



Road to Recovery

ESSER 2 Application

4296

Name of LEA	Piedmont City School District
Name of Superintendent	Mike Hayes

APPLICATION CONTENTS

- Assurances
- Budget and Plan Details Part 1 (State ESSER 2 Reserve)
- Budget and Plan Details Part 2 (LEAs ESSER 2 Funds)
- Certification and Signature

ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

ALABAMA STATE DEPARTMENT of EDUCATION

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies .
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency .
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state , and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment .
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness , and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs .
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement .
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency .

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	Gold Curriculum
K-2	McGraw Hill Open Court Textbooks from Adoption
3-5	McGraw Hill Open Court Textbooks from Adoption
6-8	iReady Reading and Houghton Mifflin Textbooks from Adoption
9-12	Houghton Mifflin Textbooks from Adoption
Other	

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (Including ESSER 1)	ESSER 2 Funds
Materials	iReady, HM Textbooks, OCR Textbooks	\$156,413.00	\$5,257.30	\$56,057.70
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other	Curriculum Software-3,5,and 6 yr contracts			\$389,655.50
Total Need for HQIM ELA				\$ 445,713.20

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	Teachers will attend the 2020 ARI training provided at JSU, as needed, during summer 2021 through summer 2023
Science of Reading	
LETRS	All PreK-3rd teachers currently are LETRS trained or in the process of getting trained
Neuhaus	
MSLE	
Dyslexia Awareness	K-8th teachers will complete the Dyslexia awareness training at JSU, as needed, summer 2021
K-5 ELA 2020 COS – pending (ARI)*	K-8th teachers will attend the 2020 ELA COS training provided by ARI at JSU during summer 2021 through summer 2023
6-8 ELA E3 Training (A+ College Ready)*	
9-12 ELA 2020 COS – (ALSDE)*	Teachers will attend the 2020 ELA COS training provided at JSU during summers 2021-2023 and ACT standards training

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	ACT standards/instructional training			\$4,143.69
Subs and/or Stipends (if not on contract)	Stipends beyond contract hours			ESSER 2 Reserve
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other	Mental Health professional development			\$2,750.00
Total Need for HQPD ELA				\$6,893.69

BUDGET - HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math- HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	
6-12 Math COS Foundational (AMSTI) *	
K-8 NUMBERS (AMSTI) *	
E3 Training (A+ College Ready) *	
K-8 OGAP (AMSTI)	
K-5 Math 2019 COS Overview (ALSDE)	
6-12 Math 2019 COS Overview (ALSDE)	
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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Math- HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)	Stipends beyond contract hours			
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD Math				.00

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	\$6,893.60
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BUDGET - UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	All K-12 students that one or more grade levels behind			\$ 125,169.81
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast	Test prep boot camps for ACAP Summative and ACT			\$ 4,075.00
Traditional Summer School	Provided for students in Grades 9-12			
Summer Reading Camps/ASAP	Provided for students in grades K-12	\$ 26,850.00		\$ 377.90
Summer Math Camps	Provided for students in grades K-12			
CTE Enrichment Camps				
ACCESS Virtual Learning	Used in grades 6-12 for summer and during year			
Credit Recovery Options	Utilize APEX Learning and ACCESS for CR			\$ 8,150.85
Extended School Year (ESY)	Spec Ed Summer Intervention: O&M/Vision			\$ 2,080.00
School Nurses				\$66,055.37
Other	Supplemental staff pay	Resource Officers Faculty		\$ 150,769.50
Total Need for Remediation/Intervention Programs				\$ 356,678.43

HIGH-DOSAGE TUTORING: \$125,169.81 (Salary: \$110,474.33/Benefits: \$14,695.48)

All K-12 students that are 1 year or more behind grade level, as determined by Scantron, Star, or iReady, were remediated during regular school hours for intense tutoring in math and ELA at least three times a week during the 2021-2022 school year. Substitutes were also utilized during COVID sickness on these employees.

TIMELINE:

October 1, 2020 – September 30, 2022

of Personnel

Varied so drastically during the past 2 years. Teachers and tutors that were hired during this time period worked when they could and whatever hours they could.

Estimated Teachers: 25

Estimated Tutors: 20

SCHOOL NURSES: \$66,055.37

Breakdown attached on Salary and Benefits and timeline for one school nurse for health services to our students.

OTHER: \$150,769.50

Supplemental Staff Pay: \$148,341.10 (Salary: \$100,295.47/Benefits: \$48,045.63)

Resource Officers: \$ 2,428.40. (Paid by City and reimbursed by us: (Salary: \$2,000/ Benefits: \$428.40)

Timeline: October 1, 2020 – July 27, 2021

Supplement paid to teachers, staff, and school resource officers, for the hours they worked beyond the normal work day preparing and implementing plans to recover learning loss, sanitize buildings, and provide meals for our virtual students during the school year and summer meals for all students that participated.

Timesheets were used for documentation.

ESSER Tutoring

COVID Tutor/Virtual Hourly Pay rates

PCSD Teacher	\$25
PCSD Non-Certified Staff	Regular hourly rate/Overtime rate for hours beyond 40 per week
PCSD Teacher (Summer)	\$30
PCSD Non-Certified Staff (Summer)	\$15
Teaching Certificate (not PCSD employee)	\$25
College Graduate 4yr degree	\$20
College of Education Major	\$15
College Graduate 2 yr Degree	\$12
Current College Student Less than 2 Yrs	\$10
PHS Student	\$7.25-\$10

Benefits

Non-Reg Employee
w/o Ret. - Add 9.65%

Reg. Employee
w/ Ret. - Add 20.24%

**TEACHER
JOB DESCRIPTION**

SCHOOL _____

SCHOOL YEAR _____

PRINCIPAL _____

DAYS/MONTHS ON CONTRACT _____

TEACHER _____

REQUIREMENTS:

1. Teach the objectives of the State Assessment Program and implement activities as needed to meet these stated objectives of the State Assessments.
2. Report to school each day by 7:30 a.m. and not leave before 3:15 p.m. unless other activities are scheduled (staff meetings, In-Service, etc.).
3. Support all practices and activities of the school.
4. Support and attend all parent-teacher activities of the school.
5. Maintain records and turn in reports as required by the Piedmont City School System and State Department of Education.
6. Serve in a supervisory capacity which includes bus duty/gym duty and other assigned supervisory duties.
7. Prepare reports and send to parents regarding the academic progress of students that are failing.
8. Schedule parent-teacher conferences as needed to discuss academic difficulties or academic progress of students.
9. Send home Good News Notes and use Good News Telephone calls to promote a positive relationship between the school and community.
10. Assume the responsibility and duties by providing grade sheets, preparing report cards, posting grades on report cards, and posting grades on permanent records.
11. Provide Character Education to students a minimum of weekly through team time.
12. Serve as Sponsor of the _____.
13. Serve as team time teacher for _____ grade.
14. Establish objectives and plan learning experiences for students.
15. Write daily lessons objectives in the Blackboard.
16. Determine individual and class needs.
17. Implement activities using a variety of techniques that utilize instructional time to meet objectives.
18. Establish and maintain standards of student behavior to achieve a functional learning atmosphere.
19. Exhibit positive human relation skills.
20. Demonstrate professional ethics and leadership.
21. Implement the Assertive Discipline Plan and other Handbook procedures.
22. Perform other related duties and responsibilities as assigned by the assistant principal or principal.
23. Follow Policies and Procedures as set fourth by the Piedmont and State Board of Education.

PIEDMONT CITY SCHOOL SYSTEM

TITLE: Instructional Tutor

QUALIFICATIONS: (1) Recent teaching experience preferred or (2) obtained an associates (or higher) degree or (3) high school diploma with experience in subject matter. Must be computer literate. Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.

REPORTS TO: Principal/Assistant Principal/Assigned Teachers

JOB GOAL: Provides academic tutoring services to individual students or groups. Uses teacher instructions to guide and assist students with homework, problem solving, and test preparation.

PERFORMANCE RESPONSIBILITIES:

1. Contributes to student learning, growth, and advancement.
2. Works with individual students or small groups of students to reinforce learning of material or skills initially introduced by the teacher.
3. Provides test preparation for classroom and standardized tests.
4. Helps student's master objectives and standards assigned by the teacher.
5. Distributes and collects workbooks, papers, and other materials for instruction.
6. Guides independent study, enrichment work, and remedial work set up and assigned by the teacher.
7. Demonstrates academic competence in subject area(s) and facilitates problem-solving and critical thinking skills.
8. Serves as a role-model for students.
9. Maintains a growth mindset toward student learning and teaching practice.
10. Alerts the regular classroom teacher to any problems or special information about an individual student.
11. Maintains the same high level of ethical behavior and confidentiality of information about students and staff as is expected of fully licensed teachers.
12. Participates in additional training programs, as assigned.
13. Performs other related duties and responsibilities as assigned by the teacher or principal.
14. Reports to school before the assigned tutoring time and works through the scheduled tutoring times.

TERMS OF EMPLOYMENT: Salary and work year to be determined by the Piedmont City Board of Education.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy.

REVIEWED AND AGREED TO BY: _____ **DATE:** _____

NON SALARIED:

MINI-LEARNING BLAST: \$4,075.00

The high school held an ACT Boot Camp with workbooks with Mastery Prep for their students before the Spring 2022 ACT.

Summer Reading Camps: \$377.90

Elementary School purchased materials and supplies for the summer literacy boot camp from Scholastic Inc (\$119.90) and Top Score Writing (\$258.00) to help each student make up ground in their unfinished learning.

Credit Recovery Options: \$8,150.85

High School purchased comprehensive courses from Apex Learning (\$7,717.50)
High School purchased tutorials from Apex Learning (\$433.35)

Extended School Year (ESY): \$2,080.00

Summer Intervention for a blind student was rendered for:
Vision Services: \$1080.00
Orientation & Mobility Service: \$1000.00

BUDGET - FACILITIES *Page 13 (# 2)*

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC				
Windows				
Air Quality	Air purifiers			\$ 13,992.50
CTE Lab Ventilation/Air Quality				
PPE & Supplies				
Custodial	Cleaning supplies and disinfectant floor cleaner			\$ 41,012.08
Staffing	<i>Subs</i> (2,323) / 3-PES / 1097 / 3890 Cust. Staff / # + Sup (127,970.61)		=	\$ 130,293.61
Nurse's Station				
Other	Food storage containers and classroom food serving supplies			\$ 2,001.97
Total estimated Budget Need for Facility Renovations				\$187,300.16

3 Custodians - 1 yr on Grant 10090 each
 , 3890 Maint Supervisor - 1 yr on Grant
 Breakdown Included

JOB DESCRIPTION

TITLE:

MAINTENANCE

QUALIFICATIONS:

1. High school diploma or equivalent.
2. Provide own or have access to appropriate transportation to meet essential functions of position.
3. Physical ability to perform essential functions of the position.
4. Demonstrated aptitude or competence for assigned responsibilities.
5. Must participate in background check and subsequently meet the "suitability for employment" requirement.
6. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO:

Supt.

JOB GOAL:

To assist in maintaining the physical school plant in a condition of operating excellence so that full educational use of it may be made at all times.

ESSENTIAL FUNCTIONS:

1. Examines assigned school buildings on a regular basis for needed repairs and maintenance.
2. Recommends priorities on repair projects.
3. Performs maintenance work such as replacing worn or defective wiring, switches, faucets, and plumbing fixtures, and repairing fencing, asphalt, concrete, and ceilings.
4. Assists in developing a system for dealing with emergency repair problems with efficiency.
5. Orders materials as needed, and makes recommendations of supplies and equipment for purchase.
6. Consults with building principals regarding the establishment of regular preventive maintenance programs.
7. Advises on the hiring of contractors to perform certain maintenance or repair services.
8. Performs other related duties as assigned by Principal/Maintenance Supervisor.

TERMS OF EMPLOYMENT:

Twelve-month year. Salary and work year to be established by the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Personnel.

The Piedmont City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person(s) has been designated to address inquiries regarding the non-discrimination policies:

- Mike Hayes, Title IX Coordinator, 502 Hood Street West, Piedmont, AL 36272, 256-447-8831
- Mrs. Debra Ledbetter, 504 Coordinator, 504 Hood Street, Piedmont, AL 36272, 256-447-7483
- Mrs. Revonda Pruitt, Title II Coordinator, 504 Hood Street, Piedmont, AL 36272, 256-447-7483

For further information on notice of non-discrimination, visit <http://wderobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

JOB DESCRIPTION

CUSTODIAN

Responsibilities

1. Adhere to yearly work calendar by working on required days.
2. Sweep/mop restrooms on a daily basis in the main buildings and as needed for the outlying buildings.
3. Clean toilets, check paper towels and soap in restrooms on a daily basis.
4. Vacuum and maintain clear classrooms.
5. Vacuum/sweep hallways on a daily basis.
6. Set up lunchroom for special assemblies.
7. Clean lunchroom by sweeping/mopping on a daily basis.
8. Correct students when littering or horseplay occurs on school grounds.
9. Greet students/visitors/staff in a positive manner.
10. Clean gym on a weekly basis.
11. Clean principal's office on a weekly basis.
12. Clean windows around the school as needed.
13. Change AC Filters as needed.
14. Empty trash cans daily and wash them as needed.
15. Open the building in the morning and secure the building in the afternoon

The Piedmont City Schools System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person(s) has been designated to address inquiries regarding the non-discrimination policies:

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For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Custodian's Signature

Date

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$ 568,030.11
Budget – High-Quality Professional Development	\$6,893.69
Budget – Unfinished Learning Supports	\$ 521,755.04
Budget – Facilities	\$ 187,300.16
Total ESSER 2 Funds*	\$ 1,283,979.00

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Alicia Gilley
LEA Chief School Financial Officer Name

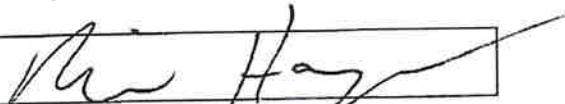
256-447-8831
Telephone Number


LEA Chief School Financial Officer Signature

4/14/23
Date

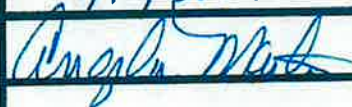
Mike Hayes
LEA Superintendent Name

256-447-8831
Telephone Number


LEA Superintendent Signature

4/14/23
Date

Send completed application to ESSERround11@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received	4/17/2023	Date ALSDE Approved	7/25/2023
State Superintendent and/or Designee Signature		Date Signed	7/25/2023
Date ESSER 2 Funds Released			

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	
Budget – High-Quality Professional Development	
Budget – Unfinished Learning Supports	
Budget – Facilities	
Total ESSER 2 Funds*	

*This application must be accompanied by the following documents: a copy of your district's needs assessment (found in the Road to Recovery ESSER 2 Worksheets) and copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Alicia Gilley

LEA Chief School Financial Officer Name

256-447-8831

Telephone Number



LEA Chief School Financial Officer Signature

6/16/23

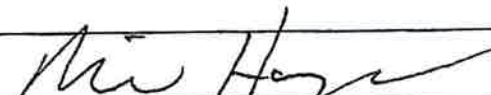
Date

Mike Hayes

LEA Superintendent Name

256-447-8831

Telephone Number



LEA Superintendent Signature

6/16/23

Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			