# Georgia Milestones End of Grade Assessment



# GA Milestones Assessment System

- Required by law to have an assessment
- OGA Milestones fulfills state requirements
  - Comprehensive
  - Summative
  - OGrades 3-8 END OF GRADE
  - OGrade 9-12 END OF COURSE
  - Oldentifies how well students learn the knowledge and skills of standards in all content areas



## **GMAS Schedule**

	Monday	Tuesday	Wednesday	Thursday	Friday
5 <sup>th</sup> April 11-15	ELA Section 1&2	ELA Section 3	Math	Science	Social Studies
<b>3</b> rd April 18-22					
4 <sup>th</sup> April 25-29					



### **ELA Sections 1&2**

SELECTED RESONSE: QUESTION/PROBLEM WITH 4 ANSWER CHOICE/OPTIONS / RESPONSE CHOICE

CONSTRUCTED RESONSE: RESPONSE IS CONSTRUCTED BY STUDENT

\*\*\* 2 POINTS EACH AND PARTIAL CREDIT MAY BE

AWARDED\*\*\*

EXTENDED CONSTRUCTED RESONSE: ELICITS A LONGER MORE DETAILED RESPONSE

STUDENTS WILL RESOND TO A NARRATIVE PROMPT BASED ON A PASSAGE THE HAS READ.



## ELA Section 3

EXTENDED WRITING RESONSE: STUDENTS WRITE AN OPINION OR INFORMATIVE /EXPLANATORY RESPONSE

Students will read TWO PASSAGES then answer

SELECTED RESPONSE ITEMS

CONTRUCTED RESPONSE ITEM (included both passages)

EXTENDED CONSTRUCTED RESPONSE ITEM

Develop a writing piece using evidence from both texts to support claims and conclusions

\*\*\* Scored based the work the student DOES, not what they DO NOT do\*\*\*

#### Math 2 Sections 60-85 min. Selected Response

- Constructed Response
- Extended Constructed

#### Science

- 2 Sections 45-70 min. ea.
- Selected Response

#### Social Studies 2 Sections 45-70 min. ea.

Selected Response







## **Achievement Levels**

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

**Developing Learners demonstrate partial proficiency in the knowledge and skills** necessary at this grade level/course of learning, as specified by in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

#### The GATES

- Third graders must pass the READING portion to be promoted.
- Fifth graders must pass both the READING and the be a developing, proficient, or distinguished learner on the MATH portions to be promoted.

It is our expectation the 4<sup>th</sup> grade must be developing, proficient, or distinguished.

## The Tips That WILL Make a Difference for Parents!

- Make your child go to bed at a reasonable time.
- Make sure he/she eats a good breakfast.
- Have a great morning at home before school.
- Tell your child that YOU are confident that he or she will do well.
- If your child wears glasses, make sure he/she has them.
- Make sure your child is present.
- Make sure your child is on time.
- Don't schedule any appointments during the week of the test.

## The Tips That WILL Make A Difference for Kids!

- \*Read the question more than once
- \*Read the passage(s) and question carefully
- Think about the answer before writing or selecting an answer
- \*Take your time

#### Websites

http://dpes.hcbe.net/

www.gaexperienceonline.com

www.gadoe.org

Teachers may have other sites that they have used with their students. Be sure to ask your child what sites they have been working on in class.

### The Need

We will need proctors!!!

Are you available to help?!?!?!

Do you know someone who is?

Please let us know by contacting Anne Moore or stopping by the office.
Thanks!

Thanks for giving us the opportunity to work with your child(ren) each day. Please don't ever hesitate to call on us if you have questions or concerns!

We are here for you!

