

J. Ramsey Lesson Plans

Date: November 13 - 17, 2023

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; and make inferences & predictions in "A Retrieved Reformation;" and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 2-4, 8, 10, 20, 28, 30-32	<p>Before: Vocab Bell Ringer</p> <p>During: Introduce, read & discuss "A Retrieved Reformation"</p> <p>After: Quick write & make predictions</p>	Study for vocab test on Friday	Bell ringer, discussion participation, quick write
TUES	<p>Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; and make inferences & predictions in "A Retrieved Reformation;" and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 2-4, 8, 10, 20, 28, 30-32	<p>Before: Vocab Bell Ringer</p> <p>During: Read & discuss short story</p> <p>After: Quiz</p>	Study for vocab test on Friday	Bell ringer, discussion participation, quiz
WED	<p>Students will be able to: write a narrative in which they create an ending for the short story, "A Retrieved Reformation,"</p>	Recurring standards 1-6; 2-4, 8a, 20, 28, 30-32	<p>Before: Vocab Bell Ringer</p> <p>During: Intro to How Does the Story End?" Narrative Assignment</p> <p>After: Begin brainstorming</p>	Study for vocab test on Friday	Bell ringer, narrative assignment

	<p>using clues from the text and narrative techniques; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>				
THURS	<p>Students will be able to: write a narrative in which they create an ending for the short story, “A Retrieved Reformation,” using clues from the text and narrative techniques; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 2-4, 8a, 20, 28, 30-32</p>	<p>Before: Vocab Bell Ringer During: Continue narrative assignment After: Peer review</p>	<p>Study for vocab test on Friday</p>	<p>Bell ringer, narrative assignment, peer review</p>
FRI	<p>Students will be able to: identify and analyze the literary elements found in “A Retrieved Reformation;” and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 2-4, 10, 28, 30-32</p>	<p>Before: Vocab test During: Literary Elements analysis After: Graphic organizer</p>	<p>Study for vocab test on Friday</p>	<p>Bell ringer test, analysis, graphic organizer completion</p>