

## Inventor/Invention Research Project

Name \_\_\_\_\_ Invention \_\_\_\_\_

In Social Studies class, we are going to do a research project. Students will be able to choose if they wish to work with a partner or alone. They will choose an invention from the late 1800's, and will gather information about that invention using online and offline resources once that invention is approved. After students have gathered their research, they will need to organize that information in a way that makes sense. For the purposes of this project, we will use the following outline when organizing information. DUE DATE: \_\_\_\_\_

Note: Underlined bullets MUST be included in the presentation to receive full credit!

What is the invention? (10 points)

What does the invention do? How can it be used? (10 points)

When was it invented? (10 points)

Were there other inventions that led up to this invention?

Invention about the inventor.

Who was the inventor? (10 points)

When did this inventor live? (10 points)

Where did this inventor live?

What was the inventor's early life and education like?

Interesting facts about the inventor. (10 points)

Why did the inventor want to invent this invention?

Did the inventor invent other inventions? What were they? (10 points)

What is the importance of this invention? (10 points)

Has the invention been improved or changed since its invention?

Did it lead to other inventions?

How has this invention changed the world? (10 points)

A picture of the inventor and invention. (10 points)

*Once details are written in an organized way, students should choose a method to present that information. Use your creativity and talents!!! Some ideas are as follows:*

- Write a report
- Make a brochure
- Make a PowerPoint
- Make a newscast or recording
- Make a poster
- Make a model
- Record a Video

.....

I received a copy of the project guidelines for the Inventor Project. I understand the directions.

\_\_\_\_\_  
Student Signature