

# 2017-18 ESSA District Accountability Details Report

Public Version – October 24, 2018

**District:** Clatskanie SD 6J

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). This report displays data for nine Indicators: English language arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English language proficiency (ELP). Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information concerning indicators, their definitions, and calculations, please refer to [Report Card Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators.
  - The On Track to ELP, Freshman On-Track, and Regular Attender indicators includes current year English learners only.
  - The ELA and mathematics achievement, growth, and assessment participation includes current year English learners as well as monitored English learners (four years).
  - The Graduation and Completer indicators includes students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

District: Clatskanie SD 6J

Level: Elementary (Grades K-5)

| English Language Arts Achievement Level | Cut |
|---|-----|
| Level 5                                 | 80  |
| Level 4                                 | 67  |
| Level 3                                 | 54  |
| Level 2                                 | 33  |
| Level 1                                 | <33 |

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

### State Long Term Goal: 80%

| Student Group   | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|---|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                                  | 50.8    | 43.8    | 40.6    | 44.9           | 3-year Average | Level 2   |
| All Students - Adjusted Denominator                     | 122     | 137     | 138     | 396            |                |           |
| Economically Disadvantaged - Percent                    | 44.0    | 34.6    | 36.6    | 38.8           | 3-year Average | Level 2   |
| Economically Disadvantaged - Adjusted Denominator       | 84      | 81      | 82      | 245            |                |           |
| English Learners - Percent                              | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Adjusted Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Percent                    | 15.6    | 18.9    | 34.5    | 22.7           | 2017-18 Rate   | Level 2   |
| Students with Disabilities - Adjusted Denominator       | 32      | 37      | 29      | 97             |                |           |
| American Indian/Alaska Native - Percent                 | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Percent                        | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Adjusted Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Percent                               | 66.7    | 38.5    | 18.2    | 42.9           | 3-year Average | Level 2   |
| Hispanic/Latino - Adjusted Denominator                  | 12      | 13      | 11      | 35             |                |           |
| Native Hawaiian/Pacific Islander - Percent              | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Percent                    | 71.4    | 46.7    | 25.0    | 50.0           | 3-year Average | Level 2   |
| Underserved Race/Ethnicity - Adjusted Denominator       | 14      | 15      | 12      | 40             |                |           |
| Asian - Percent   | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Adjusted Denominator                            | *       | *       | *       | *              |                |           |
| White - Percent   | 46.4    | 45.8    | 40.4    | 44.2           | 3-year Average | Level 2   |
| White - Adjusted Denominator                            | 97      | 107     | 109     | 312            |                |           |
| Multi-racial - Percent                                  | 53.8    | 25.0    | 47.1    | 43.2           | 3-year Average | Level 2   |
| Multi-racial - Adjusted Denominator                     | 13      | 16      | 17      | 44             |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## English Language Arts Academic Achievement Details

District: Clatskanie SD 6J

Level: Middle (Grades 6-8)

| English Language Arts Achievement Level | Cut |
|---|-----|
| Level 5                                 | 80  |
| Level 4                                 | 67  |
| Level 3                                 | 54  |
| Level 2                                 | 33  |
| Level 1                                 | <33 |

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

### State Long Term Goal: 80%

| Student Group   | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|---|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                                  | 50.0    | 48.4    | 35.4    | 44.8           | 3-year Average | Level 2   |
| All Students - Adjusted Denominator                     | 148     | 155     | 144     | 446            |                |           |
| Economically Disadvantaged - Percent                    | 40.8    | 39.5    | 24.4    | 34.9           | 3-year Average | Level 2   |
| Economically Disadvantaged - Adjusted Denominator       | 76      | 76      | 78      | 229            |                |           |
| English Learners - Percent                              | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Adjusted Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Percent                    | 11.1    | 10.7    | 8.8     | 10.3           | 3-year Average | Level 2*  |
| Students with Disabilities - Adjusted Denominator       | 27      | 28      | 34      | 87             |                |           |
| American Indian/Alaska Native - Percent                 | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Percent                        | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Adjusted Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Percent                               | 30.8    | 71.4    | 36.8    | 46.7           | 3-year Average | Level 2   |
| Hispanic/Latino - Adjusted Denominator                  | 13      | 14      | 19      | 45             |                |           |
| Native Hawaiian/Pacific Islander - Percent              | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Percent                    | 38.9    | 77.8    | 36.4    | 50.9           | 3-year Average | Level 2   |
| Underserved Race/Ethnicity - Adjusted Denominator       | 18      | 18      | 22      | 57             |                |           |
| Asian - Percent   | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Adjusted Denominator                            | *       | *       | *       | *              |                |           |
| White - Percent   | 50.9    | 44.9    | 35.0    | 44.1           | 3-year Average | Level 2   |
| White - Adjusted Denominator                            | 112     | 118     | 103     | 331            |                |           |
| Multi-racial - Percent                                  | 47.4    | 38.9    | 33.3    | 41.5           | 3-year Average | Level 2   |
| Multi-racial - Adjusted Denominator                     | 19      | 18      | 18      | 53             |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Achievement Details

District: Clatskanie SD 6J

Level: High (Grade 11)

| English Language Arts Achievement Level | Cut |
|---|-----|
| Level 5                                 | 80  |
| Level 4                                 | 67  |
| Level 3                                 | 54  |
| Level 2                                 | 33  |
| Level 1                                 | <33 |

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

### State Long Term Goal: 80%

| Student Group   | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|---|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                                  | 64.3    | 58.9    | 31.8    | 54.1           | 3-year Average | Level 3   |
| All Students - Adjusted Denominator                     | 70      | 56      | 44      | 170            |                |           |
| Economically Disadvantaged - Percent                    | 62.5    | 41.7    | 28.6    | 47.4           | 3-year Average | Level 2   |
| Economically Disadvantaged - Adjusted Denominator       | 32      | 24      | 21      | 76             |                |           |
| English Learners - Percent                              | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Adjusted Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Percent                    | 23.1    | *       | *       | 14.3           | 3-year Average | Level 2*  |
| Students with Disabilities - Adjusted Denominator       | 13      | *       | *       | *              |                |           |
| American Indian/Alaska Native - Percent                 | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Percent                        | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Adjusted Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Percent                               | *       | *       | *       | *              | Not Rated      | Not Rated |
| Hispanic/Latino - Adjusted Denominator                  | *       | *       | *       | *              |                |           |
| Native Hawaiian/Pacific Islander - Percent              | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Percent                    | *       | *       | *       | *              | Not Rated      | Not Rated |
| Underserved Race/Ethnicity - Adjusted Denominator       | *       | *       | *       | *              |                |           |
| Asian - Percent   | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Adjusted Denominator                            | *       | *       | *       | *              |                |           |
| White - Percent   | 63.1    | 59.6    | 30.8    | 54.2           | 3-year Average | Level 3   |
| White - Adjusted Denominator                            | 65      | 52      | 39      | 155            |                |           |
| Multi-racial - Percent                                  | *       | *       | *       | *              | Not Rated      | Not Rated |
| Multi-racial - Adjusted Denominator                     | *       | *       | *       | *              |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Mathematics Academic Achievement Details

District: Clatskanie SD 6J

Level: Elementary (Grades K-5)

| Mathematics Achievement Level | Cut |
|-------------------------------|-----|
| Level 5                       | 80  |
| Level 4                       | 62  |
| Level 3                       | 43  |
| Level 2                       | 21  |
| Level 1                       | <21 |

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

### State Long Term Goal: 80%

| Student Group   | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|---|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                                  | 27.9    | 26.3    | 30.4    | 28.3           | 2017-18 Rate   | Level 2   |
| All Students - Adjusted Denominator                     | 122     | 137     | 138     | 396            |                |           |
| Economically Disadvantaged - Percent                    | 20.2    | 18.5    | 15.9    | 18.4           | 3-year Average | Level 2*  |
| Economically Disadvantaged - Adjusted Denominator       | 84      | 81      | 82      | 245            |                |           |
| English Learners - Percent                              | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Adjusted Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Percent                    | 6.3     | 16.2    | 20.7    | 14.4           | 2017-18 Rate   | Level 2*  |
| Students with Disabilities - Adjusted Denominator       | 32      | 37      | 29      | 97             |                |           |
| American Indian/Alaska Native - Percent                 | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Percent                        | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Adjusted Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Percent                               | 58.3    | 23.1    | 18.2    | 34.3           | 3-year Average | Level 2   |
| Hispanic/Latino - Adjusted Denominator                  | 12      | 13      | 11      | 35             |                |           |
| Native Hawaiian/Pacific Islander - Percent              | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Percent                    | 64.3    | 33.3    | 25.0    | 42.5           | 3-year Average | Level 2   |
| Underserved Race/Ethnicity - Adjusted Denominator       | 14      | 15      | 12      | 40             |                |           |
| Asian - Percent   | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Adjusted Denominator                            | *       | *       | *       | *              |                |           |
| White - Percent   | 21.6    | 24.3    | 30.3    | 25.6           | 2017-18 Rate   | Level 2   |
| White - Adjusted Denominator                            | 97      | 107     | 109     | 312            |                |           |
| Multi-racial - Percent                                  | 30.8    | 31.3    | 29.4    | 31.8           | 3-year Average | Level 2   |
| Multi-racial - Adjusted Denominator                     | 13      | 16      | 17      | 44             |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

District: Clatskanie SD 6J

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| Mathematics Achievement Level | Cut |
|-------------------------------|-----|
| Level 5                       | 80  |
| Level 4                       | 62  |
| Level 3                       | 43  |
| Level 2                       | 21  |
| Level 1                       | <21 |

### State Long Term Goal: 80%

| Student Group   | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|---|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                                  | 25.7    | 23.9    | 18.1    | 22.6           | 3-year Average | Level 2   |
| All Students - Adjusted Denominator                     | 148     | 155     | 144     | 446            |                |           |
| Economically Disadvantaged - Percent                    | 21.1    | 15.8    | 12.8    | 16.6           | 3-year Average | Level 1   |
| Economically Disadvantaged - Adjusted Denominator       | 76      | 76      | 78      | 229            |                |           |
| English Learners - Percent                              | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Adjusted Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Percent                    | <5      | <5      | 5.9     | <5             | 2017-18 Rate   | Level 2*  |
| Students with Disabilities - Adjusted Denominator       | *       | *       | 34      | *              |                |           |
| American Indian/Alaska Native - Percent                 | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Percent                        | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Adjusted Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Percent                               | 15.4    | 28.6    | 10.5    | 17.8           | 3-year Average | Level 2*  |
| Hispanic/Latino - Adjusted Denominator                  | 13      | 14      | 19      | 45             |                |           |
| Native Hawaiian/Pacific Islander - Percent              | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Percent                    | 16.7    | 27.8    | 13.6    | 19.3           | 3-year Average | Level 2*  |
| Underserved Race/Ethnicity - Adjusted Denominator       | 18      | 18      | 22      | 57             |                |           |
| Asian - Percent   | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Adjusted Denominator                            | *       | *       | *       | *              |                |           |
| White - Percent   | 28.6    | 25.4    | 19.4    | 24.8           | 3-year Average | Level 2   |
| White - Adjusted Denominator                            | 112     | 118     | 103     | 331            |                |           |
| Multi-racial - Percent                                  | 10.5    | 11.1    | 16.7    | 13.2           | 3-year Average | Level 1   |
| Multi-racial - Adjusted Denominator                     | 19      | 18      | 18      | 53             |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Mathematics Academic Achievement Details

District: Clatskanie SD 6J

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| Mathematics Achievement Level | Cut |
|-------------------------------|-----|
| Level 5                       | 80  |
| Level 4                       | 62  |
| Level 3                       | 43  |
| Level 2                       | 21  |
| Level 1                       | <21 |

### State Long Term Goal: 80%

| Student Group   | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|---|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                                  | 10.0    | 28.6    | <5      | 14.1           | 3-year Average | Level 1   |
| All Students - Adjusted Denominator                     | 70      | 56      | *       | *              |                |           |
| Economically Disadvantaged - Percent                    | 15.6    | 8.3     | <5      | 10.5           | 3-year Average | Level 1   |
| Economically Disadvantaged - Adjusted Denominator       | 32      | 24      | *       | *              |                |           |
| English Learners - Percent                              | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Adjusted Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Percent                    | <5      | *       | *       | <5             | 3-year Average | Level 1   |
| Students with Disabilities - Adjusted Denominator       | *       | *       | *       | *              |                |           |
| American Indian/Alaska Native - Percent                 | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Percent                        | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Adjusted Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Percent                               | *       | *       | *       | *              | Not Rated      | Not Rated |
| Hispanic/Latino - Adjusted Denominator                  | *       | *       | *       | *              |                |           |
| Native Hawaiian/Pacific Islander - Percent              | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Percent                    | *       | *       | *       | *              | Not Rated      | Not Rated |
| Underserved Race/Ethnicity - Adjusted Denominator       | *       | *       | *       | *              |                |           |
| Asian - Percent   | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Adjusted Denominator                            | *       | *       | *       | *              |                |           |
| White - Percent   | 9.2     | 30.8    | <5      | 14.8           | 3-year Average | Level 1   |
| White - Adjusted Denominator                            | 65      | 52      | *       | *              |                |           |
| Multi-racial - Percent                                  | *       | *       | *       | *              | Not Rated      | Not Rated |
| Multi-racial - Adjusted Denominator                     | *       | *       | *       | *              |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

District: Clatskanie SD 6J

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| English Language Arts Growth Level | Cut |
|------------------------------------|-----|
| Level 5                            | 60  |
| Level 4                            | 55  |
| Level 3                            | 45  |
| Level 2                            | 40  |
| Level 1                            | <40 |

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|--|---------|---------|---------|----------------|----------------|-----------|
| All Students - Median                          | 36.0    | 43.0    | 32.5    | 37.0           | 3-year Average | Level 1   |
| All Students - Denominator                     | 82      | 69      | 72      | 223            |                |           |
| Economically Disadvantaged - Median            | 34.0    | 42.0    | 28.5    | 35.0           | 3-year Average | Level 1   |
| Economically Disadvantaged - Denominator       | 54      | 43      | 38      | 135            |                |           |
| English Learners - Median                      | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Median            | 33.5    | 34.5    | *       | 36.0           | 3-year Average | Level 1   |
| Students with Disabilities - Denominator       | 14      | 16      | *       | *              |                |           |
| American Indian/Alaska Native - Median         | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Median                | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Median                       | 41.0    | *       | *       | 42.0           | 3-year Average | Level 2   |
| Hispanic/Latino - Denominator                  | 11      | *       | *       | *              |                |           |
| Native Hawaiian/Pacific Islander - Median      | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Median            | 44.5    | *       | *       | 42.0           | 3-year Average | Level 2   |
| Underserved Race/Ethnicity - Denominator       | 12      | *       | *       | *              |                |           |
| Asian - Median                                 | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Denominator                            | *       | *       | *       | *              |                |           |
| White - Median                                 | 33.0    | 43.0    | 33.0    | 35.0           | 3-year Average | Level 1   |
| White - Denominator                            | 61      | 55      | 56      | 172            |                |           |
| Multi-racial - Median                          | *       | *       | 63.0    | 37.5           | 3-year Average | Level 1   |
| Multi-racial - Denominator                     | *       | *       | 11      | *              |                |           |



## English Language Arts Academic Growth Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| English Language Arts Growth Level | Cut |
|------------------------------------|-----|
| Level 5                            | 60  |
| Level 4                            | 55  |
| Level 3                            | 45  |
| Level 2                            | 40  |
| Level 1                            | <40 |

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|--|---------|---------|---------|----------------|----------------|-----------|
| All Students - Median                          | 37.0    | 30.0    | 31.0    | 32.0           | 3-year Average | Level 1   |
| All Students - Denominator                     | 136     | 144     | 123     | 403            |                |           |
| Economically Disadvantaged - Median            | 29.0    | 27.0    | 30.5    | 29.0           | 2017-18 Rate   | Level 1   |
| Economically Disadvantaged - Denominator       | 66      | 68      | 64      | 198            |                |           |
| English Learners - Median                      | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Median            | 35.0    | 7.5     | 11.0    | 21.0           | 3-year Average | Level 1   |
| Students with Disabilities - Denominator       | 18      | 18      | 17      | 53             |                |           |
| American Indian/Alaska Native - Median         | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Median                | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Median                       | *       | 68.0    | 31.0    | 34.5           | 3-year Average | Level 1   |
| Hispanic/Latino - Denominator                  | *       | 10      | 13      | *              |                |           |
| Native Hawaiian/Pacific Islander - Median      | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Median            | 38.0    | 61.0    | 30.5    | 38.0           | 3-year Average | Level 1   |
| Underserved Race/Ethnicity - Denominator       | 14      | 15      | 16      | 45             |                |           |
| Asian - Median                                 | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Denominator                            | *       | *       | *       | *              |                |           |
| White - Median                                 | 35.0    | 29.0    | 29.5    | 32.0           | 3-year Average | Level 1   |
| White - Denominator                            | 103     | 110     | 90      | 303            |                |           |
| Multi-racial - Median                          | 43.5    | 11.0    | 31.5    | 38.0           | 3-year Average | Level 1   |
| Multi-racial - Denominator                     | 18      | 18      | 14      | 50             |                |           |

## Mathematics Academic Growth Details

District: Clatskanie SD 6J

Level: Elementary (Grades K-5)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| Mathematics Growth Level | Cut |
|--------------------------|-----|
| Level 5                  | 60  |
| Level 4                  | 55  |
| Level 3                  | 45  |
| Level 2                  | 40  |
| Level 1                  | <40 |

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|--|---------|---------|---------|----------------|----------------|-----------|
| All Students - Median                          | 26.0    | 29.0    | 44.0    | 33.0           | 2017-18 Rate   | Level 2   |
| All Students - Denominator                     | 81      | 66      | 71      | 218            |                |           |
| Economically Disadvantaged - Median            | 26.0    | 28.0    | 34.0    | 28.0           | 2017-18 Rate   | Level 1   |
| Economically Disadvantaged - Denominator       | 53      | 41      | 37      | 131            |                |           |
| English Learners - Median                      | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Median            | 21.5    | 33.0    | *       | 26.0           | 3-year Average | Level 1   |
| Students with Disabilities - Denominator       | 14      | 16      | *       | *              |                |           |
| American Indian/Alaska Native - Median         | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Median                | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Median                       | 45.0    | *       | *       | 45.0           | 3-year Average | Level 3   |
| Hispanic/Latino - Denominator                  | 11      | *       | *       | *              |                |           |
| Native Hawaiian/Pacific Islander - Median      | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Median            | 45.0    | *       | *       | 45.0           | 3-year Average | Level 3   |
| Underserved Race/Ethnicity - Denominator       | 12      | *       | *       | *              |                |           |
| Asian - Median                                 | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Denominator                            | *       | *       | *       | *              |                |           |
| White - Median                                 | 25.5    | 29.5    | 48.0    | 33.0           | 2017-18 Rate   | Level 3   |
| White - Denominator                            | 60      | 52      | 55      | 167            |                |           |
| Multi-racial - Median                          | *       | *       | 36.0    | 24.0           | 3-year Average | Level 1   |
| Multi-racial - Denominator                     | *       | *       | 11      | *              |                |           |



## Mathematics Academic Growth Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| Mathematics Growth Level | Cut |
|--------------------------|-----|
| Level 5                  | 60  |
| Level 4                  | 55  |
| Level 3                  | 45  |
| Level 2                  | 40  |
| Level 1                  | <40 |

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|--|---------|---------|---------|----------------|----------------|-----------|
| All Students - Median                          | 31.0    | 27.5    | 36.0    | 31.0           | 2017-18 Rate   | Level 1   |
| All Students - Denominator                     | 136     | 142     | 122     | 400            |                |           |
| Economically Disadvantaged - Median            | 33.5    | 27.0    | 41.0    | 33.0           | 2017-18 Rate   | Level 2   |
| Economically Disadvantaged - Denominator       | 66      | 68      | 63      | 197            |                |           |
| English Learners - Median                      | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Median            | 26.5    | 16.0    | 34.0    | 20.0           | 3-year Average | Level 1   |
| Students with Disabilities - Denominator       | 18      | 18      | 17      | 53             |                |           |
| American Indian/Alaska Native - Median         | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Median                | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Median                       | *       | 37.0    | 30.0    | 32.5           | 3-year Average | Level 1   |
| Hispanic/Latino - Denominator                  | *       | 10      | 13      | *              |                |           |
| Native Hawaiian/Pacific Islander - Median      | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Median            | 10.5    | 37.0    | 25.0    | 30.0           | 3-year Average | Level 1   |
| Underserved Race/Ethnicity - Denominator       | 14      | 14      | 15      | 43             |                |           |
| Asian - Median                                 | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Denominator                            | *       | *       | *       | *              |                |           |
| White - Median                                 | 33.0    | 26.0    | 36.5    | 31.0           | 2017-18 Rate   | Level 1   |
| White - Denominator                            | 103     | 109     | 90      | 302            |                |           |
| Multi-racial - Median                          | 18.0    | 30.0    | 46.0    | 31.5           | 3-year Average | Level 1   |
| Multi-racial - Denominator                     | 18      | 18      | 14      | 50             |                |           |

## Regular Attenders Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

| Regular Attenders Level | Cut |
|-------------------------|-----|
| Level 5                 | 93  |
| Level 4                 | 89  |
| Level 3                 | 85  |
| Level 2                 | 78  |
| Level 1                 | <78 |

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

### State Long Term Goal: 95%

| Student Group                                  | Grade Range | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|--|-------------|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                         | K-5         | 78.5    | 71.2    | 75.5    | 75.0           | 2017-18 Rate   | Level 1   |
| All Students - Denominator                     |             | 284     | 295     | 298     | 877            |                |           |
| Economically Disadvantaged - Percent           | K-5         | 76.2    | 65.7    | 69.8    | 70.6           | 3-year Average | Level 1   |
| Economically Disadvantaged - Denominator       |             | 181     | 181     | 179     | 541            |                |           |
| English Learners - Percent                     | K-5         | *       | *       | *       | 63.6           | Not Rated      | Not Rated |
| English Learners - Denominator                 |             | *       | *       | *       | *              |                |           |
| Students with Disabilities - Percent           | K-5         | 73.7    | 65.7    | 63.2    | 67.4           | 3-year Average | Level 1   |
| Students with Disabilities - Denominator       |             | 57      | 67      | 57      | 181            |                |           |
| American Indian/Alaska Native - Percent        | K-5         | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Denominator    |             | *       | *       | *       | *              |                |           |
| Black/African American - Percent               | K-5         | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Denominator           |             | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Percent                      | K-5         | 68.2    | 60.9    | 60.0    | 62.9           | 3-year Average | Level 1   |
| Hispanic/Latino - Denominator                  |             | 22      | 23      | 25      | 70             |                |           |
| Native Hawaiian/Pacific Islander - Percent     | K-5         | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator |             | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Percent           | K-5         | 72.0    | 61.5    | 63.0    | 65.4           | 3-year Average | Level 1   |
| Underserved Race/Ethnicity - Denominator       |             | 25      | 26      | 27      | 78             |                |           |
| Asian - Percent                                | K-5         | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Denominator                            |             | *       | *       | *       | *              |                |           |
| White - Percent                                | K-5         | 78.9    | 72.9    | 77.9    | 76.6           | 2017-18 Rate   | Level 1   |
| White - Denominator                            |             | 228     | 240     | 240     | 708            |                |           |
| Multi-racial - Percent                         | K-5         | 80.6    | 65.5    | 70.0    | 72.2           | 3-year Average | Level 1   |
| Multi-racial - Denominator                     |             | 31      | 29      | 30      | 90             |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Regular Attenders Details

District: Clatskanie SD 6J

Level: Middle (Grades 6-8)

| Regular Attenders Level | Cut |
|-------------------------|-----|
| Level 5                 | 93  |
| Level 4                 | 88  |
| Level 3                 | 83  |
| Level 2                 | 75  |
| Level 1                 | <75 |

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

### State Long Term Goal: 95%

| Student Group                                  | Grade Range | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|--|-------------|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                         | 6-8         | 82.7    | 79.6    | 67.8    | 76.8           | 3-year Average | Level 2   |
| All Students - Denominator                     |             | 156     | 162     | 152     | 470            |                |           |
| Economically Disadvantaged - Percent           | 6-8         | 82.5    | 76.3    | 64.6    | 74.4           | 3-year Average | Level 2*  |
| Economically Disadvantaged - Denominator       |             | 80      | 80      | 82      | 242            |                |           |
| English Learners - Percent                     | 6-8         | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Denominator                 |             | *       | *       | *       | *              |                |           |
| Students with Disabilities - Percent           | 6-8         | 89.3    | 69.0    | 65.7    | 73.9           | 3-year Average | Level 2*  |
| Students with Disabilities - Denominator       |             | 28      | 29      | 35      | 92             |                |           |
| American Indian/Alaska Native - Percent        | 6-8         | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Denominator    |             | *       | *       | *       | *              |                |           |
| Black/African American - Percent               | 6-8         | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Denominator           |             | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Percent                      | 6-8         | 84.6    | 85.7    | 60.0    | 74.5           | 3-year Average | Level 1   |
| Hispanic/Latino - Denominator                  |             | 13      | 14      | 20      | 47             |                |           |
| Native Hawaiian/Pacific Islander - Percent     | 6-8         | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator |             | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Percent           | 6-8         | 88.9    | 84.2    | 60.9    | 76.7           | 3-year Average | Level 2   |
| Underserved Race/Ethnicity - Denominator       |             | 18      | 19      | 23      | 60             |                |           |
| Asian - Percent                                | 6-8         | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Denominator                            |             | *       | *       | *       | *              |                |           |
| White - Percent                                | 6-8         | 83.1    | 78.9    | 68.5    | 77.1           | 3-year Average | Level 2   |
| White - Denominator                            |             | 118     | 123     | 108     | 349            |                |           |
| Multi-racial - Percent                         | 6-8         | 73.7    | 78.9    | 66.7    | 73.2           | 3-year Average | Level 2*  |
| Multi-racial - Denominator                     |             | 19      | 19      | 18      | 56             |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

District: Clatskanie SD 6J

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| Regular Attenders Level | Cut |
|-------------------------|-----|
| Level 5                 | 93  |
| Level 4                 | 86  |
| Level 3                 | 78  |
| Level 2                 | 70  |
| Level 1                 | <70 |

### State Long Term Goal: 95%

| Student Group                                  | Grade Range | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|--|-------------|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                         | 9-10        | 79.8    | 68.4    | 59.2    | 69.0           | 3-year Average | Level 1   |
| All Students - Denominator                     |             | 114     | 98      | 120     | 332            |                |           |
| Economically Disadvantaged - Percent           | 9-10        | 79.3    | 64.6    | 50.9    | 65.4           | 3-year Average | Level 2*  |
| Economically Disadvantaged - Denominator       |             | 58      | 48      | 53      | 159            |                |           |
| English Learners - Percent                     | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Denominator                 |             | *       | *       | *       | *              |                |           |
| Students with Disabilities - Percent           | 9-10        | 72.7    | 62.5    | 50.0    | 62.5           | 3-year Average | Level 2*  |
| Students with Disabilities - Denominator       |             | 22      | 16      | 18      | 56             |                |           |
| American Indian/Alaska Native - Percent        | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Denominator    |             | *       | *       | *       | *              |                |           |
| Black/African American - Percent               | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Denominator           |             | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Percent                      | 9-10        | *       | *       | *       | 60.0           | 3-year Average | Level 1   |
| Hispanic/Latino - Denominator                  |             | *       | *       | *       | *              |                |           |
| Native Hawaiian/Pacific Islander - Percent     | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator |             | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Percent           | 9-10        | *       | 70.0    | 64.3    | 69.0           | 3-year Average | Level 2*  |
| Underserved Race/Ethnicity - Denominator       |             | *       | 10      | 14      | *              |                |           |
| Asian - Percent                                | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Denominator                            |             | *       | *       | *       | *              |                |           |
| White - Percent                                | 9-10        | 78.6    | 69.1    | 58.9    | 69.2           | 3-year Average | Level 1   |
| White - Denominator                            |             | 103     | 81      | 95      | 279            |                |           |
| Multi-racial - Percent                         | 9-10        | *       | *       | 54.5    | 66.7           | 3-year Average | Level 1   |
| Multi-racial - Denominator                     |             | *       | *       | 11      | *              |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## 9th Grade On-Track Details

District: Clatskanie SD 6J

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '\*\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| 9th Grade On-Track Level | Cut |
|--------------------------|-----|
| Level 5                  | 95  |
| Level 4                  | 90  |
| Level 3                  | 84  |
| Level 2                  | 69  |
| Level 1                  | <69 |

### State Long Term Goal: 80%

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|--|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                         | 80.8    | 83.7    | 81.4    | 81.9           | 3-year Average | Level 2   |
| All Students - Denominator                     | 52      | 49      | 70      | 171            |                |           |
| Economically Disadvantaged - Percent           | 76.7    | 81.0    | 72.7    | 76.2           | 3-year Average | Level 2   |
| Economically Disadvantaged - Denominator       | 30      | 21      | 33      | 84             |                |           |
| English Learners - Percent                     | *       | *       | *       | *              | Not Rated      | Not Rated |
| English Learners - Denominator                 | *       | *       | *       | *              |                |           |
| Students with Disabilities - Percent           | 53.8    | *       | 63.6    | 60.7           | 3-year Average | Level 2*  |
| Students with Disabilities - Denominator       | 13      | *       | 11      | *              |                |           |
| American Indian/Alaska Native - Percent        | *       | *       | *       | *              | Not Rated      | Not Rated |
| American Indian/Alaska Native - Denominator    | *       | *       | *       | *              |                |           |
| Black/African American - Percent               | *       | *       | *       | *              | Not Rated      | Not Rated |
| Black/African American - Denominator           | *       | *       | *       | *              |                |           |
| Hispanic/Latino - Percent                      | *       | *       | *       | 81.8           | Not Rated      | Not Rated |
| Hispanic/Latino - Denominator                  | *       | *       | *       | *              |                |           |
| Native Hawaiian/Pacific Islander - Percent     | *       | *       | *       | *              | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | *       | *       | *       | *              |                |           |
| Underserved Race/Ethnicity - Percent           | *       | *       | *       | 87.5           | Not Rated      | Not Rated |
| Underserved Race/Ethnicity - Denominator       | *       | *       | *       | *              |                |           |
| Asian - Percent                                | *       | *       | *       | *              | Not Rated      | Not Rated |
| Asian - Denominator                            | *       | *       | *       | *              |                |           |
| White - Percent                                | 82.2    | 82.1    | 80.4    | 81.4           | 3-year Average | Level 2   |
| White - Denominator                            | 45      | 39      | 56      | 140            |                |           |
| Multi-racial - Percent                         | *       | *       | *       | 80.0           | Not Rated      | Not Rated |
| Multi-racial - Denominator                     | *       | *       | *       | *              |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

District: Clatskanie SD 6J

| Four-Year Cohort Graduation Level | Cut |
|-----------------------------------|-----|
| Level 5                           | 90  |
| Level 4                           | 82  |
| Level 3                           | 74  |
| Level 2                           | 67  |
| Level 1                           | <67 |

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). '\*\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

**State Long Term Goal: 90%**

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|--|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                         | 71.4    | 70.2    | 77.8    | 73.4           | 2017-18 Rate   | Level 3   |
| All Students - Denominator                     | 63      | 57      | 72      | 192            |                |           |
| Economically Disadvantaged - Percent           | 71.4    | 60.6    | 74.5    | 69.6           | 2017-18 Rate   | Level 3   |
| Economically Disadvantaged - Denominator       | 35      | 33      | 47      | 115            |                |           |
| English Learners - Percent                     | 100     | --      | --      | 100            | Not Rated      | Not Rated |
| English Learners - Denominator                 | 1       | 0       | 0       | 1              |                |           |
| Students with Disabilities - Percent           | 0.0     | 50.0    | 75.0    | 56.0           | 3-year Average | Level 2*  |
| Students with Disabilities - Denominator       | 3       | 10      | 12      | 25             |                |           |
| American Indian/Alaska Native - Percent        | --      | 0.0     | --      | 0.0            | Not Rated      | Not Rated |
| American Indian/Alaska Native - Denominator    | 0       | 1       | 0       | 1              |                |           |
| Black/African American - Percent               | 100     | 100     | --      | 100            | Not Rated      | Not Rated |
| Black/African American - Denominator           | 1       | 1       | 0       | 2              |                |           |
| Hispanic/Latino - Percent                      | 83.3    | 100     | 100     | 88.9           | Not Rated      | Not Rated |
| Hispanic/Latino - Denominator                  | 6       | 2       | 1       | 9              |                |           |
| Native Hawaiian/Pacific Islander - Percent     | --      | --      | --      | --             | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 0       | 0       | 0       | 0              |                |           |
| Underserved Race/Ethnicity - Percent           | 85.7    | 75.0    | 100     | 83.3           | Not Rated      | Not Rated |
| Underserved Race/Ethnicity - Denominator       | 7       | 4       | 1       | 12             |                |           |
| Asian - Percent                                | --      | --      | --      | --             | Not Rated      | Not Rated |
| Asian - Denominator                            | 0       | 0       | 0       | 0              |                |           |
| White - Percent                                | 72.2    | 71.7    | 76.1    | 73.7           | 2017-18 Rate   | Level 3   |
| White - Denominator                            | 54      | 46      | 67      | 167            |                |           |
| Multi-racial - Percent                         | 0.0     | 57.1    | 100     | 61.5           | Not Rated      | Not Rated |
| Multi-racial - Denominator                     | 2       | 7       | 4       | 13             |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Five-Year Completers Details

District: Clatskanie SD 6J

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The table below shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| Five-Year Completers Level | Cut |
|----------------------------|-----|
| Level 5                    | 97  |
| Level 4                    | 90  |
| Level 3                    | 82  |
| Level 2                    | 77  |
| Level 1                    | <77 |

**State Long Term Goal: 93%**

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level     |
|--|---------|---------|---------|----------------|----------------|-----------|
| All Students - Percent                         | 80.9    | 87.3    | 78.2    | 82.3           | 3-year Average | Level 3   |
| All Students - Denominator                     | 68      | 63      | 55      | 186            |                |           |
| Economically Disadvantaged - Percent           | 93.3    | 88.6    | 71.9    | 84.5           | 3-year Average | Level 3   |
| Economically Disadvantaged - Denominator       | 30      | 35      | 32      | 97             |                |           |
| English Learners - Percent                     | 100     | 100     | --      | 100            | Not Rated      | Not Rated |
| English Learners - Denominator                 | 1       | 1       | 0       | 2              |                |           |
| Students with Disabilities - Percent           | 80.0    | 0.0     | 66.7    | 62.5           | Not Rated      | Not Rated |
| Students with Disabilities - Denominator       | 5       | 2       | 9       | 16             |                |           |
| American Indian/Alaska Native - Percent        | 100     | 100     | 0.0     | 75.0           | Not Rated      | Not Rated |
| American Indian/Alaska Native - Denominator    | 2       | 1       | 1       | 4              |                |           |
| Black/African American - Percent               | 100     | 100     | 100     | 100            | Not Rated      | Not Rated |
| Black/African American - Denominator           | 1       | 1       | 1       | 3              |                |           |
| Hispanic/Latino - Percent                      | 100     | 83.3    | 100     | 90.9           | Not Rated      | Not Rated |
| Hispanic/Latino - Denominator                  | 3       | 6       | 2       | 11             |                |           |
| Native Hawaiian/Pacific Islander - Percent     | --      | --      | --      | --             | Not Rated      | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 0       | 0       | 0       | 0              |                |           |
| Underserved Race/Ethnicity - Percent           | 100     | 87.5    | 75.0    | 88.9           | Not Rated      | Not Rated |
| Underserved Race/Ethnicity - Denominator       | 6       | 8       | 4       | 18             |                |           |
| Asian - Percent                                | --      | --      | --      | --             | Not Rated      | Not Rated |
| Asian - Denominator                            | 0       | 0       | 0       | 0              |                |           |
| White - Percent                                | 78.3    | 88.7    | 81.8    | 82.8           | 3-year Average | Level 3   |
| White - Denominator                            | 60      | 53      | 44      | 157            |                |           |
| Multi-racial - Percent                         | 100     | 50.0    | 57.1    | 63.6           | Not Rated      | Not Rated |
| Multi-racial - Denominator                     | 2       | 2       | 7       | 11             |                |           |

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| On Track to ELP Level | Cut |
|-----------------------|-----|
| Level 5               | 80  |
| Level 4               | 63  |
| Level 3               | 47  |
| Level 2               | 25  |
| Level 1               | <25 |

### State Long Term Goal: 80%

| Student Group                          | 2015-16 | 2016-17 | 2017-18 | 2-year Average | Rated on  | Level     |
|--|---------|---------|---------|----------------|-----------|-----------|
| Current English Learners - Percent     |         | *       | *       | *              | Not Rated | Not Rated |
| Current English Learners - Denominator |         | *       | *       | *              |           |           |



## On Track to English Language Proficiency (ELP) Details

**District:** Clatskanie SD 6J

**Level:** Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| On Track to ELP Level | Cut |
|-----------------------|-----|
| Level 5               | 80  |
| Level 4               | 63  |
| Level 3               | 47  |
| Level 2               | 25  |
| Level 1               | <25 |

### State Long Term Goal: 80%

| Student Group                          | 2015-16 | 2016-17 | 2017-18 | 2-year Average | Rated on  | Level     |
|--|---------|---------|---------|----------------|-----------|-----------|
| Current English Learners - Percent     |         | *       | *       | *              | Not Rated | Not Rated |
| Current English Learners - Denominator |         | *       | *       | *              |           |           |

## On Track to English Language Proficiency (ELP) Details

**District:** Clatskanie SD 6J

**Level:** High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The table below shows two years of data, a two-year average, and the applied rate (i.e., the current year value or the two-year average). '\*\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| On Track to ELP Level | Cut |
|-----------------------|-----|
| Level 5               | 80  |
| Level 4               | 63  |
| Level 3               | 47  |
| Level 2               | 25  |
| Level 1               | <25 |

### State Long Term Goal: 80%

| Student Group                          | 2015-16 | 2016-17 | 2017-18 | 2-year Average | Rated on  | Level     |
|--|---------|---------|---------|----------------|-----------|-----------|
| Current English Learners - Percent     |         | *       | *       | *              | Not Rated | Not Rated |
| Current English Learners - Denominator |         | *       | *       | *              |           |           |



## English Language Arts Participation Details

District: Clatskanie SD 6J

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Status based on | Status    |
|--|---------|---------|---------|----------------|-----------------|-----------|
| All Students - Percent                         | 94.1    | 87.3    | 89.2    | 90.1           | 3-year Average  | Not Met   |
| All Students - Denominator                     | 135     | 150     | 148     | 433            |                 |           |
| Economically Disadvantaged - Percent           | 93.3    | 85.7    | 89.9    | 89.6           | 2017-18 Rate    | Not Met   |
| Economically Disadvantaged - Denominator       | 90      | 91      | 89      | 270            |                 |           |
| English Learners - Percent                     | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| English Learners - Denominator                 | 3       | 2       | 1       | 6              |                 |           |
| Students with Disabilities - Percent           | 82.4    | 62.5    | 71.9    | 71.7           | 2017-18 Rate    | Not Met   |
| Students with Disabilities - Denominator       | 34      | 40      | 32      | 106            |                 |           |
| American Indian/Alaska Native - Percent        | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| American Indian/Alaska Native - Denominator    | 2       | 1       | 1       | 4              |                 |           |
| Black/African American - Percent               | --      | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Black/African American - Denominator           | 0       | 1       | 1       | 2              |                 |           |
| Hispanic/Latino - Percent                      | 100.0   | 92.3    | 100.0   | 97.5           | 3-year Average  | Met       |
| Hispanic/Latino - Denominator                  | 15      | 13      | 12      | 40             |                 |           |
| Native Hawaiian/Pacific Islander - Percent     | --      | --      | --      | --             | Not Rated       | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 0       | 0       | 0       | 0              |                 |           |
| Underserved Race/Ethnicity - Percent           | 100.0   | 93.3    | 100.0   | 97.8           | 3-year Average  | Met       |
| Underserved Race/Ethnicity - Denominator       | 17      | 15      | 14      | 46             |                 |           |
| Asian - Percent                                | --      | --      | 100.0   | 100.0          | Not Rated       | Not Rated |
| Asian - Denominator                            | 0       | 0       | 1       | 1              |                 |           |
| White - Percent                                | 94.2    | 87.2    | 87.1    | 89.3           | 3-year Average  | Not Met   |
| White - Denominator                            | 104     | 117     | 116     | 337            |                 |           |
| Multi-racial - Percent                         | 85.7    | 83.3    | 94.1    | 87.8           | 3-year Average  | Not Met   |
| Multi-racial - Denominator                     | 14      | 18      | 17      | 49             |                 |           |

## English Language Arts Participation Details

District: Clatskanie SD 6J

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Status based on | Status    |
|--|---------|---------|---------|----------------|-----------------|-----------|
| All Students - Percent                         | 93.9    | 94.2    | 89.5    | 92.6           | 3-year Average  | Not Met   |
| All Students - Denominator                     | 165     | 172     | 162     | 499            |                 |           |
| Economically Disadvantaged - Percent           | 92.9    | 93.2    | 89.8    | 91.9           | 3-year Average  | Not Met   |
| Economically Disadvantaged - Denominator       | 84      | 88      | 88      | 260            |                 |           |
| English Learners - Percent                     | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| English Learners - Denominator                 | 2       | 3       | 4       | 9              |                 |           |
| Students with Disabilities - Percent           | 76.7    | 79.3    | 63.9    | 72.6           | 3-year Average  | Not Met   |
| Students with Disabilities - Denominator       | 30      | 29      | 36      | 95             |                 |           |
| American Indian/Alaska Native - Percent        | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| American Indian/Alaska Native - Denominator    | 3       | 4       | 3       | 10             |                 |           |
| Black/African American - Percent               | 100.0   | --      | --      | 100.0          | Not Rated       | Not Rated |
| Black/African American - Denominator           | 1       | 0       | 0       | 1              |                 |           |
| Hispanic/Latino - Percent                      | 92.3    | 94.1    | 81.8    | 88.5           | 3-year Average  | Not Met   |
| Hispanic/Latino - Denominator                  | 13      | 17      | 22      | 52             |                 |           |
| Native Hawaiian/Pacific Islander - Percent     | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 1       | 1       | 1       | 3              |                 |           |
| Underserved Race/Ethnicity - Percent           | 94.4    | 95.5    | 84.6    | 90.9           | 3-year Average  | Not Met   |
| Underserved Race/Ethnicity - Denominator       | 18      | 22      | 26      | 66             |                 |           |
| Asian - Percent                                | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Asian - Denominator                            | 1       | 1       | 3       | 5              |                 |           |
| White - Percent                                | 92.9    | 93.8    | 90.4    | 92.5           | 3-year Average  | Not Met   |
| White - Denominator                            | 127     | 130     | 115     | 372            |                 |           |
| Multi-racial - Percent                         | 100.0   | 94.7    | 88.9    | 94.6           | 3-year Average  | Met       |
| Multi-racial - Denominator                     | 19      | 19      | 18      | 56             |                 |           |



## English Language Arts Participation Details

District: Clatskanie SD 6J

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Status based on | Status    |
|--|---------|---------|---------|----------------|-----------------|-----------|
| All Students - Percent                         | 90.9    | 83.6    | 55.3    | 79.5           | 3-year Average  | Not Met   |
| All Students - Denominator                     | 77      | 61      | 47      | 185            |                 |           |
| Economically Disadvantaged - Percent           | 86.1    | 68.0    | 59.1    | 73.5           | 3-year Average  | Not Met   |
| Economically Disadvantaged - Denominator       | 36      | 25      | 22      | 83             |                 |           |
| English Learners - Percent                     | --      | --      | --      | --             | Not Rated       | Not Rated |
| English Learners - Denominator                 | 0       | 0       | 0       | 0              |                 |           |
| Students with Disabilities - Percent           | 78.6    | 33.3    | 75.0    | 64.5           | 3-year Average  | Not Met   |
| Students with Disabilities - Denominator       | 14      | 9       | 8       | 31             |                 |           |
| American Indian/Alaska Native - Percent        | --      | 100.0   | --      | 100.0          | Not Rated       | Not Rated |
| American Indian/Alaska Native - Denominator    | 0       | 1       | 0       | 1              |                 |           |
| Black/African American - Percent               | --      | --      | --      | --             | Not Rated       | Not Rated |
| Black/African American - Denominator           | 0       | 0       | 0       | 0              |                 |           |
| Hispanic/Latino - Percent                      | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Hispanic/Latino - Denominator                  | 2       | 1       | 2       | 5              |                 |           |
| Native Hawaiian/Pacific Islander - Percent     | --      | --      | --      | --             | Not Rated       | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 0       | 0       | 0       | 0              |                 |           |
| Underserved Race/Ethnicity - Percent           | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Underserved Race/Ethnicity - Denominator       | 2       | 2       | 2       | 6              |                 |           |
| Asian - Percent                                | --      | --      | --      | --             | Not Rated       | Not Rated |
| Asian - Denominator                            | 0       | 0       | 0       | 0              |                 |           |
| White - Percent                                | 90.1    | 82.5    | 54.8    | 78.8           | 3-year Average  | Not Met   |
| White - Denominator                            | 71      | 57      | 42      | 170            |                 |           |
| Multi-racial - Percent                         | 100.0   | 100.0   | 33.3    | 77.8           | Not Rated       | Not Rated |
| Multi-racial - Denominator                     | 4       | 2       | 3       | 9              |                 |           |

## Mathematics Participation Details

**District:** Clatskanie SD 6J

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Status based on | Status    |
|--|---------|---------|---------|----------------|-----------------|-----------|
| All Students - Percent                         | 92.6    | 86.7    | 88.5    | 89.1           | 3-year Average  | Not Met   |
| All Students - Denominator                     | 135     | 150     | 148     | 433            |                 |           |
| Economically Disadvantaged - Percent           | 92.2    | 84.6    | 88.8    | 88.5           | 2017-18 Rate    | Not Met   |
| Economically Disadvantaged - Denominator       | 90      | 91      | 89      | 270            |                 |           |
| English Learners - Percent                     | 66.7    | 100.0   | 100.0   | 83.3           | Not Rated       | Not Rated |
| English Learners - Denominator                 | 3       | 2       | 1       | 6              |                 |           |
| Students with Disabilities - Percent           | 82.4    | 62.5    | 71.9    | 71.7           | 2017-18 Rate    | Not Met   |
| Students with Disabilities - Denominator       | 34      | 40      | 32      | 106            |                 |           |
| American Indian/Alaska Native - Percent        | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| American Indian/Alaska Native - Denominator    | 2       | 1       | 1       | 4              |                 |           |
| Black/African American - Percent               | --      | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Black/African American - Denominator           | 0       | 1       | 1       | 2              |                 |           |
| Hispanic/Latino - Percent                      | 93.3    | 92.3    | 100.0   | 95.0           | 3-year Average  | Met       |
| Hispanic/Latino - Denominator                  | 15      | 13      | 12      | 40             |                 |           |
| Native Hawaiian/Pacific Islander - Percent     | --      | --      | --      | --             | Not Rated       | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 0       | 0       | 0       | 0              |                 |           |
| Underserved Race/Ethnicity - Percent           | 94.1    | 93.3    | 100.0   | 95.7           | 3-year Average  | Met       |
| Underserved Race/Ethnicity - Denominator       | 17      | 15      | 14      | 46             |                 |           |
| Asian - Percent                                | --      | --      | 100.0   | 100.0          | Not Rated       | Not Rated |
| Asian - Denominator                            | 0       | 0       | 1       | 1              |                 |           |
| White - Percent                                | 93.3    | 86.3    | 86.2    | 88.4           | 3-year Average  | Not Met   |
| White - Denominator                            | 104     | 117     | 116     | 337            |                 |           |
| Multi-racial - Percent                         | 85.7    | 83.3    | 94.1    | 87.8           | 3-year Average  | Not Met   |
| Multi-racial - Denominator                     | 14      | 18      | 17      | 49             |                 |           |



## Mathematics Participation Details

District: Clatskanie SD 6J

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Status based on | Status    |
|--|---------|---------|---------|----------------|-----------------|-----------|
| All Students - Percent                         | 93.9    | 91.9    | 88.9    | 91.6           | 3-year Average  | Not Met   |
| All Students - Denominator                     | 165     | 172     | 162     | 499            |                 |           |
| Economically Disadvantaged - Percent           | 92.9    | 90.9    | 88.6    | 90.8           | 3-year Average  | Not Met   |
| Economically Disadvantaged - Denominator       | 84      | 88      | 88      | 260            |                 |           |
| English Learners - Percent                     | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| English Learners - Denominator                 | 2       | 3       | 4       | 9              |                 |           |
| Students with Disabilities - Percent           | 76.7    | 75.9    | 61.1    | 70.5           | 3-year Average  | Not Met   |
| Students with Disabilities - Denominator       | 30      | 29      | 36      | 95             |                 |           |
| American Indian/Alaska Native - Percent        | 100.0   | 75.0    | 100.0   | 90.0           | Not Rated       | Not Rated |
| American Indian/Alaska Native - Denominator    | 3       | 4       | 3       | 10             |                 |           |
| Black/African American - Percent               | 100.0   | --      | --      | 100.0          | Not Rated       | Not Rated |
| Black/African American - Denominator           | 1       | 0       | 0       | 1              |                 |           |
| Hispanic/Latino - Percent                      | 92.3    | 94.1    | 81.8    | 88.5           | 3-year Average  | Not Met   |
| Hispanic/Latino - Denominator                  | 13      | 17      | 22      | 52             |                 |           |
| Native Hawaiian/Pacific Islander - Percent     | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 1       | 1       | 1       | 3              |                 |           |
| Underserved Race/Ethnicity - Percent           | 94.4    | 90.9    | 84.6    | 89.4           | 3-year Average  | Not Met   |
| Underserved Race/Ethnicity - Denominator       | 18      | 22      | 26      | 66             |                 |           |
| Asian - Percent                                | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Asian - Denominator                            | 1       | 1       | 3       | 5              |                 |           |
| White - Percent                                | 92.9    | 91.5    | 89.6    | 91.4           | 3-year Average  | Not Met   |
| White - Denominator                            | 127     | 130     | 115     | 372            |                 |           |
| Multi-racial - Percent                         | 100.0   | 94.7    | 88.9    | 94.6           | 3-year Average  | Met       |
| Multi-racial - Denominator                     | 19      | 19      | 18      | 56             |                 |           |

## Mathematics Participation Details

**District:** Clatskanie SD 6J

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Status based on | Status    |
|--|---------|---------|---------|----------------|-----------------|-----------|
| All Students - Percent                         | 88.3    | 83.6    | 55.3    | 78.4           | 3-year Average  | Not Met   |
| All Students - Denominator                     | 77      | 61      | 47      | 185            |                 |           |
| Economically Disadvantaged - Percent           | 86.1    | 68.0    | 59.1    | 73.5           | 3-year Average  | Not Met   |
| Economically Disadvantaged - Denominator       | 36      | 25      | 22      | 83             |                 |           |
| English Learners - Percent                     | --      | --      | --      | --             | Not Rated       | Not Rated |
| English Learners - Denominator                 | 0       | 0       | 0       | 0              |                 |           |
| Students with Disabilities - Percent           | 71.4    | 33.3    | 75.0    | 61.3           | 3-year Average  | Not Met   |
| Students with Disabilities - Denominator       | 14      | 9       | 8       | 31             |                 |           |
| American Indian/Alaska Native - Percent        | --      | 100.0   | --      | 100.0          | Not Rated       | Not Rated |
| American Indian/Alaska Native - Denominator    | 0       | 1       | 0       | 1              |                 |           |
| Black/African American - Percent               | --      | --      | --      | --             | Not Rated       | Not Rated |
| Black/African American - Denominator           | 0       | 0       | 0       | 0              |                 |           |
| Hispanic/Latino - Percent                      | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Hispanic/Latino - Denominator                  | 2       | 1       | 2       | 5              |                 |           |
| Native Hawaiian/Pacific Islander - Percent     | --      | --      | --      | --             | Not Rated       | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 0       | 0       | 0       | 0              |                 |           |
| Underserved Race/Ethnicity - Percent           | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Underserved Race/Ethnicity - Denominator       | 2       | 2       | 2       | 6              |                 |           |
| Asian - Percent                                | --      | --      | --      | --             | Not Rated       | Not Rated |
| Asian - Denominator                            | 0       | 0       | 0       | 0              |                 |           |
| White - Percent                                | 87.3    | 82.5    | 54.8    | 77.6           | 3-year Average  | Not Met   |
| White - Denominator                            | 71      | 57      | 42      | 170            |                 |           |
| Multi-racial - Percent                         | 100.0   | 100.0   | 33.3    | 77.8           | Not Rated       | Not Rated |
| Multi-racial - Denominator                     | 4       | 2       | 3       | 9              |                 |           |