

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

A. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

At the annual Title I meeting, parents will be encouraged to attend as many parent meetings and trainings as possible; input on types of training will also be taken in order to increase engagement. The school's leaders will work diligently to ensure that all parent training and materials will be aligned with the goals of the school. The parent resource center will be available every school day, and will have relevant and useful information available to parents. Parent training will also be provided throughout the year on various topics including, but not limited to, ACT prep for parents, the college selection process, financial aid pointers, effective parenting, career planning, technology in the classroom training for parents, and communication pointers. Parents are reminded of all events and opportunities through the school website, school messenger, social media outlets, and email if available.

B. Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The school leaders will continue to work with teachers through in-services, faculty meetings, and grade level meetings to further develop the understanding of the importance of parental involvement and that parents are our partners. All staff is expected to welcome parents to the school, as appropriate, and to work with the parent manager in meeting parents' needs for their children.

C. Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The school leaders will maintain a parent resource center which will be available to all parents every school day. Parents will be encouraged to attend quarterly workshops and to communicate with their child's teachers on a regular basis. The school currently makes every accommodation for ELL students and parents to ensure they can engage and participate in all Title I activities.

D. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The school leaders and parent committee will work closely with the EL Welcome Center and on campus EL teacher to ensure that every meeting, flyer, and notice is in the native language of everyone in attendance to ensure effective communication.

E. Shall provide such other reasonable support for parental involvement activities as parents may request.

The school makes every effort to work with parents in meeting their requests as related to their involvement in their children's education. Parent surveys are conducted at the end of every year, and the results are used to make adjustments for the upcoming year. For example, parent workshop times are preferred in the evening, and email is the most preferred form of contact. Every reasonable effort will be made to accommodate every request to ensure strong parental involvement.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f)).

Murphy high school has access to securing translators to assist with verbal communication through the EL Welcome Center. Additionally, with proper notification, any documents or notices can and will be translated for students, parents, and family members into their native language. The school will make every attempt to accommodate students, parents, and family members with disabilities and students, parents, and family members of migratory children. Murphy High School will do everything to the extent practicable to accommodate its students and parents to ensure regular and repeated parental involvement.



# Murphy High School

## Parent and Family Engagement Plan

# 2024-2025

The mission of Murphy High School is to provide an academic setting that prepares students to become college and career ready.

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1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Murphy High School hosts its annual Title I meeting in conjunction with open house. A general meeting is held in the auditorium to explain our participation in Title I, our Title I requirements including the (\$7486.32) 1% set aside and the rights of parents involved.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The leadership and staff of Murphy High School have a strong belief in the importance of parental involvement and have put measures in place to offer parent meetings on a flexible schedule. Quarterly parent workshops will be held on a flexible schedule to accommodate as many parents as possible. The parent center will be open every day from 7:30-2:00 for parents to pick up materials and information or to schedule meetings with the appropriate personnel. Parents are reminded of all events and opportunities through the school website, school messenger, social media outlets, and email if available.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

A staff member, who has been trained on Title I, Part A, parental involvement, and parents' rights, assists with scheduling open meetings and ensures that the date and location are advertised on social media outlets in a timely manner. There is also a Parental Advisory Committee, which is open for all parents to participate in. To be a member of the committee, contact with the school leaders must first be made. The Advisory Committee keeps parents informed of various committee works and receives feedback from parents that is given in the meetings. They assist in evaluating the parental involvement plan, the school-parent compact, and the quarterly baseline data. (3) Parental Involvement funds are used to fund materials in the parent resource center and monthly workshops for the parenting program. In Murphy High School's Title I budget for the 2024-2025 school year, \$7,486.82 has been allocated for parenting.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Parental Involvement funds are used to fund materials in the parent resource center and monthly workshops for the parenting program. \$7,486.82 has been allocated in the Title I budget for the 2024-2025 school year. This school year, parental involvement funds will be used to provide parents with the resources that they may need to better understand the ACT assessment, search for job opportunities for themselves and their child, sharpen their interviewing skills etc. by utilizing our parent resource center which contains a plethora of educational books. In addition, quarterly workshops will be held, that will inform parents about the school, career opportunities, and meaningful information in general about education and instructional practices to help their child will continue this year for our parenting program. \$7,486.82.54 has been allocated within the Title I budget for the 2024-2025 school year.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Information will be presented about the school's Title I programs, the curriculum, and forms of academic assessment used during parent meetings held throughout the year. Parents also learn about academic goals and priorities in the classroom and how to schedule parent teacher conferences. Additionally, they are reminded about how they can participate in decisions related to the education of their child. Interpreters and interpreted documents will be provided on a needs-based case. Parents are reminded of all events and opportunities through the school website, school messenger, social media outlets, and email if available.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Revisions to the compact are developed through a coordinated effort by school staff members and the school's parent advisory committee. Parents will be given a copy of the new compact at the annual Title I parent meeting, at registration, sent home with the student, or through the mail. The compact will be explained to the parents, and they will be asked to sign the compact, which signifies their commitment to working in partnership with the school ensuring that their child is successful. The compacts will be discussed with teachers at faculty meetings. Teachers will be given the responsibility to collect the compact from the student. The compacts will be housed in a central location so they can be used for parent/student-teacher conferences.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

In the spring of each year, the school's leadership team meets to review, evaluate, and revise its Continuous Improvement Plan. There are two parents on the committee who represent all the parents of the school. During the review process, all parents are notified of the review through notices sent home and on the school website. The notices make parents aware that the plan is under review, that a copy is available in the office for review, and the parents have the right to give their input regarding the revision of the plan. The notice also states that after the plan is finalized and approved, if a parent finds the plan unsatisfactory, they have the right to submit their concerns in writing to the school, and the school will submit their concerns to the Central Office.