

## **SAU 7 Timeline**

*This is a brief overview of key activities and benchmarks for the design and implementation of a competency-based learning system in SAU 7.*

20-22

- Formation of the Curriculum, Instruction, & Assessment (CIA) Team, comprised of administration & teacher leaders, hold monthly meetings
- Professional Learning Communities (PLCs) at grade and/or subject level are implemented; meet with the Curriculum Director throughout the year and on early release days
- Summer Design Studio workshops with consultants from V&S School Solutions are held each year
- Draft competency documents are created for SAU 7, grades K-12, based on the State of NH Model Competencies, Next Generation Science Standards, & Social Studies C3 Framework

22-23

- Regular PLC meetings with Curriculum Director continue
- Teams work on creating Quality Performance Assessments, rubrics, assessment/curriculum maps, and determine Priority Standards & Learning Targets
- Summer Design Studio allows continued consultation and work time with V&S School Solutions. During this workshop, district-wide rubric language describing each indicator (level 1-4) is determined.
- Alma preparations underway as we prepare to change our Student Information System (SIS). Alma is set up to allow grading aligned with competency-based education.
- CIA team meets monthly and contributes ideas to what grading in a competency-based system will look like in SAU 7

23-24

- Presentations to SAU 7 School Board, student & teacher information & training sessions, presentations at Open House in each school
- Teacher training in Alma during the summer allows for all staff to fully implement the program starting this year. Alma is set up for teachers to grade and report on student progress with competencies in each subject.
- Initial implementation of competency based grading, implementing rubrics & competencies
- CIA team meets monthly and works on Transferable Skills & other tasks that arise
- Administrative team works on finalizing FAQ document, course syllabus template, & SAU 7 Grading Guidelines & Expectations document
- Guides and other documents created for parents, students, and staff to reference.
- PLC teams meet quarterly with the Curriculum Director to continue progressing forward. During the second half of the year, teams reflect on and make adjustments to Priority Standards & Learning Targets.

24-25

- Preparations & planning for a Higher Ed Panel discussion with college admissions officers
- Full implementation of Transferable Skills & Competencies, grades K-12, including grading on a 4-point scale for all grades.
- Quarterly meetings with all PLCs continue with the Curriculum Director. Teams also meet during early release workshop times. Teams continue work with assessments, mapping, rubrics, data, instruction, units, competencies, standards, and learning targets.
- Continued professional development, including summer Design Studio workshops and sessions with V&S School Solutions provide further guidance and learning opportunities.