

Specially Designed Instruction (SDI) Observation Tool

This checklist is modified from CEC's tool for administrators and coaches. This is to promote conversation between the administration and teachers and to determine whether further coaching is necessary.

Teacher Name/School

- ✓ The classroom is organized and clutter-free.
- ✓ All staff members are engaged in meaningful activities with students.
- ✓ Daily schedule is posted for students.
- ✓ The schedule is being followed by all staff.
- ✓ Students are using or being taught to use graphic organizers, highlighters, manipulatives, etc.
- ✓ Teacher is working in small groups or one-on-one with students.
- ✓ The teacher is providing explicit instruction.
- ✓ The teacher is modeling a task or expectation.
- ✓ The student(s) have familiarity with the tools.
- ✓ The teacher uses specific prompts for specific students.
- ✓ Is the specially designed instruction individualized to address the specific learning needs documented in the IEP?
- ✓ The teacher is using technology to add value and encourage learners to actively engage in the learning process.
- ✓ There is the use of organizational tools, or students are being taught to use organizational tools.
- ✓ The teacher is providing specific feedback to students.
- ✓ Do instructional practices/strategies need to be revisited or updated?
- ✓ Does teacher data collection need to be altered?
- ✓ Is further professional development needed? In what area(s)? (Type area in "Other")
- ✓ Are the current practices successful?
- ✓ Comments/Thoughts/Reflection