



# Incoming Freshmen Scheduling Presentation

Let's start planning your freshman year!

#WEAREFC



# Agenda

- Scheduling Timeline
- Scheduling request forms
- Diploma Types & Graduation Requirements
- Graduation Pathways
- New Course Options
- Overview of Available courses
- Additional Individualized Experiences

# Scheduling Timeline-FCMS

- Friday, January 23rd
  - Scheduling sheets & presentation
- Friday, Feb 6th
  - Scheduling forms are due!

# Scheduling Timeline–St. Michaels

- Monday, Jan 26th
  - Scheduling sheets & presentations
- Thurs Feb 5th
  - Scheduling forms are due!

# Schedule Request Forms

- Take time to look through all of your options!
- On the line, write in the number of credits you can earn in that course (1 or 2). The sheet should total to at least 12-14 credits.
- Look at your transcript to see previous courses.
- Talk to your teachers about what would be the best next course of study.
- Be sure to get a PARENT/GUARDIAN signature BEFORE the deadline

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

2030

### 2026-2027 Course Selection Sheet: Class of 2030

Please mark a 1 or 2 next to the class of your choice depending if it is a semester long (1) or a year long (2). You need to have your total become a fourteen (14) - twelve (12) if you are attending WCC.  
A full course description can be found on the FCHS website at: [www.fccsc.k12.in.us/parents/student-and-academic-handbooks/](http://www.fccsc.k12.in.us/parents/student-and-academic-handbooks/)

**THIS FORM IS DUE FEBRUARY 5th (SMS) or FEBRUARY 6th (FCMS)!**

**Diploma Goal: (circle all that apply)**

**Do you plan to attend the Whitewater Career Center: Yes \_\_\_\_\_ No \_\_\_\_\_**

Enrollment Seal  
Enrollment Seal +

Employment Seal  
Employment Seal +

Enlistment Seal  
Enlistment Seal +

If so, what year do you plan to start: Soph \_\_\_\_\_ Junior \_\_\_\_\_

**\*\*indicates a dual credit course**

**(W) indicates a weighted GPA course**

#### ENGLISH

|   |  |                                   |                                |
|---|--|-----------------------------------|--------------------------------|
| ENGLISH 12 (2) _____                      | ENGLISH 11 (2) _____                     | ENGLISH 10 (1) _____              | ENGLISH 9 (2) _____            |
| **RHETORIC & ARGUMENT- ENGL 215 (1) _____ | **ENGLISH COMP- ENGL 111 (1) _____       | TECHNICAL COMMUNICATION (1) _____ | ENGLISH 9 HONORS (W) (2) _____ |
| ** ACP-SPEECH COM 101 (1) _____           | **INTRO TO LITERATURE- ENG 206 (1) _____ | ENGLISH 10 HONORS (W) (2) _____   |                                |
| FILM LITERATURE (1) _____                 | **CREATIVE WRITING- ENG202 (1) _____     | DIGITAL MEDIA (1 or 2) _____      |                                |

(See prerequisites in the handbook for qualifications)

**\*\*indicates a dual credit course**

**(W) indicates a weighted GPA course**

#### MATH

|                                     |                                 |                               |                                |
|-------------------------------------|---------------------------------|-------------------------------|--------------------------------|
| **FINITE MATH- MAT135 (1) _____     |                                 |                               |                                |
| PROBABILITY & STATS (W) (1) _____   | ALGEBRA II (2) _____            | GEOMETRY (2) _____            | ALGEBRA I (2) _____            |
| **PRE-CALCULUS- MAT136 (1) _____    | ALGEBRA II HONORS (W) (2) _____ | GEOMETRY HONORS (W) (2) _____ | ALGEBRA I HONORS (W) (2) _____ |
| **TRIGONOMETRY- MAT137 (1) _____    |                                 |                               |                                |
| PRE-CALCULUS (1) _____              |                                 |                               |                                |
| TRIGONOMETRY (1) _____              |                                 |                               |                                |
| **QUANT REASONING- MAT123 (2) _____ |                                 |                               |                                |
| **AP CALCULUS-IVY MAT211 (2) _____  |                                 |                               |                                |

(See prerequisites in the handbook for qualifications)

**\*\*indicates a dual credit course**

**(W) indicates a weighted GPA course**

#### SCIENCE

|                                    |   |                                     |                                |
|------------------------------------|---|-------------------------------------|--------------------------------|
| ENVIRONMENTAL SCIENCE (2) _____    | **CHEMISTRY II- CHEM 101 (2) _____      | CHEMISTRY I (2) _____               | BIOLOGY I (2) _____            |
| **AP BIOLOGY I- BIO 105 (1) _____  | **BIOLOGY II- BIO 101 (2) _____         | INTEGRATED CHEM & PHYSICS (2) _____ | BIOLOGY I HONORS (W) (2) _____ |
| **AP BIOLOGY II- BIO 107 (1) _____ | **ANATOMY & PHYS- APHY 101/102(2) _____ |                                     |                                |
| **AP CHEMISTRY- CHEM 105 (2) _____ |   |                                     |                                |

(See prerequisites in the handbook for qualifications)

# Earning Credits

- 42 credits to graduate
- One credit per class each semester
- Must pass each class to earn credit
  - Many graduation checkpoints require you to earn a C- or higher in your classes
  - Must earn at least a D- to earn credit, but may have to retake the course to graduate

# Diploma Types

- New Indiana Diploma
  - Enrollment
    - Honors Seal
    - Honors + Seal
  - Employment
    - Honors Seal
    - Honors + Seal
  - Enlistment
    - Honors Seal
    - Honors + Seal





## THE NEW INDIANA DIPLOMA: EARNING CREDITS FOR SY 2025-2026

The new Indiana diploma, effective for all students beginning with the class of 2029, includes a base (minimum requirements) for every student, plus the opportunity to earn readiness seals aligned with their unique path. Students are encouraged to seize this flexibility by personalizing their high school experience. The new seals provide additional intentionality to maximize readiness and are designed to be permeable, allowing students to update their graduation plan and pivot, if their original interests and goals change. Students who do not earn a seal must still complete components 2 and 3 of Graduation Pathways.

|                                      | REQUIRED CREDITS  | FLEXIBLE CREDITS   |
|--------------------------------------|---|--|
| ENGLISH                              | <b>8 CREDITS</b> <ul style="list-style-type: none"><li>• 2 credits: English 9</li><li>• 1 credit: Communications-focused course</li></ul>   | <ul style="list-style-type: none"><li>• 5 additional English credits<ul style="list-style-type: none"><li>◦ Ex.: English 10-12, American Literature, World Literature, Expository Writing, etc.</li></ul></li></ul>  |
| MATH                                 | <b>7 CREDITS</b> <ul style="list-style-type: none"><li>• 2 credits: Algebra I</li><li>• 1 credit: Personal Finance</li></ul>  | <ul style="list-style-type: none"><li>• 4 additional math credits<ul style="list-style-type: none"><li>◦ Ex. Geometry, Algebra II, Pre-Calculus, Probability and Statistics, Business Math, etc.</li></ul></li></ul>   |
| SCIENCE, TECHNOLOGY, AND ENGINEERING | <b>7 CREDITS</b> <ul style="list-style-type: none"><li>• 2 credits: Biology I</li><li>• 1 credit: Computer Science</li></ul>  | <ul style="list-style-type: none"><li>• 2 additional science credits<ul style="list-style-type: none"><li>◦ Ex. Biology II, Chemistry I, Physics I, etc.</li></ul></li><li>• 2 STEM-focused credits<ul style="list-style-type: none"><li>◦ Ex. Plant and Soil Science, Principles of Engineering, Software Development, etc.</li></ul></li></ul> |
| SOCIAL STUDIES                       | <b>5 CREDITS</b> <ul style="list-style-type: none"><li>• 2 credits: U.S. History</li><li>• 1 credit: U.S. Government</li></ul>  | <ul style="list-style-type: none"><li>• 2 credits: World Perspectives<ul style="list-style-type: none"><li>◦ Ex. Geography and History of the World, AP World History, French III, etc.</li></ul></li></ul>  |
| PE/HEALTH                            | <b>2 CREDITS</b> <ul style="list-style-type: none"><li>• 1 credit: Physical Education</li><li>• 1 credit: Health &amp; Wellness</li></ul>   |  |
| PERSONALIZED ELECTIVES               | <b>12 CREDITS</b> <p>Students are encouraged to utilize the new readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as Career and Technical Education (CTE), Performing or Fine Arts, and World Languages.</p> |  |
| COLLEGE & CAREERS                    | <b>1 CREDIT</b> <ul style="list-style-type: none"><li>• 1 credit: Preparing for College &amp; Careers</li></ul>   | Preparing for College and Careers can be offered in middle school to provide additional flexibility in a student's high school schedule.   |



## HONORS SEAL



### ENROLLMENT

- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
  - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
  - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- Complete one of the following:
  - Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams
  - Earn 6 college credits
  - Score a 1250 on the SAT or a 26 on the ACT
  - Earn two of the following:
    - At least 3 college credits
    - 2 credits in AP courses and take corresponding exams
    - 2 credits in IB courses and take corresponding exams
    - 2 credits in Cambridge courses and take corresponding exams



### EMPLOYMENT

- Complete one of the following:
  - A market-driven credential of value aligned to a specific occupation
  - 3 courses in a Career and Technology Education (CTE) pathway
  - An approved career preparation experience aligned to Indiana's CSA program, or
  - An approved, locally-created pathway
- Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal:
  - At least 1 school year with no more than 3 days of unexcused absences; or
  - At least 150 hours of work-based learning experience with no more than 3 unexcused absences.



### ENLISTMENT & SERVICE

- Complete one of the following:
  - Introduction to Public Service course or approved locally-created equivalent
    - Emphasis on developing an awareness of the physical standards and character required for service
  - One year of JROTC or Civil Air Patrol in high school
- Achieve a score of 31 on the ASVAB and complete one of the following:
  - All three components of the Career Exploration Program
  - A career exploration tool approved by IDOE
- Meet attendance goal:
  - At least 1 school year with no more than 3 days of unexcused absences
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
  - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals





## ENROLLMENT



## EMPLOYMENT



## ENLISTMENT & SERVICE



### Earn the Honors Enrollment Seal, plus:

- Earn a credential of value that may include, for example:
  - Associate degree;
  - Technical Certificate;
  - Indiana College Core;
  - AP Scholar with Distinction;
  - Cambridge AICE Diploma; or
  - IB Diploma
- Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

### Earn the Honors Employment Seal, plus:

- Earn a market-driven credential of value that may include, for example:
  - Associate degree;
  - Technical Certificate;
  - Indiana College Core; or
  - Advanced industry certificate
- Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:
  - Pre-Apprenticeship
  - Modern Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

### Earn the Honors Enlistment Seal, plus:

- Complete one of the following:
  - Achieve a score of 50 or higher on the ASVAB
  - Enrollment in ROTC at the collegiate level
  - Acceptance to a service academy
- Demonstrate excellence in leadership through one of the following:
  - Completion of at least 100 hours of public service;
  - Holding a leadership role in a co/extracurricular activity;
  - Completion of two seasons of a team-based physical sport or activity

# Graduation Pathway

| Graduation Requirements  | Graduation Pathway Options  |
|--|---|
| 1) <b>High School Diploma</b>  | Meet the statutorily defined diploma credit and curricular requirements.  |
| 2) <b>Learn and Demonstrate Employability Skills<sup>1</sup></b><br>(Students must complete <u>at least one</u> of the following.) | Learn employability skills standards through locally developed programs. Employability skills are demonstrated by <u>one</u> the following: <ul style="list-style-type: none"><li>• <b>Project-Based Learning Experience</b>; OR</li><li>• <b>Service-Based Learning Experience</b>; OR</li><li>• <b>Work-Based Learning Experience</b>.<sup>2</sup></li></ul>  |
| 3) <b>Postsecondary-Ready Competencies<sup>3</sup></b><br>(Students must complete <u>at least one</u> of the following.)           | <ul style="list-style-type: none"><li>• <b>Honors Diploma</b>: Fulfill all requirements of either the Academic or Technical Honors diploma; OR</li><li>• <b>ACT</b>: College-ready benchmarks; OR</li><li>• <b>SAT</b>: College-ready benchmarks; OR</li><li>• <b>ASVAB</b>: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military; OR</li><li>• <b>State- and Industry-recognized Credential or Certification</b>; OR</li><li>• <b>Federally-recognized Apprenticeship</b>; OR</li><li>• <b>Career-Technical Education Concentrator<sup>4</sup></b>: Must earn a C <u>average</u> in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study; OR</li><li>• <b>AP/IB/Dual Credit/Cambridge International courses<sup>5</sup> or CLEP Exams</b>: Must earn a C <u>average</u> or higher in at least three courses; OR</li><li>• <b>Locally created pathway</b> that meets the framework from and earns the approval of the State Board of Education.</li></ul> |

# Graduation Pathways

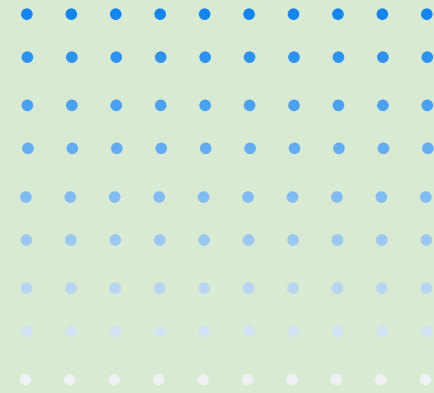
- Box #1
  - Earn ANY high school diploma
- Box #2:
  - Common Ways to complete this box:
    - Internship, Career Center, Employability Skills Day, Career Discovery Meetings
- Box #3
  - Common ways to complete this box:
    - Honors diploma, CTE pathways, maintain a C average in 3 AP/dual credit courses

# New FCHS Course Options

Principles of Interior Design  
Principles of Teaching  
Peer Tutoring  
Applied Music  
Computing Foundations for the Digital Age  
Principles of Entrepreneurship  
Advanced Nutrition  
Student Success IVYT 106



# Course Options



## English

- English 9
- English 9 Honors
  - NWEA of 229 or higher

## Math

- Algebra I
- Algebra I Honors
  - Minimum grade of 80% in each quarter of Pre-Algebra/8th grade math
- Geometry Honors
  - B- or higher in Algebra I honors

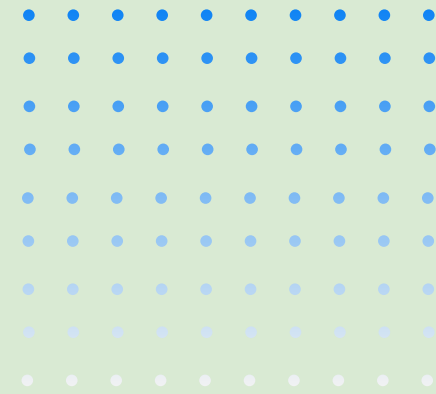
# Course Options

## Science

- Biology I
- Biology I Honors
  - B or higher in 7th & 8th grade science
  - B or higher in Algebra
  - Teacher recommendation

## World Perspectives

- **World History OR World Language**
  - Must choose between World History or Spanish I
    - If choosing World History, you will take this during your 10th grade year.
- Spanish I
  - Option for all 9th grade students
  - Honors students must take Spanish I





# Course Options

## Fine Arts: Music

- Semester Courses
  - Piano
  - Guitar
  - Electronic Music I
  - Applied Music
    - Music Independent study
    - Great for students who want to learn how to play an instrument or lessons on an instrument you already play
    - Can take concurrently with band or choir
- Year Long Courses
  - Beginning Choir
  - Beginning Band

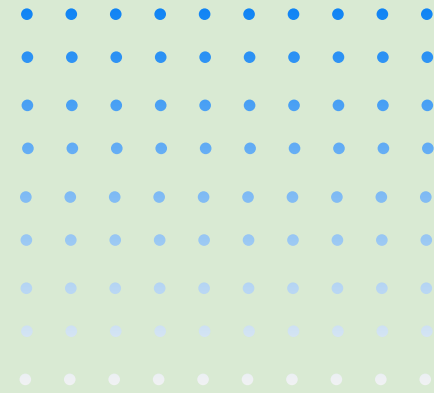
# Course Options

## Fine Arts: Visual Arts

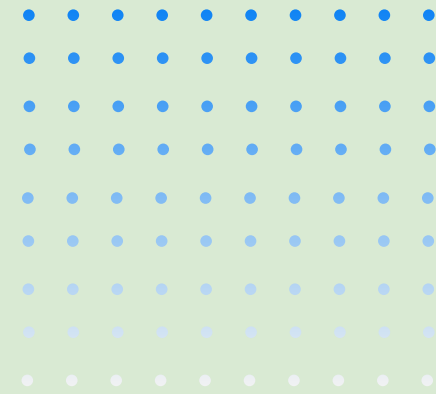
- Semester Courses
  - Intro to 2D art
  - Intro to 3D art

## Agriculture

- AGX: Special Topics in AG
  - Only available if you've taken Intro to Ag in 8th grade
- Intro to AG



# Course Options



## Construction & Manufacturing

- Semester Course
  - Intro to Transportation
  - Intro to Communications
- Year Long Courses
  - Intro to Construction
  - Principles of Adv. Manufacturing

## Engineering & Technical Design

- Semester Course
  - Computing Foundations for a Digital Age

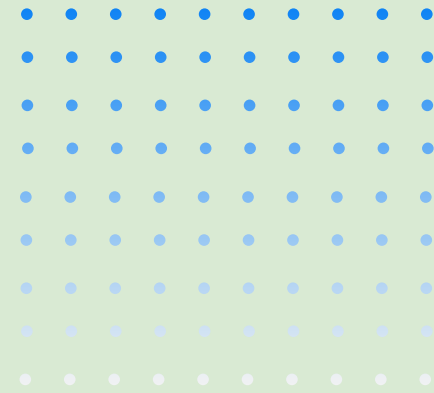
# Course Options

## **Business Courses**

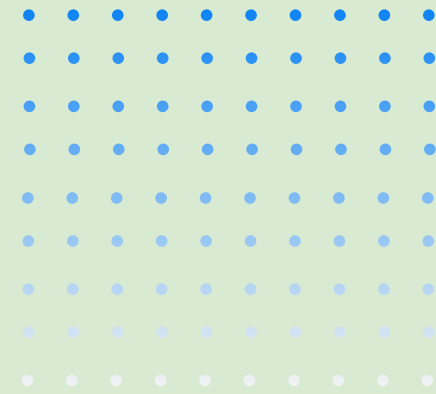
- Semester Courses
  - Personal Finance & Responsibility
- Year Long Courses
  - Principles of Entrepreneurship

## **FACS**

- Semester Courses
  - Nutrition I
  - Adv. Nutrition II



# Course Options



## Physical Education & Health

- Semester Courses
  - PE I
    - One semester is required
  - PE II
  - Health
    - One semester is required

## Multidisciplinary Courses

- Semester Courses
  - Preparing for College & Careers
    - Required if you did not complete or pass in 8th grade
  - Student Success (IVYT 106)
    - Required for 9th grade students

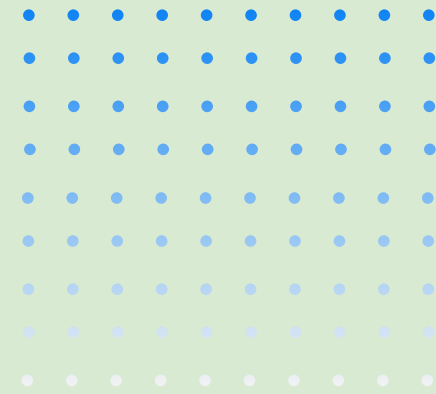
# Pathways of Study

Choose a graduation pathway of study!

\*See the complete list of FCHS pathways of study in your packet!

- Agriculture Science: Animals
- Art
- Business Management
- Education Careers
- Engineering
- Indiana College Core/Associate Degree/Honors
- Interior Design
- Music (Band or Choir)
- Software Development
- Whitewater Career Center (12 possible pathways) .....

# Future Planning: Start thinking about your future!



## Indiana College Core/Associates Degree

- You have the option to earn the Indiana College Core (ICC) which will transfer to any PUBLIC, INDIANA college or university. You must complete all of the requirements to earn this certificate. This is equivalent to 30 credit hours & huge tuition savings!
- The Associate's Degree is an opportunity to earn a 2 year college degree while in high school. This General Studies or Liberal Arts degree is equivalent to 60 credit hours & even more tuition savings.
- Planning typically begins in the Sophomore and Junior year!

## Dual Credit at FCHS

- Dual credits are credits that count for both high school and college credit.
- By earning Dual Credits, you will begin saving money on college tuition costs if you choose to go to college.
- All freshmen will take IVYT 106 as your first dual credit course.
- By the end of your high school career, you could earn your Associate Degree and save approx. \$22,000 in tuition costs.
- You can also earn certificates in the trades to help with future employment!

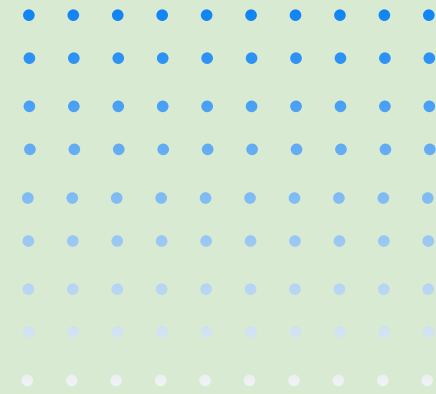
# Future Planning: Start thinking about your future!

## Whitewater Career Center

- Travel to the Career Center in Connersville to gain experience in multiple areas of the trades and career focused opportunities.
- Most go starting their Junior year.
  - No discipline issues
  - No more than 2 credits behind in your core classes.
- Sophomore year option
  - Admitted on a case by case basis
  - No F's during any quarter/semester grading period
  - GPA of at least 3.0
  - Attendance rate of 95% or higher
  - No suspensions

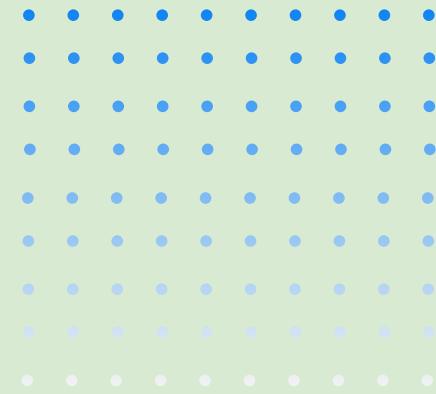
## Certificates & Technical Certificates

- Business Administration Certificate
- Agribusiness Certificate
- Machine Tool Technology Certificate (WCC student)
  - Technical Certificate Option
- Structural Welding Certificate (WCC student)
  - Technical Certificate Option
- Software Application Developer (Dual Enrollment student)
  - Technical Certificate Options
- Mechanical Design (Dual Enrollment Student)
  - Technical Certificate Option





# Future Planning: Start thinking about your future!



## Internships/Work Based Learning

- A requirement for graduation is to acquire at least 75 Work Based Learning hours.
- FCHS offers a variety of ways to complete these hours, but you may want to consider applying for an internship your Senior year.
- Internships and WBL are ways to connect what you are doing in high school to your future career pathway.

## Dual Enrollment Opportunities

- These courses required prior approval and all prerequisite courses must be met. Students are required to provide their own transportation to attend the Ivy Tech campus in Batesville 2-4 times a week during the school day. These courses also include additional course fees that are paid to Ivy Tech by the student & their family and are not covered by FCHS.
- Possible Programs
  - Certified Nursing Assistant (CNA)
  - Certified Clinical Medical Assistant (CCMA)
  - Software Application Developer
  - Mechanical & Computer-Aided Design

# Certificate & Degrees from Ivy Tech

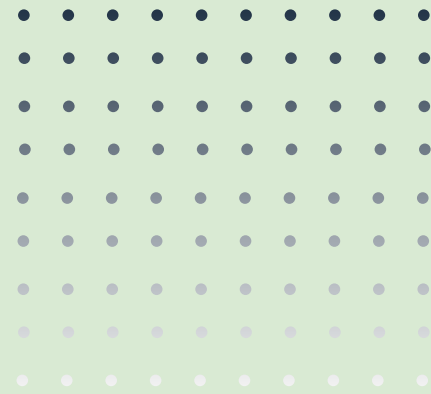
\*Please review the additional course list and requirements in your scheduling packet.\*

- Indiana College Core (30 dual credits)
- Associate's Degree in General Studies or Liberal Arts (60 dual credits)



# Schedule Change Policy

- **Schedule requests are NOT FINAL!**
- **You must make schedule changes before you leave for summer. Changes will not be made after the last day of school.**
- **Counselors may change your schedule if you failed a class or for balancing purposes.**



# Sample Schedule

These are only suggested based on course requirements. Students may require different courses depending on their path of study. Please consult with a member of the counseling department if you have more questions.

## General 9 Employment or Enlistment Seal

|          |                  |
|----------|------------------|
| Eng 9    | Eng 9            |
| Alg 1    | Alg 1            |
| Bio I    | Bio I            |
| IVYT 106 | PE               |
| Health   | Personal Finance |
| Elective | Elective         |
| Elective | Elective         |

## 9 Honors Enrollment Seal

|                        |                        |
|------------------------|------------------------|
| Eng 9 H                | Eng 9 H                |
| Alg 1 H or<br>Geometry | Alg 1 H or<br>Geometry |
| Bio I or Bio I H       | Bio I or Bio I H       |
| IVYT 106               | PE                     |
| Spanish I              | Spanish I              |
| Health                 | Personal Finance       |
| Elective               | Elective               |

# **Review your scheduling sheets**

**Due Date:**  
**FEB 5TH (SMS)**

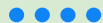
**FEB 6TH**  
**(FCMS)**



# Office of Student Services Staff

## School Counselor:

Mrs. Ashleigh Westheider  
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## College & Career Coordinator:

Mr. Adam Hofer  
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## Student Services Secretary:

Mrs. Shelby Hamilton  
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