



TITLE 1- SCHOOL/PARENT COMPACT

Spring City Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2024-25 school year.

School Responsibilities

Spring City Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - All students will participate in the curriculum which is driven by the Grade Level Content Expectations of the State of Tennessee. Students will be supported in a learning environment that provides multiple levels of instruction and considers a variety of learning styles.
 - Each child will be assisted in achieving the essential academic learning requirements by adjusting instruction to accommodate students' educational needs.
 - Ongoing assessments of each child's academic programs will be documented.
2. Hold parent-teacher conferences, during which this compact will be discussed as it relates to the individual child's achievement.
 - Parent-teacher conferences will be held in the fall and winter of each school year.
 - Every grading period, parents are notified of student progress by means of a midterm progress report and a nine-week grade card.
 - The school faculty encourages frequent communication with parents through the PowerSchool Parent Portal. Parents can check a student's grades at any time during the nine weeks

3. Provide parents reasonable access to staff.
 - Parents can access school staff via phone, communication apps, or email during the school day.
 - Individual Parent-Teacher meetings are scheduled upon request.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents can volunteer by assisting teachers in the classroom, preparing materials for a classroom or by attending field trips and special activities.
 - Parents are invited into the school for various other activities during the school year.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance by seeing that my child attends school regularly and is on time.
- Monitoring students' grades.
- Making sure my child has completed homework assignments.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time by talking with them about their school activities each day, by encouraging them to read at home, and by helping them apply their learning to daily life.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Work cooperatively with other students and staff.
- Come to school prepared with homework and supplies
- Strive to always do our best work.



Parent Student Compact Signature Form

Parent signature

Student signature

Date

Date