**Explicit Phonics Lesson Planner Unit 3 Lesson 6** Yolanda Randolph/ 3rd Grade **Week of:** *January 06-10, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**I can statement | ProfessionalDevelopment | ProfessionalDevelopment | ACOS 15.b - I can decode and encode words by analyzing meaningful parts (morphemes) of words and phrases in discussions and/or text to apply knowledge of the changes in tense (- ed), number (- s), and degree (- er and - est) signified by inflected endings to determine the meaning of a word.(Review Lesson 3 Concepts)  | ACOS 15.b - I can decode and encode words by analyzing meaningful parts (morphemes) of words and phrases in discussions and/or text to apply knowledge of the changes in tense (- ed), number (- s), and degree (- er and - est) signified by inflected endings to determine the meaning of a word.(Review Lesson 4 Concepts) | ACOS 15.b - I can decode and encode words by analyzing meaningful parts (morphemes) of words and phrases in discussions and/or text to apply knowledge of the changes in tense (- ed), number (- s), and degree (- er and - est) signified by inflected endings to determine the meaning of a word.(Review Lesson 5 Concepts) | **1-2 min.** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) |  |  | Reverse phonemes in spoken words● Say gulp. Now say gulp, but say the first sound last and the last sound first (plug) ● Say step. Now say step, but say the first sound last and the last sound first (pets) ● Say much. Now say much, but say the first sound last and the last sound first (chum)  | Chaining to show addition, deletion, substitution● Say fear. Add -ful to the ending (fearful) ● Say coin. Change /c/ to /j/ (join) ● Say enjoy. Delete en- (joy). ● Say soil. Change /s/ to /f/ (foil) ● Say cowboy. Add -s to the end of the word (cowboys)●Say avoid. Delete /a/ (void)  | Morphological changes (prefixes, suffixes, etc.)● Say count. Add the prefix “mis” (miscount) ● Say miscount. Now say miscount, but add the suffix that means “continue” (miscounting) ● Say harm. Now say harm, but add the suffix -ful (harmful) ● Say view. Add the prefix re- (review) ● Say unharm. Add the suffix -ed (unharmed) | **3 min.** |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminolog) |  |  | Review Sound Cards 1-13High Frequency Words* trees
* air
* city
* find
 | Review Sound Cards 14-29High Frequency Words* large
* night
* still
* turned
 | Review Sound Cards 30-44High Frequency Words* almost
* close
* following
* last
 |  **3 min.** |
| **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) |  |  | Today, we will review the /aw/ spelled au\_, aw, augh, ough, and al. Also, we will review comparative and superlative adjectives and adverbs. | Today, we will review the /oi/ spelled oi and \_oy. Also, we will review domain specific content words and shades of meaning. | Today, we will review the /ō/ spelled \_ow; /ū/ spelled u\_e, \_ew, and \_ue; /ōō/ spelled \_ue, \_ew, and u\_e; and /ow/ spelled ow. Also, we will review words with the same base. | **2 min.** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. |  |  | Decode autumn, caught, walk, crawled, thought, almost, far, farther, farthest, good, better, best | Decode join, toys, avoid, cowboy, citizen, election, president, democracy, uneasy, bothered, fearful, distraught | Decodegrow, cow, cube, few, true, tube, unharmed, harmless, miscount, discount, preview, reviewer | **5-7 min** |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning |  |  | Sentences Have you ever picked strawberries at dawn in the fall?Last year, our soccer team was good, but this year, we are even better. | Sentences The loyal crowd made no noise as they listened to the queen’s joyful words.In their first election, the colonists voted against the new taxes. | Sentences He is new to gardening, but he knows how to sow seeds to grow flowers.It is helpful to read the directions when you feel helpless.  | **3 min** |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. |  |  | Encode chalk, awful, bad, worseI have drawn more pictures than the students in my class. | Encode coin, enjoy, cold, frigidI dislike shrimp, but I really detest crawfish. | Encode crow, fewer, unhappy, recountYou can view the cost of the flute on the website. | **8 min** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) |  |  | Skills Practice 1 Pages 229-230 | Skills Practice 1 Pages 229-230 | Unit Assessments, pages 202-206 | **8 min** |