

PROGRAM(S): ESSER I, ESSER II, ARP ESSER, GEER			
PLANNING		Performance Measurements (Short-term, intermediate, long-term impacts - as appropriate)	REPORTING
Fund Sources	Key Strategies/Actions (from eGap and Grant Applications)		Impacts: Data Supporting Impacts
GEER	GEER	Each year, the students were assessed multiple times by programs such as STAR, iReady, and MasteryPrep to determine students that were below grade level and those students were provided tutoring services during the school year and provided math and reading camps during the summer.	ACAP Summative Proficiency for ELA, Math, and Science for 2021 through 2024 is used to show how students progressed year to year. The system tracks students from grade to grade to help see how the same student scored from year to year and used color codes to show the same student groups from year to year
ESSER II	Academic Support to Bridge Learning and Achievement Gaps for Students		
ARP ESSER			
ARP ESSER State Reserve	ESSER		
	Instructional Computer Hardware		
	Health Services Furniture		
	Health Services: Registered Nurse		
	Instructional Supplements		
	Instructional Staff Development		
	ESSER II		
	High Quality Instructional Materials		
	iReady Reading, HM Testbooks, OCR Textbooks		
	Curriculum Software 2, 5, and 6 year contracts		
	High Quality Professional Development		
	ACT Standards and Instructional Training		
	Mental Health Professional Development		
	Unfinished Learning Supports		
	High Dosage Tutoring for all K-12 students that are one or more grade levels behind		
	ACT Boot Camp with Mastery Prep		
	Summer Reading Camp Supplies		
	APEX Learning and Tutorials for credit recovery		
	Special Education Summer Intervention for blind student		
	School Nurse		
	Supplemental staff pay for hours beyond normal work day preparing and implementing plans to recover learning loss, sanitize buildings, and provide meals for virtual students during school year and summer meals for all students that participated		
	Facilities		
	Air Purifiers		
	Cleaning supplies and disinfectant floor cleaner		
	Staffing for substitutes, custodial staff, maintenance supervisor		
	Food storage containers and classroom food serving supplies		
	ARP ESSER		
	Intervention A: Summer Learning & Summer Enrichment Programs		
	Staff salaries and benefits for summer credit recovery/summer school/summer enrichment courses for the summer of 2022-2024		
	Intervention E: Unfinished Learning Supports		
	Salaries for tutors for K-12 students during regular school hours that are one or more grade levels behind for the 2022-2023 and 2023-2024 school years		
	Salaries for tutors for K-12 students after hours to be on-call to tutor both in person students and virtual students that are one or more grade levels behind for the 2022-2023 and 2023-2024 school years		
	Category 1: Personnel		
	Salary and benefits for one paraprofessional to transport special education students to and from school for the 2021-2022 through the 2023-2024 school years		
	Pay academic compensation for three system principals for hours worked beyond the normal workday preparing and implementing plans to recover learning loss, address mental health issues, sanitize buildings, and provide meals for virtual students during the school year and summer for students for the 2021-2022 through 2023-2024 school years		
	Salary and benefits to employ six custodians and help employ a maintenance director for the system for the 2021-2022 and 2022-2023 school years		
	Salary and benefits for two technology workers for the 2021-2022 through the 2023-2024 school years to ensure that devices and programs are maintained and operational to limit any downtime		
	Category 2: Technology & Online Subscriptions		
	Subscriptions purchased to help improve student achievement as well as protect students while they are utilizing school technology		
	Category 3: Facility Improvements		
	Funds used to replace 32 air conditioner units at Piedmont High School to help improve air quality in the buildings		
	Category 4: Professional Development		
	Funds used to provide ongoing, high quality professional development for English Language Arts teachers and administrators that support increased student achievement in the area of Reading and Language Arts (Partnering with Jacksonville State University for the 2021-2022 through 2023-2024 school years)		
	Category 5: Curriculum Materials & Assessments		
	Funds used to purchase assessment programs, textbooks, and materials to help provide real time data to increase student achievement for multi-year contracts		
	Printers, toner, and general supplies purchased for campuses for reporting needs		
	Category 6: Parent & Family Engagement Activities		
	Funds used to purchase communication tools to help increase communication between the schools, system, and stakeholders		
	Category 7: Social and Emotional Program		
	Purchase a Rhythm district site license for multiple years to have the Rhythm app to help make more informed decisions, understand how events and initiatives impact the students and staff, and see patterns of risk to prevent catastrophic outcomes		
	Category 8: Desks for Social Distancing		
	Desks purchased to get rid of tables in classrooms at Piedmont High School to help with social distancing of students		
	Administrative Costs		
	Funds to pay 63% salary of the administrative assistant whom is responsible for writing and overseeing the administration of the grant, for the 2021-2022 school year		
	ARP ESSER State Reserve		
	Intervention A: Summer Learning & Summer Enrichment Programs		
	Pay salary and benefits for teachers and paraprofessionals for summer reading and summer math camps at Piedmont Elementary, Piedmont Middle, and Piedmont High		
	Intervention B: Comprehensive After-School Programs		
	Fund salary and benefits for extended day teachers that will be on-call to tutor both in person students and virtual students that are one or more grade levels behind for the 2022-2023 school year		
	Intervention C: Learning Loss		
	Fund salary and benefits for teachers and paraprofessionals for K-3 Literacy Camp for Piedmont Elementary for the summers of 2022 through 2024		
	Remainder of funds used to help in summer reading (wasn't enough in Intervention A to fund all that was needed) and math camps funding as needed as well as extended day tutors (wasn't enough money in Intervention B to fund all that was needed)		

ACAP Summative ELA Proficiency				
Grade Level	20-21	21-22	22-23	23-24
2	70%	65%	64%	77%
3	68%	68%	57%	59%
4	65%	63%	69%	83%
5	64%	67%	82%	82%
6	64%	60%	67%	73%
7	64%	65%	69%	76%
8	56%	67%	63%	79%

ACAP Summative Math Proficiency				
Grade Level	20-21	21-22	22-23	23-24
2	54%	72%	54%	72%
3	55%	69%	78%	81%
4	59%	59%	61%	77%
5	47%	70%	59%	60%
6	46%	77%	73%	64%
7	33%	33%	47%	57%
8	28%	51%	41%	44%

ACAP Summative Science Proficiency				
Grade Level	20-21	21-22	22-23	23-24
4	35%	52%	43%	52%
6	35%	39%	39%	41%
8	40%	56%	52%	54%

An analysis of this data shows that, overall, throughout the years of the ESSER and GEER programs the students have shown an increase in proficiency each year in all areas overall. Even though there are a few years that the numbers didn't go up the majority of years there was significant increase in proficiency for the students in all tested subjects and all of our subject areas proficiency is higher than the state average

ACT Proficiency for ELA, Math, and Science for 2021 through 2024 is used each year to show student progress. Unlike the ACAP Summative, the test is only given in 11th grade so we are unable to track proficiency year to year for the same students and have to compare our proficiency to the state average and try to increase each year even though it is different students at different levels

ACT ELA Proficiency				
Grade Level	20-21	21-22	22-23	23-24
11	30%	29%	54%	49%

ACT Math Proficiency				
Grade Level	20-21	21-22	22-23	23-24
11	23%	29%	49%	48%

ACT Science Proficiency				
Grade Level	20-21	21-22	22-23	23-24
11	25%	34%	48%	45%

An analysis does not show a proficiency increase each year but the school proficiency scores are above the state average. The increased focus on ACT for the high school has shown a great increase in proficiency from the 2021 test to the 2024 test so the school is moving in the correct direction and will hopefully continue to increase the proficiency scores

ACAP Summative and ACT Growth for ELA, Math, and Science for 2021 through 2024 is used to show how students grew year to year. The system tracks students from grade to grade to help see how the same student scored from year to year and used color codes to show the same student groups from year to year

ACAP Summative ELA Growth				
Grade Level	20-21	21-22	22-23	23-24
3	NA	38%	40%	93%
4	NA	54%	53%	78%
5	NA	56%	86%	74%
6	NA	51%	59%	60%
7	NA	68%	74%	73%
8	NA	60%	57%	65%

ACAP Summative Math Growth				
Grade Level	20-21	21-22	22-23	23-24
3	NA	78%	79%	87%
4	NA	60%	63%	78%
5	NA	80%	64%	81%
6	NA	89%	72%	78%
7	NA	62%	44%	65%
8	NA	67%	73%	65%

ACT ELA Growth				
Grade Level	20-21	21-22	22-23	23-24
11	NA	83%	86%	84%

ACT Math Growth				
Grade Level	20-21	21-22	22-23	23-24
11	NA	74%	83%	89%

ACT Science Growth				
Grade Level	20-21	21-22	22-23	23-24
11	NA	64%	77%	77%

An analysis of this data shows good growth for each year, even though each group of students doesn't show increased growth from year to year consistently. The growth for each grade level is well above the state growth and has helped our schools and system maintain an overall A on our report cards for the last couple of years

This link shows a sample of the snapshot tool utilized to monitor classroom activities and digital product usage <https://drive.google.com/file/d/17uF5ZSd194tcl-qc0BYk0DKxm3Xt8G1/view?usp=sharing>

These walkthroughs reveal that that technology continues to be integrated daily in the curriculum in the Piedmont City School District. PCSD has been a one to one district since 2009 and our devices are replaced in rotation to ensure devices are up-to-date and this was especially important during the pandemic. The system continues to work toward increased achievement with the integration of this technology

Leadership Team Meeting Agendas from 2021 to present and show that the data has been viewed and analyzed numerous times throughout the years. This is and will continue to be an ongoing process and will continue to be. As a group we meet at a minimum each month and we look at some type of data in most of these meeting so ensure our students are continuing to grow academically, socially, emotionally, and mentally overall. Copies of these agendas are available upon request.

Piedmont City School District is audited yearly and there has not been any findings or areas of concern noted in any of the federal programs administered by PCSD