



**Tabernacle Elementary School**  
**School Improvement Plan**  
**2022-2023**

## Comprehensive Progress Report

**Mission:**

The mission of Tabernacle Elementary School is to promote success in all students through rigorous and engaging lessons that prepare them for a competitive, ever changing global society.

Tabernacle’s vision is to provide a safe, nurturing environment to help our students:

**Vision:**

- realize their full potential,
- become problem solvers and lifelong learners, and
- be productive members of society.

**Goals:**

The percentage of students requiring Supplemental and Intensive support through MTSS will decrease from the current 20% to 15% by the 2024-2025 school year as measured by school MTSS data. (A3.01, A4.01, C2.01)

The percentage of students proficient in Reading (K-5) will increase to 55% by the 2023-2024 school year as measured by formative and informative assessment data, summative assessment data, and classroom observations. (B3.03, A3.01, A2.04, A2.07)

The percentage of students proficient in Math (K-5) will increase to 65% by the 2023-2024 school year as measured by formative and informative assessment data, summative assessment data, and classroom observations. (B3.03, A3.01, A2.04, A2.07)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		In the interest of time, many grade levels assign a particular teacher to create the plans for one subject area that are then shared with the grade level to teach. This is a great way to "share the load" of lesson planning for all the subject areas. In the 2018-2019 school year, we will have PLC meetings specifically focused on the lesson plans for core subject areas. This will be an opportunity for grade level teams to meet	Limited Development 04/25/2017			

together, share the vision for the next week's plans, discuss lesson delivery methods, and generate additional ideas for rigorous lessons and allow each teacher to have a voice in the plans for the following week.

5/27/2020- Tabernacle staff are continuing to work on creating plans together. Our goal is to work collaboratively to create lesson plans for the core subject areas. Quarterly planning was utilized this year to begin creating lesson plans together. These quarterly planning days were used to analyze assessment data and create lesson plans for remediation and enrichment. We will continue to work towards this goal in the upcoming school year.

11/10/2020- Tabernacle uses Google Drive to upload lesson plans. All grade levels and departments are uploading quarterly and weekly lesson plans into their grade level/department folders. Tabernacle staff has participated in vertical planning which takes place on the first Tuesday of every month. (Due to Covid-19 restrictions this looks a lot different this year.) Staff are participating in quarterly planning. Here they make plans for the upcoming quarter. Teachers and staff are putting vocabulary into their lesson plans. We will continue to work on this goal.

2/16/2021- All grade levels and departments are uploading quarterly and weekly lesson plans into their grade level/department folders. These are uploaded every Monday by 10:00am. Tabernacle staff has participated in vertical planning which takes place on the first Tuesday of every month. (Due to Covid-19 restrictions this looks a lot different this year.) 100% of grade levels participated in quarterly planning where data is reviewed and quarter lesson plans are created. 100% of grade levels are including vocabulary in their plans for all subject areas. We will continue to work on this goal.

4/27/2021- All grade levels continue to upload quarterly and weekly lesson plans in their assigned folders. Staff members have been doing vertical planning all year of the first Tuesday of each month. Next year, if Covid-19 restrictions will allow, vertical planning will look different. All grade levels completed a quarter 3 planning and are ready to teach quarter 4 and begin to prepare for end of year testing. All grade levels are including vocabulary in their plans for all subject areas.

10/26/21- Vertical planning is scheduled to happen on the first Tuesday of the month. A sign in sheet is sent around to record attendance

	<p>during vertical planning. Vertical planning will continue.</p> <p>1/11/2022- Vertical planning's are taking place on the first Tuesday of every month. We need to tweak to make sure that vertical conversations between grade levels are taking place on these days.</p> <p>10/11/2022- Collaborative Planning sessions have begun. We had our first one on October 4th. Quarterly planning dates have been scheduled with all grade levels and the lead teacher. The first ones are in November. Standards are included in all lesson plans.</p>			
<b>How it will look when fully met:</b>	<p>Teachers will work collaboratively as grade level teams and vertically with other grade levels to ensure that all instruction is aligned to the curriculum and provides rigorous instruction and practice for all students. Teachers will become experts in their grade level curriculum, with a full understanding of the standard in the grade below and a grade above their own. Teachers in each grade level will be teaching the same basic lesson at the same time of day which will be observed in walk-throughs and observations. The school will use academic vocabulary K-5 and integrate and coordinate units of study. They will collaborate with instructional support staff and BEP teachers. Resources will be purchased as needed to help teachers teach the curriculum and help students grasp the curriculum.</p>		<b>Amanda Willingham</b>	<b>06/08/2023</b>
<b>Actions</b>		<b>2 of 14 (14%)</b>		
9/20/18	Staff will utilize a universal place to upload quarterly and weekly lesson plans to be shared by all.	Complete 05/26/2021	Justin Pugh	06/07/2021
<i>Notes:</i>				
8/12/21	Staff will receive professional development on implementing rigor in lesson plans and assessments.	Complete 05/10/2022	Paige Motley	06/08/2022
<i>Notes:</i>				
9/8/20	Teachers will integrate NC State Standards vocabulary in their weekly/quarterly lesson plans.		Paige Motley	06/07/2023
<i>Notes:</i>				
8/12/21	Teachers will include a learning objective and an independent assessment every day in their lessons plans.		Paige Motley	06/08/2023
<i>Notes:</i>				
9/20/18	Staff will participate in collaborative planning sessions monthly to collaborate with other grade level teachers and specialist.		Amanda Willingham	06/08/2023
<i>Notes:</i>				

9/8/20	Staff will participate in quarterly planning sessions to collaborate with their grade level and develop quarterly planning guides aligned with standards.		Paige Motley	06/08/2023
<i>Notes:</i>				
8/18/22	Classroom teachers will use quarterly planning days to design units of instruction to best meet the needs of their students. (Substitutes will be purchased with Title I Funds to allow teachers to attend planning days.)		Amanda Willingham	06/08/2023
<i>Notes:</i>				
8/18/22	The Lead Teacher, purchased with Title I funds, will attend quarterly planning days to assist teachers in creating units of instruction and will regularly hold grade level CTTs to discuss priority standards and assessment data.		Amanda Willingham	06/08/2023
<i>Notes:</i>				
8/18/22	Classroom teachers will use Pear Deck, funded with Title I funds, to create interactive lessons for students. Teachers will create this interactive slides during quarterly planning days.		Paige Motley	06/08/2023
<i>Notes:</i>				
8/18/22	New teachers to Kindergarten, 1st, and 2nd will attend Letterland training purchased with Title I funds to help them implement the program to fidelity. Substitutes will also be purchased with Title I funds so teachers can receive training.		Paige Motley	06/08/2023
<i>Notes:</i>				
8/18/22	The STEM teacher will work collaboratively with all grade levels to design lessons to enhance grade level science and math instruction. Materials to complete lessons will be purchased with Title I funds.		Heather George	06/08/2023
<i>Notes:</i>				
9/15/22	Science experiment materials will be purchased with Title I funds to allow teachers to complete more hands-on experiments with students so that they can apply science vocabulary and understanding to real life experiences.		Tammy Routh	06/08/2023
<i>Notes:</i>				
9/15/22	Letterland Resources will be purchased with Title I funds to assist teachers in planning engaging and rigorous lessons.		Paige Motley	06/08/2023
<i>Notes:</i>				

9/15/22	Letterland kits will be used by all grade levels K-3. A 2nd grade kit will be purchased with Title I funds to help the new 2nd grade classroom.		Paige Motley	06/08/2023
<i>Notes:</i>				
	<b>A2.07</b>	<b>ALL teachers include vocabulary development as learning objectives.(5097)</b>	<b>Implementation Status</b>	<b>Assigned To</b>
<i>Initial Assessment:</i>	<p>Teachers received some professional development during the 2019-2020 school year. Tabernacle purchased a school-wide subscription to Flocabulary to be used to enhance vocabulary instruction. After reviewing data, we realized that vocabulary was a weakness school-wide.</p> <p>9/8/2020- We will continue working on vocabulary. As part of our professional development this year we will be completing a book study. Teachers are creating content/subject vocabulary walls.</p> <p>11/10/2020- Tabernacle has completed Chapters 1-4 in 101 Strategies to Make Academic Vocabulary Stick by Marilee Sprenger. We will finish up Chapter 5 on Nov. 17. Teachers and Staff helped with the professional development of Chapters 2-4 by practicing games and activities in the classroom and then sharing with the rest of the staff. Most grade levels have vocabulary in their lesson plans. We will continue to work on getting vocabulary on the lesson plans in all subject areas. Most grade levels/departments have vocabulary walls. We will continue to work on getting vocabulary walls up and updated. Due to Covid-19 restrictions we have not been able to have gallery walks around the building.</p> <p>2/16/2021- Tabernacle completed professional development on 101 Strategies to Make Academic Vocabulary Stick by Marilee Sprenger on Nov. 17. Teachers and staff continue to implement this professional development daily in their classrooms. 100% of grade levels have vocabulary on their lesson plans in all subject areas. Teachers and staff continue to update vocabulary walls in their classrooms. Unfortunately, due to Covid-19 restrictions, we have not been able to have gallery walks around the building.</p> <p>4/27/2021- Tabernacle is continuing to implement vocabulary instruction in our daily instruction. All grade levels have vocabulary listed in their lesson plans for all subject areas. Teachers are continuing to add to and update vocabulary walls. Due to Covid-19 restrictions teachers have not been able to complete gallery walks through the</p>		Limited Development 06/01/2020	

	<p>building.</p> <p>10/26/21- Tabernacle teachers and staff are continuing to utilize vocabulary walls. Vocabulary wall pictures were uploaded to the indicator folder to show evidence. Teachers will continue to add to their vocabulary walls throughout the year.</p> <p>1/11/22- Teachers are continuing to utilize vocabulary walls. Continued focus needed on making sure that vocabulary is actively a part of all lessons daily.</p> <p>10/11/22- Teachers have shared pictures with Mrs. Wilson of their vocabulary walls in the classroom. Mrs. Motley will schedule a CTT gallery walk soon.</p>			
<b>How it will look when fully met:</b>	When the objective is fully met, classroom teachers will create vocabulary walls and use them during daily instruction. Vocabulary will be embedded in lesson plans daily. Professional development will be required throughout the school year. Teachers and students will use content vocabulary during classroom discussions.		<b>Stephanie Wilson</b>	<b>06/08/2023</b>
<b>Actions</b>		<b>2 of 7 (29%)</b>		
6/1/20	Vocabulary professional development will be required for all teachers.	Complete 05/26/2021	Paige Motley	06/08/2021
	<i>Notes:</i>			
6/1/20	Vocabulary will be embedded in lesson plans daily.	Complete 05/26/2021	Paige Motley	06/08/2021
	<i>Notes:</i>			
6/1/20	Teachers will have vocabulary walls displayed in their classroom.		Stephanie Wilson	06/08/2023
	<i>Notes:</i>			
6/1/20	Teachers will take gallery walks throughout the building to view vocabulary walls and instruction.		Paige Motley	06/08/2023
	<i>Notes:</i>			
8/12/21	Teachers will utilize vocabulary walls regularly during instruction.		Paige Motley	06/08/2023
	<i>Notes:</i>			
8/12/21	Students will be expected to use appropriate vocabulary with feedback from the teacher.		Stephanie Wilson	06/08/2023
	<i>Notes:</i>			
8/18/22	Teachers and students will use subscriptions (Flocabulary, BrainPop,		Stephanie Wilson	06/08/2023

iReady, Generation Genius, and PebbleGo), purchased with Title I funds, to improve vocabulary in the classroom.

*Notes:*

<b>A2.20</b>		<b>All teachers use appropriate technological tools to enhance instruction.(5306)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		<p>At Tabernacle, teachers and students use technology regularly. We are currently one-to-one for grades 2-5. There are ClearTouch boards in almost every classroom. Subscriptions (Flocabulary, BrainPop, PebbleGo, and iReady) are used regularly in all classrooms, K-5. Schoolwide headphones and mice were purchased to help students with manipulating the Chromebooks with testing and activities.</p> <p>10/11/22- Title I budget has been approved. Waiting on funds to be able to purchase necessary equipment and materials.</p>	Limited Development 08/18/2022		
<b>How it will look when fully met:</b>		Teachers will utilize appropriate technological tools throughout the school year to enhance instruction and reinforce 21st Century skills. These technological tools include: ClearTouch Interactive Boards, Chromebooks, Subscription Resources, headphones, mice, calculators and other manipulatives. Teachers will integrate technology and technology tools into lessons throughout the school day to engage students and to teach students 21st Century Technology skills.		<b>Kimberly Stemple</b>	<b>06/09/2023</b>
<b>Actions</b>			<b>0 of 5 (0%)</b>		
8/18/22	ClearTouch boards with onboard computers and onboard computers, purchased with Title I funds, will be used in every Pre-K through 5th grade classroom to create engaging lessons. (Wireless mouse, keyboard, and Windows license will be purchased to make it easier to use.)			Kimberly Stemple	06/08/2023
<i>Notes:</i>					
8/18/22	Chromebooks and Chromebook carts will be purchased with Title I funds to allow for the whole school to have access to technology.			Kimberly Stemple	06/08/2023
<i>Notes:</i>					
8/18/22	School-wide headphones and mice, purchased with Title I funds, will be used to allow students to access subscription sites and testing assignments.			Kimberly Stemple	06/08/2023
<i>Notes:</i>					
8/18/22	Calculators, purchased with Title I funds, will be utilized in all grade levels throughout the year.			Kimberly Stemple	06/08/2023



Notes:

8/18/22 Math manipulatives, purchased with Title I funds, will be utilized to increase engagement with math instruction and to help students that are struggling with important math concepts.

Kimberly Stemple

06/08/2023

Notes:

**Core Function:** Dimension A - Instructional Excellence and Alignment

**Effective Practice:** Student support services

A4.04

**The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)**

**Implementation Status**

**Assigned To**

**Target Date**

**Initial Assessment:**

We currently have a Positive Behavioral Interventions and Supports (PBIS) team in place and offer individual and group rewards for students displaying positive behavior. We have a morning announcement team to deliver the news daily. Award recognition events are held quarterly. Student of the Month recognition are a part of the school rituals.

5/27/2020- During the 2019-2020 school year, teachers nominated two students from their classrooms to be their Star Student. Star students were recognized monthly during announcements. Star students were called and invited to the office to receive their certificate, a dog tag necklace, and get their picture taken. Students enjoyed this recognition for their good behavior! Students were unable to complete the end of year survey because of the school closure.

9/8/2020- We will continue to work on this indicator by acknowledging star student and star employees. We also recognize our Star students on a monthly basis and PAW winners on a weekly basis. We will conduct quarterly awards assemblies to recognize student achievements. (How this will look with Covid-19 is being determined.)

11/24/2020- We need to continue working on finding STAR students of the month to announce monthly. Due to Covid-19 restrictions we are unable to have schoolwide assemblies at this time. Morning announcements are being made daily. We will continue to recognize birthdays and PAW winners. PAW Matrixes are found in designated locations around the school building. We will work on creating attributes for monthly recognitions.

Limited Development  
10/15/2019

	<p>2/16/2021- Due to Covid-19 restrictions, awarding STAR students of the month have been difficult. We will continue to work on this action step next year. Due to Covid-19 restrictions we are unable to have schoolwide assemblies at this time. Morning announcements are being made daily. During announcements, we will continue to recognize birthdays and PAW winners. PAW Matrixes are found in designated locations around the school building. We will continue to review these regularly with their classroom.</p> <p>5/11/2021- Due to Covid-19 restrictions, awarding STAR students of the month have been difficult. We will continue to work on this action step next year. We will be able to have a 5th grade graduation this school year thanks to reduced restrictions. Morning announcements are being made daily. During announcements, we will continue to recognize birthdays and PAW winners. PAW Matrixes are found in designated locations around the school building. We will work on regularly reviewing them.</p> <p>11/9/2021- Marked complete action step about PBIS posted matrixes. PBIS matrixes have been posted around the school. Teachers are reviewing this posters in their classrooms. Morning announcements, Star students of the month are going well. Surveys are still planned to be given out at the end of the year to better understand students SEL. Award assemblies are not taking place due to Covid-19 restrictions, however, awards were given out in classrooms at the end of the 1st quarter and certificates were sent home.</p>			
<p><b>How it will look when fully met:</b></p>	<p>All students will feel confident and important in the school setting. We will focus on growing school leaders. Students will feel a sense of ownership of our school community. A student survey will be given to assess their social and emotional competencies. Student work will be displayed in the classroom and hallway. Morning announcements will be held daily. Awards assemblies will be held once a quarter to recognize students' achievements. Our PBIS Matrix will be posted throughout the building and reviewed periodically by teachers. We will hold student competitions throughout the school year to promote students' growth.</p>		<p>Heather George</p>	<p>06/08/2023</p>
<p><b>Actions</b></p>		<p>5 of 6 (83%)</p>		
<p>9/8/20</p>	<p>Morning announcements will be made daily. Students accomplishments will be recognized during announcements.</p>	<p>Complete 05/26/2021</p>	<p>Justin Pugh</p>	<p>06/08/2021</p>

<i>Notes:</i>				
8/12/21	PBIS Team will review and update the PBIS Matrix. New matrix will be posted around the school building.	Complete 11/04/2021	Dionne Currie-Hunsucker	11/05/2021
<i>Notes:</i>				
9/8/20	PBIS matrix are posted in designated locations around the school and are reviewed with students periodically.	Complete 11/04/2021	Heather George	06/08/2022
<i>Notes:</i>				
10/15/19	Star of the Month Students will be chosen with a specific attribute for that month for winning the reward. This will be announced monthly and pictures will be taken and displayed in the hallway.	Complete 05/10/2022	Heather George	06/08/2022
<i>Notes:</i>				
10/15/19	Students will complete a survey at the end of the year to assess their social and emotional well-being.	Complete 06/06/2022	Heather George	06/08/2022
<i>Notes:</i>				
6/1/20	Award assemblies will be held each semester to recognize students' accomplishments and progress.		Beth Davis	06/08/2023
<i>Notes:</i>				
	<b>A4.05 ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>	<p>Teachers hold class meetings weekly to teach positive social skills and reinforce appropriate behavior. Classroom Dojo is used by the majority of staff for communication of social skill development.</p> <p>1/28/2020- Teachers will continue to work on teaching positive social skills and growth mindset. They use Classroom Dojo lessons to help with teaching these skills. Teachers were also given a list of other resources available at the school to help come up with lessons.</p> <p>2/25/2020- Had the NED show come to the school and discuss growth mindset using NED and yoyos to teach growth mindset. Students learned about growth mindset and why you need to have it. Need to be more mindful about growth mindset language in our classrooms. Also need to look at giving individual PAWs for character traits.</p> <p>5/27/2020- During the 2019-2020 school year, teachers held a weekly class meeting to discuss social skills, growth mindset, and appropriate behavior. Most teachers used the Classroom Dojo lessons to teach</p>	Limited Development 10/15/2019		

these important skills.

9/8/2020- The student parent handbook has been updated for the 2020-2021 school year and has been posted on the school website. Teachers will continue to teach lessons and hold class meetings to reinforce social skills, self-respect, relationships and responsibility of decisions and actions.

11/24/2020- A Google Form was sent to determine reward systems. Various reward systems are being used throughout the building to reward students. Examples include Class Dojo points and treasure box. 50% of teachers are holding class meetings centered around SEL curriculum. This is a county mandate so we need to make sure we are completing weekly during recess on PE days or Science/Social Studies time. Parents have received and have access to the Parent/Student Handbook through the website.

2/16/2021- A Google Form was sent to review reward systems. Various reward systems are being used through the building to reward students. Examples include Class Dojo points, treasure boxes, and candy rewards. 75% of teachers are holding class meetings centered around SEL curriculum. This is a county mandate so we need to make sure we are completing weekly during recess on PE days or Science/Social Studies time. Parents have received and have access to the Parent/Student Handbook through the website.

5/11/2021- A Google Form was sent to review reward systems and class meetings. Teachers are still not holding class meetings weekly. We will need to continue working on this next year. This is a county mandate so we need to make sure we are completing weekly during recess on PE days or Science/Social Studies time. Parents have received and have access to the Parent/Student Handbook through the website.

11/9/2021- A Google Form was sent out to determine classroom meeting occurrences. 18 staff members answered the survey. 17 said they were having classroom meetings, 1 said they were not (but they were not a classroom teacher). Teachers are completing classroom meetings weekly with lesson and doing daily check-ins with students.

***How it will look when fully met:***

When fully implemented, teachers will conduct lessons on social skills, relationships, and responsibility for decisions and actions. They will also hold classroom meetings to reinforce lessons and discuss social skills. Teachers will also establish a reward system using Dojo points or grade level preference. We will use a school wide discipline policy to set

**Ashley Smith**

**06/08/2023**

	procedures and expectations for all students. Parents are provided a copy of the Tabernacle Student/Parent Handbook to make them aware of these policies and expectations.			
<b>Actions</b>		<b>2 of 3 (67%)</b>		
9/8/20	The Tabernacle Student/Parent Handbook is posted on the school's website and sent to parents through an email in School Messenger so that parents and students can review policies and expectations.	Complete 05/26/2021	Justin Pugh	06/08/2021
<i>Notes:</i>				
10/15/19	Teachers will hold class meetings weekly to discuss social behaviors and how to be a good citizen.	Complete 05/10/2022	Ashley Smith	06/08/2022
<i>Notes:</i>				
10/15/19	Review class reward systems and individual student self-assessments to determine the rate of improvement over time.		Ashley Smith	06/08/2023
<i>Notes:</i>				

<b>Core Function:</b>		<b>Dimension B - Leadership Capacity</b>			
<b>Effective Practice:</b>		<b>Monitoring instruction in school</b>			
<b>KEY</b>	<b>B3.03</b>	<b>The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		Due to Covid-19, the leadership team has not had the opportunity to monitor classrooms as regularly as before.  11/22/2021- Principal is working on walkthrough document to complete and be able to give instant feedback to teachers. The observation schedule is complete and observations are under way.	Limited Development 08/12/2021		
<b>How it will look when fully met:</b>		Leadership will complete walkthroughs regularly. Leadership will keep documentation of walkthrough data. Instruction will not be interrupted during walkthroughs. Teachers will be given feedback during walkthroughs.		<b>Beth Davis</b>	<b>06/08/2023</b>
<b>Actions</b>		<b>1 of 4 (25%)</b>			
8/12/21	The leadership team will create a formal observation schedule.	Complete 05/24/2022	Beth Davis	06/08/2022	
<i>Notes:</i>					
8/12/21	Leadership will conduct walkthroughs regularly.		Beth Davis	06/08/2023	

Notes:				
8/12/21	The leadership team will provide teachers with feedback on walkthroughs.		Beth Davis	06/08/2023
Notes:				
8/12/21	The leadership team will review lesson plans regularly.		Beth Davis	06/08/2023
Notes:				

<b>Core Function:</b>	<b>Dimension C - Professional Capacity</b>
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<b>Effective Practice:</b>	<b>Quality of professional development</b>
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KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
		<p><b>Initial Assessment:</b></p> <p>Currently we review and discuss data as grade levels during grade level Collaborative Team Time. We review data quarterly as a staff. Last year we did professional development on Dr. Richardson's Next Steps Forward in Guided Reading and implemented that this year. We have purchased Dr. Richardson's books to further assist with this professional development. We also looked at data from Istation and Check-Ins and found a weakness in Vocabulary and we will continue working on professional development for that area.</p> <p>12/8/2020- CTTs are taking place weekly. During CTTs data is discussed. Data CTTs are taking place biweekly. Teachers are working on their MTSS spreadsheets as well during Data CTTs. They use data to drive their TAB time groups. An observation schedule was shared with teachers at the beginning of the year. Administrators are on track with observations. They are completing them virtually as well if needed.</p> <p>3/2/2021- CTTs are taking place weekly. During CTTs data is discussed. Data CTTs are taking place biweekly. Teachers are working on updating MTSS tiers and interventions as well during Data CTTs. They use data to drive their TAB time groups. TAB time groups are based off of most recent CFA, benchmark or Check-In, and Istation data. An observation schedule was shared with teachers at the beginning of the year. Administrators are continuing with observations. They are completing them virtually as well if needed.</p> <p>11/22/2021- Regular CTTs and Data CTTs are happening weekly.</p>	Limited Development 10/13/2020		

	Quarterly planning days were held at the beginning of the month to classroom and EC teachers. The first rigor professional development has been held. Teachers were very receptive to the PD. Vertical and grade level plannings are being used to form intervention and enrichment groups. The PD on rigor will continue in the coming months.			
<b>How it will look when fully met:</b>	Teachers will understand ways to collect meaningful data from students and use that data to drive their teaching. PLC minutes and lesson plans will be documented and will reflect upon discussions for these meetings to determine change in instruction and learning. Interventions and Enrichment time (TAB) and Guided Reading will include flexible grouping depending on students' needs. Centers and small group activities will be targeted to areas of need for each child. Teachers and administrators will have regular discussion around student data. Data will be shared during staff meetings regularly.		Paige Motley	06/08/2023
<b>Actions</b>		<b>5 of 15 (33%)</b>		
10/13/20	A survey will be taken at the end of the year to get feedback from teachers regarding professional development they feel is needed to move their grade level and/or the whole school forward.	Complete 05/26/2021	Justin Pugh	06/08/2021
	<i>Notes:</i>			
10/13/20	Administration will create an observation schedule and share it with the staff.	Complete 05/26/2021	Justin Pugh	06/08/2021
	<i>Notes:</i>			
10/13/20	Grade level teams will work together to create groups for intervention and enrichment so that all students are being met on their level during our TAB time (intervention and enrichment).	Complete 05/24/2022	Paige Motley	06/08/2022
	<i>Notes:</i>			
10/13/20	Data PLTs will be held weekly to discuss data and plan intervention and enrichment activities.	Complete 05/24/2022	Paige Motley	06/08/2022
	<i>Notes:</i>			
8/12/21	Teachers will receive professional development on increasing rigor in all subject areas.	Complete 05/24/2022	Paige Motley	06/08/2022
	<i>Notes:</i>			
10/13/20	CTTs will use DIBELS data, benchmark data at BOY, MOY, and EOY, iReady Reading and Math, and CFAs to discuss trends and areas of		Paige Motley	06/08/2023

	improvement in each grade level. (K-2)			
	<i>Notes:</i>			
10/13/20	CTTs will use quarterly benchmarks, CFA data, Check-Ins, DIBELS, iReady Reading and Math, and EOG data to discuss trends and areas of improvement in each grade level. (3-5)		Paige Motley	06/08/2023
	<i>Notes:</i>			
10/13/20	The principal will create a quarterly report card to share school-wide data with teachers and staff.		Beth Davis	06/08/2023
	<i>Notes:</i>			
8/18/22	EC Teachers will utilize 3 all day planning days to review student data and plan instruction for their students accordingly. (Substitutes will be purchased with Title I funds to cover classrooms while teachers are in planning.)		Paige Motley	06/08/2023
	<i>Notes:</i>			
8/18/22	Classroom teachers will participate in quarterly planning sessions to review data and collaborate on the best ways to assist their students. (Substitutes will be purchased with Title I funds to cover classrooms while teachers are in planning.)		Paige Motley	06/08/2023
	<i>Notes:</i>			
8/18/22	A classroom reduction teacher will be hired with Title I funds to help minimize class size to allow for more differentiated instruction.		Beth Davis	06/08/2023
	<i>Notes:</i>			
9/15/22	Teachers will use the Depth of Knowledge Educator Wheel, purchased with Title I funds, to increase the amount of critical thinking questions they are asked students.		Paige Motley	06/08/2023
	<i>Notes:</i>			
9/15/22	iReady Reading and Math will be purchased with Title I funds to provide teachers with another data point to help them know where children are and to allow students to have differentiation instruction on their level in areas of need.		Paige Motley	06/08/2023
	<i>Notes:</i>			
9/15/22	Decodable Readers from Heggerty and Flyleaf Publishing, will be purchased with Title I funds to help teachers with planning differentiated and small group instruction for their students.		Paige Motley	06/08/2023
	<i>Notes:</i>			
9/15/22	Student Phonics Kits will be purchased with Title I funds to help		Paige Motley	06/08/2023



teachers with differentiated decoding and phonics instruction in grades K-3.

Notes:

<b>Core Function:</b>		<b>Dimension E - Families and Community</b>			
<b>Effective Practice:</b>		<b>Family Engagement</b>			
	<b>E1.01</b>	<b>ALL teachers maintain a file of communication with parents/guardians.(5177)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Teachers communicate regularly with parents. All teachers inputted communication on a universal schoolwide spreadsheet.	Limited Development 08/12/2021		
<b>How it will look when fully met:</b>		A universal parent communication log will be created for documentation of parent contacts.		<b>Tina Yates</b>	<b>06/08/2023</b>
<b>Actions</b>			<b>0 of 2 (0%)</b>		
	8/12/21	A universal parent contact log will be created to collect parent contacts.		Tina Yates	06/08/2023
<i>Notes:</i>					
	11/8/22	Teachers will collect parent contacts and add them to their log, whether digitally or printed.		Tina Yates	06/08/2023
<i>Notes:</i>					
	<b>E1.03</b>	<b>ALL teachers systematically report to parents/guardians the student's mastery of specific standards-based objectives.(5179)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		<p>There are many ways that parents/guardians are kept informed of mastery of standards. These ways include Class Dojo messages, reports cards, interim reports, weekly classwork folders, data notebooks, and parent conferences.</p> <p>5/27/2020- Parents/Guardians are kept informed of mastery of standards. Teachers have regular conversations with parents via phone calls, in person conferences, weekly classroom folders, interim report, report cards, and Class Dojo or Remind messages. Parent nights were held throughout the year to help parents with learning at home. Reading/Title I parent night was held October 10, 2019. Math parent night was held December 3, 2019. Read to Achieve and Science Parent Night was held February 13, 2020. Transitional parent night was scheduled to be held on March 31, 2020, however, we were unable to</p>	Limited Development 10/15/2019		

have it because of school closure. Surveys were collected at the end of each parent night for comments or suggestions. The Title I survey was sent out to parents beginning on March 1st and the window ended on March 31st.

6/1/2020- Teachers have conferences regularly with parents, twice a year. We also send home interim reports and report cards to communicate.

9/8/2020- We will continue to address this indicator by the use of ClassDojo by all teachers to have ongoing-communication with all parents. Interim reports and report cards will be sent home based on dates provided by the county office. Teachers will conduct at least 2 parents conferences a year for all students. Weekly/daily class folders will be sent home.

1/12/2021- Teachers are continuing to have communication with all parents using ClassDojo and phone calls. Weekly folders, interim reports, and report cards are being sent home to help parents see their students' mastery of standards. We have held 2 virtual parent night (Reading and Math Night). Participation was low. ALL teachers have completed 1 conference with parents so far. Teachers are doing their best to continue to utilize data notebooks. Because of the Covid-19 pandemic we cannot have visitors in the building, so everything has to be virtual.

3/23/2021- Teachers continue to use ClassDojo, phone calls, and emails to communicate with all parents. To show mastery of standards, teacher send home weekly folders, interim reports, and report cards. We have held 3 virtual parent night (Reading, Math, and STEM Night). Participation is improving with each night. Most teachers have completed two virtual or phones conferences with parents so far or are working on having their second conference. Teachers are doing their best to continue to utilize data notebooks. This has been hard with the inconsistency of this school year. Because of the Covid-19 pandemic we cannot have visitors in the building, so we have not had a data notebook show off day.

**How it will look when fully met:**

Parents will complete a parent survey for Title I. Parents are invited for parent nights to learn how to help their children with the standards at home. A visual survey is collected at the end of parent nights for suggestions on how the school can improve communication. Teachers will use ClassDoio to have on-going communication about students'

**Amy Hunt**

**06/08/2023**

			progress and needs. Teachers will hold at least 2 parent conferences with all parents during the school year to discuss students' mastery of standard content. During these conferences, teachers can use report cards, interim reports, data notebooks, and work samples to show student progress and areas of need. Weekly/daily folders will be sent home with graded work and any communication notes.			
<b>Actions</b>				<b>3 of 4 (75%)</b>		
	10/15/19	Parents are invited for parent nights to learn how to help their children with the standards at home. A survey will be collected at the end of parent nights for suggestions on how the school can improve communication.		Complete 05/26/2021	Crystal Hughes	06/08/2021
<i>Notes:</i>						
	6/1/20	Teachers will offer 2 parent conferences during the school year to discuss their child's standards' mastery.		Complete 05/26/2021	Crystal Hughes	06/08/2021
<i>Notes:</i>						
	6/1/20	Teachers will send home weekly classwork folders for parents to review with completed work.		Complete 05/26/2021	Crystal Hughes	06/08/2021
<i>Notes:</i>						
	6/1/20	Tabernacle will have a Data Notebook show off day where students will show off their data notebook to their parents or guardians.			Amy Hunt	06/08/2023
<i>Notes:</i>						
<b>KEY</b>	<b>E1.06</b>	<b>The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)</b>		<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>			We have increased the level of parent engagement this year. We need to continue developing ways to reach out to families and include them in their child/children's learning.  5/27/2020- The School stays in regular communication with parents/guardians about how they can help their child at home. Parent nights were held throughout the year to help parents with learning at home. Reading/Title I parent night was held October 10, 2019. Math parent night was held December 3, 2019. Read to Achieve and Science Parent Night was held February 13, 2020. Transitional parent night was scheduled to be held on March 31, 2020, however, we were unable to	Limited Development 04/25/2017		

	<p>have it because of school closure.</p> <p>9/8/2020- We continue to work on this indicator. We have added additional action steps to work towards better communication with families.</p> <p>1/21/2021- We have held two parent nights so far this year. We had low participation at both. Due to Covid-19 restrictions, we cannot complete some of these action steps. We are working on ways to tweak them under the current conditions.</p> <p>3/23/2021- We have had three parent nights so far this year. We have completed Reading Night, Math Night, and STEM night. Each night our participation is improving. Due to Covid-19 restrictions, we cannot complete steps that ask for parents or community members to come in the building. We are working on the actions steps and ways that we can make them work under these restrictions. There is a parent engagement committee meeting that will include parents scheduled for May 27, 2021. Our SIT team will begin to focus on data and begin having discussions on next year professional development in the coming months.</p>			
<b>How it will look when fully met:</b>	Parents will know daily classroom activities as well as school wide events. We will offer math, reading, science, and transition parent nights. Administration will provide weekly phone messages to parents. Parents will receive classroom newsletters month as well as updates on our school social media accounts and web page.		<b>Tammy Routh</b>	<b>06/08/2023</b>
<b>Actions</b>		<b>9 of 15 (60%)</b>		
9/8/20	Parent Engagement committee will plan at least four engaging Title I parent nights to increase parent engagement.	Complete 05/26/2021	Paige Motley	06/08/2021
<i>Notes:</i>				
9/8/20	Each child at Tabernacle Elementary will have a data notebook that will follow them from Kindergarten to 5th grade.	Complete 05/26/2021	Beth Davis	06/08/2021
<i>Notes:</i>				
9/8/20	The daily schedule will include a time for remediation and enrichment. Teachers will use this time to reteach/enrich students on NC State Standards not mastered based on CFA and Classroom data.	Complete 05/26/2021	Justin Pugh	06/08/2021
<i>Notes:</i>				
9/20/18	Tabernacle will provide 4 parent engagement nights. Areas of focus will include: ELA, Math, Science, and Transition Night.	Complete 05/26/2021	Paige Motley	06/08/2021

<i>Notes:</i>				
9/20/18	Semester meetings will be scheduled for parents to meet with the principal to discuss ways to support instruction and learning in the home.	Complete 05/26/2021	Justin Pugh	06/08/2021
<i>Notes:</i>				
9/8/20	Establish a parent engagement committee consisting of teachers and parents to set up parent engagement activities consistent with Title I requirements.	Complete 05/24/2022	Paige Motley	06/08/2022
<i>Notes:</i>				
9/8/20	Grade levels will plan differentiated activities and assessments based on data from individual classrooms.	Complete 05/24/2022	Paige Motley	06/08/2022
<i>Notes:</i>				
9/8/20	SIT Members will present professional development ideas to the SIT team based on PLC discussions and available funding.	Complete 05/24/2022	Crystal Hughes	06/08/2022
<i>Notes:</i>				
9/15/22	Reading take-home materials, purchased with Title I Parent Engagement monies, will be purchased to help parents with reading strategies and activities at home.	Complete 10/25/2022	Tammy Routh	10/18/2022
<i>Notes:</i>				
9/15/22	Math take-home materials, purchased with Title I Parent Engagement monies, will be purchased to help parents with math strategies and activities at home.		Tammy Routh	12/06/2022
<i>Notes:</i>				
9/15/22	STEM take-home materials, purchased with Title I Parent Engagement monies, will be purchased to help parents with STEM activities at home.		Tammy Routh	02/28/2023
<i>Notes:</i>				
9/15/22	Kindergarten Registration take-home materials, purchased with Title I funds, will be purchased to provide incoming Kindergarteners and their parents materials that will help them be prepared for school.		Paige Motley	03/31/2023
<i>Notes:</i>				
9/15/22	Transition take-home materials, purchased with Title I Parent Engagement monies, will be purchased to help parents with transitioning their student to the next grade and activities that they can do over the summer to help their student be prepared for the next school year.		Tammy Routh	05/16/2023

*Notes:*

9/8/20 Create a data committee that will standardize data collection notebooks.

Beth Davis

06/08/2023

*Notes:*

8/18/22 Data Notebooks will be shown and reviewed with parents during conferences and on parent nights.

Paige Motley

06/08/2023

*Notes:*



School: Tabernacle Elementary School

School Year: 2022-2023

Local Board Approval Signature: \_\_\_\_\_

**SCHOOL IMPROVEMENT TEAM MEMBERSHIP**

From GS §115C-105.27: *“The principal of each school, representatives of the assistant principals, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot...Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff.”*

Committee Position	Typed Name	Signature	Date
Principal	Beth Davis		
Assistant Principal	Brittany Teague		
Lead Teacher SIT Chairperson	Paige Motley		
School Secretary/ Treasurer	Sandy Jones		
Parent Representative	Lidia Arias		
Kindergarten Teacher	Gabrielle Shaw		
First Grade Teacher	Stephanie Wilson		
Second Grade Teacher	Tina Yates		
Third Grade Teacher	Amanda Willingham		
Fourth Grade Teacher	Ashley Smith		
Fifth Grade Teacher	Tammy Routh		
Paraprofessional	Heather George		
EC Teacher	Amy Hunt		
Media Specialist	Kim Stemple		



## NCStar/SIP Mandatory Components

School Name: Tabernacle Elementary School

School Year: 2022-2023

### Duty-Free Lunch

A duty-free lunch period will be provided for every teacher on a daily basis or as otherwise approved by the School Improvement Team. Please describe the plan below.

Due to a small number of support staff, we cannot safely offer duty-free lunch daily. Tabernacle strives to provide one quarterly opportunity for teachers to have a duty free lunch. Tabernacle will continue to look for additional ways to provide duty free lunch opportunities in the future.

### Duty-Free Instructional Planning

Duty-free instructional planning will be provided for every full-time assigned classroom teacher, with the goal of providing an average of at least five hours of planning time per week. Please describe the plan below.

All certified core classroom teachers are provided with 45 minutes of duty free instructional planning daily. Once a month all certified staff are provided 90 minutes of duty free instructional planning afterschool. Some certified staff are not able to adjust schedules to have the full plan time daily due to case load requirements. Certified support staff will have a minimum of 30 minutes each day and a duty free lunch.

### Transition Plan for At-Risk Students

- Elementary to Middle School
- Middle School to High School

Please describe transition plan below.

MTSS folders are transitioned to Middle School on the last workdays of the year. Exceptional children's meetings are held with Elementary and Middle school staff to promote a positive transition for students. The 5<sup>th</sup> grade students last year were able to travel to the middle school for a school tour. The middle school guidance counselor was also present at our transition parent night to answer any questions and talk to students again. The middle school band also provided a virtual visit to allow student to learn more about band as an elective class in middle school.