

BookPolicy ManualSectionVol.22, No.1 (JS)TitleRESEARCH AND EVALUATIONCodepo2605StatusAdoptedAdoptedApril 8, 2014

## 2605 - RESEARCH AND EVALUATION

The School Board believes that effective education includes proper evaluation of the results produced from the educational resources provided by the community and the government. As the governing body of the District, the Board has the responsibility for assessing how well goals are being accomplished.

The Superintendent shall develop systematic and specific administrative procedures for conducting research and program evaluations. The design of these studies will include:

- A. Clear statements of expectations and purposes for each program coupled with specifications of how their successful achievement will be determined.
- B. Provisions for staff, resources, and support necessary to achieve each program's purposes.
- C. Evaluation of each program to assess the extent to which each program's purposes and objectives are being achieved.
- D. Recommendations for revisions and modifications needed to better fulfill expectations and purposes.
- E. <u>The right of a parent to opt out of any District-level data collection relating to their minor child that is</u> <u>not required by law.</u>

The Superintendent shall maintain a schedule of assessment activities and program evaluations and shall make periodic evaluation reports to the Board. Findings of the assessment program will be used to evaluate the progress of students and the effectiveness of the curriculum; and/or the effectiveness of the school/delivery system.

The Superintendent shall recommend improvements in the educational program based on District evaluation.

The Board may employ experts from outside the School District to serve in the evaluation process.

The Board will annually make available to the public reports of student achievement.

The Superintendent shall maintain a systematic accountability plan for all schools. The plan shall annually evaluate each school on performance indicators. These indicators shall include student performance outcomes and other areas designed by the Superintendent. +F.S. 1014.05

Effective 4/9/14

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