

| Monday<br>09/15/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Tuesday<br>09/16/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Wednesday<br>09/17/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Thursday<br>09/18/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Friday<br>09/19/2025                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>Bulldog Character Traits</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Bulldog Character Traits</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Bulldog Character Traits</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Bulldog Character Traits</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Bulldog Character Traits</b>                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Bulldog Period ELA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Bulldog Period ELA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Bulldog Period ELA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Bulldog Period ELA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Bulldog Period ELA</b>                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>RTI</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>RTI</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>RTI</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>RTI</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>RTI</b>                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Objective</b><br>RTI Skills:<br>Phonics First<br>IReady Teacher ToolKit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Objective</b><br>RTI Skills:<br>Phonics First<br>IReady Teacher ToolKit                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Objective</b><br>RTI Skills:<br>Phonics First<br>IReady Teacher ToolKit                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Objective</b><br>RTI Skills:<br>Phonics First<br>IReady Teacher ToolKit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Objective</b><br>RTI Skills:<br>Phonics First<br>IReady Teacher ToolKit                                                                                                                                                                                                                                                                                                                                           |
| <b>ELA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>ELA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>ELA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>ELA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>ELA</b>                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>1.4 Day 1</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>1.4 Day 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>1.4 Day 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>1.4 Day 4</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>1.4 Day 5</b>                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Objective</b><br><b>Foundational Skills</b><br>Objectives:<br>read words with /ā/ spelled ai_ and _ay and /ə/ spelled _le, _el, _al, and _il.<br>spell dictated words with /ā/ and /ə/ correctly.<br>build oral language skills.<br><br><b>Reading and Responding</b><br>Objectives:<br>learn and apply the comprehension strategies Summarizing and Making Connections.<br>read the entire selection.<br>learn new vocabulary words.<br>focus on reading at an appropriate rate<br><br><b>Language Arts</b><br>Objectives:<br>learn about ā/ and /ə/ spelling patterns and regular plurals. | <b>Objective</b><br><b>Foundational Skills</b><br>Objectives:<br>build oral language skills.<br>spell dictated words with /ā/ and /ə/ correctly.<br>learn new high-frequency words.<br>read a Decodable Story.<br><br><b>Reading and Responding</b><br>Objectives:<br>reread "Bummer and Lazarus" while digging deeper into the text.<br>build fluency.<br>review the selection vocabulary words.<br><br><b>Language Arts</b><br>Objectives:<br>develop handwriting skills by practicing the formation of cursive lowercase letters l and e. | <b>Objective</b><br><b>Foundational Skills</b><br>Objectives:<br>understand regular plural nouns.<br>build oral language skills.<br><br><b>Reading and Responding</b><br>Objectives:<br>finish reading "Bummer and Lazarus."<br>read and analyze poetry.<br>review the selection vocabulary words.<br><br><b>Language Arts</b><br>Objectives:<br>Begin brainstorming for opinion writing.<br>use an idea Web to generate possible opinions for their writing.<br>learn about complete simple sentences. | <b>Objective</b><br><b>Foundational Skills</b><br>Objectives:<br>build oral language skills<br><br><b>Reading and Responding</b><br>Objectives:<br>read excerpts from "Bummer and Lazarus" to focus on writer's craft.<br>answer questions to better understand the selection.<br>read the science connection<br><br><b>Language Arts</b><br>Objectives:<br>review complete simple sentences.<br><br><b>Teaching / Learning Activities</b><br><b>Foundational Skills</b><br>Review spelling and dictation for test tomorrow.<br><br><b>Reading and Responding</b> | <b>Objective</b><br><b>1.4 OCR Weekly Assessment</b><br><b>1.4 Spelling Test</b><br><br><b>Teaching / Learning Activities</b><br><b>Foundational Skills</b><br><br><b>Reading and Responding</b><br><br><b>Language Arts</b><br><br><b>Alabama CoS Standards</b><br>3.ELA.8.c, 3.ELA.32.c, 3.ELA.R2, 3.ELA.8, 3.ELA.32.a, 3.ELA.8.b, 3.ELA.8.e, 3.ELA.9, 3.ELA.12, 3.ELA.1.a, 3.ELA.10, 3.ELA.20, 3.ELA.1, 3.ELA.R3, |

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| <p><b>Teaching / Learning Activities</b></p> <p><b>Foundational Skills</b></p> <p>Blending<br/>Dictation</p> <p><b>Reading and Responding</b></p> <p>Introduction to Summarizing and Making Connections<br/>Listen to "Bummer and Lazarus"<br/>Introduce Vocab (Slides)</p> <p><b>Language Arts</b></p> <p>Skills Practice pg. 43-44 (Spelling practice)</p> <p><b>Alabama CoS Standards</b></p> <p>3.ELA.8.c, 3.ELA.32.c, 3.ELA.R2, 3.ELA.8, 3.ELA.32.a, 3.ELA.8.b, 3.ELA.8.e, 3.ELA.9, 3.ELA.12, 3.ELA.1.a, 3.ELA.10, 3.ELA.20, 3.ELA.1, 3.ELA.R3, 3.ELA.2.a, 3.ELA.R5, 3.ELA.19.b, 3.ELA.16, 3.ELA.4, 3.ELA.5, 3.ELA.35, 3.ELA.32.b</p> |
| <p><b>Math</b></p> <p><b>Topic 1 Understanding multiplication and division of whole numbers</b></p> <p><b>Objective</b></p> <p>Topic 1-1 Relate Multiplication and addition<br/><b>Objective:</b> Use addition or</p>                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| <p><b>Teaching / Learning Activities</b></p> <p><b>Foundational Skills</b></p> <p>Read the Decodable "On A Train" and highlight spelling patterns for this week<br/>Answer comprehension questions</p> <p><b>Reading and Responding</b></p> <p>Read the story and focus on comprehension strategies: Compare and Contrast and Main Idea and Details<br/>Review Vocab</p> <p><b>Language Arts</b></p> <p>Regular Plurals pg. 45-46<br/>Cursive Writing page 37-38 in Handwriting Book</p> <p><b>Alabama CoS Standards</b></p> <p>3.ELA.8.c, 3.ELA.32.c, 3.ELA.R2, 3.ELA.8, 3.ELA.32.a, 3.ELA.8.b, 3.ELA.8.e, 3.ELA.9, 3.ELA.12, 3.ELA.1.a, 3.ELA.10, 3.ELA.20, 3.ELA.1, 3.ELA.R3, 3.ELA.2.a, 3.ELA.R5, 3.ELA.19.b, 3.ELA.16, 3.ELA.4, 3.ELA.5, 3.ELA.35, 3.ELA.32.b</p> |
| <p><b>Math</b></p> <p><b>Topic 1 Understanding multiplication and division of whole numbers</b></p> <p><b>Objective</b></p> <p>Topic 1-2 Multiplication on a</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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| <p><b>Teaching / Learning Activities</b></p> <p><b>Foundational Skills</b></p> <p>Spelling Practice pg. 53-54</p> <p><b>Reading and Responding</b></p> <p>Read "The Clownfish Anemone"<br/>Answer Text Connections 1-4</p> <p><b>Language Arts</b></p> <p>Complete Simple Sentences pg. 55-56<br/>Brainstorm Opinion Writing using thought web</p> <p><b>Alabama CoS Standards</b></p> <p>3.ELA.8.c, 3.ELA.32.c, 3.ELA.R2, 3.ELA.8, 3.ELA.32.a, 3.ELA.8.b, 3.ELA.8.e, 3.ELA.9, 3.ELA.12, 3.ELA.1.a, 3.ELA.10, 3.ELA.20, 3.ELA.1, 3.ELA.R3, 3.ELA.2.a, 3.ELA.R5, 3.ELA.19.b, 3.ELA.16, 3.ELA.4, 3.ELA.5, 3.ELA.35, 3.ELA.32.b</p> |
| <p><b>Math</b></p> <p><b>Topic 1 Understanding multiplication and division of whole numbers</b></p> <p><b>Objective</b></p> <p>Topic 1-3 Arrays and Properties</p> <p><b>Objective:</b> Use arrays and multiply factors in any order to solve multiplication</p>                                                                                                                                                                                                                                                                                                                                                                 |

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| <p>Reread Science Connection "City Habitats"<br/>Answer questions on pg. 88-89</p> <p><b>Language Arts</b></p> <p>Use the TREE diagram to continue brainstorming for opinion writing.</p> <p><b>Alabama CoS Standards</b></p> <p>3.ELA.8.c, 3.ELA.32.c, 3.ELA.R2, 3.ELA.8, 3.ELA.32.a, 3.ELA.8.b, 3.ELA.8.e, 3.ELA.9, 3.ELA.12, 3.ELA.1.a, 3.ELA.10, 3.ELA.20, 3.ELA.1, 3.ELA.R3, 3.ELA.2.a, 3.ELA.R5, 3.ELA.19.b, 3.ELA.16, 3.ELA.4, 3.ELA.5, 3.ELA.35, 3.ELA.32.b</p> |
| <p><b>Math</b></p> <p><b>Topic 1 Understanding multiplication and division of whole numbers</b></p> <p><b>Objective</b></p> <p>Topic 1-4 Division: How many in each group?<br/><b>Objective:</b> Use objects or pictures to show how objects can be divided.</p> <p>Whole group: work through pg: 17-18<br/>Small Group: Complete Guided practice pg: 19 #1-4<br/>Individual work: Complete pg:</p>                                                                     |

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| <p>3.ELA.2.a, 3.ELA.R5, 3.ELA.19.b, 3.ELA.16, 3.ELA.4, 3.ELA.5, 3.ELA.35, 3.ELA.32.b</p> <p><b>Math</b></p> <p><b>Topic 1 Understanding multiplication and division of whole numbers</b></p> <p><b>Objective</b></p> <p><b>Weekly Quiz Q1:6</b></p> <p>Topic 1-5 Division: How many equal groups?<br/><b>Objective:</b> Use repeated subtraction to understand and solve division problems</p> <p>Whole group: work through pg: 21-23<br/>Small Group: Complete Guided practice pg: 23 #1-3<br/>Individual work: Complete pg: 23 # 4-7</p> <p><a href="http://youtu.be/EgjCLhoI9Mk?si=1237rwi-c88lhOLA">http://youtu.be/EgjCLhoI9Mk?si=1237rwi-c88lhOLA</a></p> <p><a href="http://youtu.be/R2IQB9I7zX0?si=79Teg_7NoKLi58Hf">http://youtu.be/R2IQB9I7zX0?si=79Teg_7NoKLi58Hf</a></p> <p><a href="http://youtu.be/Lx-A12UocoU?si=bAYpJst1DhDIKu35">http://youtu.be/Lx-A12UocoU?si=bAYpJst1DhDIKu35</a></p> <p><b>Alabama CoS Standards</b></p> <p>3.OA.A.3, 3.OA.D.9</p> <p><b>Math Bulldog Period</b></p> |
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multiplication to join equal groups.

Whole group: work through pg: 6-7  
Small Group: Complete  
Guided practice pg: 7 #1-5  
Individual work: Complete pg: 7 # 6-11

<http://youtu.be/EgjCLhol9Mk?si=1237rwi-c88lhOLA>

[http://youtu.be/R2IQB9I7zX0?si=79Teg\\_7NoKLi58Hf](http://youtu.be/R2IQB9I7zX0?si=79Teg_7NoKLi58Hf)

<http://youtu.be/Lx-A12UocoU?si=bAYpJst1DhDIKu35>

**Alabama CoS Standards**  
3.OA.A.3, 3.OA.D.9

**Math Bulldog Period**

**RTI**

**Objective**  
RTI skills:  
Rounding to the nearest 10 and 100  
Place Value of a digit.  
3 Digit Adding/Subtracting  
Intro to Multiplication  
All through Envision

Science

Social Studies

**SW 10 Map Skills**

number line  
**Objective:** Use a number line to represent and solve multiplication facts.  
Whole group: work through pg: 9-11  
Small Group: Complete  
Guided practice pg: 11 #1-4  
Individual work: Complete pg: 11 # 5-7

[http://youtu.be/R2IQB9I7zX0?si=79Teg\\_7NoKLi58Hf](http://youtu.be/R2IQB9I7zX0?si=79Teg_7NoKLi58Hf)

<http://youtu.be/EgjCLhol9Mk?si=1237rwi-c88lhOLA>

<http://youtu.be/Lx-A12UocoU?si=bAYpJst1DhDIKu35>

**Alabama CoS Standards**  
3.OA.D.9, 3.OA.A.3

**Math Bulldog Period**

**RTI**

**Objective**  
RTI skills:  
Rounding to the nearest 10 and 100  
Place Value of a digit.  
3 Digit Adding/Subtracting  
Intro to Multiplication  
All through Envision

Science

Social Studies

problems.

Whole group: work through pg: 13-16  
Small Group: Complete  
Guided practice pg: 15 #1-3  
Individual work: Complete pg: 15 # 4-6

**Workbook page for a daily grade 1-3**

<http://youtu.be/EgjCLhol9Mk?si=1237rwi-c88lhOLA>

[http://youtu.be/R2IQB9I7zX0?si=79Teg\\_7NoKLi58Hf](http://youtu.be/R2IQB9I7zX0?si=79Teg_7NoKLi58Hf)

<http://youtu.be/Lx-A12UocoU?si=bAYpJst1DhDIKu35>

**Alabama CoS Standards**  
3.OA.A.3, 3.OA.D.9

**Math Bulldog Period**

**RTI**

**Objective**  
RTI skills:  
Rounding to the nearest 10 and 100  
Place Value of a digit.  
3 Digit Adding/Subtracting  
Intro to Multiplication  
All through Envision

Science

Social Studies

19 # 5-8

<http://youtu.be/EgjCLhol9Mk?si=1237rwi-c88lhOLA>

[http://youtu.be/R2IQB9I7zX0?si=79Teg\\_7NoKLi58Hf](http://youtu.be/R2IQB9I7zX0?si=79Teg_7NoKLi58Hf)

<http://youtu.be/Lx-A12UocoU?si=bAYpJst1DhDIKu35>

**Alabama CoS Standards**  
3.OA.A.3, 3.OA.D.9

**Math Bulldog Period**

**RTI**

**Objective**  
RTI skills:  
Rounding to the nearest 10 and 100  
Place Value of a digit.  
3 Digit Adding/Subtracting  
Intro to Multiplication  
All through Envision

Science

Social Studies

**SW 10 Map Skills**

**Objective**  
**Map Skills Activity**  
Students will find common things around the classroom and state its cardinal/intermediate direction.

**RTI**

**Objective**  
RTI skills:  
Rounding to the nearest 10 and 100  
Place Value of a digit.  
3 Digit Adding/Subtracting  
Intro to Multiplication  
All through Envision

Science

Social Studies

**SW 10 Map Skills**

**Objective**  
**Map Skills Activity**  
Students will create their own map  
Guidelines will be provided  
Teachers' discretion to work in partners or individuals

**Collaboration**

<http://www.pbs.org/video/maps-5fi8dd/>

**Alabama CoS Standards**  
1, 1.1, 1.2, 1.4, 1.6, 1.7, 2

**Objective**

Students will read and highlight important facts in the Studies Weekly week 10 newspaper

<http://www.pbs.org/video/maps-5fi8dd/>

**Alabama CoS Standards**

2, 1.7, 1.6, 1.4, 1.2, 1.1, 1

**SW 10 Map Skills**

**Objective**

Students will read and highlight important facts in the Studies Weekly week 10 newspaper

<http://www.pbs.org/video/maps-5fi8dd/>

<http://youtu.be/mtsx8V3mE8o?si=GAfrwsjDXMXjxaE7>

**Alabama CoS Standards**

1, 1.1, 1.2, 1.4, 1.6, 1.7, 2

**SW 10 Map Skills**

**Objective**

Students will answer Study Questions with a partner from the SW 10 newsletter.

**Collaboration**

<http://www.pbs.org/video/maps-5fi8dd/>

<http://youtu.be/mthNXki-wm8?si=0BdPs8dd-83mb4rq>

**Alabama CoS Standards**

1, 1.1, 1.2, 1.4, 1.6, 1.7, 2

**Collaboration**

<http://www.pbs.org/video/maps-5fi8dd/>

**Alabama CoS Standards**

1, 1.1, 1.2, 1.4, 1.6, 1.7, 2