Randolph County School System Level Cross Elementary School Title I School to Home Compact

| Student Name: | |
|-------------------------|--|
| School Year: 2022 -2023 | |

| As a student, my responsibilities are to: | As a teacher, my responsibilities are to: | | |
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| Be prepared to learn daily. Always do my best. Believe that I can learn and will learn. Read daily. Follow the RCSS Anti-Bullying Rules and the Level Cross P.R.I.D.E. pledge. Respect my school, myself, others and their belongings. Show respect for the cultural differences of others. | Provide quality instruction through the implementation of the State academic standards. Hold parent-teacher conferences, as needed. Communicate frequently with parents/guardians on their student's academic progress. Provide opportunities for parents/guardians to be engaged in their student's education. Provide a safe environment conducive to learning. Respect the student, their parents/guardians and diverse culture of the school. | | |
| Student Signature Date | Teacher Signature Date | | |
| As a parent/guardian, my responsibilities are to: Support my student with any assignments to be completed. Have on-going communication with my student's school. Participate in parent/guardian & family engagement opportunities. Establish a time and appropriate place to complete assignments. Check for communication from your student's teacher daily. Encourage my student to read and/or read to my student. Ensure that my student has adequate rest. Show respect for the cultural differences of others. Respect and support staff and faculty. | As the principal of Level Cross Elementary School my responsibilities are to: Ensure that the challenging State academic standards, the instructional goals, and grading systems are shared with students and parents to enable students to achieve state standards. Ensure that high quality, well-articulated instruction is delivered. Ensure that the learning environment is nurturing, mutually respectful, and includes appropriate instructional materials and resources. Keep the parent/guardian, and learners informed of academic achievement. Provide opportunities for parents/guardians to be engaged in their student's education. Support the partnership between parents/guardians, students, staff, and the community. | | |
| Parent/Guardian Signature Date | Principal Signature Date | | |