

*Hickman County
Pre-Kindergarten*



2026-2027

*Registration
Packet*

*Centerville Elementary
East Hickman Elementary*



STUDENT AND HOUSEHOLD INFORMATION

Last Name		First Name		Middle Name	
Preferred Name		Birth Date		Phone Number	
Physical Address		Apt	City	State	Zip Code
Mailing Address (if different)		Apt	City	State	Zip Code
Race	<input type="radio"/> American Indian or Alaska Native <input type="radio"/> Native Hawaiian or Other Pacific Islander <input type="radio"/> White <input type="radio"/> Asian <input type="radio"/> Black or African American				
Is the student Hispanic / Latino?	<input type="radio"/> Yes <input type="radio"/> No	Sex	<input type="radio"/> Male <input type="radio"/> Female		
Other Information (as applicable)	<input type="radio"/> Individualized Education Plan (IEP) <input type="radio"/> 504 Plan <input type="radio"/> Foster Care <input type="radio"/> Migrant				
Where does your child currently stay at night?					
<input type="radio"/> Home or apartment owned or rented by the parents/guardians <input type="radio"/> Campsite		<input type="radio"/> Automobile <input type="radio"/> Shelter <input type="radio"/> Hotel/Motel		<input type="radio"/> Temporarily living with relative/friend <input type="radio"/> Housing that is inadequate (no electricity, running water, etc.)	
Has your child ever attended one of the following?	<input type="radio"/> Head Start <input type="radio"/> Early Head Start <input type="radio"/> Family Childcare <input type="radio"/> Mother's Morning Out <input type="radio"/> Private daycare <input type="radio"/> Private/Public Preschool				

Home Phone	Work Phone		Cell Phone	
Physical Address (if different from student)	Apt	City	State	Zip Code
Mailing Address (if different from student)	Apt	City	State	Zip Code
Relationship to Student				
Lives with student?	<input type="radio"/> Yes <input type="radio"/> No			



Employer		Occupation		Work Hours	
Work Address	City		State	Zip Code	

EMERGENCY CONTACT INFORMATION

EMERGENCY CONTACT #1				
Last Name	First Name		Relationship to Student	
Home Phone	Work Phone		Cell Phone	
Address	Apt	City	State	Zip Code

Part B: Program Participation

Please check (✓) if a child, family, or household member participates in one or more of the following programs, currently or during the past school year. Documentation is required (See Part D.)

✓	Program	✓	Program	✓	Program	✓	Program
	Early Head Start		Foster Care		Migrant		Supplemental Nutrition Assistance Program (SNAP)
	Head Start		Homeless		Families First (TANF)		SNAP/TANF Case Number:

Part C: Total Household Income

Please list **ALL INCOME** of household family members and how often income is received. Any falsification of information concerning income, residency, birth certificate, and/or completion of this application and other forms may be reason for dismissal.

Income instructions:

From the list below, please write the Source of Income Code in the space provided to indicate the source(s) of income for each earning individual in the household. Also, please write the Monthly Payment or Wage Amount. Multiply the Payment or Wage Amount by the number of months that you receive the income and then calculate the Amount and the Total Annual income.

Source of Income Codes			
A. GROSS Work Income	D. Pensions	G. Veteran's Benefits	J. Alimony
B. Unemployment	E. Retirement	H. Child Support	K. Other (must list)



C. Workman's Comp	F. Social Security Benefits	I. SSI Disability	
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Signature of Applicant: _____ Date: _____



Name and Signature of LEA employee reviewing this application

I certify that I have examined the above income documentation and verification information. Completed forms must be maintained in accordance with FERPA.

Printed Name/Title of LEA employee: _____

Signature of LEA employee: _____

Date Reviewed by LEA employee: _____

For Office Use Only
Please Circle One
Income Eligible: Yes / No





WHAT DO WE DO IN PRESCHOOL?



Circle time is a group gathering during which we share our ideas, plans, and observations. Circle activities are designed to stimulate youngsters' thinking, enrich their social skills, and expand their attention spans.

Gross-motor activities give children the opportunity to use their muscles—as well as their imaginations—as they engage in fun, healthy exercises, such as running, jumping, and climbing.

Fine-motor activities help improve small-muscle development and eye-hand coordination. Some common items found in the fine-motor/manipulative area include puzzles, beads and laces, pegboards, crayons, and scissors.

Art activities help youngsters creatively express their thoughts and feelings. They help reinforce fine motor skills and concept development in areas such as colors, shapes, and size relationships.

Dramatic play activities help children express themselves, practice life skills, improve social skills, increase self-esteem, build vocabulary, and solve problems. And, well, dramatic play is just plain fun!

Music activities promote youngsters' listening skills, creative expression, and social skills. In music, children can explore sound, volume, tempo, and rhythm.

Science activities offer children many hands-on opportunities for observation, exploration, investigation, making predictions, and experimentation.

Rice, bean, sand, and water activities allow youngsters to experiment with textures and the properties of different substances. These activities also promote the development of other skills, such as math, science, and language.

Block play gives children experience with many different concepts, such as shape and size discrimination, spatial relationships, number skills, balance, organization, cause and effect, and classification. Cooperative play skills problem-solving, and creativity are also promoted in block play.

Storytime is designed to help youngsters develop an appreciation and enjoyment of literature. Reading activities enhance children's vocabulary and comprehension skills and also expand their knowledge base.

The Importance of Pre-Kindergarten Parental Involvement

Parental involvement can strengthen the parents' ability to support their children and reinforce the learning that occurs in the classroom. The following family engagement components will be implemented for the parents of Pre-K students:

- Teachers will be required to meet with parents/guardians at the beginning of the year. If the parents would prefer, a neutral meeting site will be substituted.
- Two parent-teacher conferences will be required; additional conferences will be scheduled as needed.
- Volunteer opportunities will also be available throughout the school year.

Free and Reduced Lunches

Eligibility for the VPK program does not automatically qualify the family for the Free or Reduced Price Meal (FRPL) program. If the family chooses to participate in the FRPL program, unless they are direct certified, they should be encouraged to complete the official application to determine eligibility for the FRPL program. This application is available after July 1 through the Office of School Nutrition.

8. How is discipline handled in preschool?

Behaviors that interfere with a child's learning or the learning of others need to be addressed. There are many ways to support children who have difficult behavior, and individual programs may have specific rules to address this issue. The preschool program and the family should work together to collect data to identify the cause of the behavior and to develop a plan for changing the behavior. Behavior plans should be developed on the principles of research-based positive behavioral supports with an understanding that negative behaviors must be replaced by appropriate positive behaviors. It is important to teach appropriate positive behaviors and to reinforce and reward the child for using those behaviors. Positive supports and consequences are determined on an individual basis. It is important for everyone to follow the agreed upon plan consistently for a period of time before evaluating the effectiveness of the plan, usually for two to three weeks. A child's behaviors usually get worse instead of better right after a plan is put into place.

9. Can a child in preschool be dismissed because of inappropriate behavior?

Participation in the TN VPK program is voluntary. Parents can withdraw their child at any time. The TN VPK programs cannot dismiss a child due to inappropriate behavior **without** submitting documentation of the attempted behavioral interventions to the TN Department of Education Office of Early Learning. Any suspensions or expulsions of preschool children with disabilities in special education programs must follow IDEA regulations.

10. Does a child need to be potty trained to be enrolled in the Pre-K program?

The Hickman County Voluntary Pre-K Program requires children who are four (4) years old to be potty-trained before entrance into the VPK program. However, we recognize that children who are 4 years of age may occasionally have 'accidents.' When an 'accident' occurs, you will be called to pick up your child.

11. How will my child be assessed in the Pre-K program? Each child will be screened to discover his/her current level of functioning. If there are no significant developmental delays, your child may attend Pre-Kindergarten if openings are available and other criteria are met. A required portfolio or Pre-K universal screener will be administered at the beginning and end of the year and used to measure growth for each student in the Pre-K program. The Brigance screening for four-year-olds will be administered at the beginning and end of the school year to assess physical, language, and cognitive development. The TN Early Learning Development standards will be measured each six weeks and a progress report card will be sent home. Observations during center time, small group, and social play will also be used to measure students' progress.



Pre-Kindergarten Program
Hickman County Schools
115 Murphree Avenue
Centerville, Tennessee 37033

By law, each parent of a child attending a Pre-Kindergarten program in the Hickman County Schools must receive certain information. The VPK program at the school must have proof that the parents received the information.

If the following apply, please mark with an X.

_____ I received a copy of the Pre-K program's policies and procedures, including enrollment and dismissal criteria.

_____ I received a copy of the Summary of Child Care (Preschool) Approval Requirements.

_____ I received information that my child will receive personal safety training, as a prevention of child abuse component, from the guidance counselor at the school.

_____ I viewed a child abuse detection, reporting, and prevention educational program on the Pre-kindergarten page of the system website www.hickmank12.org.

_____ I agree that my child's name and photo may be published in the *Hickman County Times*

_____ I do not want my child's name and photo to be published in the *Hickman County Times*.

_____ I agree that my child's photo may appear on the school's website. No names will be identified.

_____ I do not want my child's photo to appear on the school's website.

_____ I agree that my child's required portfolio video assessment will be uploaded to the TN Portfolio platform.

_____ I do not want my child's required portfolio video assessment uploaded to the TN Portfolio platform.

Signature of parent

date

Pre-K Parent Survey about Your Child

We would like to know more about your child, through your eyes. The more we know, the better we can care for your child and tailor an educational and motivational program to fit his or her needs. Please answer the following questions.

Child's Name _____

1. List five words that best describe your child (cheerful, perfectionist, etc.)

2. Does your child know the colors: (*Circle* the colors your child can identify.)

Red yellow green blue orange
Purple brown white black

3. *Circle* the information your child knows about himself/herself.

Say full name age birthday address telephone number

4. Does your child have an opportunity to play with other children on a daily basis?

_____ Yes _____ No

All children do not like to do the same things. Please answer this information for us so we can learn more about your child and what he/she really likes to do at home:

What does your child like to do most at home? (Use the back of the sheet if you need additional room.)

5. Does your child like to draw, color, and write?

6. Does your child build things? (with blocks, legos, etc.)

■ **Meal Time**

When your child eats at mealtime, does he/she eat or pick at their food?

Does your child like to eat breakfast? _____ If yes, what is his/her favorite breakfast food? _____

What are your child's favorite snacks? _____

■ **Nap Time**

Does your child have a daily routine of taking a nap? _____

If so, how long of a nap does he/she usually take? naps from _____ to _____

*Although there is not a designated naptime during the VPK schedule, students are given time for rest/relaxation if needed.

■ **Toilet Habits**

Does your child go to the bathroom without being reminded?

Does your child wait until the last minute to go to the bathroom?

Does your child go to the bathroom without your assistance (with no accidents)?

For boys only —

Has your child been taught to **sit down** _____ or **stand up** _____ and urinate? (**check one**)

Does he have frequent accidents around the toilet when standing up?

Can your child button his/her pants by herself/himself? _____

Hickman County School District
HOME LANGUAGE SURVEY

Student Name: _____ Birth Date: _____

Sex: Male Female

Parent /Guardian Name: _____

Address: _____

Home Telephone: _____ Work Telephone: _____

School: _____ Grade: _____ Date: _____

1. What is the first language your child learned to speak? _____
2. What language does your child speak most often outside of school? _____
3. What language do people usually speak in your child's home? _____

Hickman County School District
ENCUESTA DE IDIOMA DOMESTICO

Nombre del alumno: _____ Fecha de nacimiento: _____

Sex: Masculino Femenino

Nombre de los padres/apoderado: _____

Dirección: _____

Teléfono de la casa: _____ teléfono del trabajo: _____

Escuela: _____ Grado: _____ Fecha: _____

1. ¿Qué es la primera lengua que su niño aprendió a hablar? _____
2. ¿Qué lengua habla su niño más a menudo afuera de la escuela? _____
3. ¿Qué lengua habla la gente generalmente en la casa de su niños? _____

OFFICE USE ONLY		
Student ID#	Date Distributed	Date Received



TIPS | for parents of Preschoolers

Read early and read often. The early years are critical to developing a lifelong love of reading. It's never too early to begin reading to your child! The tips below offer some fun ways you can help your child become a happy and confident reader. Try a new tip each week. See what works best for your child.

1 **Read together every day.**

Read to your child every day. Make this a warm and loving time when the two of you can cuddle close.

2 **Give everything a name.**

Build your child's vocabulary by talking about interesting words and objects. For example, "Look at that airplane! Those are the wings of the plane. Why do you think they are called wings?"

3 **Say how much you enjoy reading.**

Tell your child how much you enjoy reading with him or her. Talk about "story time" as the favorite part of your day.

4 **Read with fun in your voice.**

Read to your child with humor and expression. Use different voices. Hum it up!

5 **Know when to stop.**

Put the book away for awhile if your child loses interest or is having trouble paying attention.

6 **Be interactive.**

Discuss what's happening in the book, point out things on the page, and ask questions.

7 **Read it again and again.**

Go ahead and read your child's favorite book for the 100th time!

8 **Talk about writing, too.**

Mention to your child how we read from left to right and how words are separated by spaces.

9 **Point out print everywhere.**

Talk about the written words you see in the world around you. Ask your child to find a new word on each outing.

10 **Get your child evaluated.**

Please be sure to see your child's pediatrician or teacher as soon as possible if you have concerns about your child's language development, hearing, or sight.

Visit www.ReadingRockets.org for more information on how you can launch a child into a bright future through reading.