

MCMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Literacy	In order to increase our national percentile ranking on the MAP Reading Growth from 73 to 75, we will provide PL to our staff in July, Sept, October, and Feb.	National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	70.0	74.0	85.0	74.0	86.0	86.42
			7	-	76.0	78.0	77.0	73.0	73.81
			8	-	82.0	75.0	73.0	78.0	78.66
	In order to increase the % of students scoring at Developing or above on GMAS ELA, we will utilize Gator Time as both an acceleration and remediation period, to challenge our highest learners and address the gaps in our below grade level learners.	School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	53.0	14.0	74.0	43.0	89.0	89.33
			7	-	51.0	32.0	32.0	96.0	96.12
			8	-	36.0	50.0	70.0	95.0	95.15
	We will increase MAP Growth to meet the target level in each grade by utilizing MyPath for Reading. Students will use MyPath 40 minutes per week.	% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	6	87.4	Waived for 2020	88.1	83.7	86.8	87.20
			7	90.1		86.6	89.7	81.7	82.25
			8	89.2		91.6	89.7	90.5	90.79
	In order to increase the % of students reading on or above grade level on GMAS ELA, we will continue to implement the new ELA curriculum with fidelity, increase the amount of writing in each unit, and ensure that science and social studies teachers are integrating non fiction text into their units.	% of students scoring at Proficient Learner or above on the Georgia Milestones English Language Arts EOG	6	66.5	Waived for 2020	64.3	57.4	62.3	63.43
			7	58.0		55.9	57.1	52.4	53.83
			8	57.7		62.2	59.5	59.1	60.33
	In order to increase the % of students reading on or above grade level, we will ensure the	% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	6	76.1	Waived for 2020	77.3	69.4	74.5	75.27
			7	90.5		81.1	84.3	79.9	80.50
			8	84.2		84.9	82.5	86.7	87.10
	In order to increase the reading comprehension of Tier 3 students, we will incorporate intensive interventions into a reading connections class that students attend daily.	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	6	69.1	Waived for 2020	65.2	61.2	59.5	60.72
			7	79.0		71.0	70.5	69.4	70.32
			8	75.6		77.3	70.6	73.6	74.39
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	6	93.3	Waived for 2020		-	-	-
			7	80.0			-	-	-
			8	79.9			-	-	-

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				2019	2020	2021	2022	2023	2024
	<p>students attend daily.</p> <p>Mossy Creek will provide (ESSER) tutoring Tuesday - Thursday (Sept - April) to support skill gaps in our lowest 25% students.</p>	% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8			IP	71.4	78.3	78.91

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Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Math Proficiency	<p>In order to increase our national percentile ranking on the MAP Math Growth from 68 to 70, we will provide PL to our staff in July, Sept, October, and Feb.</p> <p>In order to increase the % of students scoring at Developing or above on GMAS Math, we will utilize Gator Time as both an acceleration and remediation period, to challenge our highest learners and address the gaps in our below grade level learners.</p>	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	61.0	63.0	75.0	60.0	70.0	70.90
			7	-	74.0	75.0	78.0	68.0	68.96
			8	-	85.0	76.0	71.0	76.0	76.72
		School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	94.0	26.0	90.0	82.0	74.0	74.78
			7	-	59.0	87.0	86.0	85.0	85.45
			8	-	43.0	71.0	76.0	84.0	84.48
	% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC	8	100.0		100.0	100.0	100.0	100.00	
		% of students scoring at Proficient Learner or above on the Georgia Milestones Algebra I EOC	8	95.9		94.8	95.7	96.0	96.12
	<p>We will increase MAP Growth to meet the target level in each grade by utilizing MyPath or ALEK for math. Students will use MyPath or ALEK 40 minutes per week.</p>	% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	6	95.7		92.8	92.8	90.9	91.17
			7	92.6		88.7	90.0	87.3	87.68
			8	86.1		88.9	86.5	90.2	90.49
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	6	65.2		60.0	56.5	56.8	58.10
			7	66.7		59.2	53.8	45.4	47.04
			8	51.5		54.2	57.9	61.3	62.46
	<p>In order to increase the % of students reading on or above grade level, we will ensure the fidelity of PLT practices.</p>	% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	6	118.1		-	-	-	
			7	75.4		-	-	-	
8			75.8		-	-	-		
<p>In order to close the gaps of Tier 3 students, we will remediate our Tier 3 math students during Gator Time in order to increase our % of developing learners or higher.</p> <p>Mossy Creek will provide (ESSER) tutoring Tuesday - Thursday (Sept - April) to support skill gaps in our lowest 25% students.</p>	% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8			IP	57.1	73.9	74.69	

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Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Safety	Mossy Creek will implement the Crisis Alert Badge System in order to increase safety in the building and help students feel safe.	% of students reporting feeling safe at school	6-8	87.4	Waived	-	-		-
		Safe and Substance Free Learning Environment Climate Rating	6-8	92.4		-	-		-
	Mossy Creek will utilize Gator Good tickets as rewards to decrease the % of major referrals to the office.	Student Discipline Climate Rating (Weighted Suspension)	6-8	82.0		-	-		-
Attendance	Mossy Creek counselors will provide on going counseling based on teacher referrals, in order to decrease student anxieties as measured by the	% of students absent less than 10% of enrolled days	6-8	94.5	Waived	80.3	-		-
		Teacher attendance rate	All	96.5		-	-		-
		Staff attendance rate	All	95.5		-	-		-
		Administrator attendance rate	All	96.5		-	-		-
All Students on Track for Success	In order to increase the % of students scoring at developing or above on GMAS Science and Social Studies, we will increase the level of questioning teachers use during instruction, as well as on assessments.	CCRPI Score	All	87.2		N/A	-		-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	8	72.7	Waived for 2020	79.5	75.6	80.2	80.79
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	8	39.0		40.4	47.7	44.9	46.55
	% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	8	87.1	87.8		90.0	89.0	89.33	
	% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG	8	53.5	52.3		60.6	52.3	53.73	
	% of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC	8	100.0	100.0		100.0	100.0	100.00	
In order to increase the % of students scoring at developing or above on GMAS Science and Social Studies, we will ensure teachers are incorporating non fiction text, using ELA reading strategies, at least once per unit.	% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC	8	92.8			97.0	97.3	89.6	89.91

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).