

Mrs. Blosser's 7th Grade World History and Geography Syllabus

Welcome to World History!

Dear Students and Parents,

I am thrilled to welcome you to an incredible journey through World History! This year, we will explore fascinating civilizations, incredible cultural developments, and transformative historical moments from 400-1700 CE. Get ready for an amazing adventure through time and across continents!

Course Contact Information

- Teacher: Mrs. Shannon Blosser
- Email: shannon.blosser@fcstn.net

Course Overview

This comprehensive world history course will take students on an exciting exploration of major civilizations and historical transformations across multiple regions. We will dive deep into the complex and interconnected stories of human societies, examining their geographic, cultural, political, and economic structures.

Course Objectives

By the end of this course, students will:

1. Develop advanced geographic literacy
2. Understand complex cultural and historical connections
3. Critically analyze historical developments and their long-term impacts
4. Improve research and analytical thinking skills
5. Appreciate the diversity and complexity of human societies

Detailed Unit Breakdown

Unit 1: East Asia (400-1500s CE)

State Standards Focus:

Students will explore the geographic, political, economic, and cultural structures of China and Japan. Key learning areas include:

- Geographical features of East Asia
- Buddhist and Confucian influences
- Mongol Empire and its impacts
- Tang and Song Dynasty achievements
- Japanese cultural developments
- Rise of military societies

Key Learning Objectives:

- Identify and locate major geographical features
- Understand the spread of Buddhist beliefs
- Analyze agricultural and technological developments
- Examine the Mongol Empire's conquests
- Explore Shintoism and Japanese cultural transformations

Unit 2: Byzantine Empire (400-1500s CE)

State Standards Focus:

Students will analyze the Eastern Roman Empire's continuation, focusing on:

- Justinian's political and architectural achievements
- Constantinople's strategic importance
- Diffusion of Christianity
- Cultural and linguistic developments

Unit 3: Southwest Asia and North Africa (400-1500s CE)

State Standards Focus:

Students will explore:

- Geographic features of the region
- Origins and spread of Islam
- Scholarly contributions in various fields
- Trade route developments
- Ottoman Empire establishment

Unit 4: Medieval Europe (400-1500s CE)

State Standards Focus:

Students will examine:

- European geographical features
- Feudal system and manorialism
- Charlemagne's impact
- Crusades
- Magna Carta
- Black Death's societal impacts

Unit 5: Renaissance and Reformation (1400-1700s CE)**State Standards Focus:**

Students will investigate:

- Italian Peninsula's cultural influences
- Humanism
- Renaissance art and patronage
- Protestant Reformation
- Scientific Revolution

Unit 6: Indigenous American Civilizations (400-1500s CE)**State Standards Focus:**

Students will analyze:

- Geographical features of the Americas
- Maya, Aztec, and Incan societies
- Cultural characteristics
- Impact of geographic features on civilizations

Unit 7: Age of Exploration (1400-1700s CE)**State Standards Focus:**

Students will explore:

- European exploration motivations
- Major explorers and their routes
- Columbian Exchange
- Colonial impacts
- Religious and economic influences

Classroom Expectations

In this classroom, you will learn HISTORY!!!

H: Homework and reading assignments are to be completed on time.

1. Every assignment and activity must be completed as the teacher explains without complaining and refusing to work and on time.
2. Always copy all notes from the board or projector as the teacher writes.
3. Follow all steps for annotation correctly.
4. Give 100% to all activities such as primary source readings, See/think/wonder, and Because/but/so.

I: Interruptions and rudeness are not tolerated. Raise your hand before speaking.

1. Always **TRACK** your target: board, video, teacher, peer, textbook, etc.
2. Always raise your hand to speak.
3. Always raise your hand to get out of your seat.
4. Follow volume meter: Silence, whisper, or group volume
5. The intercom means no talking.
6. Treat any substitute like the teacher!
7. Make sure your teacher acknowledges you before you speak.
8. Remember the teacher dismisses the class not the bell.
9. Clean up your own area, return materials, and throw away trash before you leave.
10. Leave the textbook for the next student in your desk and do not write in it or on desk.

S: Speak with respect to the teacher and peers.

1. Work well with your partner or group! Complaining and blaming are not allowed.
2. No bullying, name-calling, or horseplaying.
3. Be a good class leader
4. Be sure to follow all directions correctly. The teacher will tell you when to close chromebooks or where to open a specific page in the textbook **three times**, this should be completed or will result in consequences.

5. Your table leader will collect all assignments and journals for their group and place them in the correct bin.

T: Take your time to do the assignments correctly. Double check your work.

1. Be sure you have completed all tasks correctly and not disrupting others.
2. C3B4ME - Don't get upset if the teacher is busy. Ask neighbors for help on classwork not tests or quizzes.
3. If you finish your work early and have looked it over, you may go to Google classroom
4. **No other gaming sites are allowed.**

O: Organize yourself so that you are to class on time with all materials and ready to learn.

1. Enter the classroom quickly and quietly.
2. Immediately put cell phones away in wall slot and begin bellringer.
3. Make sure you have all materials daily - journal, workbook, pencil, Chromebook, etc..
4. Sharpen pencils before the bell rings or during bellringer.

R: Remember to come to class with a good attitude and to participate in discussions.

1. Follow all the steps for a civil discussion.
2. Praise students who answer questions exceptionally well! Quietly double snap or silently clap.

Y: . You are responsible for your own grade. Take ownership of the quality of your work.

1. Extra credit is "in addition to" not "in place of". I offer extra credit opportunities to everyone not one person.
2. Always pay attention to the videos and be ready to answer questions about them. They may help you on quizzes and tests.

Required Materials

- Textbook
- Notebook/journal
- Pencils
- Colored pencils
- highlighters
- 3-ring binder

Academic Integrity

Cheating and plagiarism will not be tolerated. Any academic dishonesty will result in a zero and potential disciplinary action.

Parent-Teacher Communication

I encourage open communication. Please email me with any questions or concerns.

Let's make this a fantastic year of historical discovery!

Sincerely,
Mrs. Blosser

