**Teacher: Hall/Williams Week of: 9-6 Subject: Band II Period: 4,5**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON |  |  |  |  |  |  |
|  TUE | Students will improve Pep Band music for performance tonight at the game. | Remind about all game procedures, uniforms, etc.Warm-up long tones,Rhythm patterns, scale in round.Students will review 5 scales and arps. Review as a group, write keys on board as needed, have inds play, demo or have demo 2 octave, do chromatic scale and work as needed.Assign #55 as a playing test. Go over and play it. Play through all pieces, check spots as needed. Hooray, and others. | Instrument, Binder, Pencil, book | Practice your music, book, and scales. Practice lines in the back of the book in different keys.**PRACTICE LOG FOR 8/29 - 9/4 DUE TODAY!** | Students will be listened to in order to monitor progress. |  |
|  WED | Students will continue to work and learn new music.Students will improve existing music. | Warm-up Concert Eb, line 164.Play line 168 Concert FReview scales, have one demo,Review 160.Hey Song- in concert F, go over repeats, start at beginning, read and work as much as possible, check parts as needed, explain and work rhythms | Book, instrument, binder (with new music) and pencil | Practice your music, book, and scales. Practice lines in the back of the book in different keys. | Students will be monitored for progress throughout class performance. |  |
|  THUR | Students will continue to work and learn new music.Students will improve existing music. | Warm-up as yesterday.Hey Song- continue to work, check parts, check individuals on parts, make sure all parts are being played, repeat and work as needed. Check other pieces if time. | Book, instrument, binder, and pencil | Practice your music, book, and scales. Practice lines in the back of the book in different keys. | Game performance tonight! |  |
|  FRI | Students will continue to improve Pep band music.Students will continue to improve tone, technique, and rhythm skills.Students will watch Bach’s Fight For Freedom. | Warm-up long tones concert Bb.Review scales and 55 for pass-offHave individuals play all major scales they know. Include scale of three and four flats. Review lines from the back of the book in different keys. Have individuals play line in different keys. Remind students about Rubank and All-State.Play and work on Pep Band music. | Book, instrument, binder, and pencil. | Practice your scales, from your book, and your Pep Band music.**PRACTICE LOG DUE MONDAY FOR 9/5 - 9/11!** \*Memorization playing test on Hooray and SSB next week\* | Students will play individually in order to demonstrate progress. |  |

**\*Lesson plans may be adapted or adjusted as needed\***