

Title 1
Basic Skills Improvement Program
and
Parent/Guardian Involvement Policy

The North Wildwood School District is committed to the goal of providing a quality education for every child in the district. The Basic Skills Improvement Program (BSIP) is designed to provide additional support to those students identified as needing educational help in the areas of reading, language arts, and mathematics.

Students are identified through multiple measures such as, classroom performances as observed by the classroom teacher and indicated through student work samples and test scores, both criterion referenced and standardized tests such as the NJSLA and teacher and parent/guardian recommendation.

At least once annually, a public meeting shall be held for the purpose of informing parents/guardians of all eligible children about the program and activities provided by Title 1 funds. The agenda may include:

- a. Informing parents/guardians of their right to consult in the design and implementation of the Title 1 project.
- b. Providing parents/guardians with information concerning the Title 1 law, regulations, and instructional program.
- c. Soliciting parents/ guardians' input about the Basic Skills Improvement Programs and related activities.
- d. Providing parents/guardians an opportunity to establish mechanisms for ongoing communication among parents/guardians, staff and the Board of Education.

According to the new Title 1 regulations, each school must share responsibility with parents/guardians for high performance by developing a school-parent/guardian-student compact. These compacts highlight how parents/guardians, staff, and students share responsibility for promoting high student achievement. Parents/guardians will receive the compact from their child's school with a checklist of responsibilities that teachers, parents/guardians, and students will have for helping students achieve their goals. Parents/guardians are urged to discuss the compact with their children before signing it and having their children sign.

The superintendent of School, in conjunction with the administration, shall evaluate the BSIP program annually and report to the Board of Education as to its effectiveness in achieving and maintaining acceptable levels of student performance.