

District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: October 7-11, 2024

Subject: Science

Period:

Sixth

Alabama CCRS/COS: Standards

K-PS2-1

Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.

PS2.A: Forces and Motion

PS2.B: Types of Interactions

PS3.C: Relationship Between Energy and Forces

Outcome(s)/Objective(s)/I can statement

Students will learn how pull affects the motion of an object.

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|---|---|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

pull

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	How will the camper move?	How will the camper move?	How will the camper move?	How will the camper move?	How will the camper move?
Daily Objective(s) I Can Statement	I can explain how a pull affects the motion of an object.	I can explain how a pull affects the motion of an object.	I can explain how a pull affects the motion of an object.	I can explain how a pull affects the motion of an object.	I can explain how a pull affects the motion of an object.
<i>Preview (Before) Warm-up- Hook</i>	Build background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
Instruction (During) I Do- We Do- Y'all Do- You Do-	Unit: Forces and Interactions: Pushes and Pulls Week 8: What is a Pull? Article 1: Pull Article 2: Objects Can Pull	Unit: Forces and Interactions: Pushes and Pulls Week 8: What is a Pull? Article 3: Speed Article 4: Direction	Unit: Forces and Interactions: Pushes and Pulls Week 8: What is a Pull? Article 5: Different Directions Article 6: Pull Stop Motion	Unit: Forces and Interactions: Pushes and Pulls Week 8: What is a Pull? Article 7: Strong Pulls Article 8: Try It Out	Review Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
<i>After/Homework</i>	Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	

Assessment (Formative): ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☒ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☒ Student Summary ☐ Other:

