**Explicit Phonics Lesson Planner Unit 3 Lesson 6** Yolanda Randolph/ 3rd Grade **Week of:** *January 06-10, 2025*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**  I can statement | Professional  Development | Professional  Development | ACOS 15.b - I can decode and encode words by analyzing meaningful parts (morphemes) of words and phrases in discussions and/or text to apply knowledge of the changes in tense (- ed), number (- s), and degree (- er and - est) signified by inflected endings to determine the meaning of a word.  (Review Lesson 3 Concepts) | ACOS 15.b - I can decode and encode words by analyzing meaningful parts (morphemes) of words and phrases in discussions and/or text to apply knowledge of the changes in tense (- ed), number (- s), and degree (- er and - est) signified by inflected endings to determine the meaning of a word.  (Review Lesson 4 Concepts) | ACOS 15.b - I can decode and encode words by analyzing meaningful parts (morphemes) of words and phrases in discussions and/or text to apply knowledge of the changes in tense (- ed), number (- s), and degree (- er and - est) signified by inflected endings to determine the meaning of a word.  (Review Lesson 5 Concepts) | **1-2 min.** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) |  |  | Reverse phonemes in spoken words  ● Say gulp. Now say gulp, but say the first sound last and the last sound first (plug)  ● Say step. Now say step, but say the first sound last and the last sound first (pets)  ● Say much. Now say much, but say the first sound last and the last sound first (chum) | Chaining to show addition, deletion, substitution  ● Say fear. Add -ful to the ending (fearful)  ● Say coin. Change /c/ to /j/ (join)  ● Say enjoy. Delete en- (joy).  ● Say soil. Change /s/ to /f/ (foil)  ● Say cowboy. Add -s to the end of the word (cowboys)  ●Say avoid. Delete /a/ (void) | Morphological changes (prefixes, suffixes, etc.)  ● Say count. Add the prefix “mis” (miscount)  ● Say miscount. Now say miscount, but add the suffix that means “continue” (miscounting)  ● Say harm. Now say harm, but add the suffix -ful (harmful)  ● Say view. Add the prefix  re- (review)  ● Say unharm. Add the suffix -ed (unharmed) | **3 min.** |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminolog) |  |  | Review Sound Cards 1-13  High Frequency Words   * trees * air * city * find | Review Sound Cards 14-29  High Frequency Words   * large * night * still * turned | Review Sound Cards 30-44  High Frequency Words   * almost * close * following * last | **3 min.** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) |  |  | Today, we will review the /aw/ spelled au\_, aw, augh, ough, and al. Also, we will review comparative and superlative adjectives and adverbs. | Today, we will review the /oi/ spelled oi and \_oy. Also, we will review domain specific content words and shades of meaning. | Today, we will review the /ō/ spelled \_ow; /ū/ spelled u\_e, \_ew, and \_ue; /ōō/ spelled \_ue, \_ew, and u\_e; and /ow/ spelled ow. Also, we will review words with the same base. | **2 min.** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. |  |  | Decode  autumn, caught, walk, crawled, thought, almost, far, farther, farthest, good, better, best | Decode  join, toys, avoid, cowboy, citizen, election, president, democracy, uneasy, bothered, fearful, distraught | Decode  grow, cow, cube, few, true, tube, unharmed, harmless, miscount, discount, preview, reviewer | **5-7 min** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning |  |  | Sentences  Have you ever picked strawberries at dawn in the fall?  Last year, our soccer team was good, but this year, we are even better. | Sentences  The loyal crowd made no noise as they listened to the queen’s joyful words.  In their first election, the colonists voted against the new taxes. | Sentences  He is new to gardening, but he knows how to sow seeds to grow flowers.  It is helpful to read the directions when you feel helpless. | **3 min** |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. |  |  | Encode  chalk, awful, bad, worse  I have drawn more pictures than the students in my class. | Encode  coin, enjoy, cold, frigid  I dislike shrimp, but I really detest crawfish. | Encode  crow, fewer, unhappy, recount  You can view the cost of the flute on the website. | **8 min** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) |  |  | Skills Practice 1  Pages 229-230 | Skills Practice 1  Pages 229-230 | Unit Assessments, pages 202-206 | **8 min** |