

# Owosso High School Annual Education Report (AER)

January 5<sup>th</sup>, 2022

#### Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for the Owosso High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bruce Holladay, Principal, for assistance.

The AER is available for you to review electronically by <u>clicking here</u> or visiting the OPS website, <u>www.owosso.k12.mi.us</u>. You may also review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Owosso High School continues to address closing the achievement gap. In addition to increased attention to instructional philosophy, we have instituted the following interventions to address the achievement gap: regularly scheduled lunch tutoring, regularly scheduled afterschool tutoring, Approaches to Learning (ATL) classes for students identified, Check-in and Check-out, and we continue using data to identify additional support for students. The Owosso High School has instituted a Grade Level Advisory Day (GLAD) for students to complete grade level tasks. Students use this hour to work on items such as high school transition work and introduction to IB personal projects for 9<sup>th</sup> graders, IB personal project completion for 10<sup>th</sup> grade, SAT test preparation for 11<sup>th</sup> grade and career/college exploration and EDP completion for 12<sup>th</sup> graders.

Central Office administration, building level administration and building level staff are working collaboratively to analyze data, revise the school improvement plan, and incorporate effective strategies to increase student achievement.

State law requires that we also report additional information.

• Owosso High School generally services 9-12 grade students who live in the Owosso Public School district. The school also accepts school of choice students from other districts to the extent enrollment

capacity allows. • Owosso High School has been continually accredited by for over one hundred years. This distinction ensures our adherence to the highest standards and offers a rigorous, well-rounded educational program to all students. The school improvement plan is available upon request.

- A Copy of the core curriculum is available at the Owosso Public Schools District Office, www.owosso.k12.mi.us, and Owosso High School. Curriculum maps, aligned with Michigan Department of Education (MDE) standards and benchmarks continued to be created and updated for each department at Owosso High School.
- These efforts are supported by an on-going Five Year Plan for Curriculum Renewal process. The plan for district wide professional development for the 2019-2020 school year was formulated through collaboration with teachers and administration leading to a unified instructional experience for all students.
- Owosso High School's student assessment data report, which is found on page three, contains student assessment results.
- Owosso High School's attendance at fall parent/teacher conferences was 28% (37% in 2011), due in large part to our parent's extensive use of the PowerSchool parent portal and a change in 2011 to a 3-hour evening session only.
- Owosso High School is also required to provide the following information: Seventy-nine (79) students (9%) of Owosso High School had post-secondary enrollment status, while earning a total of Eight-hundred and Seventy-two (872) college credits.

Two-hundred and seventy-four (274) college equivalent courses were offered at Owosso High School.

Ninety-four (94) students, 12% of our student population, were enrolled in AP classes during the 2019-2020 school year. Owosso High School administered one-hundred and fifty-four (154) AP exams during the 2019- 2020 school year. Eighty-three (83) of the AP tests given to our students resulted in at least one score leading to college credit, or 54% of our total AP exams administered.

In addition, Owosso High School had 1 National AP Scholar, 17 AP Scholars, 8 AP Scholars with Honor, and 2 AP Scholars with Distinction.

Owosso High School is committed to creating a quality learning experience for all students. Our vision is to be the premier high school in the State of Michigan. We appreciate the continued support of parents, staff and our community.

Sincerely,

Bruce Holladay Principal Owosso High School





### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	13.6%	11	19.6%	11	10%	<3	*	*	32.1%	18	48.2%	27
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	13.0%	10	19.2%	10	10%	<3	*	*	30.8%	16	50.0%	26
Science	11th Grade Content	Female	2020-21	12.9%	3,611	11.6%	5	16.1%	5	10%	<3	*	*	35.5%	11	48.4%	15
Science	11th Grade Content	Male	2020-21	18.0%	5,200	20%	6	24.0%	6	20%	<3	*	*	*	7	*	12
Science	11th Grade Content	Economi cally Disadva ntaged	2020-21	7.9%	1,643	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	10
Science	11th Grade Content	Students With Disabiliti es	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	43.0%	98	46.3%	95	8.8%	18	37.6%	77	44.4%	91	9.3%	19





### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc				Partiall y Proficie	Partiall	Not Proficie	Not
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	31.6%	25	41.1%	23	10%	5	*	18	46.4%	26	12.5%	7
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	White	2018-19	52.6%	37,949	42.9%	93	45.9%	90	8.2%	16	37.8%	74	44.4%	87	9.7%	19
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	30.7%	23	40.4%	21	10%	4	*	17	48.1%	25	11.5%	6
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	44.3%	51	47.1%	48	5%	3	*	45	*	49	5%	5





### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc		Percent Proficie nt		Partiall y Proficie	Partiall	Not Proficie	Not
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	33.3%	14	38.7%	12	10%	<3	*	*	48.4%	15	12.9%	4
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	41.6%	47	45.6%	47	14.6%	15	31.1%	32	40.8%	42	13.6%	14
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	29.7%	11	44.0%	11	20%	3	*	8	*	11	20%	3
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2018-19	30.6%	13,131	31.6%	37	36.1%	35	7.2%	7	28.9%	28	53.6%	52	10.3%	10
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2020-21	29.1%	5,992	20%	4	20%	3	20%	<3	20%	*	*	10	20%	3
Social Studies	11th Grade Content	Students With Disabiliti es	2018-19	16.1%	1,512	20%	3	20%	3	20%	<3	20%	*	*	11	*	7
Social Studies	11th Grade Content	Students With Disabiliti es	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Owosso High School (02924)

### **PSAT**

Percent	Number
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No Data to Display





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Total Score	All Students	960.9	N/A	49	24.0%	155	76.0%	204
Owosso High School	2020-21	Total Score	All Students	969.6	N/A	37	28.2%	94	71.8%	131
Owosso High School	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Owosso High School	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Owosso High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Owosso High School	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Owosso High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Owosso High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Owosso High School	2018-19	Total Score	White	952.9	N/A	43	21.9%	153	78.1%	196
Owosso High School	2020-21	Total Score	White	974.7	N/A	35	30.2%	81	69.8%	116
Owosso High School	2018-19	Total Score	Female	984.1	N/A	25	24.5%	77	75.5%	102
Owosso High School	2020-21	Total Score	Female	968.8	N/A	21	28.8%	52	71.2%	73
Owosso High School	2018-19	Total Score	Male	937.7	N/A	24	23.5%	78	76.5%	102
Owosso High School	2020-21	Total Score	Male	970.7	N/A	16	27.6%	42	72.4%	58





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Total Score	Economically Disadvantaged	933.3	N/A	18	18.8%	78	81.3%	96
Owosso High School	2020-21	Total Score	Economically Disadvantaged	882.0	N/A	5	10%	49	90%	54
Owosso High School	2018-19	Total Score	Not Economically Disadvantaged	985.5	N/A	31	28.7%	77	71.3%	108
Owosso High School	2020-21	Total Score	Not Economically Disadvantaged	1031.0	N/A	32	41.6%	45	58.4%	77
Owosso High School	2018-19	Total Score	Not English Learners	960.9	N/A	49	24.0%	155	76.0%	204
Owosso High School	2020-21	Total Score	Not English Learners	969.6	N/A	37	28.2%	94	71.8%	131
Owosso High School	2018-19	Total Score	Not Migrant	960.9	N/A	49	24.0%	155	76.0%	204
Owosso High School	2020-21	Total Score	Not Migrant	969.6	N/A	37	28.2%	94	71.8%	131
Owosso High School	2018-19	Total Score	Students With Disabilities	712.9	N/A	< 3	20%	*	80%	21
Owosso High School	2020-21	Total Score	Students With Disabilities	795.0	N/A	<3	50%	*	50%	10
Owosso High School	2018-19	Total Score	Students Without Disabilities	989.4	N/A	49	26.8%	134	73.2%	183
Owosso High School	2020-21	Total Score	Students Without Disabilities	984.0	N/A	36	29.8%	85	70.2%	121
Owosso High School	2018-19	Total Score	Not Homeless	960.9	N/A	49	24.0%	155	76.0%	204





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2020-21	Total Score	Not Homeless	969.6	N/A	37	28.2%	94	71.8%	131
Owosso High School	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Owosso High School	2018-19	Total Score	Not Foster Care	960.0	N/A	49	24.3%	153	75.7%	202
Owosso High School	2020-21	Total Score	Not Foster Care	969.6	N/A	37	28.2%	94	71.8%	131
Owosso High School	2018-19	Total Score	Not Military Connected	960.9	N/A	49	24.0%	155	76.0%	204
Owosso High School	2020-21	Total Score	Not Military Connected	969.6	N/A	37	28.2%	94	71.8%	131
Owosso High School	2018-19	Evidence- Based Reading and Writing	All Students	491.0	480	108	52.9%	96	47.1%	204
Owosso High School	2020-21	Evidence- Based Reading and Writing	All Students	489.8	480	67	51.1%	64	48.9%	131
Owosso High School	2018-19	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Owosso High School	2020-21	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Owosso High School	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Owosso High School	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Owosso High School	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Owosso High School	2018-19	Evidence- Based Reading and Writing	White	487.4	480	101	51.5%	95	48.5%	196
Owosso High School	2020-21	Evidence- Based Reading and Writing	White	492.4	480	61	52.6%	55	47.4%	116
Owosso High School	2018-19	Evidence- Based Reading and Writing	Female	506.1	480	64	62.7%	38	37.3%	102
Owosso High School	2020-21	Evidence- Based Reading and Writing	Female	493.3	480	36	49.3%	37	50.7%	73
Owosso High School	2018-19	Evidence- Based Reading and Writing	Male	476.0	480	44	43.1%	58	56.9%	102
Owosso High School	2020-21	Evidence- Based Reading and Writing	Male	485.5	480	31	53.4%	27	46.6%	58
Owosso High School	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	478.5	480	43	44.8%	53	55.2%	96
Owosso High School	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	446.1	480	16	29.6%	38	70.4%	54
Owosso High School	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	502.1	480	65	60.2%	43	39.8%	108





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	520.5	480	51	66.2%	26	33.8%	77
Owosso High School	2018-19	Evidence- Based Reading and Writing	Not English Learners	491.0	480	108	52.9%	96	47.1%	204
Owosso High School	2020-21	Evidence- Based Reading and Writing	Not English Learners	489.8	480	67	51.1%	64	48.9%	131
Owosso High School	2018-19	Evidence- Based Reading and Writing	Not Migrant	491.0	480	108	52.9%	96	47.1%	204
Owosso High School	2020-21	Evidence- Based Reading and Writing	Not Migrant	489.8	480	67	51.1%	64	48.9%	131
Owosso High School	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	359.5	480	<3	20%	*	80%	21
Owosso High School	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	395.0	480	<3	50%	*	50%	10
Owosso High School	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	506.1	480	108	59.0%	75	41.0%	183
Owosso High School	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	497.7	480	66	54.5%	55	45.5%	121
Owosso High School	2018-19	Evidence- Based Reading and Writing	Not Homeless	491.0	480	108	52.9%	96	47.1%	204
Owosso High School	2020-21	Evidence- Based Reading and Writing	Not Homeless	489.8	480	67	51.1%	64	48.9%	131





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Owosso High School	2018-19	Evidence- Based Reading and Writing	Not Foster Care	490.0	480	106	52.5%	96	47.5%	202
Owosso High School	2020-21	Evidence- Based Reading and Writing	Not Foster Care	489.8	480	67	51.1%	64	48.9%	131
Owosso High School	2018-19	Evidence- Based Reading and Writing	Not Military Connected	491.0	480	108	52.9%	96	47.1%	204
Owosso High School	2020-21	Evidence- Based Reading and Writing	Not Military Connected	489.8	480	67	51.1%	64	48.9%	131
Owosso High School	2018-19	Mathematics	All Students	469.9	530	53	26.0%	151	74.0%	204
Owosso High School	2020-21	Mathematics	All Students	479.8	530	39	29.8%	92	70.2%	131
Owosso High School	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Owosso High School	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Owosso High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Owosso High School	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Owosso High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Owosso High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Mathematics	White	465.5	530	47	24.0%	149	76.0%	196
Owosso High School	2020-21	Mathematics	White	482.3	530	36	31.0%	80	69.0%	116
Owosso High School	2018-19	Mathematics	Female	478.0	530	28	27.5%	74	72.5%	102
Owosso High School	2020-21	Mathematics	Female	475.5	530	23	31.5%	50	68.5%	73
Owosso High School	2018-19	Mathematics	Male	461.8	530	25	24.5%	77	75.5%	102
Owosso High School	2020-21	Mathematics	Male	485.2	530	16	27.6%	42	72.4%	58
Owosso High School	2018-19	Mathematics	Economically Disadvantaged	454.8	530	20	20.8%	76	79.2%	96
Owosso High School	2020-21	Mathematics	Economically Disadvantaged	435.9	530	5	10%	49	90%	54
Owosso High School	2018-19	Mathematics	Not Economically Disadvantaged	483.3	530	33	30.6%	75	69.4%	108
Owosso High School	2020-21	Mathematics	Not Economically Disadvantaged	510.5	530	34	44.2%	43	55.8%	77
Owosso High School	2018-19	Mathematics	Not English Learners	469.9	530	53	26.0%	151	74.0%	204
Owosso High School	2020-21	Mathematics	Not English Learners	479.8	530	39	29.8%	92	70.2%	131
Owosso High School	2018-19	Mathematics	Not Migrant	469.9	530	53	26.0%	151	74.0%	204
Owosso High School	2020-21	Mathematics	Not Migrant	479.8	530	39	29.8%	92	70.2%	131





SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Owosso High School	2018-19	Mathematics	Students With Disabilities	353.3	530	< 3	20%	*	80%	21
Owosso High School	2020-21	Mathematics	Students With Disabilities	400.0	530	<3	50%	*	50%	10
Owosso High School	2018-19	Mathematics	Students Without Disabilities	483.3	530	53	29.0%	130	71.0%	183
Owosso High School	2020-21	Mathematics	Students Without Disabilities	486.4	530	38	31.4%	83	68.6%	121
Owosso High School	2018-19	Mathematics	Not Homeless	469.9	530	53	26.0%	151	74.0%	204
Owosso High School	2020-21	Mathematics	Not Homeless	479.8	530	39	29.8%	92	70.2%	131
Owosso High School	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Owosso High School	2018-19	Mathematics	Not Foster Care	470.0	530	53	26.2%	149	73.8%	202
Owosso High School	2020-21	Mathematics	Not Foster Care	479.8	530	39	29.8%	92	70.2%	131
Owosso High School	2018-19	Mathematics	Not Military Connected	469.9	530	53	26.0%	151	74.0%	204
Owosso High School	2020-21	Mathematics	Not Military Connected	479.8	530	39	29.8%	92	70.2%	131

12/22/2021



## Annual Education Report Owosso High School (02924)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	77	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	132	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	132	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	59	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	77	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	132	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	57	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Foster Care	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	57	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies		Not Foster Care	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2020-21	57	<10	*	*	*	*	*	*	*



## Annual Education Report Owosso High School (02924)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	92.23%	86.30%	87.93%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	91.94%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	91.40%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	68.97%	73.71%	77.86%	94.44%



## Annual Education Report Owosso High School (02924)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	57.41%

<sup>\*</sup> All data based on students enrolled for a full academic year.

### **Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperience d		9	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Owosso High School (02924)	42.71	2.00	4.7%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d		Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Owosso High School (02924)	2.50	0.00	0.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

			Emergency or	9	9	Poverty	Percent Low- Poverty Schools
Owosso High School (02924)	42.71	3.33	7.8%	N/A	N/A	N/A	N/A

### **Out-of-Field Teachers**

	Total Number of Teachers			Count High- Poverty Schools	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Owosso High School (02924)	42.71	4.33	10.1%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> More information regarding the Michigan School Index System can be found at the following link:



# Annual Education Report Owosso High School (02924)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



# Annual Education Report Owosso High School (02924)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



# Annual Education Report Owosso High School (02924)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



# Annual Education Report Owosso High School (02924)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



## Annual Education Report Owosso High School (02924)

### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Owosso High School (02924)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display