

Return to School Plan



2021 – 2022

In Response to COVID-19

Etoile ISD's plan is contingent upon CDC, DSHS, TEA, TDEM, and other state guidance as environment conditions change. We will evaluate our procedures and update this plan as necessary throughout the school year.

Introduction

We endeavor to start the 2021 – 2022 school year with our students and staff with enthusiasm and confidence. We will ensure, to the best of our ability, the safety and educational tools needed for a successful year.

Etoile ISD will continue to move forward responding to the COVID-19 pandemic and addressing student-learning loss in a positive, proactive manner working diligently to fill gaps while moving students forward.

This plan is a working document. It will be reviewed/updated on a monthly basis and as situations warrant.

The goal is to collaboratively ensure that all students, employees, and visitors remain safe and secure to the greatest extent possible while providing the best educational experiences and opportunities for our students.

We will continue to take appropriate actions to ensure continuity of services to students.

Beginning Wednesday, August 18, 2021, ETOILE ISD will only offer face-to-face instruction and will start school with the following exception: Required quarantine due to illness.

All students who are absent for any reason must speak to the school nurse or office personnel prior to returning to school and/or using school transportation.

Roles, Responsibilities, and Resources

Preparing for Learning & Academic Expectations	
Student	<ul style="list-style-type: none"> • Believe in myself. • Continually work to achieve my personal best each day. • Complete all work assigned every day and ask for help when needed. • Exhibit a positive attitude about learning. • Use all hardware, software, and technology devices in a responsible way. • Be cooperative and conduct myself in a courteous manner, by following all school and district policies and procedures outlined in the Student Code of Conduct and the Student Handbook. • Read at least twenty (20) minutes and practice my math facts <u>daily</u> outside of school time. • Show respect to everyone. • Come to school rested, prepared, and on time to learn each day. Alert an adult to any problems that interfere with my safety, well-being, and/or the learning process. • Ask for clarification if I do not understand how to use learning tools such as Google Classroom. • Practice digital citizenship
Parent	<ul style="list-style-type: none"> • Encourage your child to do his/her best every day in school. • Look for opportunities to praise my child each day. • Communicate with my child's teacher on a regular basis. • Have a special time to listen, read, and talk with my child each day. • Ensure my child reads for 20 minutes a night, 5 days a week. • Ensure my child is rested, prepared, and on time to learn each day. • Participate, to the extent possible, in school activities and on school committees. • Access the Ascender Parent Portal • Access my child's Google Classroom, SeeSaw, etc.
Teacher	<ul style="list-style-type: none"> • Provide high-quality curriculum and instruction based on the Texas Essential Knowledge and Skills (TEKS) in a supportive, nurturing, safe, and effective learning environment. • Set high expectations for my students and take the steps to encourage each student to reach his/her personal best in all subject areas. • Provide students with timely, specific feedback on academic tasks • Post grades on a weekly basis • Communicate with parents frequently using the weekly folders, notes, emails, phone calls, etc. • Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities. • Build a positive relationship with each student. • Believe each of my students can and will learn. • Celebrate students' efforts and successes.

Mental Health, Social Emotional Learning	
Student	<ul style="list-style-type: none"> Seek guidance from a trusted school employee or adult when feeling anxious or struggling with feelings of depression, anger, etc.
Parent	<ul style="list-style-type: none"> Be a good listener for your child, and learn what to listen for if/or when your child cries out for help. Reach out your child's teacher or administration with any concerns you have about your child.
Teacher	<ul style="list-style-type: none"> Provide mental, social, and emotional safe places within the classroom Watch for warning signs of mental health struggles Report all concerns to campus administration Complete all required professional learning for mental health Self-check yourself mentally, socially, and emotionally Reach out to administration or a trusted adult if you have any concerns about yourself.

Staff and Student Support	
Social Emotional Learning (SEL) Mental Health	<ul style="list-style-type: none"> Provide a safe learning environment SEL provided by the district: bullying prevention, suicide prevention, child abuse prevention, dating violence prevention, sexual harassment prevention, and human trafficking awareness Multi-Tiered System of Support (Rtl) Substance Abuse awareness & prevention – Red Ribbon Week Capturing Kids Hearts strategies Utilize Xello Software on a weekly basis with students. Based on CASEL's five competencies. All student meals are free.
Academic	<ul style="list-style-type: none"> Multi-Tiered System of Support (Rtl) Daily intervention period built into the schedule Daily "Lift-Up, Warm-Up" ten minutes a day in all core curriculum areas. Extended Day as needed

Staff and Student Support	
Special Education	<ul style="list-style-type: none"> ARD committees will determine the unique needs of students who receive special education services and will make service recommendations for students. Progress will be carefully monitored and the ARD Committees will convene as needed to make appropriate recommendations to meet individual student needs. This will ensure continued growth in the general education curriculum and on IEP goals and objectives.
504	<ul style="list-style-type: none"> 504 Committees will determine the unique needs of students who receive services and will make service recommendations for students. Progress is monitored via STAAR results, local assessments, and intervention progress monitoring.
Dyslexia	<ul style="list-style-type: none"> Students will receive support as outlined in the Texas Dyslexia Handbook Progress is monitored via STAAR results, local assessments, and intervention progress monitoring.
Gifted & Talented	<ul style="list-style-type: none"> Students will receive support as outlined in the EISD Student Handbook

Protocols for Health and Safety

Mitigation of Communicable Disease

Screening for Communicable Diseases, including COVID- 19	
Prevention and Precaution	<ul style="list-style-type: none">• Self-screening is a daily protocol that should be practiced by all stakeholders before coming on campus.• Students, staff, & visitors should not come on campus if they have symptoms of a communicable disease, including COVID-19.• Students, staff, & visitors who are lab-confirmed with COVID-19, or have immediate family members who are lab-confirmed with COVID-19, should not be on campus until a physician's release date is obtained.• Staff will monitor students for symptoms and will contact the nurse if symptoms arise.• Staff will limit the use of shared supplies where possible.• Universal and Correct Wearing of Masks: Face <u>Masks are optional</u>. They are <u>not</u> currently required. Governor Greg Abbott issued Executive Order No. GA-36, which prohibits governmental entities and officials from mandating face coverings.

Respiratory Hygiene	
Cough Etiquette	<ul style="list-style-type: none">• Cover your nose and mouth while coughing or sneezing• Use tissues and throw them in the trash after use• Wash hands or use hand sanitizer each time you touch your nose or mouth• Hand sanitizer, tissues, etc. will be provided.

COVID -19 Symptoms:

Headache	Sneezing	Difficulty breathing
Sore Throat	Loss of Smell	Shortness of breath
Runny Nose	Persistent Cough	Diarrhea
Fever 100.0 or higher	Fatigue or muscle pain	Nausea/Vomiting

Vaccinations	
Location	<ul style="list-style-type: none">• Search www.vaccines.gov or,• Contact CVS, Walgreen, Walmart, or Sam's or,• Text your zip code to GETVAX (438829) or,• Call 1-800-232-0233 to find COVID-19 vaccination locations near you

Disinfecting	
Handwashing & Sanitizing Expectations	<ul style="list-style-type: none"> • Hand sanitizer will be available at the main entry points to the campus, in the classrooms, gym, and cafeteria • Handwashing techniques will be taught to all students. • Staff and students are expected to frequently wash or sanitize their hands.
Disinfecting Expectations	<ul style="list-style-type: none"> • Air sanitizers will be used the first 10 minutes of each class period, or at when a class returns to the classroom. (i.e., from lunch, P.E., etc.) • The custodial staff will continue to sanitize high-touch and working surfaces frequently. • Classrooms will be cleaned and disinfected daily. • The cafeteria will be disinfected on a frequent basis. • Restrooms and Water Bottle Filling Stations will be disinfected frequently throughout the day.
Transportation	<ul style="list-style-type: none"> • Students should practice social distancing whenever possible while waiting for and approaching the bus. • Students should not share food, drinks, or personal devices while on the bus. • Bus seating will be disinfected after each bus route. • Bus windows will be opened to allow outside air to circulate when possible. • Students will be asked to use hand sanitizer as they board the bus.

Physical Distancing	
General Expectations	<ul style="list-style-type: none"> • When possible, practice 3ft. social distancing inside and outside. • Utilize outdoor spaces when possible for learning. • Maintain student groups/podding to allow for physical distancing.
Campus Visitors	<ul style="list-style-type: none"> • No visitors will be allowed in the cafeteria or classrooms at this time. • Visitors should utilize hand sanitizer upon entering the campus. • Virtual meetings may be used to conduct SHAC, ARDs, SBDM meetings, etc. • Physical Distancing will be encouraged in the gym during basketball games. • Etoile ISD will follow the 2021-2022 UIL COVID-19 Risk Mitigation Guidelines https://www.uil-texas.org/policy/2021-22-policy-info/2021-2022-uil-risk-mitigation-guidelines

Response to COVID-19

Symptomatic Individuals	
Prevention & Precaution	<ul style="list-style-type: none">• Stay home and seek medical advice from a physician• Students with symptoms will be sent to the nurse. The nurse will determine if the student should be sent home. The student will stay in isolation until picked up ASAP.• Submit a medical professional's note for return clearance.• Contact tracing (isolation/quarantine) as instructed by CDC & DSHS guidance.• The district will report confirmed cases to the local health department and TEA as required.
Rapid Testing Option	<ul style="list-style-type: none">• Etoile ISD offers rapid testing for students and staff members. Please call the office at 936-465-9404 to schedule a test.
Positive Lab-Confirmed	<ul style="list-style-type: none">• Etoile ISD will follow CDC guidance and other governing authorities for length of isolation.• 24 hour period free of fever without medication and• Symptoms have significantly improved
Household Member Positive	<ul style="list-style-type: none">• Well individuals should not be in contact with someone in isolation.• Household members may return according to governing authorities.
Notification for Positive COVID-19 Cases on Campus	<ul style="list-style-type: none">• Close contacts will receive a call from the school nurse or COVID coordinators if exposed to someone positive for COVID-19.

Individuals Confirmed with COVID-19 Re-entry Criteria:

ALL individuals must be cleared by a doctor with proper documentation prior to returning to campus, unless school personnel tested them. The **staff** must be cleared by the superintendent through the office prior to reporting to work. Parents must contact the school nurse once their **student** has been cleared to return to school. The student is not allowed on campus until cleared by the school nurse.

For additional information on COVID-19:

<https://tea.texas.gov/sites/default/files/covid/SY-20-21-Public-Health-Guidance.pdf>

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>