

## *Amy D. McFarland, Ed.D*

### EDUCATION

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- 2013 Doctor of Education, Educational Leadership - *Washington State University*  
2003 Superintendent Certification - *University of Washington*  
1998 Principal Certification - *University of Washington, Danforth Program*  
1995 Master of Arts, Teaching - *University of Puget Sound*  
1994 Bachelor of Arts, Psychology - *University of Puget Sound*  
1992 Associate of Arts and Sciences - *Pierce College, Ft. Steilacoom*

### PROFESSIONAL EXPERIENCE

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#### **2022 – Current**

##### *Responsibilities:*

#### **Founder & President, Quatsabadi** (*Educational Consultant*)

Develop partnerships with systems in need of support for the purpose of student success, particularly for Native American youth. Support services include: professional development, program analysis and evaluation, system organization and alignment recommendations, strategic planning, program development, liaison, human resources support and mentorship.

#### **2020 – 2022**

##### *Responsibilities:*

#### **Assistant Director of Roots To Wings, Pacific Northwest University**

Coordinate curriculum development and instructional delivery to middle & high school age students that focuses on STEM and College readiness. Led collaborative efforts between the University, Yakama Nation Tribal School, Yakama Tribal Nation, Mount Adams School District, and Yakima School District. Co-led the implementation and evaluation for a National Institute of Health grant. Assists with the development of the inaugural Diversity, Equity, and Inclusion Department for the University including professional development for faculty and students, policy development and strategic planning.

#### **2015 to 2019**

##### *Responsibilities:*

#### **Superintendent, Chief Leschi Schools** (*Puyallup Tribe of Indians*)

*700 students; 200 staff*

Provided leadership and oversight for instructional and management systems for PK-12 in a diverse, urban reservation setting. Lead continuous improvement cycles for instructional shifts that focuses on student achievement through analysis of data (assessment, demographic and qualitative). Organize and manage professional development for all employee categories with emphasis on strong systems of accountability. Lead system transition for dual levels of accountability for both state and federal standards, including financial and programmatic requirements. Develop community partnerships for the purpose of strengthening support systems for student success (academic, social-emotional and physical).

#### **2014 – 2017**

##### *Responsibilities:*

#### **Adjunct Professor, Washington State University**

*Graduate level students preparing for administrator certification*

Taught communication and diversity course that focused on engaging the learning community and broader stakeholder groups through a cultural competence and collaborative approach. Through course dialogue, research and literature students learned how to connect with under-represented and minority populations. Student outcomes included a communication plan that outlined their first 90 days of service. Additionally, students interviewed and provided direct service to community groups as part of their extended learning beyond our instructional time.

*1721 North Steele Street, Tacoma WA 98406 (253) 642-6045*

**2014-2015**

***Executive Director of Teaching & Learning, Tacoma School District***

*28,000 students; 7 Program Administrators; 80 Certificated Staff*

*Responsibilities:*

Provided leadership and support to all areas of the district PK-12 for the purpose of providing organizational alignment to improve student achievement. Provided instructional leadership for implementation of the district strategic goals and benchmarks through ongoing professional development, shared understanding and common language with systems of accountability. Oversight of all aspects of Title I/LAP, Early Learning, CTE, AVID, Equity & Achievement, Research & Evaluation, Guidance & Counseling, Curriculum & Instruction including supervision and evaluation for program directors. Participated as a member of the Superintendent's Executive Cabinet.

**2013-2014**

***Director of Human Resources, Tacoma School District***

*28,000 students; 120 Certificated Administrators; 1,800 Certificated Staff*

*Responsibilities:*

Provided Leadership for the implementation of TPEP (Teacher Principal Evaluation Program) including professional development for teachers and principals across the district. Development of an evaluation accountability system that interfaced with our electronic HR management system. Created and initiated a recruitment plan for incoming certificated teachers that aligned with new evaluation criteria to assess for collaborative skills and equity lens.

**2008-2013**

***Chief Academic Officer (K-12), Puyallup School District***

*7,200 students; 16 Certificated Administrators; 400 Certificated Staff*

*Responsibilities:*

Provided service and support in all sixteen schools K-12. Provided educational leadership in all aspects of the operation of these schools. Supervised and evaluated building principals, director of instructional leadership and Indian Education Specialists. Responded to principal, parents, and community concerns; visit schools and serve as central liaison with all high schools. Provided professional development for all school leadership teams. Led all aspects of the Puyallup School District's K-12 Title VII/JOM (Indian Education) program, AVID Elementary, and high school graduation, including policy development and oversight for high school graduation requirements and related ceremonies.

**2006-2008**

***Firgrove Elementary Principal (K-6), Puyallup School District***

*1,070 students; 80 Total staff*

*Responsibilities:*

Provided direct oversight to every aspect of leading a large elementary school housed on two different campuses. Ensured high quality learning experiences for all. Supervised and evaluated staff, created a culture and sense of community, communicated with staff, students and parents in order to create strong partnerships. Managed multiple budgets; and provided instructional leadership for the school and the district.

**2001-2006**

***Chautauqua Elementary Principal (Pre-K-5), Vashon Island School District***

*708 students; 50 Total staff*

*Responsibilities:*

Provided direct oversight to every aspect of leading an elementary school to ensure high quality learning experiences for all; supervised and evaluated staff; coordinated site-level management for a \$7 million black mold remediation project, that included moving out of, and back into, the building within a three-month timeframe; led a math and socioemotional counseling curriculum adoption.

**1999-2001**

***Chief School Administrator (K-12), Muckleshoot Tribal School***

*150 students, 30 total staff*

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*Responsibilities:* Provided direct oversight to every aspect of leading a cultural based community school; supervised and evaluated staff; supervised a \$1.2 million dollar budget; developed application materials and began the new school construction project.

**1997-1999**                    ***Chief Leschi Elementary School Principal (K-6)***  
*700 students, 70 total staff*

*Responsibilities:* Provided direct oversight to every aspect of leading a cultural based community school; supervised and evaluated staff; led professional development and curriculum initiatives to align with state and federal guidelines.

**1995-1997**                    ***Chief Leschi Middle School Teacher (7<sup>th</sup>)***  
*25 students*

**1992-1995**                    ***Director of Personnel, Chief Leschi School***  
*200 total staff*

**1991-1992**                    ***Administrative Assistant to the Superintendent, Chief Leschi School***  
*200 total staff*

**1990-1991**                    ***Para-educator/Secretary Middle School, Chief Leschi School***  
*40 students*

## ***COMMUNITY, PROFESSIONAL ACTIVITIES and ACCOMPLISHMENTS***

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- ESSA Rule Negotiating Rule Making Committee – National Member for Bureau of Indian Education (SY 2018-19)
- NIEA (National Indian Education Association) – Co-Developed Presentation on Social Emotional Impacts in Native American Educational Setting October 2019
- United Way of Pierce County – Board Member (2013 – 2016)
- WSPA (Washington State Personnel Association) – Presenter February 2016
- Tribal Leadership Congress – Educational Member
- Tribal School State Compact – Led negotiations that led to an historical agreement
- Tribal School Retirement Eligibility – participated in the legislative process that led to change to state laws
- Community Partnership Development – ArtsEd, TAM (Tacoma Arts Museum), TGM (Tacoma Glass Museum), Pierce County Library which led to many more resources for our staff, students and family
- Elementary AVID (Advancement Via Individual Determination) District Leader and Trainer
- Strategic Visioning “20/20” core team member that led a community group of principals, staff and community members (60 in all) through the strategic visioning process.
- Developed, in partnership with Puyallup Education Association, new elementary report card standards and tool.
- Committee member and co-lead for committees for alternative education, athletics, highly capable and district improvement as part of budgetary and student achievement planning.
- Collective bargaining team member with Puyallup Education Association that led to a successful agreement.
- Member of the Superintendent’s District Leadership Team with responsibilities for budget development, policy development and review, professional development leadership and daily operations.
- Coordinated cultural activities for schools with local tribal connections.

- Development of regional cultural competency celebrations for 400 certificated staff members and 20 administrators.
- Co-facilitated the highly capable study for grades K-6 that resulted in a financial reduction and instructional redesign with more direct services for more students on a continual and on-going basis.
- Supported schools in their improvement plan development and narrowing the achievement gap that resulted in their being "Washington Achievement Award/Schools of Distinction" recipients.

## *AWARDS and HONORS*

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<b>2016 &amp; 2001</b>	<b>Distinguished Alumni Award</b> - <i>Pierce College</i>
<b>2011-2013</b>	<b>Barbara L. Jackson Scholar</b> - <i>University Council of Educational Administration</i>
<b>2000</b>	<b>Administrator of the Year Award</b> - <i>National Indian School Board Association</i>
<b>1997</b>	<b>Rotary Scholarship for Educational Leadership</b> - <i>Danforth Program, University of Washington</i>
<b>1994</b>	<b>Indian Education Leadership Scholarship</b> - <i>Higher Education Board, State of Washington</i>