# 

## NEWSLETTER

## A Note from the Teacher:

**Coosada Carnival is this Thursday, May 2<sup>nd</sup> from 5:00-7:00pm.** The last day to buy wristbands for the carnival will be Wednesday, May 1<sup>st</sup> – after that prices will increase. Only children need wristbands; children under 4 and parents do not need wristbands to attend, unless planning on entering the inflatables.

**Field Day is also this week**. It will be Friday morning from 9:00 -11:00 am please be sure your child has proper footwear for outdoor activities – you may want to provide them with sunscreen, a hat and/or sunglasses if you wish.

## **Spelling Words:**

Chart, smart, part, car, star, far, hard, yard

## **High Frequency Words:**

Boy, city, four, great

## Ms. McFarland

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## What We're Learning:

#### In the week of April 29<sup>th</sup> – May 3<sup>rd</sup> students will be able to

### English Language Arts

- <u>Essential Question:</u> Why do the sun and moon capture our imagination?
- <u>Phonics:</u> r-controlled vowel words (ar)
- <u>Grammar:</u> pronouns and possessive pronouns
- Summarizing & synthesizing a text
- Identifying and using text features to further comprehension (timelines, maps, pictures and captions)
- Make connections while reading to real world, self, and other stories
- Opinion Process Writing

### Math

- Balanced Equations: 4+1 = 2+3
- Identifying numbers using 10s and 1s and writing them in Expanded Form
- Word problems within 20
- Telling time using analog and digital clocks
- Measurement (comparing length of items)

### Social Science

- Reading Maps
- Cinco de Mayo

## Upcoming Events and Reminders:

**Thursday, May 2nd** Coosada Carvinal from 5:00-7:00pm

> **Friday, May 3<sup>rd</sup>** Field Day from 9:00-11:00am

> > May  $6^{th} - 10^{th}$

Teacher Appreciation Week

Math Assessment: There will be no math test this week – we are preparing for the Quarter 4 County assessment which will be next week covering all of the math mentioned above.

**ELA Assessment:** Phonics Test 3 will be this Thursday. It will include students spelling words with long o, long e, long a, and long I sounds.

Check out Google Classroom has it has great links to help prepare for these assessments.