



East Carter Co. R-II School District
Course Scope and Sequence

Course: 7th grade World History

# OF DAYS	TOPICS
65	Unit 1: Early Civilizations Topic 1: Mesopotamia Topic 2: Egypt Topic 3: Israel Topic 4: India Topic 5: China Concepts: People, places and ideas change over time. The effect of geography on how people live. Analyzing the cultural characteristics of civilizations. Significance of polytheistic and monotheistic beliefs to the political order of early civilizations. Origins of Christianity, Hinduism, and Buddhism.
50	Unit 2: Classical Civilizations Topic 1: Greece Topic 2: Rome Concepts: Origins of governmental systems Functions of governmental systems within civilizations Significance of geography to the development of the classical civilizations. Origin of Christianity, from a historical perspective.
15	Unit 3: African Civilizations Topic 1: Religion and Trade Topic 2: Sub-Saharan culture Concepts: Origins of Islam Technological advances of African civilization Significance of the expansion of Muslim rule in Europe, Asia, and Africa Cultures of civilizations in sub-Saharan Africa

10	Unit 4: MesoAmerican and Andean South American Civilizations Topic 1: Maya Civilization Topic 2: Inca Civilization Topic 3: Aztec Civilization Concepts: Cultural aspects of the Maya, Aztec, and Inca Technological advances of the Maya Technological advances of the Inca Technological advances of the Aztec
10	Unit 5: Feudal Kingdoms in Europe and Japan Topic 1: Japan Topic 2: Europe Concepts: Effect of the Crusades on existing societies in Europe, Asia, and Africa Rule of Law is developed by the Magna Carta Feudalism in Medieval Europe and Japan

Course Description

In this course, students will be taught the Missouri Learning Standards for Social Studies. Students will develop an awareness of the history, culture and contributions of the world's earliest civilizations. Students will make connections with today's culture and those of the early civilizations. The essential skills taught in this course provide students with the necessary background knowledge for future social studies coursework.