

# 2017-18 ESSA District Accountability Details Report

Public Version – October 24, 2018

**District:** Clatskanie SD 6J

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). This report displays data for nine Indicators: English language arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English language proficiency (ELP). Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information concerning indicators, their definitions, and calculations, please refer to [Report Card Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators.
  - The On Track to ELP, Freshman On-Track, and Regular Attender indicators includes current year English learners only.
  - The ELA and mathematics achievement, growth, and assessment participation includes current year English learners as well as monitored English learners (four years).
  - The Graduation and Completer indicators includes students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.