

**Natalia Independent School District**  
**Natalia Elementary**  
**2023-2024 Campus Improvement Plan**



# Goals

**Goal 1:** Natalia Elementary will improve student achievement and performance across all content areas.





**Performance Objective 1:** Increase the STAAR Math Performance Level - Approaches to 70%.

**HB3 Goal**

**Evaluation Data Sources:** TAPR report

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide IXL - Math supplemental resource to grades 2-5.  <b>Strategy's Expected Result/Impact:</b> Address math learnings gaps and provide adaptive support to all students.  <b>Staff Responsible for Monitoring:</b> Campus leadership, C&amp;I department.</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math, Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction  <b>Funding Sources:</b> - 199-SCE - \$3,400</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Math Interventionist to support Tier 3 students.</p> <p><b>Title I:</b>                      2.4, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math, Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction                      - <b>Targeted Support Strategy - Results Driven Accountability</b>  <b>Funding Sources:</b> - 199-SCE</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement HQIM of Stemscores for math.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will primarily use HQIM as grade level curriculum.</p> <p><b>Staff Responsible for Monitoring:</b> Administration and C&amp;I</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Lead4ward rocking review conference PD and facilitation of campus PD focused on instructional implications and strategies for higher performance on the state assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement on the STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration C&amp;I</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199-SCE - \$370</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement accelerated instruction/tutoring for students who do not meet passing standards according to TEA .</p> <p><b>Strategy's Expected Result/Impact:</b> The percentage of students passing math standard at approaches to 70% on STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Teachers Counselor</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy - Results Driven Accountability</b></p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Natalia Elementary will improve student achievement and performance across all content areas.

**Performance Objective 2:** Increase the STAAR Reading Performance Level - Approaches to 70%.

**HB3 Goal**

**Evaluation Data Sources:** TAPR report

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide mClass as a screener and progress monitoring for Reading.  <b>Strategy's Expected Result/Impact:</b> Teachers will be able to progress monitor and provide individualized instruction for reading.  <b>Staff Responsible for Monitoring:</b> Administration                      C&amp;I</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math, Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction                      - <b>Targeted Support Strategy - Results Driven Accountability</b>  <b>Funding Sources:</b> - 199-SCE - \$12,000</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement Amplify/Boost as the HQIM Tier 1 -3 curriculum based on the SOR (Science of Reading).  <b>Strategy's Expected Result/Impact:</b> Increased student achievement through explicit researched-based HQIM.  <b>Staff Responsible for Monitoring:</b> Administration                      C&amp;I</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math, Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction                      - <b>Targeted Support Strategy - Results Driven Accountability</b>  <b>Funding Sources:</b> - 199-SCE - \$12,000</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> School Improvement (through grant partnering with NIET) with a focus on implementing HQIM.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement by implementation of HQIM at the grade level standard.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration C&amp;I NIET Specialist</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 211 ESF Grant</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Lead4ward rocking review conference PD and facilitation of campus PD focused on instructional implications and strategies for higher performance on the state assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Achievement on the STAAR test.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration C&amp;I</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement accelerated instruction/tutoring for students who do not meet passing standards according to TEA .</p> <p><b>Strategy's Expected Result/Impact:</b> The percentage of students passing reading standard at approaches to 70% on STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Teachers Counselor</p> <p><b>Title I:</b> 2.4, 2.5, 4.2</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy - Results Driven Accountability</b></p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		



No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 1:** Natalia Elementary will improve student achievement and performance across all content areas.

**Performance Objective 3:** Increase the STAAR Reading Performance Level - Approaches by 10% for special education students..





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> STAAR Alternate 2 Training at the region service center for our teacher/test administrator.  <b>Strategy's Expected Result/Impact:</b> Better understanding of qualifications and implementation of the state assessment.  <b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>TEA Priorities:</b>            Improve low-performing schools  <b>- ESF Levers:</b>            Lever 5: Effective Instruction  <b>- Targeted Support Strategy - Results Driven Accountability</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> HQIM - Amplify Boost used as curriculum for our Resource special education classroom.  <b>Strategy's Expected Result/Impact:</b> Explicit SOR HQIM will increase reading proficiency for our special education students.</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math, Improve low-performing schools  <b>- ESF Levers:</b>            Lever 4: High-Quality Instructional Materials and Assessments  <b>- Targeted Support Strategy - Results Driven Accountability</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		



Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Four specialized instructional programming models with separate classrooms: Behavior, Life Skills, Resource and Life Skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Lower behavior incidents which will allow for more learning and specialized instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Academic Services</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy - Results Driven Accountability</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Region 20 Sheltered Instruction Professional Development for all staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased achievement for our EBs.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Academic Services</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Rosetta Stone Digital Language Acquisition Program for EBs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased English language proficiency.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p>- <b>Targeted Support Strategy - Results Driven Accountability</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 2:** Natalia Elementary will promote a positive culture of safety and holistic wellness among students and staff.

**Performance Objective 1:** Increase social emotional learning opportunities to all students

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Incorporate "Responsive Bingo": kids have to fill out a bingo card in order to demonstrate acts of responsibility.	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Counselor to attend the Character Strong conference.	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Recognition of weekly attendance for students and staff.	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Natalia Elementary will promote a positive culture of safety and holistic wellness among students and staff.





**Performance Objective 2:** Improve safety process and programs among campus leadership and staff.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Install front office doorbells.  <b>Strategy's Expected Result/Impact:</b> Alerts campus staff when a visitor is wanting to gain entry.  <b>Staff Responsible for Monitoring:</b> Campus leadership</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implementation of Threat Assessment teams.  <b>Strategy's Expected Result/Impact:</b> Lower the risk of threats to safety and increase awareness/treatment of threat.  <b>Staff Responsible for Monitoring:</b> Principal                      Counselor                      SRO</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 2:** Natalia Elementary will promote a positive culture of safety and holistic wellness among students and staff.





**Performance Objective 3:** Improve physical health and wellness for students and staff.

**Evaluation Data Sources:** Increased physical movement.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Partner with Texas A&amp;M AgriLife Extension for health and wellness programs/competitions including Walk Across Texas for students and staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in movement and overall health.</p> <p><b>Staff Responsible for Monitoring:</b> Physical Education Teachers Campus Administration</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 3:** Natalia Elementary will improve parent/school communication and involvement .

**Performance Objective 1:** Build trust through communication with families.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create and distribute weekly campus newsletter to all families.  <b>Strategy's Expected Result/Impact:</b> Parent awareness of campus activities.  <b>Staff Responsible for Monitoring:</b> Campus Leadership</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Family Involvement Opportunities such as Literacy Night, Coffee with the Principal and school volunteer opportunities throughout the school year.  <b>Strategy's Expected Result/Impact:</b> Increase in trust and general satisfaction with parents.  <b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will use REMIND to communicate with parents and families.  <b>Strategy's Expected Result/Impact:</b> ncrease in trust and general satisfaction from parents.  <b>Staff Responsible for Monitoring:</b> Campus Administration                      Technology</p> <p><b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
<p style="text-align: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </p>				





**Goal 4:** Natalia ISD will promote and support the leadership development of administrators and educator growth.

**Performance Objective 1:** Provide professional development opportunities for campus leadership.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Integrate leadership strategies as indicated on the ESF Diagnostic such as PLCs, Systems and processes, and data review	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> N2 Principal Institute and state leadership associations. <b>Strategy's Expected Result/Impact:</b> Increased leadership capacity. <b>Staff Responsible for Monitoring:</b> Campus Administration District Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Natalia ISD will promote and support the leadership development of administrators and educator growth.

**Performance Objective 2:** Offer professional development opportunities to educators that promote instructional practice growth.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teacher choice PD as is relates to other instructional TTESS goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Refined, targeted instructional practice resulting in increased student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration C&amp;I</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Instructional Rounds coordinated for teacher growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Incorporation of strategies for increased student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration C&amp;I</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				