## Natalia Independent School District Natalia Elementary 2023-2024 Campus Improvement Plan



## Goals

Goal 1: Natalia Elementary will improve student achievement and performance across all content areas.

**Performance Objective 1:** Increase the STAAR Math Performance Level - Approaches to 70%.

**HB3** Goal

**Evaluation Data Sources:** TAPR report

Strategy 1 Details		Reviews			
Strategy 1: Provide IXL - Math supplemental resource to grades 2-5.		Formative			
Strategy's Expected Result/Impact: Address math learnings gaps and provide adaptive support to all students.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Campus leadership, C&I department.	N/A	N/A			
Title I:					
2.4, 2.5, 2.6 - TEA Priorities:					
Build a foundation of reading and math, Improve low-performing schools					
- ESF Levers:					
Lever 5: Effective Instruction					
Funding Sources: - 199-SCE - \$3,400					
Strategy 2 Details		Rev	riews		
<b>Strategy 2:</b> Math Interventionist to support Tier 3 students.		Formative		Summative	
Title I:	Nov	Jan	Mar	June	
2.4, 2.6	N/A	N/A			
- TEA Priorities:					
Build a foundation of reading and math, Improve low-performing schools					
- ESF Levers:					
Lever 5: Effective Instruction					
- Targeted Support Strategy - Results Driven Accountability					
Funding Sources: - 199-SCE					

Strategy 3 Details		Reviews			
Strategy 3: Implement HQIM of Stemscopes for math.		Formative			
Strategy's Expected Result/Impact: Teachers will primarily use HQIM as grade level curriculum.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Administration and C&I	N/A	N/A			
Title I: 2.4 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					
Strategy 4 Details	Reviews				
Strategy 4: Lead4ward rocking review conference PD and facilitation of campus PD focused on instructional implications		Formative Sumr			
and strategies for higher performance on the state assessment.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Increased student achievement on the STAAR.  Staff Responsible for Monitoring: Campus Administration  C&I	N/A	N/A			
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199-SCE - \$370					

Strategy 5 Details	Reviews				
<b>Strategy 5:</b> Implement accelerated instruction/tutoring for students who do not meet passing standards according to TEA .		Formative		Summative	
Strategy's Expected Result/Impact: The percentage of students passing math standard at approaches to 70% on	Nov	Jan	Mar	June	
STAAR.  Staff Responsible for Monitoring: Campus Administration  Teachers  Counselor	N/A	N/A			
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Results Driven Accountability					
No Progress Continue/Modify	X Discon	tinue	1		

Goal 1: Natalia Elementary will improve student achievement and performance across all content areas.

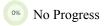
**Performance Objective 2:** Increase the STAAR Reading Performance Level - Approaches to 70%.

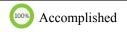
**HB3** Goal

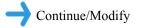
Evaluation Data Sources: TAPR report

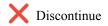
Strategy 1 Details		Reviews			
Strategy 1: Provide mClass as a screener and progress monitoring for Reading.		Formative		Summative	
<b>Strategy's Expected Result/Impact:</b> Teachers will be able to progress monitor and provide individualized instruction for reading.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Administration C&I	N/A	N/A			
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Results Driven Accountability Funding Sources: - 199-SCE - \$12,000					
Strategy 2 Details		Rev	views		
Strategy 2: Implement Amplify/Boost as the HQIM Tier 1 -3 curriculum based on the SOR (Science of Reading).		Formative		Summative	
Strategy's Expected Result/Impact: Increased student achievement through explicit researched-based HQIM.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Administration C&I	N/A	N/A			
Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction - Targeted Support Strategy - Results Driven Accountability Funding Sources: - 199-SCE - \$12,000					

Strategy 3 Details		Reviews			
Strategy 3: School Improvement (through grant partnering with NIET) with a focus on implementing HQIM.		Formative		Summative	
<b>Strategy's Expected Result/Impact:</b> Increased student achievement by implementation of HQIM at the grade level standard.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Campus Administration C&I NIET Specialist	N/A	N/A			
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - 211 ESF Grant					
Strategy 4 Details					
Strategy 4: Lead4ward rocking review conference PD and facilitation of campus PD focused on instructional implications		Formative		Summative	
and strategies for higher performance on the state assessment.	Nov	Jan	Mar	June	
Strategy's Expected Result/Impact: Increased Achievement on the STAAR test.  Staff Responsible for Monitoring: Campus Administration  C&I	N/A	N/A			
TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction					
Strategy 5 Details		Rev	iews		
Strategy 5: Implement accelerated instruction/tutoring for students who do not meet passing standards according to TEA.		Formative		Summative	
Strategy's Expected Result/Impact: The percentage of students passing reading standard at approaches to 70% on STAAR.	Nov	Jan	Mar	June	
STAAR.  Staff Responsible for Monitoring: Campus Administration Teachers Counselor	N/A	N/A			
Title I: 2.4, 2.5, 4.2 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools					









Goal 1: Natalia Elementary will improve student achievement and performance across all content areas.

Performance Objective 3: Increase the STAAR Reading Performance Level - Approaches by 10% for special education students...

Strategy 1 Details		Rev	iews		
Strategy 1: STAAR Alternate 2 Training at the region service center for our teacher/test administrator.		Formative			
<b>Strategy's Expected Result/Impact:</b> Better understanding of qualifications and implementation of the state assessment.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Campus Administration	N/A	N/A			
TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Results Driven Accountability					
Strategy 2 Details		Rev	iews		
Strategy 2: HQIM - Amplify Boost used as curriculum for our Resource special education classroom.		Formative		Summative	
Strategy's Expected Result/Impact: Explicit SOR HQIM will increase reading proficiency for our special education	Nov	Jan	Mar	June	
students.	N/A	N/A			
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments - Targeted Support Strategy - Results Driven Accountability					

Strategy 3 Details		Reviews			
Strategy 3: Four specialized instructional programming models with separate classrooms: Behavior, Life Skills, Resource		Formative			
and Life Skills.	Nov	Jan	Mar	June	
<b>Strategy's Expected Result/Impact:</b> Lower behavior incidents which will allow for more learning and specialized instruction.	N/A	N/A			
Staff Responsible for Monitoring: Campus Administration Academic Services					
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Results Driven Accountability					
Strategy 4 Details		Reviews			
Strategy 4: Region 20 Sheltered Instruction Professional Development for all staff.	Formative			Summative	
Strategy's Expected Result/Impact: Increased achievement for our EBs.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Campus Administration Academic Services	N/A	N/A			
Strategy 5 Details		Rev	riews	1	
Strategy 5: Rosetta Stone Digital Language Acquisition Program for EBs.		Formative		Summative	
Strategy's Expected Result/Impact: Increased English language proficiency.	Nov	Jan	Mar	June	
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy - Results Driven Accountability	N/A	N/A			
No Progress Accomplished — Continue/Modify	X Discon	ntinue		1	

Goal 2: Natalia Elementary will promote a positive culture of safety and holistic wellness among students and staff.

Performance Objective 1: Increase social emotional learning opportunities to all students

Strategy 1 Details		Reviews			
Strategy 1: Incorporate "Responsive Bingo": kids have to fill out a bingo card in order to demonstrate acts of responsibility.		Formative			
	Nov	Jan	Mar	June	
	N/A	N/A			
Strategy 2 Details					
Strategy 2: Counselor to attend the Character Strong conference.	Formative			Summative June	
	Nov	Jan	Mar	June	
	N/A	N/A			
Strategy 3 Details		Rev	iews		
Strategy 3: Recognition of weekly attendance for students and staff.		Formative		Summative	
	Nov	Jan	Mar	June	
	N/A	N/A			
No Progress Accomplished — Continue/Modify	X Discor	ntinue			

Goal 2: Natalia Elementary will promote a positive culture of safety and holistic wellness among students and staff.

Performance Objective 2: Improve safety process and programs among campus leadership and staff.

Strategy 1 Details		Reviews			
Strategy 1: Install front office doorbells.		Formative		Summative	
Strategy's Expected Result/Impact: Alerts campus staff when a visitor is wanting to gain entry.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Campus leadership	N/A	N/A			
ESF Levers: Lever 3: Positive School Culture					
Strategy 2 Details		ews			
Strategy 2: Implementation of Threat Assessment teams.	Formative			Summative	
Strategy's Expected Result/Impact: Lower the risk of threats to safety and increase awareness/treatment of threat.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Principal Counselor SRO	N/A	N/A			
ESF Levers: Lever 3: Positive School Culture					
No Progress Accomplished — Continue/Modify	X Discon	tinue			

Goal 2: Natalia Elementary will promote a positive culture of safety and holistic wellness among students and staff.

**Performance Objective 3:** Improve physical health and wellness for students and staff.

**Evaluation Data Sources:** Increased physical movement.

Strategy 1 Details	Reviews			
Strategy 1: Partner with Texas A&M AgriLife Extension for health and wellness programs/competitions including Walk		Formative		Summative June
Across Texas for students and staff.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase in movement and overall health.  Staff Responsible for Monitoring: Physical Education Teachers Campus Administration  ESF Levers: Lever 3: Positive School Culture	N/A	N/A		
No Progress Continue/Modify	X Discon	tinue		

Goal 3: Natalia Elementary will improve parent/school communication and involvment .

**Performance Objective 1:** Build trust through communication with families.

Strategy 1 Details	Reviews			
Strategy 1: Create and distribute weekly campus newsletter to all families.		Formative		Summative
Strategy's Expected Result/Impact: Parent awareness of campus activities.	1107 0411 171	Mar	June	
Staff Responsible for Monitoring: Campus Leadership	N/A	N/A		
ESF Levers:				
Lever 3: Positive School Culture				
Strategy 2 Details				
Strategy 2: Family Involvement Opportunities such as Literacy Night, Coffee with the Principal and school volunteer		Formative		Summative
opportunities throughout the school year.	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Increase in trust and general satisfaction with parents.  Staff Responsible for Monitoring: Campus Administration	N/A	N/A		
Stan Responsible for Monitoring. Campus Administration				
ESF Levers:				
Lever 3: Positive School Culture				
Strategy 3 Details		Rev	iews	
Strategy 3: Teachers will use REMIND to communicate with parents and families.		Formative		Summative
Strategy's Expected Result/Impact: ncrease in trust and general satisfaction from parents.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Campus Administration	N/A	N/A		
Technology				
ESF Levers:				
Lever 3: Positive School Culture				
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No Progress Continue/Modify	X Discon	tinue		

Goal 4: Natalia ISD will promote and support the leadership development of admnistrators and educator growth.

Performance Objective 1: Provide professional development opportunities for campus leadership.

Strategy 1 Details		Reviews			
Strategy 1: Integrate leadership strategies as indicated on the ESF Diagnostic such as PLCs, Systems and processes, and	Formative			Summative	
data review	Nov	Jan	Mar	June	
Strategy 2 Details		Rev	views		
Strategy 2: N2 Principal Institute and state leadership associations.			Summative		
Strategy's Expected Result/Impact: Increased leadership capacity.	Nov	Jan	Mar	June	
Staff Responsible for Monitoring: Campus Administration District Administration	N/A	N/A			
TEA Priorities:					
Recruit, support, retain teachers and principals					
- ESF Levers: Lever 1: Strong School Leadership and Planning					
No Progress Accomplished — Continue/Modify	X Discor	ntinue	1		

Goal 4: Natalia ISD will promote and support the leadership development of admnistrators and educator growth.

Performance Objective 2: Offer professional development opportunties to educators that promote instructional practice growth.

Strategy 1 Details		Reviews		
Strategy 1: Teacher choice PD as is relates to other instructional TTESS goals.	Formative			Summative
Strategy's Expected Result/Impact: Refined, targeted instructional practice resulting in increased student	Nov	Jan	Mar	June
achievement.  Staff Responsible for Monitoring: Campus Administration  C&I	N/A	N/A		
TEA Priorities:				
Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction				
Strategy 2 Details	Reviews			
Strategy 2: Instructional Rounds coordinated for teacher growth.	Formative Summ		Summative	
Strategy's Expected Result/Impact: Incorporation of strategies for increased student achievement.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Campus Administration C&I	N/A	N/A		
TEA Priorities:				
Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers:				
Lever 5: Effective Instruction				
No Progress Continue/Modify	X Discor	ntinue	I	