

Annual Education Report Tawas Area Middle School (04134)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	57.4%	39	57.4%	39	14.7%	10	42.6%	29	19.1%	13	23.5%	16
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	46.4%	39	46.4%	39	23.8%	20	22.6%	19	23.8%	20	29.8%	25
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	54.2%	32	54.2%	32	16.9%	10	37.3%	22	20.3%	12	25.4%	15

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ELA	5th Grade Content	White	2021-22	50.7%	31,697	45.8%	33	45.8%	33	22.2%	16	23.6%	17	25.0%	18	29.2%	21
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	56.7%	17	56.7%	17	<=20%	5	*	12	<=20%	6	*	7
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	39.5%	15	39.5%	15	23.7%	9	15.8%	6	34.2%	13	26.3%	10
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	57.9%	22	57.9%	22	13.2%	5	44.7%	17	18.4%	7	23.7%	9
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	52.2%	24	52.2%	24	23.9%	11	28.3%	13	15.2%	7	32.6%	15
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	52.5%	21	52.5%	21	<=10%	4	*	17	20.0%	8	27.5%	11
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	35.4%	17	35.4%	17	18.8%	9	16.7%	8	25.0%	12	39.6%	19
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	35.4%	29	35.4%	29	14.6%	12	20.7%	17	28.0%	23	36.6%	30
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	25.3%	20	25.3%	20	10.1%	8	15.2%	12	34.2%	27	40.5%	32
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	32.9%	24	32.9%	24	12.3%	9	20.5%	15	30.1%	22	37.0%	27
ELA	6th Grade Content	White	2021-22	43.9%	27,314	25.7%	18	25.7%	18	11.4%	8	14.3%	10	32.9%	23	41.4%	29
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	31.4%	11	31.4%	11	17.1%	6	14.3%	5	34.3%	12	34.3%	12
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	27.3%	9	27.3%	9	*	6	<=10%	3	27.3%	9	45.5%	15
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	38.3%	18	38.3%	18	12.8%	6	25.5%	12	23.4%	11	38.3%	18
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	23.9%	11	23.9%	11	<=10%	<3	*	*	39.1%	18	37.0%	17
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	24.5%	12	24.5%	12	<=10%	4	*	8	32.7%	16	42.9%	21

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ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	18.8%	9	18.8%	9	<=10%	<3	*	*	37.5%	18	43.8%	21
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	36.1%	26	36.1%	26	9.7%	7	26.4%	19	36.1%	26	27.8%	20
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	31.5%	28	31.5%	28	11.2%	10	20.2%	18	27.0%	24	41.6%	37
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	35.8%	24	35.8%	24	7.5%	5	28.4%	19	35.8%	24	28.4%	19
ELA	7th Grade Content	White	2021-22	43.1%	27,639	30.4%	24	30.4%	24	11.4%	9	19.0%	15	26.6%	21	43.0%	34
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	37.5%	12	37.5%	12	<=10%	3	*	9	43.8%	14	18.8%	6

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ELA	7th Grade Content	Female	2021-22	41.3%	19,980	29.7%	11	29.7%	11	13.5%	5	16.2%	6	29.7%	11	40.5%	15
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	35.0%	14	35.0%	14	<=10%	4	*	10	30.0%	12	35.0%	14
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	32.7%	17	32.7%	17	<=10%	5	*	12	25.0%	13	42.3%	22
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	22.0%	9	22.0%	9	<=10%	4	*	5	39.0%	16	39.0%	16
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	24.0%	12	24.0%	12	<=10%	3	*	9	32.0%	16	44.0%	22
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	28.4%	19	28.4%	19	11.9%	8	16.4%	11	43.3%	29	28.4%	19
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	25.0%	21	25.0%	21	8.3%	7	16.7%	14	34.5%	29	40.5%	34
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	29.3%	17	29.3%	17	12.1%	7	17.2%	10	41.4%	24	29.3%	17
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	25.0%	18	25.0%	18	9.7%	7	15.3%	11	33.3%	24	41.7%	30
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	16	*	9
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	21.1%	8	21.1%	8	<=10%	<3	*	*	28.9%	11	50.0%	19
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	39.5%	15	39.5%	15	18.4%	7	21.1%	8	34.2%	13	26.3%	10
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	28.3%	13	28.3%	13	13.0%	6	15.2%	7	39.1%	18	32.6%	15
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	20.5%	8	20.5%	8	<=10%	3	*	5	48.7%	19	30.8%	12
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	22.9%	11	22.9%	11	<=10%	4	*	7	31.3%	15	45.8%	22

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Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	19.5%	16	19.5%	16	6.1%	5	13.4%	11	39.0%	32	41.5%	34
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	25.3%	20	25.3%	20	5.1%	4	20.3%	16	38.0%	30	36.7%	29
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	17.8%	13	17.8%	13	5.5%	4	12.3%	9	41.1%	30	41.1%	30
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	25.7%	18	25.7%	18	5.7%	4	20.0%	14	38.6%	27	35.7%	25
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	22.9%	8	22.9%	8	<=10%	<3	*	*	40.0%	14	37.1%	13
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	15.2%	5	15.2%	5	<=10%	<3	*	*	36.4%	12	48.5%	16
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	17.0%	8	17.0%	8	<=10%	3	*	5	38.3%	18	44.7%	21

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Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	32.6%	15	32.6%	15	<=10%	3	*	12	39.1%	18	28.3%	13
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	10.2%	5	10.2%	5	<=10%	<3	<=10%	*	40.8%	20	49.0%	24
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	20	*	24
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	26.0%	19	26.0%	19	6.8%	5	19.2%	14	31.5%	23	42.5%	31

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Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	27.8%	25	27.8%	25	7.8%	7	20.0%	18	33.3%	30	38.9%	35
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	25.0%	17	25.0%	17	5.9%	4	19.1%	13	30.9%	21	44.1%	30

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Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	28.8%	23	28.8%	23	6.3%	5	22.5%	18	32.5%	26	38.8%	31
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	18.2%	6	18.2%	6	<=10%	<3	*	*	36.4%	12	45.5%	15
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	21.6%	8	21.6%	8	<=10%	3	*	5	37.8%	14	40.5%	15
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	32.5%	13	32.5%	13	<=10%	3	*	10	27.5%	11	40.0%	16
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	32.1%	17	32.1%	17	<=10%	4	*	13	30.2%	16	37.7%	20
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	21.4%	9	21.4%	9	<=10%	4	*	5	26.2%	11	52.4%	22
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	18.0%	9	18.0%	9	<=10%	<3	*	*	40.0%	20	42.0%	21
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	47.0%	31	47.0%	31	7.6%	5	39.4%	26	47.0%	31	6.1%	4
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	52.4%	44	52.4%	44	27.4%	23	25.0%	21	36.9%	31	10.7%	9
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	47.4%	27	47.4%	27	<=10%	5	*	22	*	27	<=10%	3
Science	5th Grade Content	White	2021-22	46.5%	29,074	52.8%	38	52.8%	38	26.4%	19	26.4%	19	37.5%	27	9.7%	7
Science	5th Grade Content	Female	2020-21	27.5%	9,500	39.3%	11	39.3%	11	<=20%	<3	*	*	*	*	<=20%	2
Science	5th Grade Content	Female	2021-22	37.4%	17,975	47.4%	18	47.4%	18	26.3%	10	21.1%	8	36.8%	14	15.8%	6
Science	5th Grade Content	Male	2020-21	29.6%	10,619	52.6%	20	52.6%	20	10.5%	4	42.1%	16	*	*	<=10%	2
Science	5th Grade Content	Male	2021-22	39.0%	19,576	56.5%	26	56.5%	26	28.3%	13	28.3%	13	*	17	<=10%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	34.2%	13	34.2%	13	<=10%	<3	*	*	*	22	<=10%	3
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	43.8%	21	43.8%	21	25.0%	12	18.8%	9	43.8%	21	12.5%	6
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	33.3%	26	33.3%	26	5.1%	4	28.2%	22	43.6%	34	23.1%	18
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	51.2%	44	51.2%	44	18.6%	16	32.6%	28	33.7%	29	15.1%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	31.9%	22	31.9%	22	<=5%	3	*	19	43.5%	30	24.6%	17
Science	8th Grade Content	White	2021-22	42.9%	28,521	50.6%	40	50.6%	40	16.5%	13	34.2%	27	32.9%	26	16.5%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2020-21	21.4%	7,489	35.1%	13	35.1%	13	<=10%	3	*	10	40.5%	15	24.3%	9
Science	8th Grade Content	Female	2021-22	35.5%	17,666	50.0%	20	50.0%	20	12.5%	5	37.5%	15	32.5%	13	17.5%	7
Science	8th Grade Content	Male	2020-21	23.7%	8,780	31.7%	13	31.7%	13	<=10%	<3	*	*	46.3%	19	22.0%	9
Science	8th Grade Content	Male	2021-22	37.1%	19,241	52.2%	24	52.2%	24	23.9%	11	28.3%	13	34.8%	16	13.0%	6
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	26.7%	12	26.7%	12	<=10%	<3	*	*	37.8%	17	35.6%	16
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	44.4%	20	44.4%	20	15.6%	7	28.9%	13	42.2%	19	13.3%	6
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	14.7%	10	14.7%	10	<=5%	3	*	7	67.6%	46	17.6%	12
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	20.2%	17	20.2%	17	<=5%	<3	*	*	61.9%	52	17.9%	15
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	16.9%	10	16.9%	10	<=10%	3	*	7	66.1%	39	16.9%	10
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	20.8%	15	20.8%	15	<=5%	<3	*	*	65.3%	47	13.9%	10
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	19	*	7
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	13.2%	5	13.2%	5	<=10%	<3	*	*	71.1%	27	15.8%	6
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	15.8%	6	15.8%	6	<=10%	<3	*	*	71.1%	27	13.2%	5
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	26.1%	12	26.1%	12	<=10%	<3	*	*	54.3%	25	19.6%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	29	*	8
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	14.6%	7	14.6%	7	<=10%	<3	*	*	64.6%	31	20.8%	10
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	34.6%	27	34.6%	27	5.1%	4	29.5%	23	37.2%	29	28.2%	22
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	37.2%	32	37.2%	32	8.1%	7	29.1%	25	32.6%	28	30.2%	26

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	31.9%	22	31.9%	22	<=5%	3	*	19	37.7%	26	30.4%	21
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	38.0%	30	38.0%	30	7.6%	6	30.4%	24	30.4%	24	31.6%	25

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	35.1%	13	35.1%	13	<=10%	<3	*	*	35.1%	13	29.7%	11
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	35.0%	14	35.0%	14	<=10%	<3	*	*	37.5%	15	27.5%	11
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	34.1%	14	34.1%	14	<=10%	<3	*	*	39.0%	16	26.8%	11
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	39.1%	18	39.1%	18	13.0%	6	26.1%	12	28.3%	13	32.6%	15
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	22.2%	10	22.2%	10	<=10%	<3	*	*	42.2%	19	35.6%	16
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	24.4%	11	24.4%	11	11.1%	5	13.3%	6	42.2%	19	33.3%	15
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	62.3%	48	62.3%	48	39.0%	30	23.4%	18	14.3%	11	23.4%	18
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	63.5%	54	63.5%	54	38.8%	33	24.7%	21	10.6%	9	25.9%	22
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	60.3%	41	60.3%	41	35.3%	24	25.0%	17	14.7%	10	25.0%	17
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	64.1%	50	64.1%	50	39.7%	31	24.4%	19	10.3%	8	25.6%	20
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	66.7%	24	66.7%	24	50.0%	18	16.7%	6	22.2%	8	11.1%	4
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	74.4%	29	74.4%	29	46.2%	18	28.2%	11	15.4%	6	10.3%	4
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	58.5%	24	58.5%	24	29.3%	12	29.3%	12	<=10%	3	*	14
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	54.3%	25	54.3%	25	32.6%	15	21.7%	10	<=10%	3	*	18
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	51.2%	22	51.2%	22	25.6%	11	25.6%	11	16.3%	7	32.6%	14
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	56.8%	25	56.8%	25	34.1%	15	22.7%	10	<=10%	4	*	15
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	37.7%	29	37.7%	29	13.0%	10	24.7%	19	35.1%	27	27.3%	21
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	36.5%	31	36.5%	31	7.1%	6	29.4%	25	41.2%	35	22.4%	19
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	36.8%	25	36.8%	25	11.8%	8	25.0%	17	32.4%	22	30.9%	21
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	34.6%	27	34.6%	27	6.4%	5	28.2%	22	43.6%	34	21.8%	17
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	36.1%	13	36.1%	13	13.9%	5	22.2%	8	36.1%	13	27.8%	10
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	25.6%	10	25.6%	10	<=10%	<3	*	*	48.7%	19	25.6%	10

Annual Education Report Tawas Area Middle School (04134)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	39.0%	16	39.0%	16	12.2%	5	26.8%	11	34.1%	14	26.8%	11
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	45.7%	21	45.7%	21	<=10%	4	*	17	34.8%	16	19.6%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	20.9%	9	20.9%	9	<=10%	3	*	6	48.8%	21	30.2%	13
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	25.0%	11	25.0%	11	<=10%	3	*	8	54.5%	24	20.5%	9
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Tawas Area Middle School (04134)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tawas Area Middle School (04134)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tawas Area Middle School (04134)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	299	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	338	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	300	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	147	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2020-21	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	191	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	297	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2021-22	335	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	299	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	338	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	301	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	262	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	294	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	330	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2021-22	338	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	298	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	299	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	338	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	339	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2020-21	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	301	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	126	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	297	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	336	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	339	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	302	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	263	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	294	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	331	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	298	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	339	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	339	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	151	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	126	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	92	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	144	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	153	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	167	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	141	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	143	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	170	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2020-21	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	128	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2020-21	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	146	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2021-22	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	153	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	145	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	146	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Middle School (04134)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Tawas Area Middle School (04134)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	71.63%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Middle School (04134)	20.21	4.84	24.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Middle School (04134)	1.50	1.00	66.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Middle School (04134)	20.21	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Middle School (04134)	20.21	1.00	5.0%	N/A	N/A	N/A	N/A

Annual Education Report Tawas Area Middle School (04134)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Middle School (04134)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Middle School (04134)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Middle School (04134)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Middle School (04134)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Tawas Area Middle School (04134)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display