Chester County High School

Ms. Brittany Bennett

Class Syllabus

Students are expected to give their best effort. Goals are based on the IEP’s (Individual Education Programs) of each student. All students are expected to respect their peers, teachers, and themselves in and outside the classroom. General rules will be discussed in class. Students are also expected to follow all school rules laid out in the student handbook.

Transitional Math/RTI Math: Trans Math is a class focused on improving each student’s individual skill in the subject of mathematics. Students will benefit from instruction based on his or her needs. Students will be expected to put their best effort towards all work done in the classroom. This will require working independently, 1-1 with the teacher, and also in small group settings. (RTI Math is a pass or fail grade)

Transitional Reading/RTI ELA: Trans Reading is a class focused on improving each student’s

individual skill in the subject of English. Students will benefit from instruction based on his or her needs. Students will be expected to put their best effort towards all work done in the classroom. This will require working independently, 1-1 with the teacher, and also in small group settings. (RTI is a pass or fail grade)

Life Skills (Principles of Transition: Focus on Adulthood): Life Skills is a class primarily focusing on teaching skills needed for everyday life. Students will work on improving skills needed to promote independent living. This class is structured to each student’s individual needs. Students will cover skills, such as cooking, cleaning, and self-care. This class is based on skilled based learning and will focus on a hands-on approach. Students will be expected to complete daily tasks. Life Skills is a pass or fail grade.

Grading Policy: All assignments will be graded under the below policy: Assignments are to be

completed by the students independently in class. Students will have the opportunity to make

corrections on all assignments to receive partial credit for incomplete or missed problems.

Students will be given the opportunity to use all accommodations laid out in their IEP and any

other accommodations deemed necessary by their teacher.