CHILTON COUNTY BOARD OF EDUCATION

JOB TITLE:

STAFF ACCOUNTANT

REPORTS TO:

CHIEF SCHOOL FINANCIAL OFFICER

QUALIFICATIONS:

- 1. Bachelor's degree in accounting or business-related field
- 2. Accounting experience with comprehensive knowledge of double-entry accounting systems, payroll, and accounts payable procedures
- 2. Experience in governmental fund accounting preferred
- 3. Expertise in technology and related software programs
- 4. Effective management/organizational/oral and written communication skills

RESPONSIBILITIES:

- 1. Assist with maintaining an accounting system in accordance with generally accepted accounting principles and governmental accounting standards.
- 2. Supervise Auditors, Accountants, and Bookkeepers.
- 3. Prepare and respond to inquiries and concerns with staff, students, parents, outside entities, and others, while maintaining a positive and cooperative attitude and confidentiality regarding all school/workplace matters.
- 4. Provide daily support to CSFO in management of the annual budget, payroll, local school accounting, investments and purchasing.
- 5. Work closely with Coordinators, Bookkeepers, and Other Departments (CNP, Transportation, etc.) to manage budgets, grants, and allowable uses of funds.
- 6. Assist in preparation of all annual requirements, including budget and amendments, indirect cost calculations, and pass-thru calculations.
- 7. Assist with daily receipts and deposits of monies received by Central Office.
- 8. Ensure timely transfer of funds to proper banks accounts for accounts payable and payroll batches; handle daily positive pay exceptions and monthly payroll ACH returns.
- Assist with reconciling journals, ledgers, and Central Office bank accounts.
- 10. Assist with preparing, analyzing, correcting, and reconciling of journal entries for proper financial reporting purposes and to ensure all transactions are timely and accurately recorded for financial statement preparation.
- 11. Assist with completion of budget changes and monthly requests of federal funds in the ALSDE e-GAP system (ES-2s) and state and federal paper ES-2s.
- 12. Assist with the monthly and yearly preparation of financial statements (fund and GASB 34), income statements, and cost reports.
- 13. Assist with accounts payable vendor file maintenance and 1099 preparation.
- 14. Assist with maintaining a system of contracting and purchasing procedures; monitor bid documents, including notices, instructions, specifications, and proposals.
- 15. Supervises the preparation of all fixed assets and inventories.
- 16. Assist with the investment of school district funds.
- 17. Cross trains on all payroll duties and serve as back up to the Payroll Specialist.
- 18. Ensure all monthly, quarterly, and annual payroll tax, RSA, PEEHIP, and other vendor reports are filed, and payments are made in a timely manner.
- 19. Assist with updating and maintaining all district salary schedules.
- 20. Assist in updating and maintaining the Finance Department section of the Board's website to include posting monthly financial statements.

- 21. Assist with accounting manual and software system updates and improvements.
- 22. Assist with federal, state, local, and year-end audits and compile information requested by the ALSDE, State Examiners of Public Accounts, and other outside entities.
- Utilize NextGen accounting software, other software applications, spreadsheets, and documents, as required, to improve efficiency and maintain financial integrity.
- 24. Assist with planning and presenting budget, financial, and procedural training/workshops for systemwide personnel, including Bookkeepers, Coordinators, and Principals.
- 25. Assist in the hiring of all accounting personnel and bookkeepers.
- 26. Complete the AASBO program for CSFO within 2 years and work to complete the Payroll, Purchasing/Procurement, and Local School Bookkeeper AASBO programs.
- 27. Be regular and punctual in attendance.
- 28. Perform other duties as assigned by the CSFO and/or Superintendent.

TERMS OF EMPLOYMENT: Twelve-month salary.