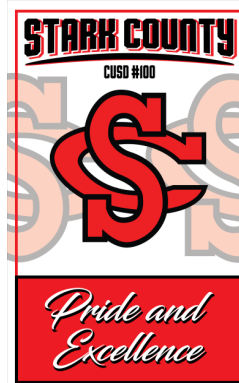


# STARK COUNTY JUNIOR | SENIOR HIGH SCHOOL

*"PRIDE AND EXCELLENCE"*

HOME OF THE REBELS



**2021 - 2022**

## **CURRICULUM GUIDE**

Principal: Ms. Megan McGann

Assistant Principal: Mrs. Anne Snyder

Counselor: Mrs. Angie McGrath

Special Education Coordinator: Thomas Baney

Social Worker: Jacki Boswell

### **STARK COUNTY JUNIOR HIGH SCHOOL**

402 SOUTH FRANKLIN

P.O. BOX 659

TOULON, IL 61483-0419

PHONE (309) 695-6123

Fax (309) 286-7100

### **STARK COUNTY HIGH SCHOOL**

418 SOUTH FRANKLIN

P.O. BOX 419

TOULON, IL 61483-0419

PHONE (309) 695-6123

Fax (309) 286-3321

[WWW.STARK100.COM](http://WWW.STARK100.COM)

**STARK COUNTY CUSD #100**  
**STARK COUNTY JUNIOR | SENIOR HIGH SCHOOL**  
**2021 - 2022 CURRICULUM GUIDE**

**TABLE OF CONTENTS**

Mission, Vision, Stark County Education Foundation	3	Federal Application for Federal Student Aid (FAFSA)	8 - 9
Response to Intervention (RtI)	3	NCAA Eligibility & Approved Core Courses	9
Course Selection Process/Change of Course	3	State Testing	10
Student Classification	4	Transcripts	10
Summer School (Credit Recovery)	4	Grading Scale	10
College Courses	4	Makeup Work	10
Driver's Education	4	Grade Cards/Progress Reports/Expectations	10
English Learners	4	Plagiarism/Cheating	10
Foreign Exchange Students	4	Honors	10
Physical Education Exemptions	4	Top Academic Students	11
Dual Credit Courses/Reimbursement/Scheduling	5 - 6	School Attendance/Absences	11
Early Release	6	Home/Hospital Instruction	12
Graduation Requirements for Transfer Students	6	Textbook/Book Fees	12
Home School Policy	6	Class Attendance Waiver	12
Requirements for Graduation	7	Semester Exams/Exemptions	12 - 13
Early Graduation Requirements/Restrictions	8	State-wide Standardized Testing	13
Statewide Admission Requirements: Colleges/Universities	8	SC Course Offerings	14 - 35

### **MISSION STATEMENT**

Here at Stark County High School, as a diverse community of learners with a rich tradition of excellence, I will actively participate in a safe and enriching learning environment where my needs and aspirations are customized. I will accomplish academic success, experience personal growth and increase social responsibility.

### **STARK COUNTY HIGH SCHOOL VISION STATEMENT**

"I will graduate Stark County Schools ready to positively contribute to a global society. I am the Pride and Excellence of Stark County."

### **STARK COUNTY EDUCATION FOUNDATION**

The Stark County Education Foundation was founded to support and enhance district programs. The Foundation has a three-fold mission. First, it provides grants to teachers for innovative instructional programs. Second, it provides scholarships for graduates planning post-secondary education. Third, it provides funds so that no Stark County student is prevented from participating in educational activities for financial reasons. The Foundation Board meets four times each year. Anyone interested in being on or working with the Foundation Board should contact the school principal for information.

### **RESPONSE TO INTERVENTION (RtI)**

Response to Intervention (RtI) is a government mandated early prevention program designed to prevent school failure. If a student is struggling academically or behaviorally, grade level teams will determine interventions. If more intense interventions are needed, a meeting notice will be sent to gather as a team to review the case. Parents will be invited to become part of the problem-solving team. Team members for each Tier 3 case may include appropriate grade level teachers, other staff who may provide interventions, Henry Stark personnel, parents, and the building principal.

The student will be progress monitored from the time interventions are put in place. Special education placement will be considered if interventions do not promote adequate progress. **REMEMBER - this is a general education mandate.** Testing will be done at the time of referral to determine services in these areas. **Any students considered for retention should be placed in RtI by second semester and prior to that recommendation.**

### **COURSE SELECTION (9th-12th)**

A program of classes for the freshman year is decided when a counselor has an individual conference with the student prior to entering high school. Unless the student or parents contact the counselor about a change, the program of courses for the first year will be the one agreed upon during the registration process. A student's schedule will be determined via a conference with the counselor yearly.

### **CHANGE OF COURSE REQUESTS**

Students will select their courses of study in spring registration during the second semester. A course selected by a student cannot be dropped nor can a new selection be made without consent of the principal. Change of course requests for high school courses must be made during the first 5 school days of the semester. Change of course requests for DUAL CREDIT courses must be made before the first scheduled HS progress report of the semester. Subjects cannot be changed or dropped after that time. If a class is dropped after the deadline, the grade will be recorded as an "F" for the semester. Students that have approved course changes will retain their current course grade percentage, which will follow them as they are assigned to the new (in-progress) course. Example: *Tom has a grade of 58% and is approved to drop the class and begin a new course. As Tom enters the new course, he will start with the 58% grade and be expected to engage in the new coursework immediately.*

**STUDENT CLASSIFICATION (9th - 12th)**

Freshman	0 - 7 credits
Sophomore	8 - 14 credits
Junior	15 - 21 credits
Senior	20 - 28 credits

**SUMMER SCHOOL (CREDIT RECOVERY) & INTERVENTION PROGRAM**

Students in grades 9-12 may be required to attend summer school for additional credit and/or academic intervention for the purpose of continuing current class work. The Stark County High School staff will be developing an intervention program for students requiring additional classroom assistance. This may result in before, during, after school, and Saturday programs.

**COLLEGE COURSES & CORRESPONDENCE COURSES**

With prior approval of the high school principal, credit towards graduation will be granted for college courses from an accredited institution. Pre-approved correspondence course credit must be received and completed by May 1 to be considered for graduation.

**DRIVER'S EDUCATION**

Students will not be able to enroll in Driver's Education unless they have earned a minimum of eight (8) credits in the two semesters preceding the class (State of Illinois requirement).

**ENGLISH LEARNERS**

The school offers opportunities for English Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. Parents/guardians of English Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Learners programs. For questions related to this program or to express input in the school's English Learner's program, contact your building principal.

**FOREIGN EXCHANGE STUDENTS**

Foreign Exchange students are guests of Stark County High School. Stark County High School credits will be transferred to home high school to determine credit and class status.

- A. Foreign Exchange students will not be accepted during the second semester.
- B. Stark County High School officials should be informed of placement by June 1st of previous school year.
- C. Proficiency in English is preferred.
- D. Foreign Exchange students must be within one (1) year of graduation in their home country.
- E. Foreign Exchange students would be responsible for all fees incurred by Stark County High School.
- F. An exchange student will not be granted a diploma. The Board may grant a certificate of attendance to exchange students.

**PHYS ED EXEMPTION MEDICAL OR RELIGIOUS GROUNDS**

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

- 1. Enrollment in a marching band program for credit;
- 2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
- 3. Ongoing participation in an interscholastic athletic program
- 4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or

**STARK COUNTY CUSD #100**  
**STARK COUNTY JUNIOR | SENIOR HIGH SCHOOL**  
**2021 - 2022 CURRICULUM GUIDE**

---

5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

Students may also be excused from physical education courses based on medical or religious prohibitions. Excusal requests based on medical prohibitions must be in writing and must include a signed statement from a person licensed under the Medical Practices Act corroborating the medical basis for the request. Excusal requests based on religious prohibitions must be in writing and must include a signed statement from a member of the clergy corroborating the religious basis for the request. Excusal requests based on medical or religious prohibitions will be reviewed on an individual basis in accordance with State and Federal law.

### **DUAL CREDIT/BLACK HAWK COURSES**

1. All dual credit course requests (including summer school, distance learning or on-line courses) must be approved in advance by the principal. See the counselor for course options.
2. Dual credit course requests will not be approved until after HS courses are scheduled. Required HS courses will always have priority over dual credit courses.
3. Books & Fees – Course fees and the purchase of textbooks for Black Hawk courses will be the sole responsibility of the student.
4. Any student enrolling in Black Hawk East courses as an extension of Stark County High School who successfully completes the course work either at Black Hawk East Campus or in a class at Stark County High School, will earn dual credit. Dual credit will be recorded as .5 credits per class for Stark County High School and college credit as determined by Black Hawk East College.
5. Students entering the building after their BHE class, but prior to the start of their HS class period should sign in the office and then go to the Library.
6. Change of course request for dual credit courses must be made before the first scheduled HS progress report of the semester (4.5 weeks into the semester). Courses dropped after this deadline will be recorded as an “F” for the semester on the student’s HS transcript. Students that have approved course changes will retain their current class grade percentage if they are assigned to the new (in-progress) course. Example: Tom has a grade of 58% and is approved to drop the class, and begin a new course. As Tom enters the new course, he will start with the 58% grade and be expected to engage in the new coursework immediately.

NOTE: Dual credit courses will not be approved prior to the HS master schedule creation, normally in April/May of each year, and must meet HS scheduling guidelines.

### **DUAL CREDIT REIMBURSEMENT FOR BLACK HAWK COURSES**

Student’s Responsibility for BHC (East Campus) and/online learning courses: Vocational classes - consisting of automotive, welding and Certified Nursing Aide (CNA): Stark County High School juniors or seniors who enroll in up **to twelve (12) credit hours** of vocational credit per year will receive TUITION reimbursement (not fees or books) paid by Stark County CUSD #100 upon proof of the conditions (#1-5) below. Students enrolled in Black Hawk College vocational classes will NOT be reimbursed for ANY tuition for courses/programs not completed or where a D or F grade equivalent is earned.

**Transfer Level Courses:** Stark County High School juniors or seniors who enroll in Dual Credit transfer classes at Black Hawk College will receive TUITION reimbursement (not fees or books) paid by Stark County CUSD #100 for up to **six (6) credit hours** of transfer-level credit per year upon proof of the conditions (#1-5) below. Students enrolled in Black Hawk College Dual Credit classes will NOT be reimbursed for ANY tuition for courses/programs not completed or where a D or F grade equivalent is earned.

**STARK COUNTY CUSD #100**  
**STARK COUNTY JUNIOR | SENIOR HIGH SCHOOL**  
**2021 - 2022 CURRICULUM GUIDE**

---

For Reimbursement, proof of the following criteria must be met:

1. Each class is pre-approved by either the high school principal and/or counselor.
2. Student achieves a passing grade "C" or above.
3. Reimbursement is requested on the proper form with proof of grade within 45 days of the end of the semester.
4. Students should attend classes every day. Students will attend BHC classes on days when Stark County High School is not in session.
5. Students should immediately report to Stark County High School at the conclusion of the BHC class. (Note: The books and all fees are the responsibility of the student and are not eligible for reimbursement.)

### **DUAL CREDIT SCHEDULING GUIDELINES**

1. HS graduation requirements/scheduling have top priority over dual credit requests.
2. All students must have 7-8 courses/classes unless approved by the Principal. SCHS course requests will only be offered from those listed on Master Schedule or offered via the HS Counselor.
3. Independent Study courses are strongly discouraged due to contractual and supervision issues.
4. Dual credit classes must be a minimum of 3 credit hours, during the school day.
5. Online dual credit courses are allowed.
6. Off campus courses will be scheduled with a minimum of 20 minutes travel time included for safety reasons.
7. Summer school courses may be approved.

### **GRADUATION REQUIREMENTS**

Each course is worth 0.5 units of credit per semester per subject. Each student will take seven (7) courses with an option for eight (8) each semester to earn a total of 3.5 to 4.0 credits per semester. Each student will be required to earn twenty-six (26) units of credit in order to graduate from Stark County High School. Summer school course for credit recovery or BHE dual credit may be available, if approved.

### **EARLY RELEASE**

Students may petition the Principal for a request for a shortened daily schedule.

### **GRADUATION REQUIREMENTS FOR TRANSFER STUDENTS**

The graduation requirements for a student transferring into Stark County High School will be consistent with all other Stark County High School students. Acceptance of previously earned credits will be made on a case by case basis subject to administrative determination and Board of Education policy.

### **HOME SCHOOL POLICY**

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition for the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board policy 7:30 and 7:40, Student Assignment, as well as administrative procedures implementing this policy.

### **UNIT REQUIREMENTS FOR GRADUATION**

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all State mandated graduation requirements listed below.
2. Completing all District graduation requirements that are in addition to State graduation requirements.
3. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
4. Participating in the State assessment required for graduation.
5. As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following:
  - File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid.
  - File a waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement

A school district may award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district.

#### **Graduation Requirements:**

- 4 Years of Language Arts (must include 1 Semester of Speech)
  - Sophomore and Junior English will be writing intensive
- 3 Years of Mathematics (must include Algebra 1 and Geometry content)
- 3 Years of Social Studies (must include U.S. History and Civics)
  - Must pass US and IL Constitution Tests
  - Includes World Cultures (Elective beginning with Class of 2025), US History and Government.
- 3 Years of Science
- 1 Year of Special Areas
  - Includes 1.0 credit selected from Art, Foreign Language, Music, or Vocational Education
- 1 Semester of Consumer Education
- 4 Years of Physical Education (may include Driver's Education & Health)
  - Counts towards GPA unless waived per state guidelines.
- Electives (minimum of 7 credits)

#### **TOTAL: 26-32 CREDITS**

#### **College Bound Recommendations**

- 4 Years of English (Speech may not count as an English course at every post-secondary institution)
- 3-4 years of Math
- 3 Years of Social Studies
- 3-4 Years of Science
- Minimum of 2 years of the same Foreign Language

### **EARLY GRADUATION REQUIREMENTS AND RESTRICTIONS**

The Board of Education, administration and teaching staff encourage the full four (4) years of participation in high school. However, when it is determined to be in the best interest of a student, it shall be the policy of this school district to consider early graduation from the high school only when the following criteria have been met and the principal recommends approval:

1. All graduation requirements have been fulfilled.
2. A student desiring to graduate from Stark County High School before the completion of four (4) years of study, must file a written request with the high school principal before the end of their 5th semester. A student may not graduate before completing seven (7) semesters of work.
3. The principal shall schedule a conference with the parent, guidance counselor and student to review the request for early graduation.
4. The student must make a formal request to waive a semester of physical education.
5. Those students approved to graduate after seven semesters by the Board of Education, may be eligible for senior awards such as valedictorian or salutatorian. Seven semester graduates will not be allowed to attend any activities as a student except graduation.
6. Students with extenuating circumstances will be reviewed by the Board and co-placement may be considered where appropriate. If co-placement is granted, an early graduate will not replace any graduating senior for class rank.

### **STATEWIDE ADMISSION REQUIREMENTS: COLLEGES & UNIVERSITIES**

The Board of Higher Education hereby announces that it has established statewide minimum admission standards for public colleges and universities in Illinois. The following high school subjects will be required of freshmen entering community college transfer programs and public universities.

#### **SUBJECTS:**

4 years	English, two years must be writing intensive
3 years	Social Studies must include US History, Government, and a third year
3 years	Mathematics must include Algebra and Geometry and a third math.
3 years	Science must include at least one year of Life Science and at least one year of Physical Science, beginning with the Class of 2020.
1 semester	Consumer Education
1 semester	Speech
2 years	Foreign Language, Music, or Art
4 years	Physical Education
1 year	Vocational

Admission requirements for private colleges and universities vary. Each must be contacted separately for information about its requirements.

### **FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) - *Graduation Requirement***

As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following:

- File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid.
- File a waiver (FAFSA Nonparticipation Form) indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement



**STARK COUNTY CUSD #100**  
**STARK COUNTY JUNIOR | SENIOR HIGH SCHOOL**  
**2021 - 2022 CURRICULUM GUIDE**

- A high school diploma may be awarded to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the Principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

**NCAA ELIGIBILITY & APPROVED CORE COURSES**

It is important to know that if your student is planning to participate in Division I or II collegiate athletics, you will need to refer to the NCAA Eligibility Center website [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net) in order to verify that requirements have been met for their initial-eligibility standards. Currently, the courses listed below have been approved by the NCAA Clearinghouse and can be used for athletic eligibility as determined by the NCAA.

Generally, students will need to have at least 16 core courses from the following categories: English, Mathematics, Social Science, Natural/Physical Science, and Additional Core Courses (this includes Foreign Language). You can go to [www.ncaa.org/courselist](http://www.ncaa.org/courselist) in order to verify the courses that have been approved. Stark County High School's NCAA high school code is 144145.

Communication to your student's counselor is needed to ensure class selection aligns with NCAA eligibility requirements, although it is the student's responsibility to plan for NCAA eligibility. Stark County High School does not make the eligibility determination nor determine the classes that will count toward the core requirement.

<b><u>APPROVED COURSES</u></b> <i>(as of 2018)</i>		<b><u>NOT APPROVED COURSES</u></b>
<p><b><u>English</u></b>            BHE English 101            English 1            English 2            English 3            English 4            Speech</p> <p><b><u>Social Science</u></b>            Economics            Illinois Government            Psychology            Sociology            US Government            US History            World Cultures            World Geography            World History</p> <p><b><u>Mathematics</u></b>            Calculus            Math 1            Math 2            Math 3            Math 4            Statistics            Trigonometry</p>	<p><b><u>Natural/Physical Science</u></b>            Biology 1            Chemistry 1            Environmental Science            Human Biology            Physical Science            Physics</p> <p><b><u>Additional Core Courses</u></b>            Spanish 1            Spanish 2            Spanish 3            Spanish 4</p>	<p><b><u>English</u></b>            Senior Mass Media English</p> <p><b><u>Natural/Physical Science</u></b>            Agriculture Science            Agriculture Science I            Agriculture Science II            Animal Science            Plant Science</p> <p><b><u>Additional Core Courses</u></b>            Computer Concepts            Computer Science I</p>

### **STATE TESTING**

State-wide assessments, such as IAR, SAT, and the Illinois Science Assessments, are mandated at specific grade levels.

### **TRANSCRIPTS**

A transcript is a student's official high school academic and attendance record. It includes a name and level of each subject taken and the corresponding grades. It also includes the semester period of credit earned, the grade point average, the class rank, and the number of days absent each semester. Standardized test scores, including PSAT 9/10, will be included. Identifying information includes student's name, home address, birthdate, name of guardian, home telephone number, dates of entrance and withdrawal of and graduation date.

Only official transcripts carrying the school seal and the signature of an authorized school official are sent to colleges and employers. No official transcript may be sent without a release of information form signed by a parent or by the student if the student is 18 years old or older. Transcripts will not be sent unless requested by the students/parents themselves. However, the school does not make/keep a copy of student diplomas.

### **GRADING SCALE**

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

### **MAKEUP WORK**

It is the responsibility of the student to request that teachers supply the necessary information and assignments that were missed on the day(s) of an absence. If a student has been absent one (1) day, the student will have one (1) additional day unless arrangements have been made with his/her teacher.

### **GRADE CARDS/PROGRESS REPORTS**

Grade cards are issued to students every nine weeks (four times a year). The letter grades A, B, C, D, and F are used to indicate student achievement. Special grade notices (progress reports) are issued to the parents of each student in a course. These progress reports are usually sent during the fifth week of the nine-week period.

### **GRADE EXPECTATIONS**

Each teacher has different expectations as to what is expected in terms of class work. The grade standards in a course should be the same for different sections of the course. Individual teachers may have different expectations concerning grades and grading scales. Those expectations should be communicated to students and parents. This is accomplished by the use of a syllabus which is distributed to each student by his/her teacher.

### **PLAGIARISM/CHEATING**

A form of cheating that involves presenting, as one's own, the ideas or work of another. Plagiarism is not a question of intent. Any use of the content or style of another's intellectual product without proper recognition of the source constitutes plagiarism.

### **HONORS**

Recognition will be given for superior achievements in scholarship. A student is not eligible for honors if he/she has a grade lower than "C" or an incomplete in any subject.

Principal's List	4.00
High Honors	3.65 - 3.99
Honors	3.25 - 3.64

### **TOP ACADEMIC STUDENTS**

The seniors with the highest grade point averages after eight (8) semesters will be honored as the Top Academic Students. Each student must have at least a 3.00 GPA.

### **SCHOOL ATTENDANCE**

Regular attendance at school is the responsibility of each individual student and his/her parents or guardian. The Illinois School Code states: "whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

There are certain exceptions to the attendance requirement for children who: attend private school, are physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), are lawfully and necessarily employed, are between the ages of 12 and 14 while in confirmation classes, have a religious reason requiring absence, or are 16 or older and employed and enrolled in a graduation incentive program."

### **GENERAL ATTENDANCE POLICIES**

1. Three (3) or more consecutive days of absence from school may require a doctor's excuse to return to school.
2. A student CANNOT enter or leave the school facilities during the school day without securing permission from the main office.
3. A student may not attend or participate in an extra-curricular activity unless he/she has attended school for at least the second half of the school day. A student must arrive in time for the beginning of his/her fifth period class.

### **ABSENCE**

**Excused Absence** - The student is absent from school with a valid reason for which the school approves. Excused absences include: illness, observance of a religious holiday or event, death in the immediate family, family emergency, situation beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, attending a military honors funeral to sound TAPS, or other reason as approved by the building principal. The student is permitted to make up his/her missed work. Pre-arranged (approved) absences will be considered as one (1) "Parent Approved" absence day. The Pre-Arranged Request form must be filled out and approved prior to the date of absence. This form is available on our stark100.com website, under the PARENT & COMMUNITY and FORMS tab. All absences must be called in to the office for "excused" approval. Each year, students will be allowed nine (9) incidents of absence due to medical reasons that may be certified by a parent note or phone call. Any additional absences will require a physician's excuse, per each event, or the absence will be classified as unexcused. Absences not confirmed "excused" by a parent call or doctor's note within 48 hours will remain "unexcused". Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school. All other absences are considered unexcused. Pre-arranged excused absences must be approved by the building Principal. After 9 total absences for the year a letter is sent to parents stating the status of current absences, and all further absences will require a physician's note in order to be "excused". If excessive or unexcused absences continue, a letter will be sent to the parents and the Regional Office of Education's Truancy Office. College or occupational visits are limited to a maximum of two days during senior year

and one day during junior year. All visits must be requested and approved in advance by the guidance counselor. No college days or pre-excused days will be permitted during final exam week. College days will not be permitted during or after the last week in April.

### **HOME AND HOSPITAL INSTRUCTION**

A student who is absent or whose physician anticipates his or her absence from school for an extended period of time, or has ongoing intermittent absences because of a medical condition, may be eligible for instruction in the student's home or hospital. A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before the birth of the child when the student's physician indicates, in writing, that she is medically unable to attend regular classroom instruction as well as for up to 3 months after the child's birth or a miscarriage. For information on home or hospital instruction, contact the school office.

### **TEXTBOOK CARE**

Students are expected to take good care of textbooks. New textbooks usually cost \$90.00 - \$130.00. Students who lose books or make them unusable must pay a new cost price. Damaged textbooks will be assessed half the new price as a fine. Students are responsible for their books and any resulting fines or replacement costs. Grades and school records may be held by the school when books are not returned or damage not paid for.

### **BOOK FEES**

Fees for textbooks & other instructional materials are waived for students who meet the eligibility criteria for fee waiver. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay fees and charges, the Superintendent will recommend to the Board for adoption what additional fees, if any, the District will waive for students who meet the eligibility criteria for fee waiver. Students receiving a fee waiver are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.

**NOTIFICATION** – The Superintendent shall ensure that applications for fee waivers are widely available and distributed according to State law and ISBE rule and that provisions for assisting parents/guardians in completing the application are available.

**ELIGIBILITY CRITERIA** – A student shall be eligible for a fee waiver when:

1. The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government.

### **Class Attendance Waiver**

According to State law, no student is required to take or participate in these classes or courses listed below. There is no penalty for refusing to take or participate in such a course or program. Comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS. Family life instruction, including in grades 6-12, instruction on the prevention, transmission and spread of AIDS Instruction on diseases Recognizing and avoiding sexual abuse Instruction on donor programs for organ/tissue, blood donor, and transplantation.

### **SEMESTER/FINAL EXAMS**

1. A semester examination will not be given early.
2. Make-up examinations not completed by the prescribed deadline, and for which no arrangements for extension have been made, will result in a failing grade for the exam.
3. Textbooks must be returned to the teacher at the completion of the course and at the time of the final exam.
4. Examinations range in percentage of the semester grade at the discretion of the teacher. Teachers must inform their students at the beginning of the course of the weight which will be attached to the examination.

**STARK COUNTY CUSD #100**  
**STARK COUNTY JUNIOR | SENIOR HIGH SCHOOL**  
**2021 - 2022 CURRICULUM GUIDE**

---

5. A non-exempt student who fails to take the final examination for a course for any reason other than excused absence will receive a failing grade for the exam.

**SEMESTER/FINAL EXAM EXEMPTIONS**

Students qualifying for an exemption through the Stark County High School “Renaissance Program” with an accumulated 3.75 GPA may be exempt from one or more final exams. Ninth grade students are not eligible for an exemption until second semester. At any time during a semester grading period that a student receives more than one detention or any type of suspension, that student will immediately forfeit all rights to be admitted into the program. The procedure is as follows:

1. Freshman and sophomore students who have earned an accumulative 3.75 GPA (with only A's and B's in all classes) may choose to exempt a final exam in one subject in which they currently have an "A".
2. Junior students who have earned an accumulative 3.75 GPA (with only A's and B's in all classes) may choose to be exempt from a final exam in two subjects in which they currently have an "A".
  - Senior students who have earned an accumulative 3.75 GPA (with only A's and B's in all classes) may choose to be exempt for a final exam in two subjects in which they currently have an “A” or a “B”.
  - Freshman, sophomore and junior students may not exempt out of the same final two consecutive semesters.
  - Exemptions of finals are always subject to teacher approval.

**State-wide Standardized Testing** – Seniors meeting or exceeding Board approved expectations may earn exemptions from semester exams during the first and second semester of the student’s senior year.

# STARK COUNTY HIGH SCHOOL COURSE OFFERINGS

## ENGLISH LANGUAGE ARTS

### CREATIVE/JOURNALISM WRITING

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: English II

Offered to: Juniors, Seniors

**Creative/Journalism Writing** is a student-focused writing class, on trend with what students want to write about. Students will examine different writing styles including: short story, poetry, journalistic, and argumentative. Students will build a portfolio of writing and be required to have at least one piece published before the end of the semester.

### ENGLISH/LANGUAGE ARTS I

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen

**English/Language Arts I** builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.

### ENGLISH/LANGUAGE ARTS II

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: English II

Offered to: Sophomores

**English/Language Arts II** is designed for students to begin analyzing different types of literature, such as podcasts, books, and audiobooks, through analytical lenses. These courses focus on critical analysis, composition, and improving comprehension skills. There is also an increased emphasis on determining theme, author's intent, and character development in preparation for the PSAT.

### ENGLISH/LANGUAGE ARTS III

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: English I, English II

Offered to: Juniors

**English/Language Arts III** continues to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing

assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

### **ENGLISH/LANGUAGE ARTS IV**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: English I, English II, English III

Offered to: Seniors

**English/Language Arts IV** blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.

### **ENGLISH 101 (ENG 101: Dual Credit - BHE)**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: BHE dual credit placement requirements. BHE fees applied.

Offered to: Seniors

**English 101 (ENG 101)** is designed for 12th grade students who are competent in the fundamentals of composition. Students will write essays using a variety of expository strategies and will apply standard techniques of documentation when appropriate. REQUIRED ACCUPLACER SCORE AND FEE FROM BHE.

### **ENGLISH 102 (ENG 102: Dual Credit - BHE)**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: Completion of BHE English 101 with C or better. BHE fees applied.

Offered to: Seniors

**English 102 (ENG 102)** is a continuation of English 101, and is a composition course that involves reading, discussion, and analysis of a body of literature to generate ideas for critical and persuasive papers, including one documented research paper. REQUIRED COMPLETION OF ENGLISH 101 WITH C OR BETTER AND FEE FROM BHE.

### **FILM STUDIES**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: Successful completion of English II or Creative Writing

Offered to: Juniors, Seniors

**Film Studies** is a course intended to familiarize students with the particulars of film history as well as to provide them with a chance to analyze film as a visual art form. This course should appeal to any and all students who love to watch movies and discuss them. In addition, creative writing will be emphasized in each unit.

## PROFESSIONAL WRITING

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: English II

Offered to: Juniors, Seniors

**Professional Writing** involves structured writing procedures to prepare students for career exploration and involvement. Students will be required to complete resumes, cover letters, and a research paper on the career of their choice. College and trade school careers will be explored, with accompaniment from guest speakers.

## SPEECH

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors and Seniors (**Graduation Requirement**)

**Speech** is a one-semester course that offers an overview of the process of communication and provides a variety of public speaking experiences. Students will develop critical speaking and listening skills.

Required speeches are the self-introduction speech, the informative speech, the persuasive speech, and the speech for a special occasion. Speech provides the study of and practice in the basic principles and techniques of effective oral communication. This course includes instruction in adapting speech to different audiences and purposes. Students have the opportunities to make different types of oral presentations including viewpoint, instructional, demonstration, informative, persuasive and impromptu. This course emphasizes research using technology and careful organization and preparation.



## **MATHEMATICS**

### **ALGEBRA I**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen

**Algebra I** involves the study of linear and exponential functions (with domains in the integers), including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, inequalities and systems of inequalities. Students define congruence using transformational geometry. Students apply transformations to linear, exponential, piece-wise, absolute value, square root and cube root functions. They explore these function types represented algebraically, graphically, numerically in tables, and by verbal descriptions.

### **ALGEBRA II**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Algebra I

Offered to: Sophomores

**Algebra II** involves the study of quadratic and exponential functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent radical, rational and quadratic expressions to reveal information using properties of exponents, completing the square, and/or factoring. Students define similarity using transformational geometry and use this definition to prove geometric theorems. Students learn and apply trigonometric ratios, the Pythagorean Theorem and the relationship between sine and cosine to solve problems. Students recognize, calculate and use conditional probability and independence.

### **GEOMETRY**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Algebra I

Offered to: Sophomores

**Geometry** is a course that studies the properties and application of common geometric figures in two and three dimensions. This includes the study of right triangle trigonometry, similarity and transformations. Problem solving and real world applications will be emphasized, with students using both inductive and deductive reasoning skills. Students will learn how to construct proofs to solve properties of figures. Properties of parallel and perpendicular lines, area and volume will also be covered in this course.

### **MATH LITERACY FOR COLLEGE I**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: Algebra 2

Offered to: Seniors

**Math Literacy for College 1** focuses on numerical operations with integers and fractions; plotting ordered pairs; ratios and proportions; converting units; percent change; basic algebraic and function terminology; using operators and objects correctly; order of operations; adding polynomials; applying commutative, associative, and distributive properties; equivalent expressions; solving one-step, two-step, and multi-step equations, scatter plots and curve fitting; linear and exponential change; basic exponent rules; number patterns and sequences; probability basics; visual representations of data; basic statistical measures of central tendency; finding perimeter, area, surface area, and volume; and using the Pythagorean Theorem.

### **MATH LITERACY FOR COLLEGE II**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: Algebra 2 and Math Literacy for College I

Offered to: Seniors

**Math Literacy for College II** focuses on linear correlation; linear relationships and equations; slope-intercept form of a linear equation; distance formula; writing linear equations; definition of a function and function notation; domain and range of functions; exponential functions; solving nonlinear equations; rewriting formulas; greatest common factors; factoring quadratic expressions; using the quadratic formula; solving 2x2 linear systems by graphing, substitution, and elimination methods; identifying quadratic patterns in data; dimensional analysis; scientific and engineering notation; negative exponents; standard deviation; using logarithmic scales; direct and inverse variation; vertex form of a quadratic function; and trigonometric functions.

### **PRE-CALCULUS**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Algebra II

Offered to: Seniors

**Pre-Calculus** courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

## **SCIENCE**

### **ADVANCED BIOLOGY**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Biology

Offered to: Juniors and Seniors

**Advanced Biology** covers biological systems in more detail. Topics that may be explored include cell organization, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms.

### **BIOLOGY**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen and Sophomores

**Biology** courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

### **CHEMISTRY**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Biology

Offered to: Sophomores, Juniors, Seniors

**Chemistry** involves studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas, equations, and reactions are studied.

### **ENVIRONMENTAL SCIENCE**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Biology

Offered to: Juniors and Seniors

**Environmental Science** examines the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

## **HUMAN BIOLOGY**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Biology

Offered to: Juniors and Seniors

**Human Biology** presents an in-depth study of the human body and biological system. Students study such topics as anatomical terminology, cells, and tissues and typically explore functional systems such as skeletal, muscular, circulatory, respiratory, digestive, reproductive, and nervous systems.

## **INTEGRATED PHYSICAL SCIENCE**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen and Sophomores

**Integrated Physical Science** involves study of the structures and states of matter. Offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.

## **PHYSICS (PHYS 101: Dual Credit - BHE)**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Biology and Chemistry and BHE Dual Credit Placement Requirements

Offered to: Seniors

Course Fee: BHE Fees applied

**PHY 101: Physics** involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics also includes examination of sound, light, magnetic, and electric phenomena. **REQUIRED ACCUPLACER SCORE AND FEE FROM BHE.**

## **SOCIAL SCIENCES**

### **ECONOMICS**

Length of Course: One Semester (Fall Only)

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors and Seniors

**Economics** is an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics.

### **GOVERNMENT**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Sophomores (*Graduation Requirement*)

**Government** is an overview of the structure and functions of the U.S. government, political institutions, constitutional principles, the concepts of rights and responsibilities, and the role of political parties. The importance of civic participation in the democratic process is stressed as well. It will also examine the structure and function of state and local governments and may cover certain economic and legal topics.

### **PSYCHOLOGY**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors and Seniors

**Psychology** courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.

### **SOCIOLOGY**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors and Seniors

**Sociology** introduces students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society

## U.S. HISTORY

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors **Graduation Requirement**

**U.S. History** is an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.

## WARFARE

Length of Course: Two semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors and Seniors

**Warfare** examines war and warfare throughout ancient and modern history. Topics covered will include strategies, weaponry, armor, discipline, communication, training, organization, etc. Students will engage in relevant instruction and meaningful activities and research into these complicated and fascinating topics.

## WORLD CULTURES

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen

**World Cultures** provides students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.

## WORLD HISTORY

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors

**World History** is an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

## **FOREIGN LANGUAGE**

### **FRENCH I**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen and Sophomores

**French I** covers basic phrases, vocabulary, and pronunciation. Particular emphasis is placed on foundational French grammar.

### **FRENCH II**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: French 1

Offered to: Freshmen and Sophomores

**French II** introduces students to French history and a brief survey of French and Francophone culture. Continued emphasis on vocabulary and pronunciation leads to more speaking, poetry, and songs. Grammatical understanding is increased to include future and past tenses.

### **FRENCH III**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: French 1 and French 2

Offered to: Juniors

**French III** introduces students to French history and a brief survey of French and Francophone culture. Continued emphasis on vocabulary and pronunciation leads to more speaking, poetry, and songs. Grammatical understanding is increased to include future and past tenses.

### **SPANISH I**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen and Sophomores

**Spanish I** is a basic course with the emphasis placed upon conversation, pronunciation, reading and writing. Elementary grammar and basic vocabulary are presented. The culture of the Spanish speaking world is included.

## **AGRICULTURE**

### **AGRICULTURAL FOOD SCIENCE**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors and Seniors

**Agricultural Food Science** provides learning experiences in food science and safety which allow students to apply scientific knowledge and processes to practices used in the development and preservation of food products. Issues of food science and safety are examined from a scientific and technological perspective. Students critically analyze information to evaluate and draw conclusions on the appropriate use of technology to implement food science and safety practices. Units of instruction include: principles of food preservation, food processing, biochemistry of foods, and food selection and consumer health. Careers to be examined include meat inspector, quality control technician, food processor, and sanitation supervisor. Students will use scientific and technological information about food science and safety as a part of developing career plans and personal viewpoints on societal issues concerning the development and preservation of food products. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

### **AGRICULTURE OF DEVELOPING COUNTRIES (AG 288: Dual Credit - BHE)**

Length of Course: One Semester (Spring)

Credit Granted: 0.5 per semester

Prerequisite: **BHE fees applied**

Offered to: Juniors and Seniors

**AG 288: Ag of Developing Countries** is an examination of the critical role played by agriculture in the economic development of Third World Nations. Agricultural production systems, policies, and problems are evaluated in relation to the economic, social and political structures of selected countries and societies. (1.1) AG 288 Ag of Developing Countries 3 cr. hrs.; 3 lecture hours; 0 lab hours per week.

### **AGRICULTURAL SALES (AG 211: Dual Credit - BHE)**

Length of Course: One Semester (Fall)

Credit Granted: 0.5 per semester

Prerequisite: **BHE fees applied**

Offered to: Juniors and Seniors

**Ag 211: Agricultural Sales** is the study of the basic principles and theories of salesmanship with considerable emphasis given to the practical application. Role playing will be utilized to stress techniques. Sales aids, market promotion and advertising will be included. (1.2) AG 211 Ag Salesmanship 3 cr. hrs.; 3 lecture hours; 0 lab hours per week.



## **AGRICULTURAL SCIENCE**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Biology

Offered to: Freshmen and Sophomores

**Agricultural Science** builds on basic skills and knowledge gained in the Introduction to the Agricultural Industry course. Major units of instruction include agricultural research, soil science, advanced plant science, biotechnology, advanced animal science. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

## **INTRODUCTION TO AGRICULTURAL INDUSTRY**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen and Sophomores

**Introduction to the Agricultural Industry** provides an opportunity for students to learn how the agricultural industry is organized; its major components; the economic influence of agriculture at state, national and international levels; and the scope and types of job opportunities in the agricultural field. Basic concepts in animal science, plant science, soil science, horticulture, natural resources, agribusiness management, and agricultural mechanics, will be presented. Improving computer and workplace skills will be a focus. Second semester builds on basic skills and knowledge gained in the fall semester. Major units of instruction include agricultural research, soil science, advanced plant science, biotechnology, advanced animal science. Applied science and math skills and concepts will be stressed throughout the course as they relate to each area. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

## **INTRODUCTION TO FLORAL DESIGN (HORT 191: Dual Credit - BHE)**

Length of Course: One Semester (Spring)

Credit Granted: 0.5 per semester

Prerequisite: **BHE fees applied**

Offered to: Juniors and Seniors

**HORT 191: Introduction to Floral Design** uses the principles of design using flowers and foliage are discussed with emphasis on how these principles of design impact everyday life. (1.2) HORT 191 Beginning Floral Design 3 cr. hrs.; 3 lecture hours; 0 lab hours per week.

**INTRODUCTION TO HORTICULTURE (HORT 284: Dual Credit - BHE)**

Length of Course: One Semester (Fall)

Credit Granted: 0.5 per semester

Prerequisite: **BHE fees applied**

Offered to: Juniors and Seniors

**HORT 284: Introduction to Horticulture** is an introduction to the principles and practices involved in the development, production and use of horticultural crops (fruits, vegetables, greenhouse, turf, nursery, floral and landscape). IAI: AG 905 (1.1) HORT 284 Intro to Horticultural Science 3 cr. hrs.; 3 lecture hours; 0 lab hours per week.

## **CAREER AND TECHNOLOGY**

### **ACCOUNTING I**

Length of Course: Two Semesters

Credit granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors, Seniors

**Accounting I** is a course that assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included.

### **COMPUTER CONCEPTS AND SOFTWARE APPLICATIONS**

Length of Course: Spring Semester

Credit granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen, Sophomores, Juniors, and Seniors

**Computer Concepts and Software Applications** is an orientation-level course designed to develop awareness and understanding of application software and equipment used by employees to perform tasks in business, marketing and management. Students will apply problem-solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, database management, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases.

## COOPERATIVE EDUCATION

Length of Course: Two Semesters

Credit granted: 0.5 per semester

Prerequisite: Must have a job prior to 1st day of school

Offered to: Juniors and Seniors

**Cooperative Education** is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. For skills related to the job, refer to the skill development course sequences, the task list or related occupational skill standards of the desired occupational program. The course content includes the following broad areas of emphasis: further career education opportunities, planning for the future, job seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organizations, and job termination. A qualified career and technical education coordinator is responsible for supervision. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.

## KEYBOARDING AND FORMATTING

Length of Course: Fall Semester

Credit granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen, Sophomores, Juniors, Seniors

**Keyboarding and Formatting** is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. Students will learn to edit and format text and paragraphs, change fonts, work with headers and footers, cut and paste text, create and use tab keys, create labels, and work with multiple windows. Students will format documents such as letters, envelopes, memorandums, reports, and tables for personal, educational, and business uses. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy.

## **FAMILY AND CONSUMER SCIENCE**

### **CHILD DEVELOPMENT**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: introduction to FACS

Offered to: Juniors and Seniors

**Child Development** provides a general introduction to the area of developmental processes that influence the growth of the physical, intellectual, and socio-emotional aspects of the child from conception through middle childhood.

### **FOODS AND NUTRITION 1 AND 2**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Introduction to FACS

Offered to: Sophomores, Juniors, and Seniors

**Foods & Nutrition I & II** uses classroom instruction & laboratory experiences. The purpose of this course is to develop knowledge and understanding of basic food principles and applied nutrition for people of all ages.

### **INTRODUCTION TO FAMILY AND CONSUMER SCIENCE**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen and Sophomores

**Introduction to Family & Consumer Science** introduces students to the field of Family & Consumer Sciences and the many career opportunities available in this broad field. The course includes theory and laboratory experiences in the following content areas; nutrition and culinary arts; textiles and design; resource management; facility design, care, and management; and interpersonal relationships and life management skills.

### **PARENTING**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: Introduction to FACS

Offered to: Juniors and Seniors

**Parenting** is designed to help students think through the responsibilities, stresses, and satisfactions of parenthood.

## RESOURCE MANAGEMENT

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors and Seniors (*Graduation Requirement*)

**Resource Management** focuses on the identification and management of personal and family resources to meet the needs, values, and wants of individuals and families throughout the life cycle. The course utilizes a variety of project-based experiences and service learning opportunities to gain knowledge and expertise in understanding and applying management skills, with consideration to diverse social, economic, technological, environmental, and cultural characteristics of individuals and families. Topics include: consumer rights and responsibilities in the marketplace; financial responsibility and decision making; planning and money management; credit and debt; risk management and insurance; saving and investment; homeownership; state and federal taxes; electronic banking; and current issues in the economy.

## **INDUSTRIAL TECHNOLOGY**

### **FURNITURE MAKING I**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Sophomores, Juniors, and Seniors

**Furniture Making I** is an introductory course meant to give students fundamental skills to produce quality woodworking products. Students will learn the importance of proper planning, accuracy, wood science, creativity, and safety in regards to building wood furniture. This class will give students the basic skills necessary to not only pursue a career in woodworking, but also the skills to develop woodworking as a hobby or form of art.

### **FURNITURE MAKING II**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Furniture Making 1

Offered to: Juniors and Seniors

**Furniture Making II** offers experienced students the opportunity to explore the finer details of woodworking as well as learn more advanced techniques with a focus on efficiency and accuracy. Students will learn about design elements, advanced joinery, and various techniques related to a wide range of woodworking styles.

### **INDUSTRIAL ARTS I**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen, Sophomores, Juniors, and Seniors

**Industrial Arts I** is an introductory level course designed to expose students to a variety of skills and disciplines that are used in the broad field of engineering. With a focus on hands-on projects, as well as computer and design skills, students will develop an “engineer’s perspective” of the world around them. All lessons will include one or more of the following areas of knowledge: math, science, art, technology, communication

### **INDUSTRIAL ARTS II**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Industrial Arts 1

Offered to: Sophomores, Juniors, and Seniors

**Industrial Arts II** takes a deeper dive into more advanced projects, 3d modeling, product design, and other skills related to engineering. Students can expect to learn mathematical principles, technical drawing skills, the basics of electrical circuitry, and other areas of engineering. All lessons will include one or more of the following areas of knowledge: math, science, art, technology, communication

## **PERFORMING ARTS**

### **BAND**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: JH Band

Offered to: Freshmen, Sophomores, Juniors, and Seniors

**Band** is intended to develop students' technique for playing various wind band instruments focusing on personal and ensemble growth, as well as overall musicianship. Band literature styles covered include, but are not limited to, marching, concert, jazz, small ensemble, and solo playing.

### **CHORUS**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen, Sophomores, Juniors, and Seniors

**Chorus** provides the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts.

### **MUSIC APPRECIATION (MUSIC 154: Dual Credit - BHE)**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Juniors and Seniors

Course Fee: BHE Fees applied

**MUSIC 154: Music Appreciation** is the study of literature of music emphasizing important composers and prevailing styles of various eras from the Middle Ages to the present. Includes extensive music listening and discussion.

### **MUSIC THEORY**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: Band or Chorus

Offered to: Sophomores, Juniors, and Seniors

**Music Theory** provides students with an understanding of the fundamentals of written music and includes composition, arrangement, analysis, aural development and piano skills.



## **FINE ARTS**

### **2D DESIGN**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen, Sophomores, Juniors, and Seniors

**2D Design** is an expansive look at 2D art such as painting, drawing, graphic design, printmaking, and photography. Working with many different mediums and primarily focusing on works on paper. Basic level class where students will learn the core foundations of artistry and art history.

### **3D DESIGN**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen, Sophomores, Juniors, and Seniors

**3D Design** typically works with several media (such as clay, ceramics, wood, metals, textiles. Works are 3-Dimensional and focus on composition, movement, and structure. Focuses on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects. First semester is primarily ceramic based, while the 2nd semester focuses more on sculpture and other mediums.

### **DRAWING 1 AND 2**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen, Sophomores, Juniors, and Seniors

**Drawing 1 and 2** focuses on drawing life and still life. Students complete an array of 2-Dimensional work using the following mediums; charcoal, ink, chalk pastel, and oil pastel. Special focus on the human form and human features.

### **PAINTING**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: Drawing

Offered to: Sophomores, Juniors, and Seniors

**Painting** courses cover the same topics as Creative Art— Drawing/Painting, but focus on painting. In keeping with this attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, oils, acrylics, and so on), but some courses may focus on only one medium.

## **PHYSICAL EDUCATION**

### **DRIVER'S EDUCATION**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: Passing of 5+ classes prior semester, 15 years old

Offered to: Freshmen, Sophomores (**9th Grade Requirement**)

Course Fee: **Required**

**Drivers' Education—Classroom and Laboratory Drivers' Education** provides students with the knowledge and experience to become safe drivers on America's roadways. Topics in these courses cover legal obligations and responsibility, rules 141 of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.

### **HEALTH EDUCATION**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen (**Graduation Requirement**)

**Health Education** covers a wide variety of topics, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.

### **PHYSICAL EDUCATION**

Length of Course: Two Semesters

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen, Sophomores, Juniors, and Seniors

**Physical Education** Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

## **RESPONSE TO INTERVENTION (RTI)**

### **RESPONSE TO INTERVENTION**

Length of Course: One Semester

Credit Granted: 0.5 per semester

Prerequisite: None

Offered to: Freshmen, Sophomores, Juniors, and Seniors

**RESPONSE TO INTERVENTION (RTI)** is part of district-wide efforts to maximize student achievement, all Stark County High School students are provided with high-quality classroom instruction. Interventions (extra support) will be provided as needed to students who are not meeting expected levels of achievement in reading and/or math, or are referred by teachers for low class performance. This system of providing intervention based on individual student needs is called **Response to Intervention (Rtl)**. The Rtl class provides students with both group and individual supports in a variety of areas, including, but not limited to: math skills, reading and writing skills, organization, time and stress management, goal setting and career planning. Staff regularly monitor progress, and students who show adequate improvement over time may “graduate” out of the program at semester.