Coosada Elementary School

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Janice Darty Principal

Amy Williams Assistant Principal

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School-Parent Compact

Coosada Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Every Student Succeeds Act of 2015 (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School Compact is in effect during the 2022 – 2023 school year.

School Responsibilities

Coosada Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment and an online platform, which enables the participating children to meet the State's student academic achievement standards.
 - *Science of Reading
 - *ARI instructional strategies
 - *Tier 2 & 3 intervention as needed
 - *AMSTI instructional strategies
 - *Reading Horizons
 - * Technology
- 2 Hold parent-teacher conferences, by phone or Zoom, to discuss their child's achievement.
- 3. Provide parents with frequent reports on their child's progress
 - *class Doio
 - * newsletters
 - *mid-semester progress reports
 - *report cards each nine weeks
 - *conferences as necessary
 - *Power School Parent Portal
 - *Remind 101
- 4. Provide parents reasonable access to staff
 - * schedule conferences
 - *leave phone messages on classroom or School phone
 - *teacher email available on school web site
 - *teacher websites include calendar updates weekly instructional content
 - *Remind 101

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- Monitor attendance and make sure my child arrives at school on time each day.
- Monitor and make sure that homework is completed and returned to school each day.
- Monitor and make sure online assignments are completed, in the event school is closed.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education. Communicate with the school by promptly reading and returning

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

- Specifically, we will:
- Do my homework every day and ask for help when I need to.
- Read with or to someone for at least 20 minutes outside of school time 5 days a week.
- Give to my parent/guardian all notices and information received by me from my school.
- Follow all 3 school rules
 - * Respect others
 - *Respect myself
 - * Respect property

their child's cla activities. 6. Ensure regu communication school staff and language that f *news transla include and co *AT& comm	lar two-way, meaningful between family members and to county translate amily members can unders seletters and school notices atted by the county translate attes meetings at the school te the Title I Annual Parent conferences. T Language Line allows unders with the parents of other than the school of the specific parents of the specific parents of the selection	and in a tand. are or. She to a meeting s to	all notices, graded papers, etc. Serve, to the extent possible, on advisory groups (Title I and school's Continuous Improvement Plan) and parental involvement committees.			
Teacher Signatu	re	-				
Parent Signature		-	Student Signature	e		
Conferences throughout 2022-2023						
Date	Teacher Initials	Parent Initials	Student Initials			