

District: Greenville Public School District
Section: I - Instructional Program
Policy Code: IAC - Virtual Learning Days

Virtual Learning Days

In the event of unplanned/unforeseen circumstances, the Greenville Public School District may opt to utilize designated school-wide or district-wide virtual learning days throughout the year. Unforeseen circumstances include, but are not limited to, extreme weather, pandemics, illness, damage to a school, a water crisis, etc. The District may also allow individual students to utilize virtual learning on an as-needed basis in accordance with district policy. The District will ensure that all virtual learning days include the minimum 330 minutes of actual teaching as required by Mississippi law.

Teachers shall provide actual instruction to students during each virtual learning day and may not utilize asynchronous learning only. Lesson plans shall include daily synchronous/interactive instruction and dialogue and shall accurately denote synchronous or asynchronous portions as applicable. The District will ensure that students who access instruction virtually have instruction provided and access to the assigned teachers including any special services teachers/providers during the schedule time for each course of the 180 days. Virtual learners shall receive the equivalent amount of synchronous and asynchronous instruction as in-person students. All virtual learning will be held to the same standards as in-person learning.

All virtual students will be required to participate in the required statewide end-of-course assessments on campus. Virtual learning days cannot be used for the purpose of allowing students to remain off-campus to provide additional planning time, professional development opportunities, testing, or to attend athletic events.

Virtual learning may not be used to circumvent disciplinary practices, including but not limited to, suspension and/or expulsion. Students remanded to alternative school campuses for disciplinary offenses or for participation in high school equivalency coursework may receive virtual instruction. If virtual instruction is not possible, these students shall be presented with face-to-face instruction instead.

At all times during virtual learning, all teachers, staff, and students will comply with student privacy and other requirements set out in the Family Educational Rights and Privacy Act (FERPA).

PARTICIPATION

~~THIS LIST SHOULD BE CUSTOMIZED TO FIT DISTRICT REQUIREMENTS.~~

In order to participate in virtual learning, parents and students (if age-appropriate) shall sign a commitment that acknowledges receipt, acceptance of, and commitment to this policy pertaining to virtual learning. Students must meet the requirements below and the District reserves the right to revoke any student's virtual learning permission if he/she fails to meet any of the listed

requirements. That student will be required to return to traditional, face-to-face instruction immediately. In order to participate in virtual learning, a student must:

1. Maintain good grades; does not have failing grades in any subject
2. Comply with the District's student code of conduct and discipline policies;
3. Maintain attendance at all classes outside of any excused absences;
4. Complete assignments as given by their teachers;
5. Have access to a reliable internet connection;
6. Abide by any other responsibilities approved by the Board or the Superintendent.

A student will be required to return to in-person learning if he/she is failing any classes. Required attendance during virtual learning remains the same as in-person classes.

If a course requires a virtual student to be on campus (ex. To give a speech or to present a project) that student will be required to be physically present on campus in order to meet that requirement.

Students will be required to participate in state and district required testing on the school campus.

DEVICE USAGE

Students participating in virtual learning may use ~~either~~ only district issued devices or personal devices in order to complete their work. Only school related activities shall be performed during school hours. Any use of district issued devices shall be in conformity with policy IJBD.

A student may be subject to discipline if he/or she violates the provisions of this or any other district policy.

VIRTUAL LEARNING DAYS NOTIFICATION

The district will ensure students, parents, and staff are notified in advance of any virtual learning days so that students and staff are familiar with equipment, online platforms, and district-wide policies regarding student-issued devices.

The District will identify those individual students who do not have access to internet services and shall implement measures to ensure that all instruction is equivalent to his/her peers. Alternate plans will be used **ONLY** for those students who cannot access reliable internet.

STUDENTS WITH DISABILITIES

Every pupil of the district will have equal educational opportunities regardless of race, color, creed, sex, handicap, religion or marital status. The District will provide a free appropriate public education (FAPE) to children with a disability who need special education and, as appropriate,

related services as defined under the Individuals with Disabilities Education Improvement Act of 2007 (IDEA), Mississippi statutes, and the Mississippi Department of Education policies. A free appropriate public education will be provided to students with disabilities who are enrolled in the District and who are residing within the jurisdiction of the District. These services will be provided at no cost to the parent, will meet the standards of the Mississippi State Board of Education, and will stand in conformity with a student's Individualized Education Program (IEP).

District employees will make decisions regarding virtual learning based upon what is best for each individual student. A process for conducting meetings pertaining to the evaluation and eligibility of students with disabilities along with a process for monitoring and documenting student progress and services delivered will be used by the District.

Ongoing communication will be maintained at all times with families, teachers, and related service providers.

INCLEMENT WEATHER DAYS

Districts shall provide sufficient notice (before the close of the prior school day) to staff and students for any weather-related or other unforeseen virtual days. When instances occur that make virtual learning impractical, the District shall either make up any missed days or use the days as weather days as allowed under Mississippi law and in accordance with policies AFC and EBBD.

The superintendent shall develop procedures to support this policy in accordance with Mississippi law and SBE policy 9.3 and 56.2.

LEGAL REF: MS Code 37-13-67, SBE Policy Chapter 7, Chapter 9 Rule 9.2 and 9.3, and Chapter 56 Rule 56.2

CROSS REF: AE – School Year

AF – School Day

AFC – Authority for Emergency Closings

EBBD – Emergency Closings

IDDF – Special Education Programs

IDDFAA – District Assurance For Children With Disabilities

IJBD – Responsible Use of District Issued Technology

JAA – Equal Education Opportunities

JCA – Student Code of Conduct

JD – Student Discipline

JRAB – Compliance with FERPA

~~**Sample Policy Disclaimer:** MSBA policies are provided solely as a sample. Any board of education adopting MSBA sample policies should use the samples as a framework or starting point and, after carefully reviewing the applicable laws, regulations and state rules, modify the policies~~

~~as appropriate to meet the needs of the local school system. All policies should be carefully reviewed by the board of education's legal counsel.~~

Last Review Date: _____
Review History:[1/1/1900][1/1/1901]

[Virtual Learning Acceptance Form.docx](#)

Adopted Date:

Approved/Revised Date:

**Greenville Public School District
Virtual Learning Acceptance Form**

By signing this form, I acknowledge receipt of a copy of the Virtual Learning Days policy IAC of the Greenville Public School District. I accept the requirements within the policy and agree to abide by any other rules set forth by the District during the duration of the virtual learning period. As indicated by signing the Virtual Commitment Letter, I will be fully committed to my school work during the virtual learning period and understand that at any point my ability to participate in my school work virtually can be revoked at the discretion of the Greenville Public School District at which time I will be required to return to school in a traditional, face-to-face manner immediately.

STUDENT

DATE

PARENT

DATE

SUPERINTENDENT

DATE

~~**SAMPLE:** This is a sample form that can and should be altered by the District in order to fit district needs. The District should read the form carefully and consult with the board of education's legal counsel regarding any needed edits.~~



Greenville Public School District Virtual Learning Commitment Letter 2021-2022

Dear Parents:

Learning effectively in a virtual environment requires a great deal of commitment and responsibility from the school, students, and parents alike. This document is designed to make parents aware of the expectations of the Greenville Public School District Board of Trustees for virtual learners. Please read each item carefully.

- A child's age and developmental level should be considered before committing to virtual learning.
- Upon approval from the district, students are committed to virtual learning for a semester.
- GPSD will provide a device to students unless there are outstanding debts to GPSD. If this is the case, the parent must provide evidence that the student will have a device to adequately participate in virtual learning.
- An adequate internet connection is a necessity. Support for this may be available as requested.
- Parents need to be aware that students may be live streaming with a teacher and classmates or completing asynchronous learning activities (not live).
- Teachers will post assignments to the CANVAS learning management system. Students will retrieve those assignments, complete them, and post them for grading.
- Greenville Public School District will provide teachers in grades 3-12 to manage virtual learning for students. Those teachers will assist students if they have difficulty. There will be a designated method and time for students to seek assistance from those teachers. You will be notified about those procedures. Teachers will be teaching traditional students during the day and will only be available during the designated times.
- High School counselors will assist virtual students in determining a schedule designed around their instructional needs. Virtual courses will be taught by qualified teachers utilizing the Canvas platform with the High-Quality Instructional Materials curriculum and Mississippi College and Career Readiness Standards
- GPSD is not responsible for the maintenance of personal devices.
- An adult at home to support student learning will be critical to student success.
- Assignments with deadlines will be given. It is the responsibility of students and parents to meet those deadlines.
- Virtual learning will require students to practice self-discipline and possess self-motivation.
- Students may need access to a printer, scanner, headphones, microphones, and a webcam.
- All work submitted should be the work of the student.
- Virtual learning should be a daily event. Truancy officials will be notified if virtual students are not participating each day.
- Students should not provide unauthorized assistance to other students.
- Students should not misuse content from the Internet or other published source.

- Parents should supervise students to ensure academic integrity.
- In order to participate in virtual learning, a student must:
 - Maintain good grades; does not have failing grades in any subject
 - Comply with the District's student code of conduct and discipline policies;
 - Maintain attendance at all classes outside of any excused absences;
 - Complete assignments as given by their teachers;
 - Have access to a reliable internet connection;
 - Abide by any other responsibilities approved by the Board or the Superintendent.

Parent's/Guardian's Signature: _____ Date: _____

Student's Name (Printed): _____

Student's Signature: _____ Date: _____