

Meet our team:



Ms. Bridges



Mrs. Fulghum



Mrs. Hall

Daily Schedule:

8:00 – 8:30 Morning Work

8:30 - 9:15 I/E Time

9:15 - 10:15 Reading Workshop

10:15 – 11:00 Writer's Workshop

11:00 – 11:40 Phonics/Grammar

11:40 - 11:50 Read Aloud

11:55 - 12:30 4th Grade Lunch

12:30 — 1:30 Math Workshop

1:30 - 1:45 Recess

1:45 – 2:30 SS & Science

2:35 - 3:15 Specials

3:15 - 3:25 Wrap up

3:30 Dismissal



Intervention & Extension

Begins at 8:30 each day.

- Needs are identified across the grade level based on an assessment.
- Students are grouped based on need (not teacher).
- Plans are made to remediate or enrich students based on their needs.

School Expectations

The 5 Bs:

- Be Safe
- Be Responsible
- Be Respectful
- Be Caring
- Be Mindful



We use Class Dojo as a way to communicate classroom news.

Conferences:

- Fall conferences will begin soon.
- These conferences are required for all.
 Students are encouraged to attend to discuss their progress.
- Additional conferences throughout the year are scheduled as needed or upon request.

What are we learning?



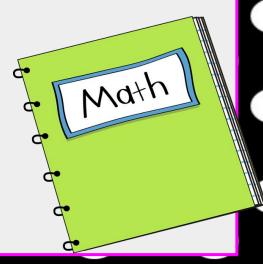
Reading Essential Standards

- RL2:I can determine central ideas or themes of a text and support it with details.
- RI2:I can determine the main idea of a text and explain how it is supported by key details
- RF4: I can read with sufficient accuracy and fluency to support comprehension.
- L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
- W4: I can produce clear and coherent writing in which the development and organization are appropriate to task



Math Essential Standards

- NBT.4: I can fluently add multi-digit whole numbers using the standard algorithm.
- NBT.4: I can fluently subtract multi-digit whole numbers using the standard algorithm.
- NBT.5 I can multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers.
- NBT.6 I can find whole-number quotients and remainders with up to four-digit dividends and one digit divisors.
- G.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures



For a full list of our standards for each subject

Please visit



MAPs

- Assesses student learning
- Taken 3 times a year (Fall, Winter, & Spring)
- Provides a score showing student growth from each administration to the next
- Strong indicator of Milestone results



4th Grade Milestone

- Test will be taken in reading, writing, and math
- Writing consists of text based essays and short response
- Computer based so typing skills are important
- Taken at the end of the year

Reminders:

- Please send excuses in for absences the day your student returns to school.
- Grades are returned in both Google Classroom and in Wednesday Folders – please check both.
- If your student is absent, please have them review their lessons in Google Classroom, if possible.

Questions? Please ask!

Please complete our survey!



