

# HIST108: The United States Since 1877

**Instructor Information:** B. Dodson, [bdodson@smjuhsd.org](mailto:bdodson@smjuhsd.org), (805)922-1305 #5601, PVHS Room 601

**The Course:** (Meets M-F \_\_Period, Office Hours: all day) This US History course is designed to provide students with both the skills and the content knowledge necessary to deal critically with the problems and materials in US History. The course prepares students for intermediate and advanced college and university courses by making demands on them equivalent to those made by introductory college-level courses. The course will trace US History from the era of Reconstruction following the Civil War to the present (1877 – present).

**Primary Goals:** Students should learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretation presented in historical scholarship. The student should, during the course, demonstrate their progress in developing the skills necessary to arrive at conclusions on the basis of an informed judgement and to present reasons and evidence clearly and persuasively in a variety of formats.

## **Student Responsibilities and Rules:**

- Students must participate to the best of their abilities in a respectful manner to all.
- You must utilize the LMS in order to access and complete many of our assignments.
- Be in class every (reasonably possible) day. The vast majority of your learning will occur inside the classroom.
- Be on time (in your seat, ready to work when the tardy bell rings)
- Homework is due (must be checked and/or turned-in) BEFORE the tardy bell rings.
- Planned/athletic absences: work must be turned-in before you attend event.
- If you must be absent, talk to Mr. Dodson about potential make-up opportunities outside of class time and/or via email.
- Each week's schedule, and most of its assignments, are posted on the LMS. Therefore, students can usually keep up with their work even if they are absent.
- Students MUST have their SMJUHSd-issued tablets in class each day NO PHONES!!!
- Make-up tests will be given ONLY with a doctor's note saying that the student couldn't possibly have been in class on (or taken the test prior to) the test date
- Parents and students can access and analyze student grades via the Parent and/or Student AERIES Portal on the PVHS website and through the LMS.
- Group work does not mean "group grades". That is, you will always be evaluated on your individual effort, work, and contribution.
- Electronics are allowed ONLY for instructor assigned purposes. Misuse of electronics in class cost the student participation/behavior and assignment points/credit.
- You have 6 bathroom passes per semester. These passes, if unused, could raise your grade by up-to (but no more than) one percent at the end of the semester.
- Keep organized by using an expanding file folder (see: below)
- Non-disruptive food and drink are allowed, trash is NOT.

<p><b>Student Learning Outcomes (SLOs):</b> 1. Identify and define the key events and information of an industrialized United States. 2. Analyze the causes and consequences of race relations as they developed in the late 19<sup>th</sup> and early 20<sup>th</sup> century.</p>	<p><b>Final Course Grades:</b></p> <p>A= 100% - 90%  B= 89.99% - 80%  C= 79.99% - 70%  D= 69.99% - 60%</p>
<p><b>Student Organization:</b> Students must have one, 100+ sheet US History spiral-bound notebook; plus pens, pencils, lined paper, highlighters... Students must also have, at each class meeting, an operating and charged smjuhsd-provided tablet.</p>	<p><b>Required Text:</b></p> <p><i>Voices of Freedom, A Documentary History, concise, vol.2, by Forner, 4<sup>th</sup> edition, 2014.</i></p> <p><i>The American Pageant, by Kennedy &amp; Cohen, 15<sup>th</sup> or 16<sup>th</sup> editions.</i></p>
<p><b>The course’s grades and assignments are “weighted”:</b></p> <p>10%= Participation and Behavior  30%= Class/Course Work and Assignments  30%= DBQ/Essay Work  30%= Tests/Assessments</p>	
<p><b>Norms of Evaluation of Student Work and Participation:</b></p> <p>A= Thorough, thoughtful, and accurate work that is among the very best in the class.  B= Thorough, thoughtful, and accurate work that is good, just not among the very best.  C= Complete work/assignment/etc... that is not thorough, thoughtful, or accurate.  D= Incomplete, but on-time, work with obvious effort shown. OR, excellent (Mr. Dodson approved) late work.  F= Incomplete work showing little effort, or, poor late work. Work is far from thorough, thoughtful, and/or accurate.</p>	
<p><b>Academic Honesty Policy:</b> Students are expected to always conduct themselves, and complete their assigned work with the utmost of effort and honesty. Examples of academically dishonest behaviors involving cheating and/or plagiarism include, but are not limited to:</p> <ol style="list-style-type: none"> <li>1. copying another person’s work</li> <li>2. using unauthorized materials during an exam</li> <li>3. taking a test for someone else</li> <li>4. sharing restricted information (test topics, questions, etc...)</li> <li>5. submitting someone else’s work as your own</li> <li>6. completing work for another student</li> <li>7. using other people’s ideas, words, images, or artistic works from any source without acknowledging with proper documentation (Hall)</li> </ol> <p><u>*First offense:</u> zero score on the assignment, no make-up allowed.</p> <p><u>*Second offense:</u> at minimum, the above; at maximum, removal from the course with an “F” grade.</p>	

**Movie Parent Permission Form**

Dear Parent(s) and/or guardians, this permission form is sent regarding a movie(s) and/or video clips that will be shown in class this semester. Movies are only shown for instructional purposes. The movies may be rated R due to language, violence, or adult content. Students are required to have permission from their guardian or parent to participate.

My student\_(name) \_\_\_\_\_ has my permission to watch PG-13 or R rated movie clips in Mr. Dodson’s class. Movies are only shown for instructional purposes. The movies may be rated R due to language or adult content.

\_\_\_\_\_ I give permission                      \_\_\_\_\_ I don’t want my child to see these movies

**AMERICANS WITH DISABILITIES ACT:** Any personal learning accommodations that may be needed by a student covered by the Americans with Disabilities Act (ADA) must be made know to the instructor as soon as possible. This is the student’s responsibility. Information about services, academic modifications and documentation requirements can be obtained from the Learning Assistance Program (LAP).

For more information about services available to AHC students with disabilities, contact:

(805) 922-6966 #3274 (SM Campus)

(805) 928-7834 (TTY/TDD for the Deaf)

(805) 922-69-6966 (Video Phone)

*I, the undersigned, acknowledge, and agree to, each of the terms and conditions in this syllabus.*

Student: (print) \_\_\_\_\_ (sign)

Parent: (print) \_\_\_\_\_ (sign)