

Local Wellness Policy Assessment Comparison with a Model Policy

The Local Wellness Policy Final Rule requires LEAs to assess the extent to which their district Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success, as well as the areas the district wants to work on in the coming years. Share this form or include the results on the triennial assessment that is shared with the public.

	Components of Policy	<u>Yes / No</u>	Comments
1	SFA has convened a Wellness Committee.	Yes	
2	Wellness committee meets at least 4 times per year.	NO	Goal to meet once per year
3	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers ;health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	
4	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school’s compliance with the policy.	Yes	
5	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Yes	
6	SFA has retained records that document compliance with policy requirements.	Yes	

Local Wellness Policy Assessment Comparison with a Model Policy

7	SFA annually informs families and the public of basic policy information. Information included policy content, updates, and implementation status.	Yes	
8	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, what are plans for the evaluation.	Yes	
9	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy.	Yes	
10	Policy contains specific language regarding nutrition requirements established by local, state and federal regulations.	Yes	Goal 4: Nutrition Guidelines
11	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	Goal 1: 3.
12	Policy contains specific language regarding water availability and promotion.	Yes	Goal 4: 7.
13	Policy contains specific language regarding competitive foods and beverages.	Yes	Goal 4: Nutrition guidelines
14	Policy contains specific language regarding food use in celebrations and rewards.	Yes	Goal 3: 3. Goal 4: 16.
15	Policy contains specific language regarding nutrition promotion.	Yes	Goal 1: 3.
16	Policy contains specific language regarding nutrition education.	Yes	Goal 1: Nutrition Education
17	Policy contains specific language regarding food and beverage marketing in schools.	Yes	Nutrition Education & Promotion (1 st page) Goal 1: 3.
18	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	Goal 1: Nutrition Education

Local Wellness Policy Assessment
Comparison with a Model Policy

19	Policy contains specific language regarding physical activity as part of health education.	Yes	Goal 2: Physical Activity
20	Policy contains specific language regarding increased student activity including physical activity breaks, active academics, before and after school activities.	Yes	Goal 2: Physical Activity
21	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	Yes	Goal 3: Other School Based Activities
22	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	Implementation (1 st page)
23	Policy contains specific language regarding fundraising guidelines.	Yes	Goal 3: 6.
24	Policy contains specific language regarding staff qualifications and professional development.	Yes	Staffs that provide nutrition education have appropriate training.