

## **2.9.2026- TES Principal & Superintendent Report**

### **1. Student Achievement:**

- a. Fourth Grade: National Assessment of Educational Progress (NAEP) assessment
- b. Spring IRI assessment review (randomly selected)

### **2. Financial/Transparency:**

- a. Independent inspection of THS roof

### **3. Facilities:**

- a. Safety Drill- Fire Drill

### **4. Communication:**

- a. Accreditation Review-Thirty-six standards, written narratives and evidence submitted, stakeholder interviews (leadership, staff, parents, & students)
  - i. Feedback from all stakeholders: Positives: high expectations, welcoming, family, connected, supported, students were respectful, advocates, students are prepared in school and beyond, inclusive, up to date facilities, opportunities to re-learn, “We are small, but we do big things!”
  - ii. Wants/Dislikes:
    1. Parents: more sporting areas (gym)
    2. Teachers: Scheduling barriers for electives vs core, food scarcity
    3. Students: personal devices, art, school lunches improved, more SAT prep, less stringent attendance

### **5. Recruitment:**

- a. Project Leadership: Mr. Dail
- b. Move, Secure, Defend training-all staff
- c. Data Wall: k-12 staff
- d. IMEA all state music Conference: Mrs. Stoner
- e. IETA: Mr. Noppe
- f. District Office position- interview committee participant?