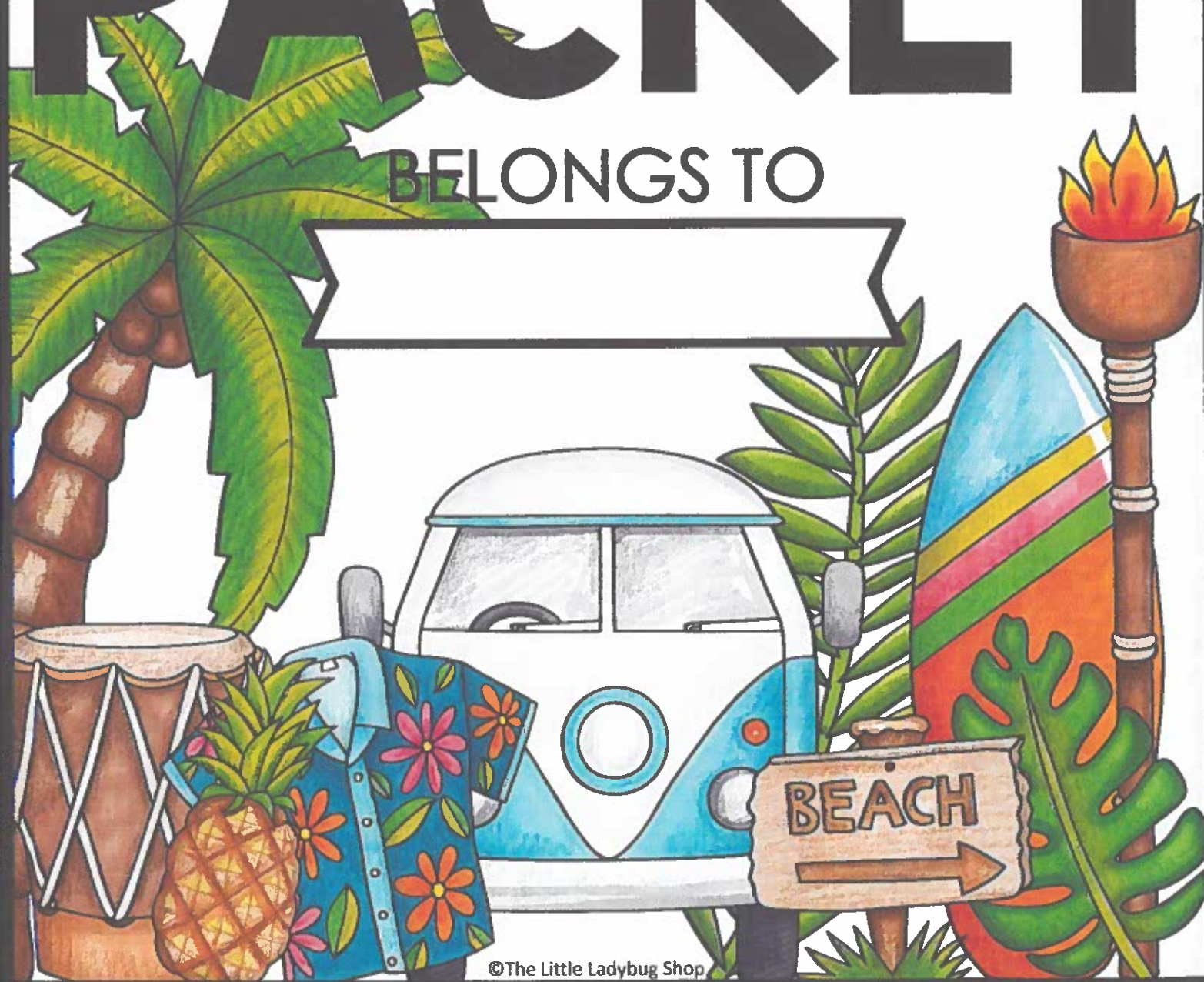


SUMMER REVIEW TIME PACKET

BELONGS TO

Blank banner for name



NAME:

SUMMER PACKET



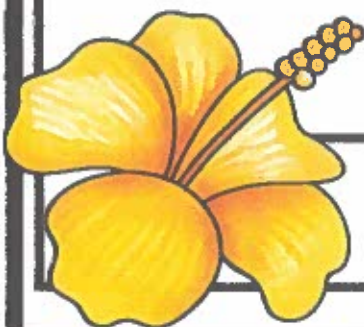
WRITE THE DATE &
ACTIVITY IN THE BOX

READING

WRITING

MATH

LANGUAGE
SKILLS



SUMMER CHOICE BOARD

NAME: _____

COLOR THE  ON ALL THAT YOU COMPLETE THIS SUMMER. YOUR CHALLENGE IS TO COMPLETE THEM ALL.

**READ A
MYSTERY BOOK**



**READ OUTSIDE
UNDER A TREE**



**READ A
PICTURE BOOK**



**READ A
BIOGRAPHY**



**READ NEAR THE
WATER**



**READ A
COOKBOOK**



**READ WITH A
FLASHLIGHT**



**READ A FUNNY
STORY**



**READ AN
ADVENTURE**



**READ TO YOUR
STUFFED
ANIMALS**



**READ TO
SOMEONE ELSE**



**READ A BOOK
THAT MAKES
YOU HAPPY**



NAME: _____

SUMMER READING LOG

SUMMER READING LOG. SHARE IF YOU RECOMMEND THE BOOK. ON THE NEXT PAGE WRITE A MINI SUMMARY ABOUT WHAT YOU READ.

MYSTERY

DATE: _____

TITLE: _____

DO YOU RECOMMEND IT?



FICTION

DATE: _____

TITLE: _____

DO YOU RECOMMEND IT?



PICTURE BOOK

DATE: _____

TITLE: _____

DO YOU RECOMMEND IT?



TALL TALE

DATE: _____

TITLE: _____

DO YOU RECOMMEND IT?



AUDIOBOOK

DATE: _____

TITLE: _____

DO YOU RECOMMEND IT?



FOLKTALE

DATE: _____

TITLE: _____

DO YOU RECOMMEND IT?



ADVENTURE

DATE: _____

TITLE: _____

DO YOU RECOMMEND IT?



NONFICTION

DATE: _____

TITLE: _____

DO YOU RECOMMEND IT?



FAIRY TALE

DATE: _____

TITLE: _____

DO YOU RECOMMEND IT?



Name _____

Summer Review #1

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$95 + 54 =$	$95 - 54 =$	$75 + 23 =$	$75 - 23 =$
$82 + 31 =$	$82 - 31 =$	$40 + 13 =$	$40 - 13 =$

Fill in the blank to make the equation true.

$3 + \underline{\quad} = 10 - 3$

$14 - \underline{\quad} = 5 + 5$

$12 - 4 = 6 + \underline{\quad}$

Which equation has the same unknown value as $10 - 3 = \square$?

(A) $\square - 3 = 10$

(B) $3 + \square = 10$

(C) $3 - 10 = \square$

(D) $10 + \square = 3$

Which equation has the same unknown value as $5 + \square = 9$?

(A) $\square - 5 = 9$

(B) $9 + \square = 4$

(C) $9 - 5 = \square$

(D) $9 + 4 = \square$

Does replacing the unknown number with 5 make each equation true? Mark Yes or No for each equation

	Yes	No
$7 + \square = 11$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>
$15 - \square = 10$	<input type="checkbox"/>	<input type="checkbox"/>

Sarah had 10 carrots on her plate her mom brought her 4 more. Her sister ate 5 off her plate. How many carrots does Sarah have left?

Name _____

Summer Review #7

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$752 + 87 =$	$752 - 87 =$	$503 + 270 =$	$503 - 270 =$
$600 + 351 =$	$600 - 351 =$	$700 + 345 =$	$700 - 345 =$

Round to the nearest 10. 4,354 _____ 6,832 _____ 3,277 _____

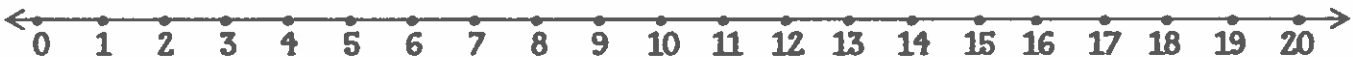
Round to the nearest 100. 4,354 _____ 6,832 _____ 3,277 _____

Round to the nearest 1,000. 4,354 _____ 6,832 _____ 3,277 _____

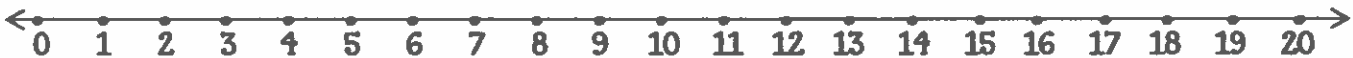
Find the Product	Find the Product	Find the Product	Find the Product
$2 \times 4 =$	$5 \times 3 =$	$10 \times 5 =$	$4 \times 4 =$

Show the multiplication facts on the number line

$2 \times 4 =$ _____ means 2 jumps of 4



$5 \times 3 =$ _____ means 5 jumps of 3



$4 \times 4 =$ _____ means 4 jumps of 4



Name _____

Summer Review #16

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the quotient
$740 + 576 =$	$740 - 576 =$	$6 \times 7 =$	$36 \div 9 =$
$704 + 565 =$	$704 - 565 =$	$7 \times 9 =$	$45 \div 5 =$

Fill in the blank to make the equation true.

$7 \times \underline{\quad} = 4 + 10$

$28 \div \underline{\quad} = 12 - 5$

$32 \div \underline{\quad} = 11 - 3$

$8 + \underline{\quad} = 4 \times 4$

Does replacing the unknown number with 9 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 \times \square = 32$	<input type="checkbox"/>	<input type="checkbox"/>
$27 \div \square = 3$	<input type="checkbox"/>	<input type="checkbox"/>
$7 \times \square = 56$	<input type="checkbox"/>	<input type="checkbox"/>

Which would you use to measure the length of a paper clip?

- (A) kilograms
- (B) millimeters
- (C) milliliters
- (D) meter

Complete the number line



Equivalent Fractions

$$\frac{1}{3} = \underline{\quad} \quad \frac{1}{2} = \underline{\quad} \quad \frac{2}{3} = \underline{\quad}$$

SUMMER PROMPTS

NAME:

Write about a time you had to spend time inside because of the rain.



ILLUSTRATION

A large, irregularly shaped box with a thick black border, intended for drawing an illustration. It has a small tab at the bottom right corner.A series of horizontal lines for writing, starting from the top right and extending down the page.A series of horizontal lines for writing, continuing from the previous section and filling the lower half of the page.

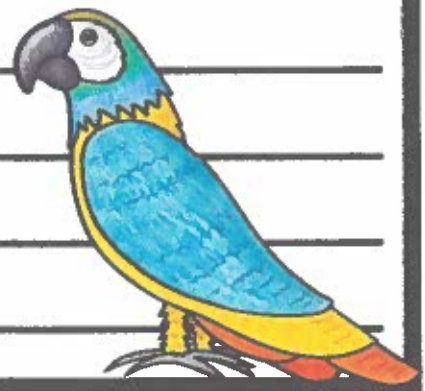
SUMMER PROMPTS

NAME:

You are stranded on the beach, with one person.
Who is it? What do you do to get rescued?



ILLUSTRATION



SUMMER PROMPTS

NAME:

Write a "how-to" create a sandcastle. Make sure to include all the steps.



ILLUSTRATION



LANGUAGE SKILLS REVIEW

NAME: _____

ADDING "ed" TO MAKE VERBS PAST TENSE

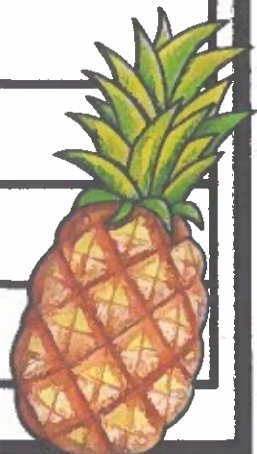
To make any verb past tense we add "ed" to the end of the verb.

wish	+ ed	wished
play	+ ed	played
When a verb ends with a silent e, drop the e and add ed.		
hope	+ ed	hoped
joke	+ ed	joked

When a verb ends in a y after a consonant, change the y to i and add ed.		
hurry	+ ed	hurried
carry	+ ed	carried
When a verb ends in a single consonant after a single short vowel, double the final consonant before adding ed.		
shop	+ed	shopped

DIRECTIONS: Complete the past tense for each verb correctly by adding "ed" the first one is done for you.

talk	+ ed	talked
call	+ ed	
copy	+ ed	
smile	+ ed	
jump	+ ed	
cry	+ ed	
mop	+ ed	
drop	+ ed	
dry	+ ed	
hop	+ ed	



NAME: _____

LANGUAGE SKILLS REVIEW

“YOUR” AND “YOU'RE”

The word **your** shows possession.

Is that **your** puppy?

We visited **your** home last weekend.

The word **you're** is a contraction for you are. A contraction is two words put together as one.

If **you're** going on the trip you need to pack now.

You're going to ace the test this week.

Directions: write **your** or **you're** in the box to complete the sentence correctly.

your / you're	SENTENCE
	Your/ You're the best cook ever.
	Is that your/ you're house?
	If your/ you're coming you better hurry.
	Why is your/ you're face so red?
	Go ahead and have it your/ you're way.
	What is your/ you're last choice?
	Your/ You're very welcomed.
	Your/ You're dad is on time.



NAME:

LANGUAGE SKILLS REVIEW

CONJUNCTIONS

Conjunctions are words that join sentences or combine ideas:
and, but, or, because, when, after and **so** are called conjunctions.

EXAMPLES:

Noah plays soccer. Jonah plays baseball.

Noah plays soccer and Jonah plays baseball.



Directions: Choose the best conjunction to combine the pair of sentences.

and • but • or • because • when • after • so

1. I love hamburgers. I love pizza.

2. Should I go to movie? Should I go to park?

3. Jane will be rewarded. She found the lost puppy.

4. I love to sing. I love to dance, too.

5. Jackie wanted my bike. She could practice riding it.

6. You can eat dessert. You eat all your dinner.

7. I remember his face. I don't remember his name.

8. John gave me the pen. I asked to borrow it.

NAME:

LANGUAGE SKILLS REVIEW

SUBJECT AND PREDICATE

SUBJECT: Tells who or what the sentence is about.

PREDICATE: Tells what the subject does, did, is doing, or will do.

DIRECTIONS: You will cut these sentences out and place them under the correct section of the T-Chart for Subject and Predicate.

1. The puppy	1. ran into the house.
2. My teacher, Mrs. Jones	2. is the best teacher ever.
3. ran inside during the storm.	3. His scared dog
4. The crying baby	4. wanted the toy.
5. was rolling down the street.	5. The ball
6. fly from nest to nest.	6. We watched the birds
7. The pizza man	7. arrived right on time.
8. won the last game.	8. Jonah's soccer team
9. Angela was	9. angry at her mistake.
10. was careful as he drove the kids home.	10. The bus driver



NAME:

THE FOX AND THE GRAPES

A Fox one day spied a beautiful bunch of ripe grapes hanging from a vine trained along the branches of a tree. The grapes seemed ready to burst with juice, and the Fox's mouth watered as he gazed longingly at them.

The bunch hung from a high branch, and the Fox had to jump for it. The first time he jumped he missed it by a long way. So he walked off a short distance and took a running leap at it, only to fall short once more. Again and again he tried, but in vain.

Now he sat down and looked at the grapes in disgust.

"What a fool I am," he said. "Here I am wearing myself out to get a bunch of sour grapes that are not worth gaping for."

And off he walked very, very scornfully.

There are many who pretend to look down on and belittle that which is beyond their reach.

USE THE TEXT TO RESPOND TO THE QUESTIONS, AND PROVE YOUR ANSWERS.

1. What is the lesson/ moral of the fable?

2. What is a connection you made with this fable?

3. Write a short summary retelling what you read.

THE PLANE TREE

NAME:

Two travelers, walking in the noonday sun, sought the shade of a wide spreading tree to rest. As they lay looking up among the pleasant leaves, they saw that it was a plane tree.

"How useless is the plane!" said one of them. "It bears no fruit whatever, and only serves to litter the ground with leaves."

"Ungrateful creatures!" Said a voice from the plane tree. "You lie here in my cooling shade, and yet you say I am useless! Thus ungratefully, O Jupiter, do men receive their blessings!"

Our best blessings are often the least appreciated.

USE THE TEXT TO RESPOND TO THE QUESTIONS, AND PROVE YOUR ANSWERS.

1. What is the lesson/ moral of the fable?

2. What is a connection you made with this fable?

3. Write a short summary retelling what you read.

NAME:

THE OAK AND THE REEDS

A giant oak stood near a brook in which grew some slender reeds. When the wind blew, the great oak stood proudly upright with its hundred arms uplifted to the sky. But the reeds bowed low in the wind and sang a sad and mournful song.

"You have reason to complain," said the oak. "The slightest breeze that ruffles the surface of the water makes you bow your heads, while I, the mighty oak, stand upright and firm before the howling tempest."

"Do not worry about us," replied the reeds. "The winds do not harm us. We bow before them and so we do not break. You, in all your pride and strength, have so far resisted their blows. But the end is coming."

As the reeds spoke a great hurricane rushed out of the north. The oak stood proudly and fought against the storm, while the yielding reeds bowed low. The wind redoubled in fury, and all at once the great tree fell, torn up by the roots, and lay among the pitying reeds.

Better to yield when it is folly to resist, than to resist stubbornly and be destroyed.

USE THE TEXT TO RESPOND TO THE QUESTIONS, AND PROVE YOUR ANSWERS.

1. What is the lesson/ moral of the fable?

2. What is a connection you made with this fable?

3. Write a short summary retelling what you read.
