

March 10, 2020

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

Regular Meeting

March 10, 2020

**Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455**

5:30 p.m. Closed Session/6:30 p.m. General Session

*The Santa Maria Joint Union High School District mission is,
“We prepare all learners to become productive citizens and college/career ready
by providing challenging learning experiences and establishing high
expectations for achievement.”*

Any materials required by law to be made available to the public prior to a meeting of the Board of Education Of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodation including, but not limited to, American Sign Language Interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable amount of time before the meeting date.

I. OPEN SESSION

A. Call to Order

II. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**
- B. Non-Reelection of Probationary Certificated Employee(s)** – Per Education Code § 44929.21, discussion and action on Superintendent’s recommendation that the notice of non-reelection to be given to one or more probationary certificated employee(s). Employment with the district will terminate June 2020.
- C. Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

- D. **Student Matters** – Education Code § 35146 and § 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
 - E. **Conference with Legal Counsel – Anticipated Litigation**
Initiation of litigation pursuant to Gov. Code, § 54956.9, subd. (d)(4): One case
 - F. **Conference with Legal Counsel – Anticipated Litigation**
Significant exposure to litigation pursuant to Gov. Code, § 54956.9, subd. (d)(2) or (3): One case
-

III. RECONVENE IN OPEN SESSION

- A. **Call to Order/Flag Salute**
-

IV. ANNOUNCE CLOSED SESSION ACTIONS

V. PRESENTATIONS

- A. **Human Trafficking – John Davis**
-

VI. REPORTS

- A. **Student Reports**
 - B. **Superintendent’s Report**
 - C. **Board Member Reports**
-

VII. ITEMS SCHEDULED FOR ACTION

A. GENERAL

1. **CSBA Delegate Assembly Election**

Delegates ensure that the association’s governance structure reflects the interests of school districts and county offices of education throughout the state. Voting for Delegates is an action of the entire board and requires a majority vote. The term of office for each Delegate is two years beginning April 1, 2020 through March 21, 2022.

The election for CSBA Delegate for Subregion 11-A is open. The candidate is Wendy Sims-Moten from Santa Barbara Unified School District.

Moved _____

Second _____

Vote _____

2. Reopener Proposals for Negotiations with CSEA 2020-21 – Appendix C – INFORMATION ONLY – NO ACTION NEEDED

Resource Person: Joni McDonald, Director of Human Resources

The Contract with California School Employees Association, Chapter 455, allows the parties to reopen articles for negotiation. In order to commence negotiations with CSEA and to fulfill conditions of the EERA or Rodda Act, the Board needs to acknowledge receipt of the proposal from CSEA and present the District proposal for an initial reading. This presentation fulfills the public notice requirements of the Educational Employment Relations Act (EERA or “Rodda Act”) at Government Code Section 3547. A public hearing will be held at the April Board meeting. A copy of the proposals are attached.

The proposal from CSEA includes,

- Article 3, Pay and Allowances
- Article 4, Health and Welfare Benefits
- Article 8, Leaves of Absence

The proposal from the District includes,

- Article 3, Pay and Allowances
 - Article 4, Health and Welfare Benefits
-

B. BUSINESS

1. 2019-2020 Second Interim Report – Appendix D

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

California Education Code requires each school district to file two interim reports detailing the financial and budgetary status to the County Office of Education. The Second Interim report shall cover the period of July 1, 2019 to January 31, 2019, and be approved by the Board of Education no later than 45 days after the close of this period.

The County Superintendent shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years.

The certification shall be classified as:

- 1) Positive Certification will be assigned indicating that the district can meet its financial obligations for the current and subsequent two years, or
- 2) Qualified Certification will be assigned to a school district if it may not meet its financial obligations for the current year and the subsequent two years, or
- 3) Negative Certification will be assigned to a school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or in the subsequent two fiscal years.

The full report is in accordance with the state-adopted Standards and Criteria, is posted on the District website at www.smjuhsd.k12.ca.us.

*** **IT IS RECOMMENDED THAT** the Board of Education the Board Education adopt a Positive Certification for the Second Interim report for fiscal year 2019-2020 as shown in Appendix D.

Moved _____ Second _____ Vote _____

2. Authorization to Make Budget Revisions – Resolution Number 11-2019-2020

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

Income and expenditures have been updated in accordance with revenues, grant awards, personnel and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2019-2020 Second Interim Report has been adjusted to reflect these changes is presented as Resolution Number 11-2019-2020.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 11-2019-2020 authorizing budget revisions as identified in the 2019-2020 Second Interim Report.

Moved _____ Second _____

A Roll Call Vote is Required:

Ms. Lopez	_____
Dr. Garvin	_____
Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 11-2019-2020**

AUTHORIZATION FOR BUDGET REVISIONS

WHEREAS, the Board of Education adopted its budget on June 18, 2019 for the fiscal year 2019-2020; which was subsequently revised on December 16, 2019; and

WHEREAS, income will be received and expenditures in certain classifications will be required in excess of amounts budgeted therefore; and

WHEREAS, Education Code Section 42602 authorizes that the Board may budget and use any unbudgeted income provided during the fiscal year; and

WHEREAS, Education Code Section 42600 authorizes that transfers may be made from the designated fund balance or the unappropriated funds balance to any expenditure classification or between expenditure classifications at any time by written resolution of the district governing board;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District hereby authorizes budget revisions be made as reflected in the 2019-2020 Second Interim Report.

PASSED AND ADOPTED this 10th day of March, 2020 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

3. Measure C2004 Bond Audit for Year Ended June 30, 2019

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure C2004 Bond was conducted for the year ended June 30, 2019. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance.

Pursuant to Education Code 15286, a copy of this report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

***** IT IS RECOMMENDED THAT** the Board of Education review and accept the Measure C2004 Bond Financial Statements for the year ended June 30, 2019.

Moved _____

Second _____

Vote _____

4. Measure H2016 Bond Audit for Year Ended June 30, 2019

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure H2016 Bond was conducted for the year ended June 30, 2019. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance.

Pursuant to Education Code 15286, a copy of this report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

***** IT IS RECOMMENDED THAT** the Board of Education review and accept the Measure H2016 Bond Financial Statements for the year ended June 30, 2019.

Moved _____

Second _____

Vote _____

5. Inflationary Increase of Developer Fees – Level I – Appendix E - Resolution Number 12-2019-2020

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

Legislation (AB 2926 Sterling, passed in October 1986) authorized public school districts to levy fees to assist in mitigating impactation of facilities due to the growth in student populations from new construction and expansion of residential properties within district boundaries. The State Allocation Board approved an inflationary increase to the fees at their January 22, 2020 Board meeting.

Type of Development	SAB Approved Rates	Previous SAB Rates	Change	Prior District Split	NEW District Split
Residential	\$4.08	\$3.79	\$0.29	\$1.17	\$1.26
Commercial/Industrial	\$0.66	\$0.61	\$0.05	\$0.19	\$0.20

Resolution Number 12-2019-2020 presented as Appendix E authorizes the district to adjust the developer fees for residential, commercial and industrial properties pursuant to Government Code Section 65995. Exhibit A of the resolution is the district’s Developer Fee Justification Study, dated February 2020. Exhibit B of the resolution is a sample of the fee split agreement that the district has with four of our feeder elementary districts – Blochman, Guadalupe, Orcutt and Santa Maria-Bonita and the fee split schedule.

A PUBLIC HEARING IS REQUIRED AT THIS TIME.

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 12-2019-2020 increasing the School Developer Fees–Level I, per State Allocation Board approved rates, effective May 11, 2020.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Lopez _____
 Dr. Garvin _____
 Dr. Karamitsos _____
 Ms. Perez _____
 Mr. Palera _____

6. Approve Futility Resolution: CTE & AG FARM WATER LINE INSTALLATION (PROJECT #11-102.2) – Resolution Number 13-2019-2020

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

The administration has been working with Golden State Water Company (GSW) in connection with the CTE & AG FARM WATER LINE INSTALLATION (PROJECT #11-102.2). Because GSW requires that the District only use a GSW-approved contractor to complete the work, the administration, via its lead contractor, informally solicited bids from GSW-approved contractors. The administration received one bid on February 5, 2020 for the Project. The bid recap and administrative recommendation follows:

BIDDER	BASE BID
R. Baker, Inc.	\$ 192,045.00

After review of the bid received by administration, R. Baker, Inc. was determined to be the apparent low bidder and has been approved by GSW to install the water line improvements. A Futility Resolution is necessary for approval and is presented as Resolution No. 13-2019-2020 in order to proceed with installation of the water line without further delay to the project.

***** IT IS RECOMMENDED THAT** the Board of Education approve the FUTILITY RESOLUTION NO. 13-2019-2020 authorizing an agreement with R. Baker, Inc. for construction of the CTE & AG FARM WATER LINE INSTALLATION (PROJECT #11-102.2) in the amount of \$192,045.00 to be paid from the H2016 Bond Fund (Fund 26).

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Lopez _____
Dr. Garvin _____
Dr. Karamitsos _____
Ms. Perez _____
Mr. Palera _____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 13-2019-2020
APPROVING AGREEMENTS WITH GOLDEN STATE WATER COMPANY AND
R. BAKER INC. FOR INSTALLATION OF WATER UTILITY IMPROVEMENTS**

WHEREAS, the Santa Maria Joint Union High School District (“District”) is currently undertaking renovation of the District’s Career Technical Education/Ag Farm facility (the “Project”); and

WHEREAS, in order to facilitate proper functioning of the Project facilities, the District plans to install a new enhanced water line to feed the CTE/Ag Farm; and

WHEREAS, on April 10th, 2018, the District’s Board of Education duly approved a Lease Leaseback Agreement with Vernon Edwards Contractors (“VEC”) for construction of the Project; and

WHEREAS, following the initial April 10th, 2018 District Board of Education approval of the Project, the District was advised by Golden State Water Company (“GSW”) that plans and specifications for all water line improvements must comply with the regulations of and be approved by GSW; and

WHEREAS, District staff spent more than one year processing applications for and obtaining final approval of water line improvement plans and specifications from GSW; and

WHEREAS, as District staff planned to proceed with construction of the Project, including installation of the GSW-approved water line facilities, it was informed by GSW that it must also comply with GSW contractor procurement requirements including agreeing to and signing a GSW Letter Agreement (including an estimated cost of \$45,181), Notice to Install Acknowledgement (for installation and testing of backflow prevention assemblies), and Main Extension Contract with installation details and terms, and select a contractor from the approved GSW contractor list; and

WHEREAS, although District staff contends that general state Public Contract rules and regulations apply to District projects (rather than GSW rules), the District, through VEC, nonetheless investigated the availability of contractors on GSW’s approved list that are also on the District’s current prequalified list of contractors; and

WHEREAS, of the five (5) GSW-approved contractors on the GSW-approved list that were contacted, only one contractor, R. Baker Inc., was willing to submit a bid for the water line improvements component of the Project; and

WHEREAS, District staff reviewed the R. Baker Inc. bid and determined that the bid was of a reasonable value in light of the scope of work (totaling \$192,045), the R. Baker Inc. is a certified contractor licensed with the Department of Industrial Relations and that, upon request, R. Baker Inc. can meet the District's prequalification criteria; and

WHEREAS, District staff presented its findings to GSW and received approval from GSW to contract with R. Baker Inc., as well as a Letter Agreement pursuant to which GSW would require the District pay an estimated cost of \$45,181 for taxes, labor, engineering, and administration services related to the improvements approval and installation inspection; and

WHEREAS, generally, Public Contract Code section 20111 requires a school district to competitively bid any contract for services exceeding the bid limit, construction work exceeding \$15,000 in value and \$95,200 for other services in 2020; and

WHEREAS, for school districts subject to the Uniform Public Construction Cost Accounting Act, such as the District, Public Contract Code section 22000, et seq. ("CUPCCAA"), including the District, must informally bid any contract for construction work exceeding \$60,000 and up to \$200,000 in value and formally bid any contract over \$200,000; and

WHEREAS, CUPCCAA supersedes the bidding procedures in Public Contract Code section 20111 et seq. unless CUPCCAA is silent on the matter; and

WHEREAS, although the price for the water line component of the Project will not exceed the applicable bid limit under CUPCCAA, the District is unable to conduct a complete informal bid process (beyond that already conducted by VEC for the water line scope of work) that will: (1) comply with GSW requirements and (2) meet the compressed time demands of the larger Project; and

WHEREAS, notwithstanding Public Contract Code section 20111, California law provides that, "Where competitive proposals work an incongruity and are unavailing as affecting the final result or where they do not produce any advantage . . . the statute requiring competitive bidding does not apply" (Hiller v. City of Los Angeles (1961) 197 Cal.App.2d 685, 694), and that public entities need not comply with competitive bidding processes where to do so would be impractical or futile and would not serve the purposes of competitive bidding. (Los Angeles Dredging Company v. City of Long Beach (1930) 2 Cal. 348; Graydon v. Pasadena Redevelopment Agency (1980) 104 Cal.App.3d 631.); and

WHEREAS, based on the foregoing, it would be incongruous, futile, and unavailing to solicit informal public bids for the water line improvements; and

WHEREAS, the District therefore, in an effort to mitigate further CTE & Ag Farm construction schedule impacts caused by the GSW project approval process and contractor procurement requirements must agree to terms by signing a Letter Agreement, Notice to Install Acknowledgement , and Main Extension Contract with GSW and a construction contract with R. Baker Inc. for the installation of GSW-approved water lines at the CTE and Ag Farm.

NOW THEREFORE, the Board of Education of the Santa Maria Joint Union High School District hereby resolves, determines, and finds the following:

- 1) That the foregoing recitals are true and correct.
- 2) That the Board hereby accepts and approves and/or ratifies the Letter Agreement, Notice to Install Acknowledgement, and Main Extension Contract with GSW, effective immediately.
- 3) That the Board hereby accepts and approves and/or ratifies the construction contract with R. Baker Inc., effective immediately.
- 4) That the District's superintendent and/or his designee(s) are hereby authorized to execute the contracts with GSW and R. Baker Inc. without advertising for, soliciting, or inviting of bids, and to take all steps and perform all actions necessary to execute the contract and implement the contracts specified herein, including payment to R. Baker Inc.

PASSED AND ADOPTED on this 10th day of March, 2020 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

President/Secretary/Clerk of the Board of Education
Santa Maria Joint Union High School District

VIII. CONSENT ITEMS

***** IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.**

All items listed are considered to be routine and may be enacted by approval of a single vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ Second _____

A Roll Call Vote is Required:

Ms. Lopez	_____
Dr. Garvin	_____
Dr. Karamitsos	_____
Ms. Perez	_____
Mr. Palera	_____

A. Approval of Minutes

Regular Board Meeting – February 11, 2020

B. Approval of Warrants for the Month of February 2020

Payroll	\$ 7,837,163.24
Warrants	<u>3,332,138.26</u>
Total	\$ <u>11,169,301.50</u>

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the 2019-2020 sixth monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
Elk's	Rental of Hall for Prom	\$2,330/ SMHS ASB	Yolanda Ortiz
David Landers	Guest Conductor for Honor Band	\$1,000/ LCAP 4.6	Yolanda Ortiz

E. Facility Report – **Appendix B**

F. Student Matters – Education Code § 35146 and § 48918

Administrative Recommendation to order expulsion: 354567, 356671, 354717, 355280

G. Approval of Board Policies

The policies listed below are presented for approval. The policies were listed for first reading on the February 11, 2020 board agenda.

BP/AR	Description
BP 3600	Consultants
BP/AR 7140	Architectural and Engineering Services

H. Student Accountability Report Card (SARC)

The following school sites have submitted their Student Accountability Report Card for Board approval:

- Righetti High School
- Delta High School
- Pioneer Valley High School
- Santa Maria High School

Since November 1988, state law has required all public schools receiving state funding to prepare and distribute a School Accountability Report Card (SARC) by February 1st. The purpose of the report card is to provide parents and the community with important information about each public school. A SARC can be an effective way for a school to report on its progress in achieving goals. The public may also use a SARC to evaluate and compare schools on a variety of indicators. SARC reports are available to view in each school’s individual websites, district website, or a hard copy is available upon request.

I. Denial of Claim

The District is in receipt of a claim from The May Firm on behalf of H.M. for alleged personal injury that occurred on September 20, 2019. It is recommended that the Board of Education deny the claim and refer the matter to the District’s insurance carrier.

J. New Course Adoptions

The following new courses are being presented to the Board of Education for approval:

- Agriscience & Physics
- Advanced ELD Labs
- Ethnic & Social Justice in Modern World History
- Intermediate Residential & Commercial Construction
- Advanced Residential & Commercial Construction
- Intermediate Machining & Forming Technologies
- Advanced Machining & Forming Technologies

K. Notice of Completion

The following project was substantially completed on January 30, 2020 and in order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) ERHS - Weight Room Roof Project #19-311 with Falcon Roofing Company (Contractor)

L. Authorization to Utilize NASPOVP-California for District-wide Purchases of Hewlett Packard Inc. (HPI) Toners, Printers and various Peripherals for the length of the contract through July 31, 2021

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of HP computer and technology equipment be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California - National Association of State Procurement Officials Value Point - California Agreement - Addendum #7-15-70-34-001 – from HP Inc. Master Agreement MNNVP-133, utilizing Sehi Computer Products, Inc. as the servicing vendor, through July 31, 2021.

- M. Authorization to Utilize NASPOVP California for District-wide Purchases of Lenovo Computer and Technology Equipment and Services for the length of the Contract through July 31, 2021

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Lenovo computer and technology equipment and services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point Agreement - Addendum #7-15-70-34-007 – from Master Agreement MNWNC-117, utilizing Lenovo (United States) Inc., as the servicing vendor. through July 31, 2021.

- N. Authorization to Utilize NASPOVP-California for District-wide Purchases of Dell Marketing, L.P. Computer and Technology Equipment and Services for the length of the Contract through July 31, 2021.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of Dell computer and technology equipment and services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP-California – National Association of State Procurement Officials Value Point – California Agreement – Addendum #7-15-70-34-003 from Computer Equipment Master Agreement MNWNC-108, utilizing Dell Marketing, L.P. the servicing vendor, through July 31, 2021.

- O. Authorization to Piggyback on Savanna School District for Purchase, Lease, Relocation, Dismantling and Removal of Portable Buildings for the Length of the Contract through December 31, 2020

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the

board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Savanna School District has awarded as needed for the Purchase, Lease, Relocation, Dismantling and Removal of Portable Buildings to Elite Modular Leasing & Sales, Inc., Project SSPU #40-09/2016-17 through December 31, 2020. The district recommends that the board find and determines that it is in the best interest of the district to authorize the Purchase, Lease, Relocation, Dismantling and Removal of Portable Buildings, under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

P. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO20-00937	Benefit Trust Company	\$ 541,275	Employee Retiree Trust contribution for 19-20 school year / General Fund
PO20-00989	Lenovo (United States) Inc.	\$ 1,279,023.75	FY20-21 ThinkPad Tablets / General Fund LCAP Goal 5 Technology
PO20-01001	Culver Newlin, Inc.	\$295,734.99	Classroom Furniture All School Sites/FD25

Q. Out of State Travel

PERSON/REASON	PLACE/DATE	FUNDING
Amy Hennings/AP US History College Board Training	Tampa, FL/ May 31 – June 7, 2020	Site Title I, Goal 3, Section 4
Jerry Sitton/ STN Expo – School Bus Conference	Reno, NV/ July 10-15, 2020	Transportation
Saira Diaz, Miriana Del Toro, Helena Hernandez, Eric Blanco, Norma Hernandez, Margarita Guillen-Franco, Maria C. Fruge, Ben Lopez/American School Counselor Annual Conference	Seattle, WA/ June 27-30, 2020	LCAP 4.1
Ricardo Magni/Science Workshop	Ft. Worth, TX June 15-18, 2020	LCAP 1.1

R. School Calendars for 2020/2021 & 2021/2022 - **Appendix F**

Proposals of the 2020/2021 and 2021/2022 school calendars were given to the two employee associations for their consideration. The recommendation for the 2020/2021 and 2021/2022 school calendars are presented in **Appendix F**.

S. Authorization for Sale of Obsolete Equipment

Education Code §17545 allows the district to sell personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to conduct a public auction via the internet by and through its representative RT Auctions, to sell equipment that is obsolete, damaged beyond repair, or surplus to the highest responsible bidder. The obsolete equipment to be auctioned is listed below. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District's website at <http://www.smjehsd.k12.ca.us>

Tag #	Asset Category	Description	Serial #
22979	AV EQUIP	NEC Projector	645FJ
20752	AV EQUIP	2000 LUMENS PROJECTOR	6500729FJ
20608	AV EQUIP	2001 LUMENS PROJECTOR	641629FG
23581	COMM EQUIP	2002 LUMENS PROJECTOR	B0202116
21241	COMM EQUIP	Vertex Standard VX180UD	6M213682
21242	COMM EQUIP	Vertex Standard VX180UD	6M213681
21665	COMM EQUIP	Vertex Standard VX180UD	71297867
25065	COMM EQUIP	Vertex Standard VX180UD	1H640325
24711	COMM EQUIP	Vertex Standard VX180UD	1D550368
24303	COMM EQUIP	VX-354-AG7 Antenna	42297
24107	COMPUTER	MB292LL/A iPad	v5032pygz38
23836	COMPUTER	MB292LL/A iPad	gb027r7xz38
23837	COMPUTER	MB292LL/A iPad	N/A
23881	COMPUTER	MB292LL/A iPad	gb027khrz38
23882	COMPUTER	MB292LL/A iPad	gb027kuwz38
23886	COMPUTER	MB292LL/A iPad	gb027k8yz38
23887	COMPUTER	MB292LL/A iPad	gb027j0sz38
23889	COMPUTER	MB292LL/A iPad	gb027qfyz38
23890	COMPUTER	MB292LL/A iPad	gb027ke0z38
23891	COMPUTER	MB292LL/A iPad	gb027jg7z38
23894	COMPUTER	MB292LL/A iPad	gb027r89z38
23949	COMPUTER	MB292LL/A iPad	gb027kbfz38
23905	COMPUTER	MB292LL/A iPad	gb027qykz38
23908	COMPUTER	MB292LL/A iPad	gb027qc0z38
23920	COMPUTER	MB292LL/A iPad	gb027r8xz38
23927	COMPUTER	MB292LL/A iPad	gb027j1sz38
23929	COMPUTER	MB292LL/A iPad	gb027rc5z38

REGULAR MEETING March 10, 2020

25866	COMPUTER	OPTIPLEX 9010 AIO	5M32TW1
25861	COMPUTER	OPTIPLEX 9010 AIO	5M31TW1
29873	COMPUTERS	OPTIPLEX 9010 AIO	GF9MS52
20608	COMPUTERS	Projector	N/A
02545	AV EQUIP	TV	N/A
11333	AV EQUIP	Monitor	N/A
21777	COMPUTERS	Computer	N/A
21776	COMPUTERS	Computer	N/A
21798	COMPUTERS	Computer	N/A
21797	COMPUTERS	Computer	N/A
21772	COMPUTERS	Computer	N/A
29572	OTHER	Radio	N/A
24628	COMM EQUIP	Smart Board	N/A
02386	OTHER	Fireproof Safe	N/A
29760	COMPUTERS	Computer	N/A
29766	COMPUTERS	Computer	N/A

T. Acceptance of Gifts

Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Wepay	Girls Basketball	\$3,095.33
BSN Sports	Girls Basketball	\$292.00
Lillian Rolon	Competitive Cheer	\$100.00
Daniel Gooley	Competitive Cheer	\$100.00
Alicia McMillan	Competitive Cheer	\$100.00
Elena Herrera	Competitive Cheer	\$100.00
Stephen Curren	Competitive Cheer	\$100.00
Janet Freitas	Competitive Cheer	\$100.00
Santa Barbara Airbus	Competitive Cheer	\$100.00
Melina Garcia	Competitive Cheer	\$100.00
Mi Yong Chung	Competitive Cheer	\$100.00
Anna & David Relyea, Jr.	Competitive Cheer	\$100.00
Gina Cortez	Competitive Cheer	\$100.00
Mario Carrera	Competitive Cheer	\$100.00
Aundreana Martinez	Competitive Cheer	\$100.00
Allan Hancock	Marimba Band	\$240.00
Advanced Wireless	Competitive Cheer	\$100.00
Cynthia & Christina Camacho	Marimba Band	\$500.00
Blaze Pizza	Today We Shape	\$116.12
Wepay	Wrestling	\$1,121.00
Wepay	Girls Basketball	\$2,225.12
RHS Football Boosters	Competitive Cheer	\$265.00
K & M Marketing LLC	Girls Soccer	\$500.00
Wepay	Girls Soccer	<u>\$4,752.04</u>
Total Righetti High School		<u>\$15,816.91</u>

Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Sports Boosters	Athletics General	\$1250.00
Kiwanis of Santa Maria Valley Foundation	Alpine Club	\$250.00
Kiwanis of Santa Maria Valley Foundation	Close Up Washington	\$150.00
VFW Auxiliary No 2521	Close Up Washington	\$300.00
Ginny Barnett	Close Up Washington	\$125.00
Home Motors	Auto Club	\$2,000.00
Rotary Club of Santa Maria Breakfast	Cheerleaders	\$350.00
Total Santa Maria High School		<u>\$4,425.00</u>

IX. REPORTS FROM EMPLOYEE ORGANIZATIONS

X. OPEN SESSION PUBLIC COMMENTS

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed two minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

XI. FUTURE ITEMS FOR BOARD DISCUSSION

XII. NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held on April 7, 2020. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

XIII. FUTURE REGULAR BOARD MEETINGS FOR 2018

May 12, 2020	July 14, 2020	October 13, 2020
June 9, 2020	August 4, 2020	November 10, 2020
June 16, 2020	September 8, 2020	December 15, 2020

XIV. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
SIXTH MONTH OF 2019-20

December 30, 2019 through January 24, 2020

	Sixth Month 2018-19				Sixth Month 2019-20				Cumulative ADA				
	Enrollment		ADA % of Poss. Enroll.		Enrollment		ADA % of Poss. Enroll.		Prior Year		Current Year		
	Ending	ADA	Ending	ADA	Ending	ADA	Ending	ADA	ADA % to CBEEDS	ADA	ADA % to CBEEDS	ADA	
ERNEST RICHIETTI HIGH													
Regular	2046	1967.29	95.7%	2189	2098.00	95.5%	2021.45	2156.67					
Special Education	73	69.29	94.9%	57	52.57	92.2%	70.44	56.52					
Independent Study	51	27.29	53.8%	43	33.29	66.6%	31.17	33.05					
Independent Study 12+	0	0.00	0.0%	---	---	---	0.00	---					
Independent Study Spec Ed	2	1.00	50.0%	10	7.14	71.4%	1.19	7.06					
CTE Program	5	3.71	74.3%	6	4.14	70.7%	5.19	4.16					
Home and Hospital Reg Ed	2	2.00	100.0%	1	0.14	14.3%	2.96	2.12					
Home and Hospital Spec Ed	2	1.71	85.7%	3	3.00	100.0%	0.52	2.11					
TOTAL RICHIETTI	2181	2072.29	95.7%	2309	2199.29	95.4%	2132.92	2261.68					
SANTA MARIA HIGH													
Regular	2466	2373.29	96.3%	2573	2460.57	95.6%	2429.08	2529.63					
Special Education	122	113.71	93.1%	184	165.29	89.8%	115.05	172.29					
Independent Study	24	17.29	76.1%	18	17.71	89.9%	11.55	12.19					
Independent Study 12+	2	0.00	0.0%	0	0.00	---	0.00	0.00					
Independent Study Spec Ed	2	1.57	100.0%	1	1.14	100.0%	0.62	0.32					
CTE Program	5	4.57	91.4%	7	6.71	95.9%	2.82	5.85					
Home and Hospital Reg Ed	12	10.43	88.0%	12	8.86	73.8%	8.19	7.83					
Home and Hospital Spec Ed	2	2.00	100.0%	6	5.57	---	1.55	4.18					
TOTAL SANTA MARIA	2633	2522.86	96.2%	2801	2665.86	95.2%	2568.86	2732.29					
PIONEER VALLEY HIGH													
Regular	2585	2491.29	96.5%	2706	2606.86	96.3%	2549.97	2667.86					
Special Education	106	100.29	94.6%	142	132.43	93.0%	102.21	135.86					
Independent Study	9	7.29	77.3%	21	14.29	70.4%	5.63	9.74					
Independent Study Spec Ed	0	0.00	0.0%	1	1.29	100.0%	0.00	1.31					
Home and Hospital Reg Ed	13	11.57	89.0%	9	6.14	72.9%	7.91	6.93					
Home and Hospital Spec Ed	3	2.43	81.0%	3	2.00	70.0%	2.51	1.19					
TOTAL PIONEER VALLEY	2716	2612.87	96.4%	2882	2763.00	96.1%	2668.23	2822.68					
DAY TREATMENT @ LINCOLN STREET	4	3.71	83.9%	6	5.29	97.4%	4.14	4.76					
DISTRICT SPECIAL ED TRANSITION	17	16.86	100.0%	20	19.57	97.9%	19.60	24.08					
DISTRICT SPECIAL ED TRANSVOC MM	14	14.43	97.1%	16	13.00	83.5%	16.91	13.72					
ALTERNATIVE EDUCATION													
Delta Continuation	329	241.53	72.9%	304	256.19	83.3%	263.10	272.47					
Delta 12+	0	0.00	0.0%	0	0.00	---	0.00	0.08					
Delta Independent Study	33	29.20	99.7%	37	33.45	93.7%	20.44	20.91					
Delta Independent Study 12+	1	0.00	0.0%	4	3.00	---	0.26	5.48					
Delta Independent Study Spec Ed	1	1.00	100.0%	2	1.00	50.0%	0.36	1.34					
Home & Hospital Reg Ed	3	2.00	50.0%	0	0.00	0.0%	1.37	0.00					
Reach Program--ERHS	18	6.29	36.3%	11	2.71	23.8%	2.62	2.99					
Reach Program--DHS	0	0.00	0.0%	0	0.00	---	0.00	0.00					
Reach Program--SMHS	16	12.14	83.3%	5	4.71	94.3%	9.60	1.46					
Reach Program--PVHS	4	1.86	68.4%	17	14.00	88.3%	6.56	10.82					
Home School @ Library Program	45	33.14	73.9%	41	29.29	71.2%	31.14	25.66					
Delta HS I.S. Program P	18	14.43	81.4%	7	6.00	85.7%	14.53	5.76					
TOTAL ALTERNATIVE EDUCATION	468	341.59	73.0%	428	350.35	81.9%	349.98	346.98					
TOTAL HIGH SCHOOL DISTRICT	8033	7584.61	94.4%	8462	8016.35	94.7%	7760.54	8206.21					

CLASSIFIED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Short-term Assignment	ELPAC Tester	LC	1/31/20 - 3/31/20	16/A	7
	Employ	Instructional Assistant-Spec Ed I	PVHS	2/5/20	13/A	5.5
	Out of Class	Grounds Maintenance II	PVHS	3/2/20	21/B	8
	Increase Hours	Food Service Worker I	RHS	2/1/20	9/A	3 to 3.5
	Route Change	Bus Driver	DO	1/27/20	18/B	5.25 to 5.5
	39-Month Reemploy	Grounds/Maintenance I	DO	2/18/20	16/E	4
	39-Month Reemploy	Custodian	DO	2/18/20	15/E	4
	Employ	Custodian	PVHS	3/2/20	15/A	8
	Employ	Instructional Assistant-Spec Ed II	RHS	3/2/20	15/A	6
	Increase Hours	Food Service Worker I	RHS	2/1/20	9/B	3 to 3.5
	Leave Without Pay	Instructional Assistant-Spec Ed II	SMHS	3/2/20 - 6/4/20	15/E	6
	Leave Without Pay	Food Service Worker II	PVHS	3/25/20 - 3/27/20	12/E	6.5
CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Temp Contract Ends	English	SMHS	6/5/20	5/V	1.0
	Temp Contract Ends	Special Education	SMHS	6/5/20	1/II	1.0
	Temp Contract Ends	English	PVHS	6/5/20	1/V	1.0
	Resign	Social Science	PVHS	6/5/20	2/II	1.0
	Non-Reelect	Family Consumer Science	PVHS	6/5/20	6/V	1.0
	Non-Reelect	Science	PVHS	6/5/20	3/V	1.0
	Employ	In School Intervention	SMHS	1/30/20-6/5/20	3/IV	1.0
	Temp Contract Ends	Agriculture	PVHS	6/5/20	3/II	1.0
	Non-Reelect	International Language	SMHS	6/5/20	6/V	1.0
	Temp Contract Ends	Special Education	PVHS	6/5/20	3/II	1.0
	Temp Contract Ends	Special Education	SMHS	6/5/20	7/V	1.0
	Stipend	Department Chair	SMHS	11/6/19-2/28/20	1/I 10%	
	Stipend	WASC Coordinator	DHS	1/1/20-3/30/21	1/I 8%	
	Salary Advance	School Counselor	SMHS	1/16/20-6/5/20	1/V +5 days	1.0
	Resign	Special Education Coordinator	SMHS	6/5/20	7/V +5 days	1.0
	Resign	Mathematics	PVHS	6/5/20	4/III	1.0
	Employ/Intern	Special Education	SMHS	3/2/20-6/5/20	1/V	1.0
	Temp Contract Ends	Special Education	SMHS	6/5/20	1/V	1.0
	Non-Reelect	Social Science	PVHS	6/5/20	2/V	1.0
	Temp Contract Ends	International Language	PVHS	6/5/20	1/I	1.0
	Non-Reelect	English	RHS	6/5/20	1/IV	1.0
	Temp Contract Ends	Mathematics	PVHS	6/5/20	3/III	1.0
	Resign	Science	SMHS	6/5/20	3/IV	1.0

COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Void Stipend	CoHead JV Boys Swim	SMHS	2019-2020	\$1,726		CERT.
	Stipend Increase	Head JV Boys Swim	SMHS	2019-2020	\$2,588		CERT.
	Stipend Increase	Head JV Girls Swim	SMHS	2019-2020	\$2,588.00		WALK-ON
	Void Stipend	CoHead JV Girls Swim	SMHS	2019-2020	\$862		CERT.
	Stipend	Instrumental Music	PVHS	2019-2020	\$3,450		WALK-ON
	Stipend	Head Varsity Boys Baseball	ERHS	2019-2020	\$3,615		CERT.
	Stipend	CoHead Varsity Boys Baseball	ERHS	2019-2020	\$574		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	ERHS	2019-2020	\$1,426		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	ERHS	2019-2020	\$1,500		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	ERHS	2019-2020	\$216		CERT.
	Stipend	CoHead JV Boys Baseball	ERHS	2019-2020	\$984		CERT.
	Stipend	CoHead JV Boys Baseball	ERHS	2019-2020	\$658		WALK-ON
	Stipend	Head Frosh Boys Baseball	ERHS	2019-2020	\$1,500		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	ERHS	2019-2020	\$842		WALK-ON
	Stipend	Head Varsity Boys Golf	ERHS	2019-2020	\$3,450		WALK-ON
	Stipend	Head Varsity Girls Softball	ERHS	2019-2020	\$3,673		CERT.
	Stipend	CoHead Varsity Girls Softball	ERHS	2019-2020	\$516		CERT.
	Stipend	Assistant Varsity Girls Softball	ERHS	2019-2020	\$2,550		WALK-ON
	Stipend	Assistant Varsity Girls Softball	ERHS	2019-2020	\$592		CERT.
	Stipend	Head JV Girls Softball	ERHS	2019-2020	\$2,550		WALK-ON
	Stipend	CoHead JV Girls Softball	ERHS	2019-2020	\$592		CERT.
	Stipend	Head Varsity Boys Swim	ERHS	2019-2020	\$3,450		CERT.
	Stipend	Head Varsity Girls Swim	ERHS	2019-2020	\$2,950		CERT.
	Stipend	CoHead Varsity Girls Swim	ERHS	2019-2020	\$500	\$2,000	CERT.
	Stipend	Head JV Girls Swim	ERHS	2019-2020	\$2,588		CERT.
	Stipend	Head Varsity Boys Tennis	ERHS	2019-2020	\$3,450		CERT.
	Stipend	Head Varsity Boys Track and Field	ERHS	2019-2020	\$2,475		WALK-ON
	Stipend	CoHead Varsity Boys Track and Field	ERHS	2019-2020	\$1,468		WALK-ON
	Stipend	Head JV Boys Track and Field	ERHS	2019-2020	\$1,007		WALK-ON
	Stipend	CoHead JV Boys Track and Field	ERHS	2019-2020	\$1,950		WALK-ON
	Stipend	Head Varsity Girls Track and Field	ERHS	2019-2020	\$2,475		CERT.
	Stipend	CoHead Varsity Girls Track and Field	ERHS	2019-2020	\$525		WALK-ON
	Stipend	Head JV Girls Track and Field	ERHS	2019-2020	\$1,200		WALK-ON
	Stipend	CoHead JV Girls Track and Field	ERHS	2019-2020	\$1,200		WALK-ON
	Stipend	CoHead JV Girls Track and Field	ERHS	2019-2020	\$300		WALK-ON
	Stipend	Head Varsity Boys Volleyball	ERHS	2019-2020	\$2,696		WALK-ON

COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Stipend	CoHead Varsity Boys Volleyball	ERHS	2019-2020	\$1,000		WALK-ON
	Stipend	Head JV Boys Volleyball	ERHS	2019-2020	\$2,772		CERT.
	Stipend	Assistant Athletic Director	ERHS	2019-2020	\$1,725		CERT.
	Stipend	Assistant Athletic Director	ERHS	2019-2020	\$1,725		CERT.
	Stipend	Head Varsity Boys Baseball	PVHS	2019-2020	\$3,115		CERT.
	Stipend	CoHead Varsity Boys Baseball	PVHS	2019-2020	\$1,074		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2019-2020	\$426		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2019-2020	\$1,500		WALK-ON
	Stipend	Assistant Varsity Boys Baseball	PVHS	2019-2020	\$1,216		WALK-ON
	Stipend	Head JV Boys Baseball	PVHS	2019-2020	\$1,500		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2019-2020	\$284		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2019-2020	\$1,000		WALK-ON
	Stipend	CoHead JV Boys Baseball	PVHS	2019-2020	\$358		WALK-ON
	Stipend	Head Frosh Boys Baseball	PVHS	2019-2020	\$1,500		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	PVHS	2019-2020	\$642		WALK-ON
	Stipend	CoHead Frosh Boys Baseball	PVHS	2019-2020	\$1,000		CERT.
	Stipend	Head Varsity Boys Golf	PVHS	2019-2020	\$3,450		WALK-ON
	Stipend	Head Varsity Girls Softball	PVHS	2019-2020	\$3,189		CERT.
	Stipend	CoHead Varsity Girls Softball	PVHS	2019-2020	\$1,000		CLASS.
	Stipend	Assistant Varsity Girls Softball	PVHS	2019-2020	\$1,595		WALK-ON
	Stipend	Assistant Varsity Girls Softball	PVHS	2019-2020	\$1,547		WALK-ON
	Stipend	Head JV Girls Softball	PVHS	2019-2020	\$1,594		WALK-ON
	Stipend	CoHead JV Girls Softball	PVHS	2019-2020	\$48		WALK-ON
	Stipend	CoHead JV Girls Softball	PVHS	2019-2020	\$1,500		CLASS.
	Stipend	Head Varsity Boys Swim	PVHS	2019-2020	\$3,450		CERT.
	Stipend	Head JV Boys Swim	PVHS	2019-2020	\$2,588		CERT.
	Stipend	Head Varsity Girls Swim	PVHS	2019-2020	\$2,000		WALK-ON
	Stipend	CoHead Varsity Girls Swim	PVHS	2019-2020	\$1,450		CERT.
	Stipend	Head JV Girls Swim	PVHS	2019-2020	\$2,588		WALK-ON
	Stipend	Head Varsity Boys Tennis	PVHS	2019-2020	\$3,450		WALK-ON
	Stipend	Head JV Boys Tennis	PVHS	2019-2020	\$2,588		CERT.
	Stipend	Head Varsity Boys Volleyball	PVHS	2019-2020	\$3,696		WALK-ON
	Stipend	Head JV Boys Volleyball	PVHS	2019-2020	\$2,772		WALK-ON
	Stipend	Head Frosh Boys Volleyball	PVHS	2019-2020	\$2,772		WALK-ON
	Stipend	Assistant Athletic Director	PVHS	2019-2020	\$1,725		CERT.
	Stipend	Assistant Athletic Director	PVHS	2019-2020	\$1,725		CERT.

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

February 2020 Activities

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 0 - Electrical Infrastructure: Work completed this period includes installation of doors, door hardware, and paint. A punch list walk is scheduled for February 27, 2020.
- Increment 1, Phase 1 - 50 Classroom and Administration Building: DSA review of plans continues.
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: DSA review of plans continues.

SMHS Proposition 39 - HVAC Replacement Bldg. 240 – Ravatt-Albrecht Architects

- The Architectural support agreement has been finalized. Predesign activities are underway. A construction schedule will be determined upon DSA approval.

SMHS Synthetic Turf Replacement – Support Services

- Reviews of site needs and available California Multiple Award Schedule contracts are continuing. Construction is anticipated to occur during summer 2020.

2. Ernest Righetti High School Construction Projects

ERHS New 38-Classroom Building – Rachlin Partners

- Troubleshooting work on the centralized climate control system continues. Multiple responses by the contractor and district staff to adjust system issues continued throughout February. An all-hands meeting with the contractor, sub-contractor, their sub-sub-contractor (Johnson Controls), and District occurred on February 25. A team from Johnson controls and Hitachi were on site February 25 through 27 to do physical hardware and real time software evaluations. Work completed this period includes the installation of low voltage and electrical power runs to support a computer lab. Documentation for a final stairway handrail transition was submitted to DSA for final approval. Main contract closeout activities continue.

ERHS Maintenance and Operations Building – Rachlin Partners

- A final administrative-technical review is scheduled for February 28, 2020. A project schedule update will be developed following the review.

ERHS Phase 2 Improvements – Rachlin Partners

- DSA review of project plans and specifications continues.

ERHS Weight Room Roof Replacement – District Facilities

- All project work is complete. Project documentation has been received and the final payment is in process. A Notice of Completion will be presented to the Board at the March meeting. This project is closed.

ERHS 2020 Paving Areas C, D, E, L & Old Obstacle Course– Flowers and Associates

- Plan design development continues. Work includes repair, grind, and slurry seal at multiple locations along with the potential installation of asphalt at the old obstacle course. A bid package is schedule to be issued in mid-March 2020. Work is scheduled to occur during the summer of 2020.

3. Pioneer Valley High School Construction Projects

PVHS 12 Modular Re-Roofing – Support Services

- Construction began January 27, 2020. Work completed this period includes installation of main roof materials at all buildings. Final parapet wall and coping work is anticipated to occur in early March with the punch list to immediately follow.

PVHS 12 Modular Fire System Revisions – Support Services

- Reviews continue of punch list items and DSA clarification requests. Final updates to as-built documents are underway. A fire riser issue related to the height of the flange continues under review by the Architect and engineer.

4. Career Technical Education Center

C2004 Career Technical Education (CTE) Center/Ag Farm – PMSM Architects

- Construction occurring this period at the Culinary Arts Building A, Shop Building B, Shop Building C, and Barn Building D includes completion of wall insulation, grading of planting areas, hydroseeding, and tile. Continuing work includes installation of roofing, corral poles, waterproofing, rough-in electrical and data conduit, rough-in plumbing, drywall, paint, installation of soffit panels, exterior masonry veneer, windows, door frames, fencing, kitchen hoods, overhead doors, and flashing for exterior siding. New work includes installation of exterior siding, final electrical and data, plumbing fixtures, fans, HVAC units, refrigerator racks, and kitchen equipment. The contractor has received Golden State Water's (GSW) approval of water line installation, however, the work must be removed from the main contract and bid separately due to GSW requirements. It is anticipated that the bid results will be presented to the Board at the March meeting. The current project substantial completion date estimate is being adjusted to May 1, 2020, to account for the delays associated with the Golden State Water line and impacted off-site road work.

[\(Photos\)](#)

5. District Wide and Support Services Center

District Wide Project Closeout – Support Services

- Projects under current review and their status are as follows:
 - SMHS and ERHS – Closeout of six legacy projects continues. An architect specializing in legacy work continues evaluation of deficiencies identified by the Closeout Consultant in preparation of a cost proposal to take on the role of Architect of Record.

SSC New West Parking Area – Flowers and Associates

- Work continuing this period includes grading, bio-swale trenching, installation of storm water piping, adjustment of electrical conduits and the installation of a large subsurface gravel bridge. New work includes the removal of a palm tree. An existing fire line found below ground running within the footprint of a proposed bio-swale along the west side of the building caused the need to relocate the bio-swale. This change required resubmittal to the City for approval. Project completion is still expected to occur in early May. [\(Photo\)](#)

SSC-DHS-PVHS Proposition 39 Electrical Lighting Retrofit – PCE Engineering

- Final installation of remaining fixtures occurred February 21, 2020. A punch walk is to be scheduled in mid-March.

2020 Reroofing/Recoat: ERHS, PVHS, & SMHS – Support Services

- Specifications are undergoing final review by Support Services staff. Bid packages are anticipated to be ready for issue in mid-March. Work is expected to occur throughout the summer of 2020.

6. Summer Activities Planning

District Wide Summer Projects Planning 2019/20

- Project development and funding determination meetings will continue through Spring for small projects.

Gary Wuitschick
Director – Support Services

Maintenance & Operations

SMHS

- Performed monthly online and in-person training.
- Completed semi-annual turf aeration campus wide in ornamental turf locations.
- Maintained sport field turf through application of fertilizer and herbicide.
- Prepared the baseball and softball fields for the 2020 season. (Photo)
- Performed weekly routine stadium turf cleaning and grooming.
- Completed routine sprinkler system repairs at the softball field, Lincoln Street satellite site, 100 Broadway Classroom landscape, and Camino Colegio Street planters.
- Installed a new security camera in mail room.
- Repaired electrical safety items in classroom 351 and the Maintenance Shop.
- Installed new data drops in the Administration Building health office.
- Repaired the public address system connectivity in the Science Building 360 area.
- Installed skylight fall protection on the roof of the Administration Building.
- Painted the second-floor lobby in Ethel Pope Auditorium.
- Performed plumbing fixture repairs in 360 Breezeway boys' restroom, 500 portable restroom hydration station, Wilson Gymnasium boys' locker room, 600 portable boys' restroom, 330B restroom, maintenance shop, 480, MMLC textbook room sink, and the pool boys' restroom.
- Inspected and tested campus wide emergency systems including fire alarm, emergency lighting, eyewash stations, and AEDs.
- Repaired door hardware: classrooms 636 and 642, 100 Building north entry, 600 portable staff restroom, and Wilson Gymnasium.
- Completed repairs to restroom paper goods dispensers: Wilson Gymnasium boys' and 900 Lincoln Street staff restrooms. Cleaned vandalism in student restrooms. (Photo)
- Tested and repaired LCD projectors in classrooms 243, 336, 528, 621, 629, and 640.
- Repaired HVAC in classrooms 360, 629, 904, 909, 910, 230 Business Building supervisory controller, 350 Math Building boiler, Administration Boiler, Ethel Pope Auditorium, and Wilson Gymnasium.
- Completed preventive maintenance on four (4) custodial automatic floor scrubbers.
- Tested and inspected four ADA chair lifts and one elevator.
- Disconnected and removed serviceable building automation energy management controls from buildings planned for removal.
- Completed lighting/ballast repairs in classroom 531, MMLC, and Stadium East Bleachers.
- Performed preventive maintenance on electric gate operators, air compressors, and roof gutter systems.
- Completed the replacement of exhausted lamps in rooms 122, 100 Building Administration Corridor, MMLC Textbook Room, Wilson Gymnasium, Pool girls' restroom, 900 Lincoln Street staff restroom.
- Performed routine furniture movement/obsolete/repair tasks in classrooms 230, 231, 247, 362, 528, 613, 620, Principal's Office, and the Small Gym weight room.
- Completed monthly fire extinguisher inspections.
- Assembled & installed replacement furniture in Food Service Lead and Auxiliary offices.
- Provided support of school event and civic center use activities: SMHS Elective Fair, DELAC Meeting, MPAC Meeting, Math Academy Parent Night, Parents on a Mission, Jr. High Registration Night, Mixteco Parents on a Mission, SMHS boys' soccer, SMHS girls' soccer, SMHS baseball, SMHS basketball, SMHS boys' wrestling, SMHS girls' wrestling, SMHS girls' basketball, Certificated Professional Development, Senior Parent Meeting, Saint of the Season, Cash for College, FFA Meetings, Anti-Bullying BMX Tour, French Crepe Celebration, SMHS Ballet Folklorico, Sadie Hawkins Dance, ASB Club meetings, club soccer, and Elks Youth Hoop Shoot.
- Preventive work hour - 64
- Routine work order hours – 426
- Total work orders completed – 202
- Event setup hours – 136

Ken Groppetti
Plant Manager

REGULAR MEETING

March 10, 2020

PVHS

- Groomed the stadium turf for soccer matches.
- Performed preventive maintenance on grounds equipment.
- Installed outfield fencing on Junior Varsity softball field. (Photo)
- Set up discus cage for track team and striped the measuring lines.
- Maintained sports field striping for weekend soccer clubs.
- Prepared Varsity baseball field for weekend double header.
- Installed new electrical conduit and additional outlets in woodshop room 205.
- Traced a facsimile phone line for health office. (Photo)
- Installed security camera software for an assistant principal in Administration.
- Repaired non-working electrical outlets on the pool deck.
- Repaired west side curtain and replaced the curtain control switch on the gymnasium main floor.
- Installed new HUDL camera in the gymnasium for the athletic department.
- Painted the pool scoreboard.
- Painted all backstops on both varsity and JV baseball and softball fields.
- Disassembled two book stacks in the library to make room for the new furniture.
- Unloaded, assembled, and installed new library furniture in the library common area. (Photo)
- Installed a mounting location for the emergency line 5000 ringer in the front office.
- Installed new soap and paper towel dispensers at the McClelland Street site.
- Installed a new whiteboard in the Performing Arts Center classroom 221.
- Mounted new bulletin boards in the second-floor staff work room of the 300 Building.
- Assembled and installed soap and hand towel dispensers in the Quick Café satellite Food Service station.
- Repaired a mirror falling off the wall in boys' locker room restroom.
- Replaced a broken soap dispenser in 300 Building boys' restroom.
- Rewelded a table leg for student store.
- Replaced a broken pencil sharpener in classroom 456.
- Repaired a student manlift at the McClelland Street site.
- Repaired a broken desk drawer at the McClelland Street site.
- Replaced broken desktops in classroom 366.
- Repaired custodial equipment: Kaivac restroom cleaning machine.
- Completed plumbing repairs: plugged sink drain in Administration Building lunchroom, leaking faucet in the Administration staff restroom, loose sink in the boys' locker room restroom, plugged cafeteria kitchen drain, and tightened loose faucets in the culinary arts classroom.
- Repaired three broken steps and installed diving blocks on the pool deck for swim team.
- Replaced the computer projector in classroom 628.
- Set up the follow spotlight on the upper catwalk in the PAC for the West Side Story performance.
- Installed a new roof on portable classroom 601.
- Started the re-roofing of four buildings at 12 modular classrooms. (Photo)
- Moved the Boosters' concession trailer from the football stadium to softball fields.
- Set up and restore numerous events - Junior High registration, counseling groups, Junior High Parent Night, elective exploration day, NAEP test meeting, ELPAC testing, ninth grade registration, Academic Success Night, Parents on a Mission, Share Club meeting, GLO Club meeting, Winter Rally, FCCLA, and boys' and girls' basketball games.
- Preventive work order hours – 29
- Routine work order hours – 89
- Total work orders completed – 152
- Event setup hours – 159

Dan Mather
Plant Manager

REGULAR MEETING

March 10, 2020

ERHS

- Prepared baseball and softball fields.
- Set discus poles and safety netting; applied new line paint for Track and Field season.
- Performed monthly preventive maintenance on grounds equipment: push mowers, ride-on mower, Gators and quarterly maintenance on lawn edgers.
- Applied herbicide for weed control, fertilized natural turf, and performed gopher control at DHS and ERHS.
- Performed landscape maintenance and trash pickup for nutrition lunch breaks at ERHS and DHS. **(Photo)**
- Set baseball outfield fence on Varsity baseball field, adjusted sprinkler coverage due to the temporary outfield fence and repaired damaged heads/lines campus wide
- Patched and painted portable classrooms and the cafeteria following the annual Williams Settlement Facility Inspection.
- Relocated ice maker in the athletic trainer's room to keep room cooler.
- Completed plumbing repairs: leaking urinals, leaking faucet at the greenhouse, and backed up toilets in student restrooms: items retrieved include cups, box of toilet seat covers and apples.
- Painted baseball and softball dugouts, backstops and, press box to prepare for the 2020 season.
- Added an additional electrical outlet for a warmer in cafeteria kitchen.
- Completed compressor and air dryer installation for wood shop and welding shop.
- Replaced the ignitor on gymnasium boiler and the TACO valve on the Industrial Arts Building boiler.
- Performed preventive maintenance on HVAC equipment: 300 Building and gymnasium.
- Repaired a variety of equipment throughout campus: bleacher handle in the gymnasium, KI student chair seats and backs, gymnasium entrance doors, doors on gymnasium floor, cabinet doors, and gate 6.
- Repaired vandalism damage to student restrooms. **(Photos)**
- Completed monthly tests: emergency lighting, eye wash and shower stations, AEDs, and fire alarm.
- Performed scheduled maintenance of the welding shop and wood shop exhaust blowers.
- Replaced damaged ceiling tile following the annual Williams Settlement Facility Inspection.
- Repaired the rollup door on Quick Café at DHS.
- Installed paper towel dispensers and relocated the soap dispensers at the ERHS and DHS Quick Cafés.
- Began health sanitation routine for the ERHS and DHS Quick Cafés: fill and drain hand wash water tanks twice per week.
- Relocated the PLATO Lab computers and tables from room 402 to 302.
- Setup and restored from school and civic center use events – WASC, PTSA, Counseling department breakfast, CASH for College, Warrior Welcome, Career Fair, ACT testing, AVID monthly meetings, FFA meetings, Jesus Club, Choir, cheer parent meeting, AVID Walk-a-Thon, boys' and girls' soccer team meals, swim parent meeting, basketball, wrestling, Cal Poly talent search, SBCEO-TIP meeting, Cal Poly Upward Bound, and Por Vida program.
- DHS setups - Cash for College, Friendship Day, and PTSC/ELAC parent meeting.
- Preventive work order hours – 68
- Routine work order hours – 476 (includes 23 DHS)
- Total work orders completed – 176 (includes 12 DHS)
- Event setup hours – 210 (includes 3 DHS)

Danny Sheridan
Plant Manager

REGULAR MEETING
March 10, 2020

Transportation

- Received Bus # 9. This bus was purchased to account for the additional bussing required by the change in attendance boundaries for Ernest Righetti High School. [\(Photos\)](#)

Graffiti & Vandalism

- DHS \$ 0
- ERHS \$ 820 (Student restroom vandalism)
- SMHS \$ 440
- PVHS \$ 0

Reese Thompson
Director – Facilities and Operations

Photo Gallery – Major Projects



CTE Ag Center – Culinary Arts Siding Installation In-progress



CTE Ag Center – View from the Barn to the Shops and Culinary Arts



CTE Ag Center – Facility Planner Mary-Beth Gallas Inspects the Barn Animal Pens



CTE Ag Center – Culinary Arts Kitchen Equipment Installation Underway



CTE Ag Center – Roll-up Door Installation in the Shop Building



SSC West Parking – Detention Basin Overflow Drain Installation

Photo Gallery – Maintenance & Operations



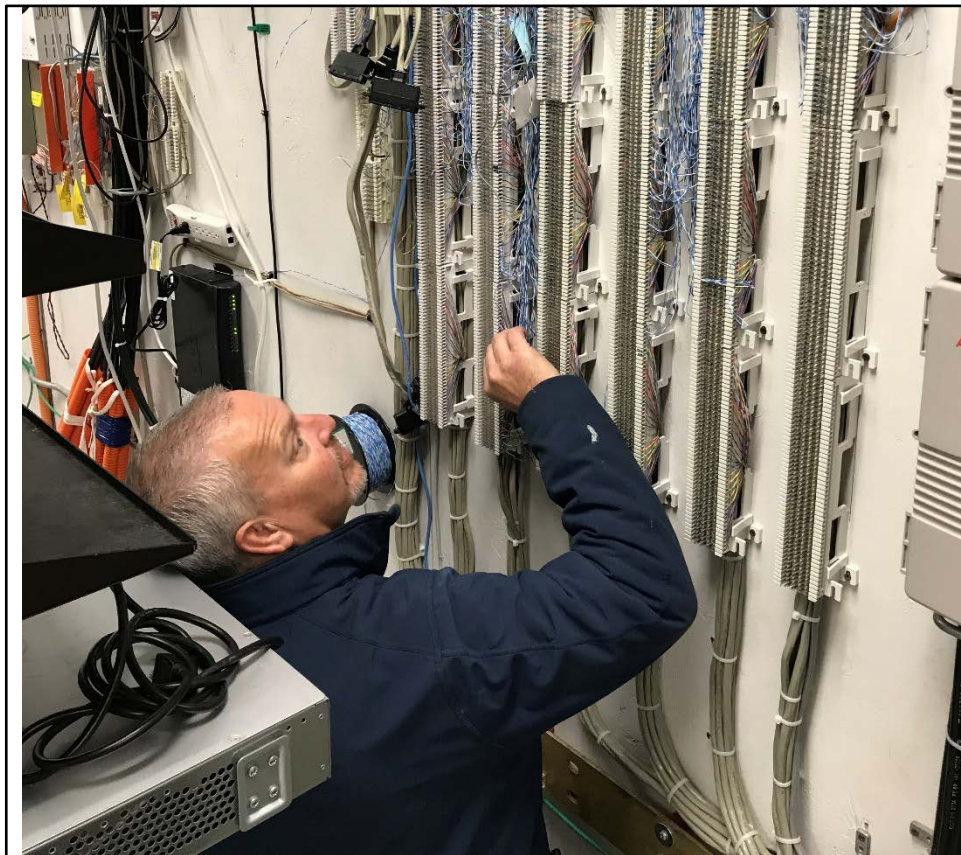
SMHS – Robert Wallace Applies New Turf at the Baseball Field Baseline



SMHS – Vandalism in the Boys' Locker Room Student Restroom



PVHS – Greg Gentile Assembles the Outfield Fence for Junior Varsity Softball



PVHS – Del Ward Traces Telephone Lines to Re-establish Facsimile Service



PVHS – Greg Parker Assembles New Furniture in the Library



PVHS – Modular Classroom Roofs Received Seam Welded Tri-Polymer Alloy (TPA) Roofing



ERHS – Leo Avila Collects the Daily Trash Left after Nutrition and Lunch



ERHS – Maintenance Restores Students Restroom Following Vandalism Events



Transportation – New Bus Arrives to Transport Additional ERHS Students!

REGULAR MEETING
March 10, 2020

APPENDIX C

**Reopener Proposals for Negotiations with
CSEA 2020-21**

February 21, 2020

Antonio Garcia, Superintendent
Santa Maria Joint Union High School District
2560 Skyway Drive
Santa Maria, CA 93455

**RE:THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS
CENTRAL COAST CHAPTER #455
Initial Proposal**

CSEA Chapter #455 proposes to negotiate the following Articles for the 2020-21 Collective Bargaining Agreement Reopener Negotiations:

ARTICLE 3 – PAY AND ALLOWANCES

- CSEA has an interest in negotiating changes to the salary schedule.
- CSEA has an interest in negotiating language changes in regards to longevity premium..

ARTICLE 4 – HEALTH AND WELFARE BENEFITS

- CSEA has an interest in negotiating changes to the District contribution to Health and Welfare benefits.

ARTICLE 8 – LEAVES OF ABSENCE

- CSEA has an interest in negotiating language changes in Personal Necessity Leave.
- CSEA has an interest in negotiating language changes in Judicial Leave.
- CSEA has an interest in negotiating language changes in Catastrophic Leave.
- CSEA has an interest in negotiating language changes in Bereavement Leave.

CSEA looks forward to productive and collaborative negotiations.

Sincerely,

Phyllis Comstock
CSEA Labor Relations Representative

Cc: Tami Contreras, Chapter President; Jerry white, Regional Representative; Don Snyder, Area Director; Espie Medellin, Field Director



Santa Maria Joint Union High School District

2560 SKYWAY DRIVE • SANTA MARIA CA 93455
(805) 922-4573

**TO THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER #455
from the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**

INITIAL PROPOSAL 2020-2021 RE-OPENERS

The Santa Maria Joint Union High School District (SMJUHSD) proposes to negotiate the following Articles for the 2020-2021 Re-opener Negotiations:

AUTOMATIC RE-OPENERS:

ARTICLE 3 – PAY AND ALLOWANCES

The District has an interest in negotiating a fair and reasonable increase in compensation.

ARTICLE 4 – HEALTH AND WELFARE BENEFITS

The District has an interest in negotiating changes to Health and Welfare benefits.

The District reserves the right to amend, delete, or otherwise modify its initial proposal.

Dated: February 27, 2020

REGULAR MEETING
March 10, 2020

APPENDIX D

2019-20 Second Interim Revised Budget

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2019/20 SECOND INTERIM REVISED GENERAL FUND BUDGET ASSUMPTIONS**

This revised budget for the Santa Maria Joint Union High School District recognizes changes which have occurred since the Board approved the District's First Interim Revised Budget in December 2019. These revisions include recognition of the effect of other legislation passed since that time, adjustments to current year award amounts as information is obtained, and other items necessitated by changing conditions within the District. The details for the major changes from the First Interim Revised Budget to this Second Interim Report are shown below and on the following pages.

REVENUES:

LCFF Sources

The District is projecting its revenues from LCFF sources using an enrollment figure of 8,657 as of the CBEDS date, which occurred on October 2. This figure is official and has been certified in the state's CalPADS data system on December 11th. This figure represents a decrease of 5 students from what was projected in the District's Revised Budget. The District will be funded at the current ADA level for 2019/20, which is projected at 8,139. The FRPM/EL factor remains unchanged. Included in LCFF sources is an allocation of property taxes from SELPA, which increased \$94,098. In total, LCFF revenues **increase** from the Revised Budget by:

\$ 33,821

Federal Revenues

Federal Revenues are revised to recognize adjustments to current year award amounts based on official or updated estimated award announcements. In total, Federal Revenues increase by \$13,749 since the Adjusted Budget. By program, changes since the Revised Budget are:

Title I	\$ 13,866
Title II	<u><117></u>

Total <u>increase</u> in Federal Revenues	\$ <u>13,749</u>
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Local Revenues

The District adjusts its budget for local revenues during the year based on actual events. Adjustments are as follows:

Special Education, allocation from SELPA funding model, out of Mental Health funds, for TLC regional programs operated by the District	\$ 68,878
Special Education, State AB602 apportionment funding, increase in allocation per SELPA funding model	147,280
Other local revenue includes teacher grants along with donations, and other miscellaneous revenues	<u>750</u>

Total <u>increase</u> in Local Revenues	\$ <u>216,908</u>
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<u>TOTAL REVENUES HAVE INCREASED BY:</u>	<u>\$ 264,478</u>
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EXPENDITURES:

Salaries, Wages, & Benefits

- Certificated staffing changes are detailed in the table below

	FTE	COST
"PREP" period assignments in Business, English, Math, Soc Science, SPEC ED, VPA		(2,968)
Speech Therapist	(1.00)	(61,572)
Difference between estimated costs in District's Budget, and projected actual costs due to vacancies & turnover	(0.20)	(226,686)
Changes in health and welfare benefit costs due to coverage tier changes associated with qualifying events, retiree health		15,424
Extra pay assignment adjustments: stipends & department chairs		(1,935)
Changes in statutory costs due to changes associates with open enrollment in Oct.		(2,697)
Other non-position related pay, hourly, subs, etc.		125,723
	(1.20)	\$ (154,711)

- Classified staffing changes are detailed in the table below

	FTE	COST
Difference between estimated costs in District's Budget, and projected actual costs. These savings are primarily due to periods of vacancies (late starts) in the positions being filled & 1 vacant position closed	(4.38)	(148,225)
Bus Drivers, route rebids in January	(0.41)	(31,498)
Decreases in health & welfare benefits costs associated with coverage tier changes, and/or qualifying events for employees, retiree health		(5,585)
Costs associated with FTE changes since Adopted Budget & staff turnover (resignations, transfers, promotions)	0.81	(85,394)
Compensation addon's associated with employee seniority and salary schedule movement: longevity, shift differential, vacation		(11,391)
Other non-position related pay, stipends for bilingual pay, specialized skills, & statutory cost changes		16,301
	(3.98)	\$ (265,792)

- Management and Confidential staffing changes are detailed in the table below

	FTE	COST
Changes in health and welfare benefit costs due to coverage tier changes associated with qualifying events & dental contribution increase		73
Costs from staff turnover (retirements, resignations and promotions). This represents changes in a total of 2 different positions since the District Revised Budget		6,978
	-	\$ 7,051

- In total, all changes in salaries, wages, & benefits result in a decrease of \$<413,452> since the First Interim Revised Budget.

Books and Supplies, Services, Capital Outlay

- In total, expenditures for books and supplies, services, and capital outlay decrease by \$<26,467> since the First Interim Revised Budget. Details are shown in the table below:

Supplies, Services, and Capital Outlay	
One time expenditures:	
LCAP additional funds allocated to various goals and services	\$ 46,675
Misc. grants & donations	465
Total one-time expenditures	47,140
Restricted programs: expenditures related to prior year unused grant award carryovers, revenue adjustments, and ending balances carried forward. These amounts are net of any changes made in salary & wage expense in the associated program:	
Title I ESSA (Every Student Succeeds Act)	(14,225)
Title II Teacher Quality	(113)
Migrant (reductions due to changes in staffing costs)	(57,676)
Classified School Employees Professional Development Block Grant	(6,425)
Low Performing Students Block Grant	646
Misc. locally restricted grants & donations	285
Total restricted expenditures	(77,508)
Ongoing expenditures:	
Contribution decrease Routine Restricted Maintenance Account to required 3% reserve	(513)
Travel mileage stipend changes	3,900
Utilities McClelland Lease	500
SELPA funding model, reduction in allocation of regional program costs due to required accounting change, see related offset increase in Other Outgo	14
Total ongoing expenditures	3,901
Total Expenditure Increase	\$ (26,467)

Other Outgo

- There is no change for payments of principal and interest on the District's non-voter approved debt, including capital leases and Certificates of Participation ("COPs"), and on-bill interest free financing from PG&E in support of the JCI energy retrofit project.
- The credit for indirect costs included in Other Outgo remains unchanged from the First Interim Revised Budget.

- Special Education and non-public school costs decrease by \$115,656.
- **In total, expenditures for Other Outgo decrease by \$115,656 since the First Interim Revised Budget**

TOTAL EXPENDITURES HAVE DECREASED BY: \$<555,575>

OTHER FINANCING SOURCES/USES: Reflect a transfer out of \$47,513 to the Capital Outlay Special Reserve fund.

NET CHANGE IN FUND BALANCE DUE TO ABOVE ITEMS:

Total Revenues Increased By:	\$ 264,478
Total Expenditures Decreased By:	555,575
Total Other Financing Sources/Uses:	<u><47,513></u>
Net Difference In Ending Balance:	<u>\$ 772,540</u>

Santa Maria Joint Union High School District
2019/20 2ND INTERIM BUDGET - MULTI YEAR PROJECTION - GENERAL FUND

	Current year enrollment	Base Year 2019-20	Year 2 2020-21	Year 3 2021-22
	Projected Actual ADA	8,657	8,657	8,657
		8,139	8,139	8,139
Combined Summary				
A. Revenues				
LCFF Sources		100,403,509.00	102,677,469.00	105,360,448.00
Federal Revenue		5,125,441.52	5,120,012.52	5,120,012.52
Other State Revenues		6,946,715.30	6,988,499.25	7,039,079.00
Other Local Revenues		3,950,172.82	3,952,079.45	3,956,570.78
Total, Revenue		116,425,838.64	118,738,060.22	121,476,110.30
B. Expenditures				
Certificated Salaries		44,502,031.22	45,101,517.85	45,791,812.05
Classified Salaries		18,322,123.94	18,372,944.20	18,664,320.70
Employee Benefits		25,318,571.13	26,532,085.16	27,025,022.39
Books and Supplies		11,448,691.46	7,960,101.36	8,259,580.05
Services and Other Operating Expenditures		11,226,244.68	11,295,801.83	11,511,231.14
Capital Outlay/Depreciation		4,887,148.14	2,583,671.36	2,560,968.76
Other Outgo (excluding Transfers of Indirect Costs)		2,590,678.16	2,611,328.25	2,634,756.94
Other Outgo - Transfers of Indirect Costs		(167,357.67)	(183,881.54)	(183,881.54)
Other Adjustments - Expenditures		-	-	-
Total, Expenditures		118,128,131.06	114,273,568.47	116,263,810.49
C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses		(1,702,292.42)	4,464,491.75	5,212,299.81
D. Other Financing Sources/Uses				
Interfund Transfers				
Transfers In		-	-	-
Transfers Out		3,938,699.58	375,000.00	375,000.00
Other Sources/Uses				
Sources		-	-	-
Uses		-	-	-
Other Adjustments - Other Financing Uses		-	-	-
Contributions		-	-	-
Total, Other Financing Sources/Uses		(3,938,699.58)	(375,000.00)	(375,000.00)
E. Net Increase (Decrease) In Fund Balance/Net Position		(5,640,992.00)	4,089,491.75	4,837,299.81
F. Fund Balance, Reserves/Net Position				
Beginning Fund Balance/Net Position				
As of July 1 - Unaudited		16,476,472.82	10,835,480.82	14,924,972.57
Audit Adjustments		-	-	-
As of July 1- Audited		16,476,472.82	10,835,480.82	14,924,972.57
Other Restatements		-	-	-
Adjusted Beginning Balance		16,476,472.82	10,835,480.82	14,924,972.57
Ending Balance/Net Position, June 30		10,835,480.82	14,924,972.57	19,762,272.38
Components of Ending Fund Balance (FDs 01-60 only)				
Nonspendable		225,633.46	225,633.46	225,633.46
Restricted		292,101.46	45,777.26	45,777.26
Committed				
Other Commitments		-	-	-
Stabilization Arrangements		-	-	-
Assigned				
Other Assignments		-	-	-
Unassigned/Unappropriated				
Reserve for Economic Uncertainties		3,661,976.81	3,444,045.41	3,499,564.11
Unassigned/Unappropriated Amount		6,655,769.09	11,209,516.44	15,991,297.55

All ongoing sources of Revenues and Expenditures from the 2019/20 Revised Budget are assumed to continue at the same level for the next two years with the following adjustments:

REVENUES

LCFF Sources

- For this Revised Budget, the District is projecting revenue from LCFF sources using the simulator tool provided by the Fiscal Crisis and Management Assistance Team (“FCMAT”). FCMAT’s calculations use inflation estimates provided by the California Department of Finance, and then allows for entry of district-variable data such as ADA by grade span, and the percentage of the count of unduplicated students who are English learners, foster youth, or who qualify for free or reduced-price meals. This factor is often referred to as “FRPM/EL”. The table below illustrates the various components of income from LCFF sources for the budget and two subsequent years.

	2019-20	2020-21	2021-22
LCFF State Aid Funding			
Base Grant	\$ 78,304,078	\$ 80,087,439	\$ 82,253,530
Supplemental/Concentration Grant	20,223,274	20,713,873	21,230,761
Total LCFF State Aid	98,527,352	100,801,312	103,484,291
Property Tax Transfer SBCEO for Special Education	1,876,157	1,876,157	1,876,157
Total Revenues, LCFF Sources	\$ 100,403,509	\$ 102,677,469	\$ 105,360,448
Funded LCFF Base Grant / ADA:	\$ 9,616	\$ 9,835	\$ 10,101
Funded ADA (includes COE)	8,143	8,143	8,143

- In 2020/21, revenues from LCFF sources **increase** from 2019/20 by \$2,273,960. Of this amount, \$490,599 is attributable to an increase in supplemental/concentration grant funding and is required to be expended on increasing services for the District’s target population of English learners, foster youth, and economically disadvantaged students (“FRPM/EL”). The estimated funded LCFF base grant per ADA is \$9,835.
- In 2021/22, revenues from LCFF sources **increase** from 2020/21 by \$2,682,979. The amount of the increase attributable to the District’s FRPM/EL population is \$516,888. The estimated funded LCFF base grant per ADA is \$10,101.

Federal Revenues

- In 2020/21 Federal Revenues **decrease** by \$5,429 which is the amount of one-time funds received for the Immediate Aid Restart School Operations funds received for the wildfire relief dollars contained in the Revised Budget.
- In 2021/22 Federal Revenues remain unchanged from 2020/21.

State Revenues

- In 2020/21 State Revenues **increase** by \$41,784 from 2019/20, as follows:
 - Mandated Cost Reimbursements \$11,524
 - AG CTE Incentive Grant 1,974
 - CTEIG grant 10,118
 - K12 Strong Workforce Program Grant 12,268
 - Special Ed mental Health 5,900

- In 2021/22 State Revenues **increase** by \$50,580 from 2020/21, as follows:
 - Mandated Cost Reimbursements \$13,950
 - AG CTE Incentive Grant 2,390
 - CTEIG grant 12,248
 - K12 Strong Workforce Program Grant 14,851
 - Special Ed mental Health 7,141

Local Revenues

- Local Revenues include interest earnings, facility use fees, and a variety of reimbursements and fee-for-service programs along with locally restricted donations and grants. Beginning in 2020/21, local revenues increase by \$1,907.
- In 2021/22 Local Revenues increase \$4,491 from 2020/21.

EXPENDITURES

Salaries, wages and benefits:

- Step and Longevity increases for all employees of \$1,020,559 for 2020/21 and \$1,234,986 for 2021/22.
- The District annually projects attrition of 5.0 Certificated FTE's from retirements. The salary and benefit savings from these retirements, offset by salary and benefit costs for replacement employees, and continuing health benefits for the retirees, results in a net decrease of <\$201,247> in 2020/21 and <\$201,247> in 2021/22.
- Legislation passed in 2016 resulted in statutory rate increases for the District's contribution to the State Teachers' Retirement System (STRS). The rate increases for the subsequent year is 1.3 percentage points for 2020/21 in the amount of \$497,036. For the 2021/22 year, the rate decreases 0.3 percentage points resulting in increased cost of \$27,067 from 2020/21.
- Rates for the Public Employee Retirement System (PERS) are also projected to increase; final approval of the rate by the CalPERS board is done usually in May of each year for the following year. At that time the actuarial assumptions and projected rates are also updated. For the 2020/21 year, the projection is an increase of 3.079 percentage points, resulting in an increase of \$631,319 from 2019/20. For the 2021/22 year, the projection is an increase of 2.1 percentage points, resulting in an increase of \$468,330 from 2020/21.
- Based on increased salary costs for step-column movement and additional staffing, the 1% pre-funding of retiree health benefits increases by \$9,045 in 2020/21, and \$10,402 in 2021/22.
- Based on an actuarial study of the District's OPEB liability, the provision for the retiree health benefits increases by \$263,455 in 2020/21, and decreases by <\$64,929> in 2021/22.
- In total, costs for salaries, wages, and benefits **increase** from 2019/20 to 2020/21 by \$1,863,821 and **increase** from 2020/21 to 2021/22 by \$1,474,608. All of the changes noted above are summarized in the table on the following page.

- PLEASE NOTE: There are no COLA increases for salaries and benefits included in 2020/21 or 2021/22, as these are subject to negotiations.

SALARIES, WAGES, AND BENEFITS		
2019/20 balance		\$ 88,142,726
2020/21		
Step-column costs	1,020,559	
STRS rate increase 1.3 percentage points	497,036	
PERS rate increase 3.079 percentage points	631,319	
Certificated Medical One-Time Savings	(232,722)	
Certificated MOU \$9/Hour Rate Increase	124,666	
Low Performing Students FY 18-19 Block Grant	(243,290)	
Classified School Employee Prof. Dev. Block Grant	(5,000)	
Increase in retiree health benefits prefunding	9,045	
Projected change in retiree health pay as you go	263,455	
Estimated annual retirements 5 FTE's	(201,247)	
Total change from 2019/20 to 2020/21		1,863,821
2020/21 balance		90,006,547
2021/22		
Step-column costs	1,234,986	
STRS decrease 0.3 percentage points	27,067	
PERS increase 2.1 percentage points	468,330	
Increase in retiree health benefits prefunding	10,402	
Projected change in retiree health pay as you go	(64,929)	
Estimated annual retirements 5 FTE's	(201,247)	
Total change from 2020/21 to 2021/22		1,474,608
2021/22 balance		\$ 91,481,155

Books and Supplies, Services, Capital Outlay

- As detailed in the table in the following page, total expenditures for books and supplies, services, and capital outlay **decrease** by \$5,722,509 from 2019/20 to 2020/21, and **increase** by \$492,205 from 2020/21 to 2021/22.

SUPPLIES, SERVICES, CAPITAL OUTLAY		
2019/20 balance		\$ 27,562,084
2020/21		
Remove amounts added in the budget year that are non-recurring:		
15-16 1-time instructional materials, site allocations for Prof. Development	(1,117,006)	
18-19 1-time IT capital equip. & two new buses	(510,726)	
Site department & MAA carryovers	(892,364)	
Transportation bus / vehicle reserve carryover	(76,053)	
M&O equipment	(231,753)	
Ending balance carryover, Lottery	(651,646)	
Ending balance carryover, student tablet insurance	(219,784)	
Misc. grants & donations	(488,548)	
Locally restricted resources	(97,582)	
CTE goal 3, action 2, 3, 6	(1,364,882)	
Relocation expses & coaching / mentor for new Supt.	(27,000)	
Capital outlay:		
Special Education vans	(147,000)	
Concrete work at RHS	(23,918)	
Remove expenditures associated with revenue sources that, in whole or part, do not continue in subsequent year:		
Prop 39 California Clean Energy grant	(112,048)	
Immediate Aid Restart School Operations	(5,167)	
Classified School Employees Professional Development Block Grant	(51,193)	
Low-Performing Students Block Grant	(646)	
Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:		
Ag Incentive grant	1,974	
CTEIG Grant	8,091	
K12 Strong Workforce Grant	12,268	
Projected increases in California CPI 2.99%	517,412	
Elections Expense (occurs every other year in even-numbered years)	45,000	
Actuarial & self insurance study (bi-annual)	7,500	
Adjust projected expenditure in restricted programs subject to available funding	(297,439)	
Total change from 2019/20 to 2020/21		(5,722,509)
2020/21 balance		21,839,575
2021/22		
Increase based on projected increases due to State categorical COLA associated with revenue sources that, in whole or part, continue in subsequent year:		
Ag Incentive grant	2,390	
CTEIG Grant	12,716	
K12 Strong Workforce Grant	14,851	
Elections Expense (occurs every other year in even-numbered years)	(45,000)	
Actuarial & self insurance study (bi-annual)	(7,500)	
Projected increases in California CPI 2.89%	515,059	
Adjust projected expenditure in restricted programs subject to available funding	(310)	
Total change from 2020/21 to 2021/22		492,205
2021/22 balance		\$ 22,331,780

Other Outgo

- Included in Other Outgo is the District's required payment for Certificates of Participation ("COPs") debt service, in support of a variety of energy management, conservation, and retrofit projects throughout the District. Amounts projected in accordance with debt service schedules are \$384,970 in 2019/20, \$405,620 in 2020/21 an increase of \$20,650 over the previous year and \$429,049 in 2021/22 an increase of \$23,429 over the previous year.
- The credit for indirect cost component of Other Outgo increases by \$16,524 from 2019/20 to 2020/21 and remains unchanged in the subsequent year.

Other Financing Uses

- The budget year includes one-time transfers out of \$2,600,000 to the Special Reserve Non-Capital Projects fund for bus replacement, and a transfer out of \$963,700 to the Capital Outlay Special Reserve fund for capital projects. Also, the ongoing transfer in support of the District's facilities and deferred maintenance projects. Note that funding for deferred maintenance, formerly a "Tier III" categorical program, is eliminated due to the LCFF funding formula. The District is continuing to budget a transfer of \$375,000 per year for necessary deferred maintenance projects.
- Additionally, the transfer of Needy Meal revenues to the Cafeteria Fund, which has typically been \$250,000 in the past, is not reflected in the budget and two succeeding years. The need for this transfer is monitored on an ongoing basis. Depending upon reserve levels and food costs, this transfer may need reinstating in future years.

PLEASE NOTE: This projection is based on assumptions and factors from School Services of California Financial Projection Dartboard for the 2020-21 Proposed State Budget. LCFF funding is dependent upon a variety of State and District-specific factors which can significantly impact future revenue projections. There is no requirement for minimum funding in the LCFF law therefore projections by the Department of Finance can change based on changing revenue collections at the State level.

The next benchmark for revenue projections will be the Governor's "May Revise" Budget.

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT			
2019-20 2ND INTERIM BUDGET REVISION			
SB 858 RESERVE REQUIREMENT CALCULATIONS & DISCLOSURE			
	2019-20	2020-21	2021-22
Minimum Reserve Level Required (3%)	\$ 3,661,977	\$ 3,444,045	\$ 3,499,564
Reserve Level in District's budget	\$ 3,661,977	\$ 3,444,045	\$ 3,499,564
Amount in excess of minimum			
General Fund	6,655,769	11,209,516	15,991,298
Fund 17 Special Reserve	3,873,573	3,892,941	3,912,405
Total amount in excess of minimum	\$ 10,529,342	\$ 15,102,457	\$ 19,903,703
<p>In Fund 17, Special Reserve, amounts in this fund are earmarked for costs associated with opening a new school, that cannot be paid with bond funds. \$2.6 million are assigned for a six year bus replacement plan reserve. Recommendation is that the Board take action at a future date to commit these funds for that purpose.</p>			

APPENDIX E

RESOLUTION 12 – 2019-2020

**Regarding the Levy and Collection of
Level 1 School Facilities Fees**

Exhibit A

2020 Developer Fee Justification Study

Exhibit B

**Sample Fee Split Agreement
Fee Split Schedule**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 12 - 2019-2020**

**REGARDING THE LEVY AND COLLECTION
OF LEVEL I SCHOOL FACILITIES FEES**

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995, authorize the governing board of any school district to levy a fee, charge, dedication, or other form of requirement (hereinafter “fee” or “fees”), in the maximum amounts specified therein, against residential, commercial and industrial development projects occurring within the boundaries of the district (hereinafter “development”), for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, this Board has previously resolved to levy fees on development projects pursuant to this authority; and

WHEREAS, Government Code section 65995 provides that the maximum fees which may be levied on development projects shall be increased in 2000 and every two years thereafter according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board “SAB” and to become effective at its January meeting; and

WHEREAS, the SAB at its January 22, 2020 meeting, set the maximum fee to \$4.08 per square foot for residential development and to \$0.66 per square foot for commercial/industrial development; and

WHEREAS, the new Fees are an increase of what is currently being collected by Santa Maria Joint Union High School District. A copy of the Study is attached as Exhibit A and incorporated herein by this reference; and

WHEREAS, in the judgment of this Board it is necessary and appropriate, and in the best interests of the District and its students, to levy fees for the purpose of funding the construction or reconstruction of school facilities necessary to serve the students generated by new development occurring within the District;

NOW, THEREFORE, BE IT RESOLVED, the Board finds and directs as follows:

1. The foregoing recitals are true and correct.
2. This Board approves and adopts the Study and recommendation of the District Superintendent, or designee, to levy fees in the maximum amounts authorized on new residential, commercial and industrial development that occurs within the District, and based upon the Study and recommendations, and upon all other written and oral information presented to this Board concerning this matter, makes the following findings

- A. The purpose of the fees is to finance the construction and reconstruction of school facilities in order to provide adequate school facilities for the students of the District who will be generated by new residential and commercial/industrial development taking place in the District;
- B. The construction or reconstruction of school facilities is necessary to create updated, adequate, appropriate classroom space and academic support facilities for the following reasons:
 - (1) New residential and commercial and industrial development is projected to occur within the District within the next five years which will generate additional school-aged children;
 - (2) Additional students projected from new development will impact and increase the need of the District to create updated, adequate, appropriate classroom space and academic support facilities.
 - (3) Existing school facilities in the District are in need of, or will be in need of, reconstruction or modernization. New development will generate students who will attend District schools and be housed in existing facilities. These students cannot be housed without upgrading existing school facilities, ultimately making reconstruction or modernization of such facilities necessary;
 - (4) Both existing students and new students generated by future development occurring within the district will need to be housed and served in existing school facilities, as well as new and additional school facilities necessary to serve the projected student population.
 - (5) As commercial and industrial development occurs, new jobs are created. Many of the people hired for these jobs move into the community, thereby increasing the need for residential development which generates additional students adding to the impact on the school facilities of the District. The maximum fee that can be levied against residential development is insufficient to cover the full cost of the new or reconstructed school facilities needed by the district to house students generated from new residential development, and therefore justifies a separate fee against commercial and industrial development in the maximum amount allowed by law.
- C. Without the addition of new school facilities and/or the reconstruction and modernization of existing facilities, the District will be unable to adequately house and serve additional students generated by new development which will impair or adversely impact the normal functioning of educational programs and services of the District.
- D. The District has no, or limited local revenue sources available for funding the construction or reconstruction of school facilities attributable to new development;
- E. The fees adopted herein bear a reasonable relationship to the need for, and the estimated cost of, the construction or reconstruction of school facilities attributable to the type of new development on which the fees will be imposed.
- F. The cost of providing for the construction and/or reconstruction of school facilities attributable to the type of new development occurring in the District will exceed the revenues reasonably anticipated from fees.
- G. Existing students will benefit from the use of developer fees for new school facilities. Conversely, students generated from new development will occupy existing school facilities and will benefit from the use of fees to reconstruct or modernize those facilities. Therefore, it is appropriate to use developer fees for

existing facilities to the extent of the estimated use of such facilities by students generated by new development.

3. Based on the foregoing, this Board hereby determines:
 - A. To levy a fee on any new or on other residential development, as described in Education Code § 17620(a), occurring within the District, in the maximum amount currently authorized by law of \$4.08 per square foot of assessable space as such space is defined in Government Code § 65995(b)(1) to be shared with the feeder elementary school districts. The elementary districts collect 9/13 of the maximum allowed and the high school district collects 4/13 of the maximum allowed, attached hereto as Exhibit B; and incorporated herein by this reference; and
 - B. To levy a fee on categories of new commercial/industrial development, as described in Education Code § 17620(a), occurring within the boundaries of the District, in the maximum amount currently authorized by law of \$0.66 per square foot of chargeable covered and enclosed space as such space is defined in Government Code § 65995(b)(2) to be shared with the elementary school district. The elementary districts collect 9/13 and the high school district collects 4/13 of the maximum allowed per Exhibit B. The high school district collects \$0.13 per square foot, as justified, Rental Self-Storage projects.
4. The fee provisions of this Resolution are not exclusive, and this Board specifically reserves authority to undertake other or additional methods to finance school facilities in partial or complete substitution for, or in conjunction with, the fee provisions set forth therein, as authorized by law. This Board reserves the authority, in its discretion, to substitute the dedication of land or other form of requirement in lieu of fees to be levied pursuant to this Resolution
5. The District intends to utilize fees for new construction of school facilities, reconstruction or modernization of existing facilities, purchase, lease or lease-purchase of portable or relocatable classrooms and related facilities as interim school facilities to house students pending the construction of permanent facilities, or the purchase of land for school facilities. This includes all associated costs to plan and execute school facilities projects including, but not limited to, architectural and engineering costs, testing and inspection costs, permits and plan checking, and other administrative costs related to the provision of school facilities. Construction, reconstruction or modernization of school facilities includes, but is not limited to, classrooms and equipment and furnishings for classrooms, and all other reasonable and customary auxiliary, accessory, adjunct, or other supportive facilities for classrooms such as restrooms, gymnasiums, administrative offices, cafeterias, libraries, multi-purpose rooms, maintenance and storage rooms, walkways, overhangs, parking lots, landscaping, and all other similar facilities. Finally, fees may be used for studies and reports necessary to make the findings and determinations required by law for the collection of fees which may include the school facilities needs analysis described in Government Code section 65995.6, for reimbursement of administrative costs to collect fees, and for such other purposes consistent with the purpose and intent of this Resolution, or authorized by law, or deemed necessary or appropriate by this governing board.

6. The Superintendent, or designee, is authorized to certify compliance of a particular development project with the fee or other requirement levied by this Board, or to certify where appropriate that a project is fully or partially exempt from fees in appropriate circumstances. Any certification of compliance for a particular residential construction project is expressly conditioned upon the continued satisfaction by that project of the requirements for that certification and failure to meet those requirements in the future may result in the revocation of such certification and enforcement of the appropriate fee requirement for the project.
7. Pursuant to Education Code § 17621(c), this board determines that the fee levied on residential development is not subject to the restrictions set forth in subdivision (a) of Government Code § 66007 and, pursuant to Education Code § 17620(b), shall be collected at the time of issuance of the building or similar permit required for a particular development project.
8. Pursuant to Government Code section 66001(d), the Superintendent or the District's designee shall review the Fund established pursuant to this Resolution for the fifth fiscal year following the first deposit of fees in the Fund, and every five years thereafter, and with respect to any portion of a fee remaining unspent five or more years after deposit, the Superintendent or the District's designee shall report to this Board which shall either make the findings required by section 66001(d) for said unspent fees, or direct the refund of such fees in the manner provided in 66001(e) and (f).
9. Pursuant to Government Code section 66001(e), the Superintendent or designee, shall advise this board whenever it appears sufficient fees have been collected to complete financing on incomplete public improvements that have been identified in the Study. This board shall then make a determination whether or not sufficient fees have been collected for a particular project, and when a determination is made by this board that sufficient fees have been collected, this Board shall identify, within 180 days of the determination, an approximate date by which the construction of the public improvement will be commenced, or shall refund the fees as provided in said section, unless the provisions of section 66001(f) are deemed to apply.
10. The fees adopted herein are effective sixty (60) days after the approval of this Resolution.
11. Transmittal of Resolution: A copy of this Resolution shall be transmitted forthwith to the City of Santa Maria and Santa Barbara County accompanied by all relevant supporting documents and a map clearly indicating the boundaries of the area subject to the fees, charges, dedications and other requirements.
12. Prohibition Against Permit Issuance Absent Compliance with This Resolution: Pursuant to Education Code Section 71620(b), no city or county may issue a building permit for any residential, commercial or industrial construction, as defined by law, absent certification by the Superintendent or his/her designee of (1) compliance by that project with any fee, charge, dedication, or other requirement under this Resolution or (2) his/her determination that the fee, charge, dedication, or other requirement does not apply to the construction.

- 13. The Superintendent or the District’s designee is hereby authorized and directed to do the following:
 - A. As required by Government Code § 66006(a), to establish a separate capital facilities fund (herein “Fund”) into which the fees received by the District shall be deposited and shall not be commingled with other revenues and funds of the District. The fees, and any interest earned thereon, shall be expended only for the purpose of funding the construction or reconstruction of school facilities or such other purposes as are permitted by law and authorized by this Board.
 - B. If applicable, negotiate agreements with other school district(s) with common territorial boundaries ensuring that the total fees collected by each school district does not exceed the maximum fees allowed by law for residential and commercial and industrial development and providing for an equitable division of the fees with such other school district(s). As required by Education Code section § 17623(a), copies of such agreement(s) shall be transmitted to the State Allocation Board, and shall also be sent to any county or city planning agency which is calculating or collecting fees on behalf of the District.
 - C. Take such further action as is necessary or appropriate to carry out the purpose and intent of this Resolution.

14. Certification of Resolution:

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District at a regular meeting held this 10th day of March 2020, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

ATTEST:

President/Secretary/Clerk of the Governing Board
Santa Maria Joint Union High School District

2020 DEVELOPER FEE JUSTIFICATION STUDY
SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT

MR. ANTONIO GARCIA
SUPERINTENDENT



The Facility Problem Solvers

SCHOOLWORKS, INC.
8331 Sierra College Blvd., #221
Roseville, CA 95661

PHONE: 916-733-0402
WWW.SCHOOLWORKSGIS.COM

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- **SAB 50-01 - Enrollment Certification/Projection**
- **Census Data**
- **Use of Developer Fees**
- **Site Development Costs**
- **Index Adjustment on the Assessment for Development – State Allocation Board Meeting of January 22, 2020**
- **Annual Adjustment to School Facility Program Grants**

Executive Summary

This Developer Fee Justification Study demonstrates that the Santa Maria Joint Union High School District requires the full statutory impact fee to accommodate impacts from development activity.

A fee of \$3.79 per square foot for residential construction and a fee of \$0.61 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$4.08** per square foot for residential construction and **\$0.66*** per square foot for commercial/industrial construction. This proposed increase represents \$0.29 per square foot and \$0.05 per square foot for residential and commercial/industrial construction, respectively. The District's portion or share of the developer fees collected within its boundary is based on the 4/13^{ths} when split with the elementary districts, which equates to approximately 30.77%.

The following table shows the impacts of the new fee amounts:

Table 1
Santa Maria Joint Union HSD
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$3.79	\$4.08	\$0.29
Commercial/Ind.	\$0.61	\$0.66	\$0.05
District Share:	30.77%		
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$1.17	\$1.26	\$0.09
Commercial/Ind.	\$0.19	\$0.20	\$0.01

*except for Rental Self Storage facilities in which a fee of \$0.13 per square foot is justified.

The total projected number of housing units to be built over the next five years is 950. The average square feet per unit is 1,330. This Study demonstrates a need of \$6.79 per square foot for residential construction.

Background

Education Code Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As enrollment increases, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$4.08** per square foot of residential construction and **\$0.66** per square foot of commercial or industrial construction.

If Proposition 13 (Public Preschool, K-12, and College Health and Safety Bond Act of 2020) passes on March 3, 2020 it will have the following effects on developer fees:

- Level 3 fees are suspended until Jan 1, 2028
- Multi-family units within ½ mile of major transit stop are exempt from school impact fees until Jan 1, 2026
- All other multi-family units get a 20% reduction in the school impact fees (Level 1 and Level 2) until Jan 1, 2026

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Santa Maria Joint Union High School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Santa Maria Joint Union High School District. The projected students will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment Projections

In 2019/2020 the District's total enrollment (CBEDS) was 8,665 students. The enrollment by grade level is shown here in Table 2.

Table 2

**Santa Maria Joint Union HSD
CURRENT ENROLLMENT**

Grade	2019/2020
9	2,353
10	2,299
11	2,015
12	1,998
<hr/>	
9-12 Total	8,665

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.20 for grades 9-12. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2010 Census. Table 3 shows the student generation factors for the various grade groupings. Table 4 shows the projected housing units by type and square footage.

Table 3

**Santa Maria Joint Union HSD
 STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Average Students per Household</u>	<u>SF</u>	<u>Townhome</u>	<u>Apt</u>
9-12	0.1728	0.2	0.18	0.144

Table 4

<u>Type</u>	<u># Units</u>	<u>Sq Ft</u>	<u>Total Sq Ft</u>
SF	339	1,750	593,250
Townhome	81	1,500	121,500
Apt	340	870	295,800
Total	760		1,010,550
Average Homes/Year	190		1,330



New Residential Development Projections

The Santa Maria Joint Union High School District has experienced an average new residential construction rate of approximately 290 units per year over the past four years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the various city planning departments within the school district boundaries, it was determined that the residential construction rate over the next five years will average 190 units per year. Projecting the average rate forward, we would expect that 950 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.1728 to the projected 950 units of residential housing, we expect that 164 high school students will be generated from the new residential construction over the next five years.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 5

**Santa Maria Joint Union HSD
DEVELOPMENT IMPACT ANALYSIS**

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Projected Enrollment</u>
9 to 12	8,665	164	8,829

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 7. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

Table 6

List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 7

State Classroom Loading Standards

9 th -12 th Grades	27 Students/Classroom
Non Severe Special Ed	13 Students/Classroom

Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District's current State calculated capacity is shown in Table 8.

Table 8

**Santa Maria Joint Union HSD
 Summary of Existing Facility Capacity**

<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades 9-12	95	104	29	124	27	3,480	6,828
Special Ed	8	4	4	12	13	70	226
Totals	103	108	33	136		3,550	7,054

OPSC Funded Projects

<u>Name</u>	<u>Project #</u>	<u>9-12 Grants</u>	<u>Special Ed</u>	<u>CR</u>
Pioneer Valley High	1	2,697	70	80
Righetti High	2	54	0	2
Delta Continuation High	3	243	0	12
Santa Maria High	4	378	0	14
Pioneer Valley High	6	108	0	4
Totals		3,480	70	

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 103 permanent classrooms in the District when the baseline was established. In addition there were 108 portable classrooms. However, OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Therefore the chart shows the chargeable portables as 33. This results in a total classroom count of 136 and is referred to as the chargeable classrooms since it accounts for the fact that some of the

portables were not included in the total. This is done to account for the fact that portables are typically considered to be temporary, especially when the total number exceeds 25% of the permanent classrooms.

To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects. As Table 8 shows, the total State capacity of the District facilities is 7,054 students.

Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 9

**Santa Maria Joint Union HSD
Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades 9-12	6,828	8,768	(1,940)
Special Ed	226	290	(64)
Totals	7,054	9,058	(2,004)

Since the enrollment space needed exceeds the District capacity there is no excess capacity available to house students from new development.

Calculation of Development's Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Santa Maria Joint Union High School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of building school facilities we have used the State School Building Program funding allowances. These amounts are shown in Table 10. In addition to the basic construction costs, there are site acquisition costs of \$301,640 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 10. The land cost was based on OPSC funding allowance for the site acquisition for Santa Maria-Bonita School District's purchase of the Acquistapace site, project number 50/69120-00-017. This project had a site purchase of \$3,378,364 for a total of 11.2 acres.

Table 10

NEW CONSTRUCTION COSTS

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Per Student Total</u>
9-12	\$33,512	\$68	\$516	\$34,096

Site Acreage Needs

<u>Grade</u>	<u>Typical Acres</u>	<u>Average Students</u>	<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
9-12	40	1,500	164	0.11	4.37
TOTAL					4.37

General Site Development Allowance

<u>Grade</u>	<u>Acres</u>	<u>Allowance/Acre</u>	<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
9-12	4.37	\$40,532	\$177,125	3.75%	\$209,690	\$386,815
Totals	4.37					\$386,815

Site Acquisition & Development Summary

<u>Grade</u>	<u>Acres To Be Bought</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	<u>Site Development Cost/Acre</u>	<u>Site Dev. Cost</u>	<u>General Site Development</u>	<u>Total Site Development</u>
9-12	4.37	\$301,640	\$1,318,167	\$293,931	\$1,284,479	\$386,815	\$1,671,294
Totals	4.37		\$1,318,167		\$1,284,479	\$386,815	\$1,671,294

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.

Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District needs to acquire 4.37 acres to meet the needs of the students projected from the new developments. Therefore, the costs for site acquisition and development of the land have been included in the total impacts due to new development.

Table 11

**Santa Maria Joint Union HSD
 Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
High & Cont.	164	0	164	\$34,096	\$5,591,744
Site Purchase: 4.37 acres					\$1,318,167
Site Development:					\$1,671,294
			New Construction Needs:		\$8,581,205
			Average cost per student:		\$52,324
			Total Residential Sq Ft:		1,263,500
			Residential Fee Justified:		\$6.79

The total need for school facilities based solely on the impact of the 950 new housing units projected over the next five years totals \$8,581,205. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the planned development, the average size home to be built will average 1,330 square feet. The total area for 950 new homes would therefore be 1,263,500 square feet. The total residential fee needed to be able to collect \$8,581,205 would be **\$6.79** per square foot.

Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less. As of January 1, 2020 ADU's (accessory dwelling units) are only charged if they are more than 750 square feet according to Senate Bill 13.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the "1990 SanDAG Traffic Generators Report".

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments “1990 San DAG Traffic Generators” are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 12

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the 2008-2012 American Community Survey 5-Year Estimates and the 2010 QT-H1 Summary File for the District. There were 58,402 employees and 41,430 homes in the District. This represents a ratio of 1.4097 employees per home.

There were 7,793 school age children attending the District in 2010. This is a ratio of 0.1334 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (35.8%), because only those employees living in the District will impact the District’s school facilities with their children. The net ratio of students per employee in the District is 0.0478.

School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 11.

Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (35.8 percent).
- Housing units per employee (0.7094). This was derived from the 2008-2012 ACS 5 Year Estimates data for the District, which indicates there were 58,402 employees, and the 2010 QT-H1 Summary File data for the District, which indicates there were 41,430 housing units.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,330).
- Residential fee charged by the District (\$1.26 (30.77% of \$4.08) per square foot).
- Average cost per student was determined in Table 11.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 13
Santa Maria Joint Union HSD
Summary of Commercial and Industrial Uses

Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.0478	0.135	\$52,324	\$7.07	\$0.90	\$6.17
Community Shopping Centers	1.53	0.0478	0.073	\$52,324	\$3.82	\$0.49	\$3.34
Neighborhood Shopping Centers	2.71	0.0478	0.129	\$52,324	\$6.77	\$0.86	\$5.91
Industrial Business Parks	3.52	0.0478	0.168	\$52,324	\$8.80	\$1.12	\$7.68
Industrial Parks	1.35	0.0478	0.064	\$52,324	\$3.37	\$0.43	\$2.95
Rental Self Storage	0.06	0.0478	0.003	\$52,324	\$0.15	\$0.02	\$0.13
Scientific Research & Development	3.04	0.0478	0.145	\$52,324	\$7.60	\$0.97	\$6.63
Lodging	1.13	0.0478	0.054	\$52,324	\$2.82	\$0.36	\$2.47
Standard Commercial Office	4.79	0.0478	0.229	\$52,324	\$11.97	\$1.52	\$10.45
Large High Rise Commercial Office	4.31	0.0478	0.206	\$52,324	\$10.77	\$1.37	\$9.40
Corporate Offices	2.69	0.0478	0.129	\$52,324	\$6.72	\$0.86	\$5.87
Medical Offices	4.27	0.0478	0.204	\$52,324	\$10.67	\$1.36	\$9.32

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the District's share of the State Maximum Fee is now \$0.20 (30.77% of \$0.66) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.13 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from new development totals \$7,850,607. The amount the District would collect over the five year period at the maximum rate of \$1.26 (30.77% of \$4.08) for residential and \$0.20 (30.77% of \$0.66) for commercial/industrial development would be as follows:

$\$1.26 \times 950 \text{ homes} \times 1,330 \text{ sq ft per home} = \$1,586,178$ for Residential

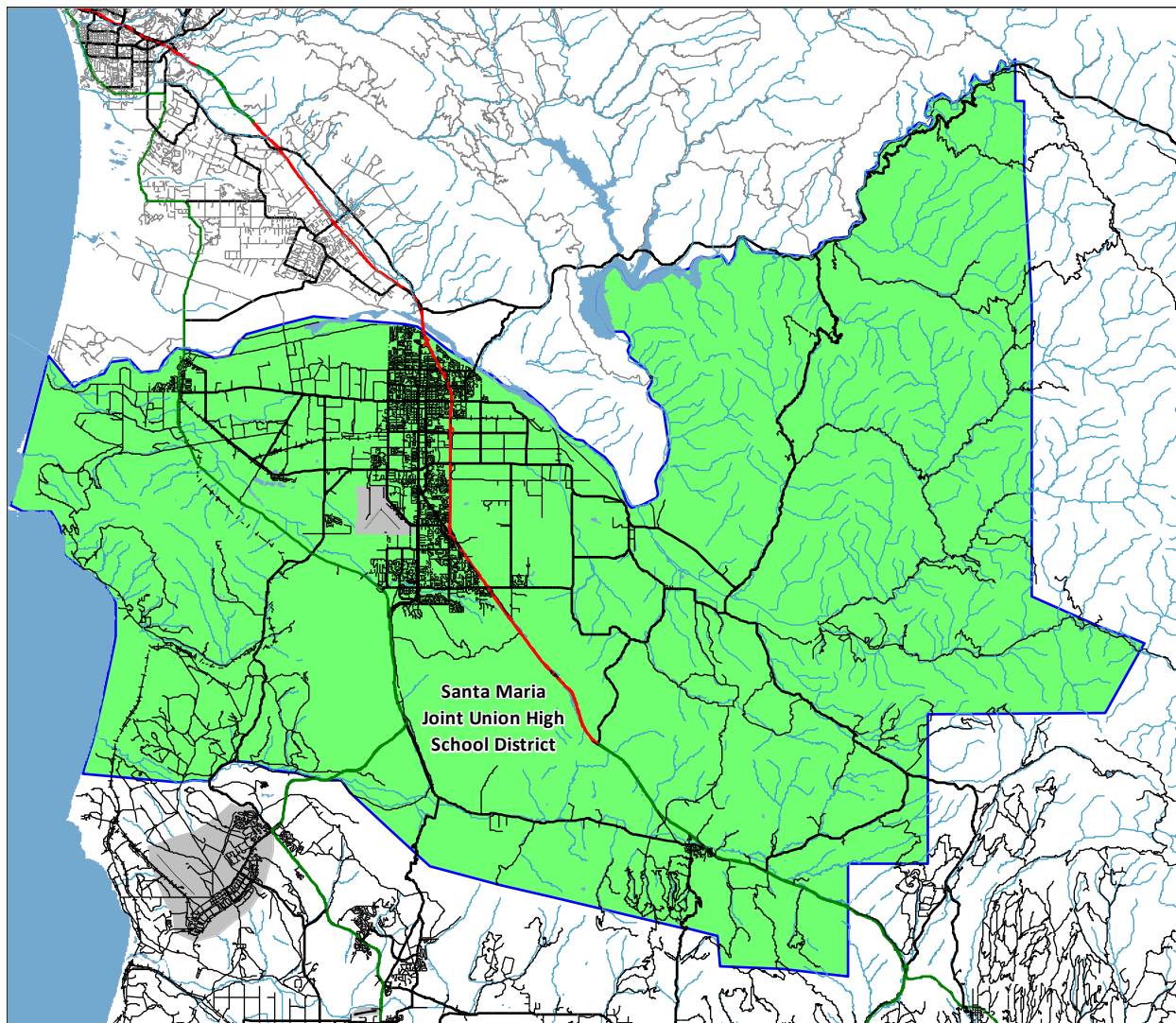
$\$0.20 \times 272,093 \text{ sq ft per year} \times 5 \text{ years} = \$276,279$ for Commercial/Industrial

Total projected 5 year income: \$1,862,457

The estimated income is less than the projected facility needs due to the impact of new development projects.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Santa Maria Joint Union High School District.



Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Santa Maria Joint Union High School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.1728 9-12 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$6.79 per square foot of residential development. Each square foot of residential development will generate \$1.26 (30.77% of \$4.08) in developer fees resulting in a shortfall of \$5.53 per square foot.

Benefit Nexus: The developer fees to be collected by the Santa Maria Joint Union High School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.

- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

The District plans to use developer fees on site improvements, building new classrooms, modernizing outdated classrooms, and other building improvements.

Per the District's agreement with the Elementary School Districts, the high school share of the developer fees collected is 4/13^{ths} or 30.77%. The reasonable relationship identified by these findings provides the required justification for the Santa Maria Joint Union High School District to levy the maximum fees of **\$1.26** (30.77% of \$4.08) per square foot for residential construction and **\$0.20** (30.77% of \$0.66) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of **\$0.13** per square foot is justified as authorized by Education Code Section 17620.

Appendices

2020 Developer Fee Justification Study

Santa Maria Joint Union School District

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION

SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: Fifth-Year Enrollment Projection Tenth-Year Enrollment Projection
 HSAA Districts Only - Check one: Attendance Residency
 Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only)

Part H. District Student Yield Factor
 (Fifth-Year Projection Only)

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

Part A. K-12 Pupil Data

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
K	/	/	/	/	/	/	/	/
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
TOTAL								

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9								
10								
11								
12								
TOTAL								

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	/	/	/	/

Part F. Birth Data - (Fifth-Year Projection Only)

County Birth Data Birth Data by District ZIP Codes Estimate Estimate Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) _____

SIGNATURE OF DISTRICT REPRESENTATIVE _____

DATE _____ TELEPHONE NUMBER _____

E-MAIL ADDRESS _____



QT-H1

General Housing Characteristics: 2010

2010 Census Summary File 1

NOTE: For information on confidentiality protection, nonsampling error, and definitions, see <http://www.census.gov/prod/cen2010/doc/sf1.pdf>.

Geography: Santa Maria Joint Union High School District, California

Subject	Number	Percent
OCCUPANCY STATUS		
Total housing units	43,608	100.0
Occupied housing units	41,430	95.0
Vacant housing units	2,178	5.0
TENURE		
Occupied housing units	41,430	100.0
Owner occupied	24,460	59.0
Owned with a mortgage or loan	18,226	44.0
Owned free and clear	6,234	15.0
Renter occupied	16,970	41.0
VACANCY STATUS		
Vacant housing units	2,178	100.0
For rent	696	32.0
Rented, not occupied	46	2.1
For sale only	467	21.4
Sold, not occupied	97	4.5
For seasonal, recreational, or occasional use	209	9.6
For migratory workers	4	0.2
Other vacant	659	30.3
TENURE BY HISPANIC OR LATINO ORIGIN OF HOUSEHOLDER BY RACE OF HOUSEHOLDER		
Occupied housing units	41,430	100.0
Owner-occupied housing units	24,460	59.0
Not Hispanic or Latino householder	16,146	39.0
White alone householder	14,101	34.0
Black or African American alone householder	302	0.7
American Indian and Alaska Native alone householder	106	0.3
Asian alone householder	1,269	3.1
Native Hawaiian and Other Pacific Islander alone householder	35	0.1
Some Other Race alone householder	22	0.1
Two or More Races householder	311	0.8
Hispanic or Latino householder	8,314	20.1
White alone householder	4,665	11.3
Black or African American alone householder	32	0.1
American Indian and Alaska Native alone householder	156	0.4
Asian alone householder	76	0.2
Native Hawaiian and Other Pacific Islander alone householder	5	0.0
Some Other Race alone householder	2,949	7.1

Subject	Number	Percent
Two or More Races householder	431	1.0
Renter-occupied housing units	16,970	41.0
Not Hispanic or Latino householder	6,759	16.3
White alone householder	5,426	13.1
Black or African American alone householder	370	0.9
American Indian and Alaska Native alone householder	107	0.3
Asian alone householder	536	1.3
Native Hawaiian and Other Pacific Islander alone householder	25	0.1
Some Other Race alone householder	22	0.1
Two or More Races householder	273	0.7
Hispanic or Latino householder	10,211	24.6
White alone householder	4,868	11.7
Black or African American alone householder	59	0.1
American Indian and Alaska Native alone householder	242	0.6
Asian alone householder	65	0.2
Native Hawaiian and Other Pacific Islander alone householder	6	0.0
Some Other Race alone householder	4,379	10.6
Two or More Races householder	592	1.4

X Not applicable.

Source: U.S. Census Bureau, 2010 Census.

Summary File 1, Tables H3, H4, H5, and HCT1.



S0802

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Santa Maria Joint Union High School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Workers 16 years and over	58,402	+/-1,115	40,805	+/-1,202	13,045
AGE					
16 to 19 years	3.7%	+/-0.6	3.0%	+/-0.6	5.7%
20 to 24 years	12.6%	+/-0.9	11.4%	+/-1.2	17.2%
25 to 44 years	46.7%	+/-1.1	44.9%	+/-1.6	53.5%
45 to 54 years	22.4%	+/-1.0	23.6%	+/-1.3	17.0%
55 to 59 years	6.8%	+/-0.7	8.0%	+/-0.9	3.0%
60 years and over	7.9%	+/-0.8	9.1%	+/-0.9	3.7%
Median age (years)	39.3	+/-0.5	41.0	+/-0.6	32.2
SEX					
Male	56.5%	+/-1.1	56.5%	+/-1.4	59.1%
Female	43.5%	+/-1.1	43.5%	+/-1.4	40.9%
RACE AND HISPANIC OR LATINO ORIGIN					
One race	97.8%	+/-0.4	97.5%	+/-0.5	98.6%
White	81.3%	+/-1.3	81.3%	+/-1.5	82.8%
Black or African American	1.4%	+/-0.6	1.5%	+/-0.8	0.8%
American Indian and Alaska Native	0.9%	+/-0.3	0.8%	+/-0.2	1.0%
Asian	5.0%	+/-0.5	5.6%	+/-0.8	2.5%
Native Hawaiian and Other Pacific Islander	0.2%	+/-0.1	0.1%	+/-0.1	0.0%
Some other race	9.0%	+/-1.1	8.2%	+/-1.1	11.4%
Two or more races	2.2%	+/-0.4	2.5%	+/-0.5	1.4%
Hispanic or Latino origin (of any race)	58.0%	+/-1.4	50.8%	+/-1.7	83.0%
White alone, not Hispanic or Latino	35.1%	+/-1.5	41.6%	+/-1.7	14.0%
NATIVITY AND CITIZENSHIP STATUS					
Native	59.8%	+/-1.7	68.3%	+/-1.7	31.2%
Foreign born	40.2%	+/-1.7	31.7%	+/-1.7	68.8%
Naturalized U.S. citizen	10.8%	+/-0.8	11.8%	+/-1.0	7.6%
Not a U.S. citizen	29.4%	+/-1.5	19.9%	+/-1.6	61.2%

Subject	Santa Maria Joint Union High School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH					
Speak language other than English	52.9%	+/-1.5	45.6%	+/-1.8	77.5%
Speak English "very well"	20.4%	+/-1.4	22.7%	+/-1.8	13.5%
Speak English less than "very well"	32.5%	+/-1.6	22.9%	+/-1.6	63.9%
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS					
Workers 16 years and over with earnings	58,390	+/-1,118	40,793	+/-1,204	13,045
\$1 to \$9,999 or less	14.7%	+/-1.0	12.1%	+/-1.0	18.6%
\$10,000 to \$14,999	11.4%	+/-1.1	9.0%	+/-1.0	19.5%
\$15,000 to \$24,999	22.3%	+/-1.1	18.6%	+/-1.3	34.2%
\$25,000 to \$34,999	14.1%	+/-0.9	16.0%	+/-1.2	9.6%
\$35,000 to \$49,999	12.5%	+/-0.9	14.5%	+/-1.1	6.9%
\$50,000 to \$64,999	9.1%	+/-0.7	11.2%	+/-1.0	4.0%
\$65,000 to \$74,999	3.8%	+/-0.5	4.7%	+/-0.7	1.1%
\$75,000 or more	11.9%	+/-0.9	14.0%	+/-1.1	6.2%
Median earnings (dollars)	25,731	+/-553	30,733	+/-904	17,506
POVERTY STATUS IN THE PAST 12 MONTHS					
Workers 16 years and over for whom poverty status is determined	58,402	+/-1,115	40,805	+/-1,202	13,045
Below 100 percent of the poverty level	7.9%	+/-0.9	5.8%	+/-0.9	12.9%
100 to 149 percent of the poverty level	13.4%	+/-1.4	9.2%	+/-1.1	26.0%
At or above 150 percent of the poverty level	78.7%	+/-1.5	85.0%	+/-1.2	61.1%
Workers 16 years and over	58,402	+/-1,115	40,805	+/-1,202	13,045
OCCUPATION					
Management, business, science, and arts occupations	23.2%	+/-1.0	26.7%	+/-1.4	12.3%
Service occupations	18.5%	+/-1.2	19.1%	+/-1.3	12.0%
Sales and office occupations	21.0%	+/-1.3	23.9%	+/-1.4	12.1%
Natural resources, construction, and maintenance occupations	25.1%	+/-1.4	18.2%	+/-1.2	52.5%
Production, transportation, and material moving occupations	11.9%	+/-0.9	11.8%	+/-1.0	11.0%
Military specific occupations	0.3%	+/-0.1	0.4%	+/-0.2	0.1%
INDUSTRY					
Agriculture, forestry, fishing and hunting, and mining	21.4%	+/-1.5	13.1%	+/-1.4	51.4%
Construction	5.9%	+/-0.6	6.5%	+/-0.8	5.3%
Manufacturing	7.4%	+/-0.7	8.7%	+/-0.9	3.8%
Wholesale trade	3.4%	+/-0.6	3.5%	+/-0.6	3.1%
Retail trade	9.1%	+/-0.8	10.5%	+/-1.1	4.4%
Transportation and warehousing, and utilities	4.0%	+/-0.6	4.7%	+/-0.8	2.1%
Information and finance and insurance, and real estate and rental and leasing	5.3%	+/-0.7	5.6%	+/-0.8	2.7%
Professional, scientific, management, and administrative and waste management services	7.6%	+/-0.7	7.7%	+/-0.9	7.1%
Educational services, and health care and social assistance	17.0%	+/-1.2	19.4%	+/-1.5	8.2%
Arts, entertainment, and recreation, and accommodation and food services	8.7%	+/-0.8	8.7%	+/-1.1	5.7%
Other services (except public administration)	4.3%	+/-0.6	4.7%	+/-0.7	2.3%
Public administration	5.0%	+/-0.6	5.7%	+/-0.8	3.7%
Armed forces	0.9%	+/-0.3	1.1%	+/-0.4	0.3%
CLASS OF WORKER					
Private wage and salary workers	79.2%	+/-1.0	77.3%	+/-1.4	88.5%
Government workers	14.1%	+/-0.9	16.4%	+/-1.1	8.3%

Subject	Santa Maria Joint Union High School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Self-employed workers in own not incorporated business	6.6%	+/-0.7	6.2%	+/-0.8	3.1%
Unpaid family workers	0.1%	+/-0.1	0.1%	+/-0.1	0.1%
PLACE OF WORK					
Worked in state of residence	99.9%	+/-0.1	99.9%	+/-0.1	99.9%
Worked in county of residence	87.3%	+/-1.0	86.7%	+/-1.1	86.4%
Worked outside county of residence	12.5%	+/-1.0	13.2%	+/-1.1	13.5%
Worked outside state of residence	0.1%	+/-0.1	0.1%	+/-0.1	0.1%
Workers 16 years and over who did not work at home	56,735	+/-1,094	40,805	+/-1,202	13,045
TIME LEAVING HOME TO GO TO WORK					
12:00 a.m. to 4:59 a.m.	4.9%	+/-0.6	5.0%	+/-0.7	3.4%
5:00 a.m. to 5:29 a.m.	5.3%	+/-0.7	4.6%	+/-0.6	7.3%
5:30 a.m. to 5:59 a.m.	8.2%	+/-1.0	6.7%	+/-0.9	13.0%
6:00 a.m. to 6:29 a.m.	15.7%	+/-1.3	11.6%	+/-1.1	29.4%
6:30 a.m. to 6:59 a.m.	11.1%	+/-1.2	9.6%	+/-1.0	16.9%
7:00 a.m. to 7:29 a.m.	12.3%	+/-1.1	14.1%	+/-1.2	8.0%
7:30 a.m. to 7:59 a.m.	10.9%	+/-0.8	12.5%	+/-1.2	6.2%
8:00 a.m. to 8:29 a.m.	7.9%	+/-0.8	8.8%	+/-1.0	5.0%
8:30 a.m. to 8:59 a.m.	3.5%	+/-0.5	4.2%	+/-0.6	1.7%
9:00 a.m. to 11:59 p.m.	20.2%	+/-1.4	22.8%	+/-1.5	9.0%
TRAVEL TIME TO WORK					
Less than 10 minutes	15.4%	+/-1.2	17.9%	+/-1.4	8.5%
10 to 14 minutes	20.4%	+/-1.5	23.8%	+/-1.6	11.6%
15 to 19 minutes	19.0%	+/-1.4	19.1%	+/-1.5	19.1%
20 to 24 minutes	13.5%	+/-1.2	12.3%	+/-1.2	17.5%
25 to 29 minutes	4.3%	+/-0.7	4.1%	+/-0.7	4.8%
30 to 34 minutes	12.7%	+/-1.2	9.9%	+/-0.9	22.1%
35 to 44 minutes	4.3%	+/-0.6	4.2%	+/-0.7	4.6%
45 to 59 minutes	4.7%	+/-0.8	4.0%	+/-0.7	4.5%
60 or more minutes	5.6%	+/-0.9	4.6%	+/-0.7	7.2%
Mean travel time to work (minutes)	N	N	N	N	N
Workers 16 years and over in households	58,316	+/-1,114	40,786	+/-1,211	13,044
HOUSING TENURE					
Owner-occupied housing units	55.7%	+/-1.8	62.9%	+/-2.0	34.4%
Renter-occupied housing units	44.3%	+/-1.8	37.1%	+/-2.0	65.6%
VEHICLES AVAILABLE					
No vehicle available	2.4%	+/-0.6	1.0%	+/-0.4	4.1%
1 vehicle available	17.3%	+/-1.3	14.7%	+/-1.5	23.5%
2 vehicles available	38.5%	+/-1.9	40.1%	+/-2.1	35.1%
3 or more vehicles available	41.9%	+/-1.9	44.1%	+/-2.2	37.3%
PERCENT IMPUTED					
Means of transportation to work	4.8%	(X)	(X)	(X)	(X)
Time leaving home to go to work	10.9%	(X)	(X)	(X)	(X)
Travel time to work	10.2%	(X)	(X)	(X)	(X)
Vehicles available	0.8%	(X)	(X)	(X)	(X)

Subject	Santa Maria Joint Union High School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
Workers 16 years and over	+/-929	1,236	+/-270
AGE			
16 to 19 years	+/-1.4	5.7%	+/-3.9
20 to 24 years	+/-2.6	11.9%	+/-6.6
25 to 44 years	+/-3.1	45.6%	+/-10.2
45 to 54 years	+/-2.7	25.2%	+/-8.4
55 to 59 years	+/-0.9	4.9%	+/-4.1
60 years and over	+/-1.3	6.8%	+/-4.9
Median age (years)	+/-0.9	34.7	+/-6.5
SEX			
Male	+/-2.7	49.0%	+/-9.7
Female	+/-2.7	51.0%	+/-9.7
RACE AND HISPANIC OR LATINO ORIGIN			
One race	+/-0.8	96.9%	+/-2.4
White	+/-2.9	75.3%	+/-9.0
Black or African American	+/-0.4	1.6%	+/-1.7
American Indian and Alaska Native	+/-0.6	4.6%	+/-4.1
Asian	+/-0.9	7.0%	+/-4.7
Native Hawaiian and Other Pacific Islander	+/-0.1	2.0%	+/-2.5
Some other race	+/-2.5	6.3%	+/-3.7
Two or more races	+/-0.8	3.1%	+/-2.4
Hispanic or Latino origin (of any race)	+/-2.6	47.7%	+/-9.3
White alone, not Hispanic or Latino	+/-2.4	37.1%	+/-8.2
NATIVITY AND CITIZENSHIP STATUS			
Native	+/-4.2	69.0%	+/-9.2
Foreign born	+/-4.2	31.0%	+/-9.2
Naturalized U.S. citizen	+/-1.9	9.8%	+/-6.4
Not a U.S. citizen	+/-4.2	21.2%	+/-7.9
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH			
Speak language other than English	+/-3.1	45.2%	+/-9.3
Speak English "very well"	+/-3.0	17.2%	+/-7.1
Speak English less than "very well"	+/-4.3	28.0%	+/-9.7
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS			
Workers 16 years and over with earnings	+/-929	1,236	+/-270
\$1 to \$9,999 or loss	+/-3.0	23.5%	+/-7.9
\$10,000 to \$14,999	+/-2.9	13.4%	+/-6.7
\$15,000 to \$24,999	+/-3.5	21.5%	+/-6.1
\$25,000 to \$34,999	+/-1.8	8.3%	+/-5.3
\$35,000 to \$49,999	+/-1.4	14.2%	+/-6.1
\$50,000 to \$64,999	+/-1.1	1.6%	+/-1.8
\$65,000 to \$74,999	+/-0.5	8.7%	+/-5.3
\$75,000 or more	+/-1.4	8.7%	+/-5.4
Median earnings (dollars)	+/-745	20,000	+/-5,097
POVERTY STATUS IN THE PAST 12 MONTHS			
Workers 16 years and over for whom poverty status is determined	+/-929	1,236	+/-270
Below 100 percent of the poverty level	+/-2.7	12.6%	+/-5.7

Subject	Santa Maria Joint Union High School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
100 to 149 percent of the poverty level	+/-4.1	13.8%	+/-6.0
At or above 150 percent of the poverty level	+/-4.6	73.6%	+/-7.3
Workers 16 years and over	+/-929	1,236	+/-270
OCCUPATION			
Management, business, science, and arts occupations	+/-2.0	22.1%	+/-9.1
Service occupations	+/-2.4	28.6%	+/-8.9
Sales and office occupations	+/-2.3	23.9%	+/-9.2
Natural resources, construction, and maintenance occupations	+/-4.6	13.3%	+/-10.1
Production, transportation, and material moving occupations	+/-2.3	12.1%	+/-5.7
Military specific occupations	+/-0.1	0.0%	+/-3.0
INDUSTRY			
Agriculture, forestry, fishing and hunting, and mining	+/-4.6	12.8%	+/-10.8
Construction	+/-1.5	1.1%	+/-1.7
Manufacturing	+/-1.2	9.9%	+/-6.1
Wholesale trade	+/-1.7	0.9%	+/-1.5
Retail trade	+/-1.3	9.1%	+/-6.0
Transportation and warehousing, and utilities	+/-0.8	0.0%	+/-3.0
Information and finance and insurance, and real estate and rental and leasing	+/-1.4	5.0%	+/-3.5
Professional, scientific, management, and administrative and waste management services	+/-1.6	8.2%	+/-5.3
Educational services, and health care and social assistance	+/-2.0	14.8%	+/-7.3
Arts, entertainment, and recreation, and accommodation and food services	+/-1.5	29.0%	+/-10.2
Other services (except public administration)	+/-0.8	7.6%	+/-5.0
Public administration	+/-1.3	1.5%	+/-1.9
Armed forces	+/-0.3	0.0%	+/-3.0
CLASS OF WORKER			
Private wage and salary workers	+/-2.3	89.8%	+/-6.2
Government workers	+/-2.0	9.7%	+/-6.2
Self-employed workers in own not incorporated business	+/-0.9	0.5%	+/-0.9
Unpaid family workers	+/-0.1	0.0%	+/-3.0
PLACE OF WORK			
Worked in state of residence	+/-0.2	99.4%	+/-1.1
Worked in county of residence	+/-2.4	88.6%	+/-9.2
Worked outside county of residence	+/-2.4	10.8%	+/-9.3
Worked outside state of residence	+/-0.2	0.6%	+/-1.1
Workers 16 years and over who did not work at home	+/-929	1,236	+/-270
TIME LEAVING HOME TO GO TO WORK			
12:00 a.m. to 4:59 a.m.	+/-2.0	13.8%	+/-7.0
5:00 a.m. to 5:29 a.m.	+/-2.2	9.5%	+/-9.1
5:30 a.m. to 5:59 a.m.	+/-3.2	7.3%	+/-5.4
6:00 a.m. to 6:29 a.m.	+/-3.7	11.2%	+/-5.1
6:30 a.m. to 6:59 a.m.	+/-3.9	6.7%	+/-4.8
7:00 a.m. to 7:29 a.m.	+/-2.1	1.4%	+/-1.7
7:30 a.m. to 7:59 a.m.	+/-1.5	6.4%	+/-4.9
8:00 a.m. to 8:29 a.m.	+/-1.5	7.0%	+/-5.4
8:30 a.m. to 8:59 a.m.	+/-0.9	0.2%	+/-0.3
9:00 a.m. to 11:59 p.m.	+/-2.0	36.7%	+/-10.4

Subject	Santa Maria Joint Union High School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
TRAVEL TIME TO WORK			
Less than 10 minutes	+/-2.4	0.6%	+/-1.1
10 to 14 minutes	+/-2.6	5.7%	+/-4.7
15 to 19 minutes	+/-3.8	9.7%	+/-6.0
20 to 24 minutes	+/-3.0	8.3%	+/-5.0
25 to 29 minutes	+/-1.5	4.1%	+/-3.9
30 to 34 minutes	+/-3.8	4.2%	+/-3.9
35 to 44 minutes	+/-1.5	8.3%	+/-5.7
45 to 59 minutes	+/-1.9	32.0%	+/-13.5
60 or more minutes	+/-2.4	27.0%	+/-8.5
Mean travel time to work (minutes)	N	N	N
Workers 16 years and over in households	+/-929	1,230	+/-270
HOUSING TENURE			
Owner-occupied housing units	+/-4.7	51.1%	+/-10.9
Renter-occupied housing units	+/-4.7	48.9%	+/-10.9
VEHICLES AVAILABLE			
No vehicle available	+/-2.0	14.3%	+/-7.3
1 vehicle available	+/-3.7	15.9%	+/-8.0
2 vehicles available	+/-4.5	42.1%	+/-12.3
3 or more vehicles available	+/-4.1	27.6%	+/-9.7
PERCENT IMPUTED			
Means of transportation to work	(X)	(X)	(X)
Time leaving home to go to work	(X)	(X)	(X)
Travel time to work	(X)	(X)	(X)
Vehicles available	(X)	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry codes are 4-digit codes and are based on the North American Industry Classification System 2007. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. 2, "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



DP04

SELECTED HOUSING CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Santa Maria Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
HOUSING OCCUPANCY				
Total housing units	43,972	+/-589	43,972	(X)
Occupied housing units	41,530	+/-639	94.4%	+/-0.8
Vacant housing units	2,442	+/-350	5.6%	+/-0.8
Homeowner vacancy rate	1.6	+/-0.7	(X)	(X)
Rental vacancy rate	4.0	+/-1.0	(X)	(X)
UNITS IN STRUCTURE				
Total housing units	43,972	+/-589	43,972	(X)
1-unit, detached	29,729	+/-655	67.6%	+/-1.1
1-unit, attached	1,900	+/-217	4.3%	+/-0.5
2 units	993	+/-208	2.3%	+/-0.5
3 or 4 units	2,218	+/-324	5.0%	+/-0.7
5 to 9 units	2,603	+/-289	5.9%	+/-0.7
10 to 19 units	1,871	+/-283	4.3%	+/-0.6
20 or more units	1,662	+/-198	3.8%	+/-0.5
Mobile home	2,972	+/-237	6.8%	+/-0.5
Boat, RV, van, etc.	24	+/-13	0.1%	+/-0.1
YEAR STRUCTURE BUILT				
Total housing units	43,972	+/-589	43,972	(X)
Built 2010 or later	86	+/-68	0.2%	+/-0.2
Built 2000 to 2009	6,424	+/-398	14.6%	+/-0.9
Built 1990 to 1999	5,063	+/-415	11.5%	+/-0.9
Built 1980 to 1989	10,127	+/-536	23.0%	+/-1.3
Built 1970 to 1979	6,791	+/-447	15.4%	+/-1.0
Built 1960 to 1969	7,543	+/-445	17.2%	+/-1.0
Built 1950 to 1959	4,482	+/-430	10.2%	+/-1.0
Built 1940 to 1949	1,454	+/-224	3.3%	+/-0.5
Built 1939 or earlier	2,002	+/-273	4.6%	+/-0.6
ROOMS				
Total housing units	43,972	+/-589	43,972	(X)
1 room	948	+/-236	2.2%	+/-0.5
2 rooms	1,330	+/-231	3.0%	+/-0.5

Subject	Santa Maria Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
3 rooms	2,986	+/-312	6.8%	+/-0.7
4 rooms	8,196	+/-505	18.6%	+/-1.1
5 rooms	10,624	+/-590	24.2%	+/-1.3
6 rooms	9,174	+/-655	20.9%	+/-1.4
7 rooms	5,184	+/-475	11.8%	+/-1.1
8 rooms	3,305	+/-362	7.5%	+/-0.8
9 rooms or more	2,225	+/-300	5.1%	+/-0.7
Median rooms	5.3	+/-0.1	(X)	(X)
BEDROOMS				
Total housing units	43,972	+/-589	43,972	(X)
No bedroom	1,110	+/-243	2.5%	+/-0.5
1 bedroom	3,359	+/-314	7.6%	+/-0.7
2 bedrooms	10,697	+/-485	24.3%	+/-1.0
3 bedrooms	19,566	+/-640	44.5%	+/-1.3
4 bedrooms	7,781	+/-510	17.7%	+/-1.1
5 or more bedrooms	1,459	+/-299	3.3%	+/-0.7
HOUSING TENURE				
Occupied housing units	41,530	+/-639	41,530	(X)
Owner-occupied	24,346	+/-623	58.6%	+/-1.3
Renter-occupied	17,184	+/-624	41.4%	+/-1.3
Average household size of owner-occupied unit	3.11	+/-0.06	(X)	(X)
Average household size of renter-occupied unit	3.76	+/-0.12	(X)	(X)
YEAR HOUSEHOLDER MOVED INTO UNIT				
Occupied housing units	41,530	+/-639	41,530	(X)
Moved in 2010 or later	4,325	+/-386	10.4%	+/-0.9
Moved in 2000 to 2009	22,413	+/-695	54.0%	+/-1.4
Moved in 1990 to 1999	7,490	+/-539	18.0%	+/-1.3
Moved in 1980 to 1989	4,015	+/-387	9.7%	+/-0.9
Moved in 1970 to 1979	1,848	+/-258	4.4%	+/-0.6
Moved in 1969 or earlier	1,439	+/-215	3.5%	+/-0.5
VEHICLES AVAILABLE				
Occupied housing units	41,530	+/-639	41,530	(X)
No vehicles available	2,582	+/-343	6.2%	+/-0.8
1 vehicle available	12,025	+/-620	29.0%	+/-1.4
2 vehicles available	16,089	+/-704	38.7%	+/-1.6
3 or more vehicles available	10,834	+/-520	26.1%	+/-1.2
HOUSE HEATING FUEL				
Occupied housing units	41,530	+/-639	41,530	(X)
Utility gas	33,078	+/-650	79.6%	+/-1.2
Bottled, tank, or LP gas	625	+/-129	1.5%	+/-0.3
Electricity	6,005	+/-464	14.5%	+/-1.0
Fuel oil, kerosene, etc.	36	+/-40	0.1%	+/-0.1
Coal or coke	0	+/-30	0.0%	+/-0.1
Wood	321	+/-130	0.8%	+/-0.3
Solar energy	9	+/-11	0.0%	+/-0.1
Other fuel	19	+/-19	0.0%	+/-0.1
No fuel used	1,437	+/-246	3.5%	+/-0.6
SELECTED CHARACTERISTICS				
Occupied housing units	41,530	+/-639	41,530	(X)
Lacking complete plumbing facilities	211	+/-115	0.5%	+/-0.3
Lacking complete kitchen facilities	241	+/-113	0.6%	+/-0.3
No telephone service available	771	+/-186	1.9%	+/-0.4

Subject	Santa Maria Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
OCCUPANTS PER ROOM				
Occupied housing units	41,530	+/-639	41,530	(X)
1.00 or less	35,589	+/-690	85.7%	+/-0.9
1.01 to 1.50	3,590	+/-343	8.6%	+/-0.8
1.51 or more	2,351	+/-268	5.7%	+/-0.7
VALUE				
Owner-occupied units	24,346	+/-623	24,346	(X)
Less than \$50,000	1,357	+/-239	5.6%	+/-0.9
\$50,000 to \$99,999	1,105	+/-205	4.5%	+/-0.8
\$100,000 to \$149,999	1,242	+/-184	5.1%	+/-0.7
\$150,000 to \$199,999	2,345	+/-286	9.6%	+/-1.2
\$200,000 to \$299,999	6,819	+/-436	28.0%	+/-1.6
\$300,000 to \$499,999	8,616	+/-514	35.4%	+/-2.0
\$500,000 to \$999,999	2,455	+/-278	10.1%	+/-1.1
\$1,000,000 or more	407	+/-120	1.7%	+/-0.5
Median (dollars)	291,100	+/-5,810	(X)	(X)
MORTGAGE STATUS				
Owner-occupied units	24,346	+/-623	24,346	(X)
Housing units with a mortgage	17,545	+/-654	72.1%	+/-1.8
Housing units without a mortgage	6,801	+/-451	27.9%	+/-1.8
SELECTED MONTHLY OWNER COSTS (SMOC)				
Housing units with a mortgage	17,545	+/-654	17,545	(X)
Less than \$300	32	+/-27	0.2%	+/-0.2
\$300 to \$499	156	+/-68	0.9%	+/-0.4
\$500 to \$699	362	+/-101	2.1%	+/-0.6
\$700 to \$999	1,157	+/-216	6.6%	+/-1.2
\$1,000 to \$1,499	2,744	+/-293	15.6%	+/-1.6
\$1,500 to \$1,999	4,639	+/-464	26.4%	+/-2.4
\$2,000 or more	8,455	+/-541	48.2%	+/-2.4
Median (dollars)	1,965	+/-45	(X)	(X)
Housing units without a mortgage	6,801	+/-451	6,801	(X)
Less than \$100	153	+/-66	2.2%	+/-1.0
\$100 to \$199	506	+/-121	7.4%	+/-1.7
\$200 to \$299	1,050	+/-181	15.4%	+/-2.4
\$300 to \$399	1,218	+/-210	17.9%	+/-2.8
\$400 or more	3,874	+/-330	57.0%	+/-3.4
Median (dollars)	443	+/-20	(X)	(X)
SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME (SMOCAPI)				
Housing units with a mortgage (excluding units where SMOCAPI cannot be computed)	17,495	+/-644	17,495	(X)
Less than 20.0 percent	3,869	+/-354	22.1%	+/-2.0
20.0 to 24.9 percent	2,276	+/-318	13.0%	+/-1.7
25.0 to 29.9 percent	2,720	+/-369	15.5%	+/-2.0
30.0 to 34.9 percent	1,831	+/-239	10.5%	+/-1.2
35.0 percent or more	6,799	+/-424	38.9%	+/-2.0
Not computed	50	+/-48	(X)	(X)
Housing unit without a mortgage (excluding units where SMOCAPI cannot be computed)	6,765	+/-443	6,765	(X)
Less than 10.0 percent	2,663	+/-295	39.4%	+/-3.4
10.0 to 14.9 percent	1,292	+/-183	19.1%	+/-2.7
15.0 to 19.9 percent	837	+/-164	12.4%	+/-2.1

Subject	Santa Maria Joint Union High School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
20.0 to 24.9 percent	408	+/-118	6.0%	+/-1.7
25.0 to 29.9 percent	292	+/-100	4.3%	+/-1.5
30.0 to 34.9 percent	230	+/-72	3.4%	+/-1.0
35.0 percent or more	1,043	+/-228	15.4%	+/-3.1
Not computed	36	+/-28	(X)	(X)
GROSS RENT				
Occupied units paying rent	16,712	+/-604	16,712	(X)
Less than \$200	202	+/-110	1.2%	+/-0.7
\$200 to \$299	368	+/-118	2.2%	+/-0.7
\$300 to \$499	709	+/-182	4.2%	+/-1.1
\$500 to \$749	1,552	+/-243	9.3%	+/-1.5
\$750 to \$999	3,484	+/-353	20.8%	+/-1.9
\$1,000 to \$1,499	5,635	+/-554	33.7%	+/-3.2
\$1,500 or more	4,762	+/-438	28.5%	+/-2.3
Median (dollars)	1,149	+/-23	(X)	(X)
No rent paid	472	+/-129	(X)	(X)
GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME (GRAPI)				
Occupied units paying rent (excluding units where GRAPI cannot be computed)	16,508	+/-596	16,508	(X)
Less than 15.0 percent	1,111	+/-222	6.7%	+/-1.3
15.0 to 19.9 percent	1,918	+/-321	11.6%	+/-1.8
20.0 to 24.9 percent	2,061	+/-305	12.5%	+/-1.9
25.0 to 29.9 percent	1,931	+/-306	11.7%	+/-1.9
30.0 to 34.9 percent	1,848	+/-260	11.2%	+/-1.6
35.0 percent or more	7,639	+/-596	46.3%	+/-2.9
Not computed	676	+/-144	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

The median gross rent excludes no cash renters.

In prior years, the universe included all owner-occupied units with a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all owner-occupied units without a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all renter-occupied units. It is now restricted to include only those units where GRAPI is computed, that is, gross rent and household income are valid values.

The 2007, 2008, 2009, 2010, 2011, and 2012 plumbing data for Puerto Rico will not be shown. Research indicates that the questions on plumbing facilities that were introduced in 2008 in the stateside American Community Survey and the 2008 Puerto Rico Community Survey may not have been appropriate for Puerto Rico.

Median calculations for base table sourcing VAL, MHC, SMOC, and TAX should exclude zero values.

Telephone service data are not available for certain geographic areas due to problems with data collection. See Errata Note #93 for details.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.

Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

District	Project #	Acres	Original		2009 Adjusted		2009 Cost/Acre	
			OPSC Site Development	Inflation Factor	Site Development	Project Year		
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
Totals		341.16			\$68,791,833	Average	\$201,641	2020 Adjustment \$267,920

Middle and High Schools

District	Project #	Acres	Original		2009 Adjusted		2009 Cost/Acre	
			OPSC Site Development	Inflation Factor	Site Development	Project Year		
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	2020 Adjustment \$252,060
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$252,060
High Schools:		418.6			\$92,610,814	High	\$221,217	\$293,931

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) at its January meeting. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2016 and 2018 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 7.64, during the two-year period from January 2018 to January 2020, requiring the assessment for development fees to be adjusted as follows beginning January 2020*:

RS Means Index Maximum Level I Assessment Per Square Foot

	2016	2018	2020
Residential	\$3.48	\$3.79	\$4.08
Commercial/Industrial	\$0.56	\$0.61	\$0.66

*Assembly Bill 48 (O'Donnell) includes provisions related to development fees. In the event that Proposition 13 is approved by the voters in March 2020, the provisions of Assembly Bill 48 will take effect and may change the fee amounts above for certain types of development projects.

RECOMMENDATION

Increase the 2020 maximum Level I assessment for development in the amount of 7.64 percent using the RS Means Index to be effective immediately.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-19	Adjusted Grant Per Pupil Effective 1-1-20
Elementary	1859.71	\$12,197	\$12,451
Middle	1859.71	\$12,901	\$13,169
High	1859.71	\$16,415	\$16,756
Special Day Class – Severe	1859.71.1	\$34,274	\$34,987
Special Day Class – Non-Severe	1859.71.1	\$22,922	\$23,399
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$15	\$15
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$20	\$20
Automatic Fire Detection/Alarm System – High	1859.71.2	\$33	\$34
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$61	\$62
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$43	\$44
Automatic Sprinkler System – Elementary	1859.71.2	\$205	\$209
Automatic Sprinkler System – Middle	1859.71.2	\$243	\$248
Automatic Sprinkler System – High	1859.71.2	\$253	\$258
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$646	\$659
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$433	\$442

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-19	Adjusted Grant Per Pupil Effective 1-1-20
Elementary	1859.78	\$4,644	\$4,747
Middle	1859.78	\$4,912	\$5,014
High	1859.78	\$6,431	\$6,565
Special Day Class - Severe	1859.78.3	\$14,802	\$15,110
Special Day Class – Non-Severe	1859.78.3	\$9,903	\$10,109
State Special School – Severe	1859.78	\$24,672	\$25,185
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – High	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$415	\$424
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$278	\$284
Over 50 Years Old – Elementary	1859.78.6	\$6,452	\$6,586
Over 50 Years Old – Middle	1859.78.6	\$6,824	\$6,966
Over 50 Years Old – High	1859.78.6	\$8,933	\$9,119
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$20,565	\$20,993
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$13,752	\$14,038
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$34,273	\$34,986

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1	\$200	\$204
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82 1859.125 1859.125.1	\$359	\$366

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Parking Spaces (per stall)	1859.76	\$15,511	\$15,834
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$19,853	\$20,266
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$7,460	\$7,615

Modernization Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Two-stop Elevator	1859.83	\$124,080	\$126,661
Each Additional Stop	1859.83	\$22,335	\$22,800
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$3,978	\$4,061

EXHIBIT B

LEVEL I DEVELOPER FEE SPLIT AGREEMENT

This Agreement is entered into by and between the **SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT** and the **ELEMENTARY SCHOOL DISTRICT**.

1. The parties agree that the following recitals are true:
 - a. Education Code Section 17620 permits the governing boards of school districts to levy a fee, charge, dedication or other form of requirement on residential, commercial and industrial development for the purpose of funding the construction and reconstruction of school facilities; and
 - b. Section 65995 of the Government Code limits the Level 1 fees levied to **\$4.08** per square foot of residential development and **\$.66** per square foot of commercial/industrial development; and
 - c. Both the High School District and Elementary School District are impacted by residential, commercial and industrial development, and it will be necessary for each of them to levy fees pursuant to Education Code Section 17620 as a means of mitigating that impact; and
 - d. The High School District and Elementary School District each desire that a workable process be established so that the revenues generated within the common boundaries can be allocated between the High School and the Elementary School on a fair and reasonable basis.
2. The parties agree that the revenues of developer fees levied and collected within the common boundaries will be allocated pursuant to the relative need of each district for school facilities to serve unhoused students residing within the boundaries of the school districts. That allocation will be made as indicated on the on Attachment 1.
3. The parties agree that application of these procedures results in each district being entitled to a specified percentage of the total revenues generated by those fees subject to Government Code Section 65995(b) and collected within the boundaries of the school districts. For purpose of collection, however, and in order to reduce the administrative costs in allocating these revenues, that percentage will be applied to the maximum rate set by Government Code Section 65996(b) or each category of

development, as shown in Attachment 1 of this document, and the resulting rate will be established and collected by each district.

4. Both the Elementary School District and the High School District agree to alternate receipt of a ½ cent “round up” difference which occurs with an increase of Level 1 fees. The Santa Maria Joint Union High School District shall be the recipient of the 2020 round up. The Elementary School District shall receive the ½ cent difference with the next Level 1 increase. The difference shall then continue to alternate between the two school districts thereafter.
5. The parties agree that this agreement and the rates specified in Attachment 1 will be in effect from May 11, 2020 until changed. The parties further agree that they will review the rates specified in Attachment 1 no later than March 1 of each calendar year, so that a successor to this agreement can be entered into prior to June 30 of each calendar year. Should one or both of the parties determine that agreement on the rates to be in effect for Fiscal Year 2019-2020 cannot be reached, the parties agree to submit the issue to arbitration as specified in Education Code Section 17623 no later than May 1 of each calendar year, so that a successor agreement can be entered into prior to June 15 of each calendar year.
6. The parties agree that either party may request a review of the existing rates should unforeseen circumstances either reduce the District's capacity to house students or increase the number of students in the District. Should the parties be unable to reach an agreement as to whether the rates should be adjusted based on this review, they agree that the rates specified in Attachment 1 will continue to be in effect for the duration of this Agreement.

Yolanda Ortiz
Assistant Superintendent of Business

SANTA MARIA JOINT UNION
HIGH SCHOOL DISTRICT

Superintendent

ELEMENTARY
SCHOOL DISTRICT

Date

Date

ATTACHMENT 1

Allocation of Level I Fee Revenue

The allocation of the School Facilities Fee agreed by each District in consideration of the reciprocal covenant of each District to the other is as follows:

<u>SCHOOL DISTRICT</u>	<u>RESIDENTIAL PER SQ. FT.</u>	<u>COMMERCIAL/ INDUSTRIAL PER SQ. FT.</u>	<u>RENTAL SELF-STORAGE</u>
Elementary School District	\$2.82	\$.46	***
Santa Maria High School District	<u>\$1.26</u>	<u>\$.20</u>	<u>\$.13</u>
	\$4.08	\$.66	

The Districts hereby agree upon the foregoing allocation of the School Facilities Fees subject to the School Facilities Fee Cap as set forth herein and agree to establish and maintain fees in such amounts until the parties mutually agree to change any condition of this Agreement except as otherwise herein provided.

*** Dependent upon individual Elementary School District's own Developer Fee Justification Study, the amount varies due to residential offsets that are unique to each District's boundaries.

3/10/2020

REGULAR MEETING
March 10, 2020

APPENDIX F

**Approval of School Calendars for
2020/2021 and 2021/2022**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2020/2021 SCHOOL YEAR CALENDAR**

S	M	T	W	T	F	S		
			1	2	3H	4	JULY 2020	July 3 - Independence Day Holiday
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			
						1	AUGUST	August 10 - Certificated Staff Development
2	3	4	5	6	7	8		August 11 - All Staff Workday
9	10	11	12	13	14	15		August 12 - School Begins
16	17	18	19	20	21	22		August 17, 24, 31 - Staff/Collaboration - Early Out
23	24	25	26	27	28	29	14	August 27 - Back to School Night
30	31							August 28 - Minimum Day
		1	2	3	4	5	SEPTEMBER	
6	7H	8	9	10	11	12		September 7 - Labor Day Holiday
13	14	15	16	17	18	19		September 14, 21, 28 - Staff/Collaboration - Early Out
20	21	22	23	24	25	26		September 18 - Minimum Day - Progress Reports
27	28	29	30				21	
			1	2	3		OCTOBER	
4	5	6	7	8	9	10		October 5, 12, 19, 26 - Staff/Collaboration - Early Out
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31	22	October 30 - Minimum Day - Progress Reports
1	2	3	4	5	6	7	NOVEMBER	November 2, 9, 16, 30 - Staff/Collaboration - Early Out
8	9	10	11H	12	13	14		November 11 - Veteran's Day as prescribed by law
15	16	17	18	19	20	21		
22	23	24	25	26H	27H	28		November 23-27 - Thanksgiving Break
29	30						15	
		1	2	3	4	5	DECEMBER	
6	7	8	9	10	11	12		December 7, 14 - Staff/Collaboration - Early Out
13	14	15	16	17	18	19		December 16, 17, 18 - Finals - Fall Semester Ends
20	21	22	23	24H	25H	26		Winter Break - Dec 21 - Jan 11
27	28	29	30	31			14	
					1H	2	JANUARY 2021	
3	4	5	6	7	8	9		January 12 - Certificated Staff Development
10	11	12	13	14	15	16		January 13 - All Staff Workday
17	18H	19	20	21	22	23		January 14 - Students Return
24	25	26	27	28	29	30		January 18 - Martin Luther King, Jr. Day Observed
31							11	January 25 - Staff/Collaboration - Early Out
	1	2	3	4	5	6	FEBRUARY	
7	8	9	10	11	12H	13		February 1, 8, 22 - Staff/Collaboration - Early Out
14	15H	16	17	18	19	20		February 12 - Lincoln's Day
21	22	23	24	25	26	27		February 15 - President's Day
28							18	February 26 - Minimum Day - Progress Reports
	1	2	3	4	5	6	MARCH	
7	8	9	10	11	12	13		March 1, 8, 15, 22, 29 - Staff/Collaboration - Early Out
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31				23	
				1	2H	3	APRIL	April 1 - Spring Fair - Minimum Day
4	5	6	7	8	9	10		April 2 - Good Friday Holiday
11	12	13	14	15	16	17		April 5 - April 9 - Spring Break
18	19	20	21	22	23	24		April 12, 19, 26 - Staff/Collaboration - Early Out
25	26	27	28	29	30		16	April 23 - Minimum Day - Progress Reports
						1	MAY	
2	3	4	5	6	7	8		May 3, 10, 17, 24 - Staff/Collaboration - Early Out
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		May 28, 31 - Memorial Day Holiday
23	24	25	26	27	28	29		
30	31H						19	
		1	2	3	4	5	JUNE	
6	7	8	9	10	11	12		June 7, 8, 9- Finals Schedule
13	14	15	16	17	18	19		June 9 - Last Day of School
20	21	22	23	24	25	26		June 10 - Graduation/Staff Development
27	28	29	30				7	
				1	2	3	JULY 2021	
4	5H	6	7	8	9	10		July 5 - Independence Day Holiday
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		

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Board Proposed - 3/10/20

- School Closed
- 1 HR Collaboration
- Minimum Day
- Progress Reports
- 2 All Staff Workdays - 8/11, 1/13
- 3 Staff Development Days - 8/10, 1/12, & 6/10
- Back to School Night 8/27
- Finals

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**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2021/2022 SCHOOL YEAR CALENDAR**

S	M	T	W	T	F	S	
				1	2	3	JULY 2021
							July 5 - Independence Day Holiday
4	5H	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	
							AUGUST
1	2	3	4	5	6	7	August 9 - Certificated Staff Development
							August 10 - All Staff Workday
8	9	10	11	12	13	14	August 11 - School Begins
15	16	17	18	19	20	21	August 16, 23, 30 - Staff/Collaboration - Early Out
22	23	24	25	26	27	28	August 26 - Back to School Night
29	30	31					August 27 - Minimum Day
							15
			1	2	3	4	SEPTEMBER
5	6H	7	8	9	10	11	September 6 - Labor Day Holiday
12	13	14	15	16	17	18	September 13, 20, 27 - Staff/Collaboration - Early Out
19	20	21	22	23	24	25	September 17 - Minimum Day - Progress Reports
26	27	28	29	30			21
							OCTOBER
3	4	5	6	7	8	9	October 4, 11, 18, 25 - Staff/Collaboration - Early Out
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	October 29 - Minimum Day - Progress Reports
31							21
	1	2	3	4	5	6	NOVEMBER
7	8	9	10	11H	12	13	November 1, 8, 15, 29 - Staff/Collaboration - Early Out
14	15	16	17	18	19	20	November 11 - Veteran's Day as <i>prescribed by law</i>
21	22	23	24	25H	26H	27	November 22-26 - Thanksgiving Break
28	29	30					16
			1	2	3	4	DECEMBER
5	6	7	8	9	10	11	December 6, 13 - Staff/Collaboration - Early Out
12	13	14	15	16	17	18	December 15, 16, 17 - Finals - Fall Semester Ends
19	20	21	22	23	24H	25	Winter Break - Dec 20 - Jan 10
26	27	28	29	30	31		13
							JANUARY 2022
2	3	4	5	6	7	8	January 11 - Certificated Staff Development
9	10	11	12	13	14	15	January 12 - All Staff Workday
16	17	18	19	20	21	22	January 13 - Students Return
23	24	25	26	27	28	29	January 17 - Martin Luther King, Jr. Day Observed
30	31						January 24, 31 - Staff/Collaboration - Early Out
							12
		1	2	3	4	5	FEBRUARY
6	7	8	9	10	11	12	February 7, 14, 28 - Staff/Collaboration - Early Out
13	14	15	16	17	18H	19	February 18 - Lincoln's Day
20	21H	22	23	24	25	26	February 21 - President's Day
27	28						February 25 - Minimum Day - Progress Reports
							18
		1	2	3	4	5	MARCH
6	7	8	9	10	11	12	March 7, 14, 21, 28 - Staff/Collaboration - Early Out
13	14	15	16	17	18	19	
30	21	22	23	24	25	26	
27	28	29	30	31			23
							APRIL
					1	2	April 4, 11, 25 - Staff/Collaboration - Early Out
3	4	5	6	7	8	9	April 8 - Minimum Day - Progress Reports
10	11	12	13	14	15	16	April 14 - Spring Fair - Minimum Day
17	18	19	20	21	22	23	April 15 - Good Friday Holiday
24	25	26	27	28	29	30	April 18 - April 22 - Spring Break
							15
1	2	3	4	5	6	7	MAY
8	9	10	11	12	13	14	May 2, 9, 16, 23 - Staff/Collaboration - Early Out
15	16	17	18	19	20	21	May 27, 30 - Memorial Day Holiday
22	23	24	25	26	27	28	
29	30H	31					20
							JUNE
5	6	7	8	9	10	11	June 6, 7, 8 - Finals Schedule
12	13	14	15	16	17	18	June 8 - Last Day of School
19	20	21	22	23	24	25	June 9 - Graduation/Staff Development
26	27	28	29	30			6
							JULY 2022
3	4H	5	6	7	8	9	July 4 - Independence Day Holiday
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

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94

Board Proposed - 3/10/20

- School Closed
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- Finals

180