

Pine Level Elementary School

Vision

ACS values its rich tradition of excellence in a rapidly changing world. ACS aims to consciously create an environment of respect and inclusion that prepares and motivates students to become lifelong learners by instilling the knowledge, critical thinking skills, and leadership traits to succeed.

Mission

Autauga County Schools is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Beliefs

Equip. Engage. Excel.

Academic Advancement

Objectives

- Increase total math achievement for all students from 55% to 65% & increase total reading achievement for all students from 65% to 75% by 2027-2028SY
- Increase total academic achievement for students with disabilities from 20% to 45% by 2027-2028SY.
- Maintain total academic growth for all students at 95% or higher by 2027-2028SY.

Safe/Healthy Learning Env

Objectives

- Reduce the # of disciplinary infra. that result in alternate placements (out of school sus., long-term alt. school, & exp.) from 2% to 1% or less.
- Decrease chronic absenteeism from 27% to 12% by 2027-2028SY.
- Increase the belief that PLES is safe, secure, and well maintained by 2% annually by utilizing student, staff, and parent surveys by 2027-2028SY.

Stakeholder Relations

Objectives

- Institute stakeholder-preferred communication channels and methods with multilingual and ADA-complaint and increase PLES news by 5% annually.
- Establish parent/guardian access to PLES through the development of a calendar of with an increase in stakeholder input by 5% annually.
- Monitor a 2% increase in stakeholder perception that PLES is using resources and support systems to ensure a quality education by utilizing surveys.

Critical Initiatives

- Analyze data from formative assessments and individual learning paths to identify academic strengths and weaknesses, determine academic progress, and monitor effectiveness.
- Ensure data meetings review and monitor student progress a minimum of 3 times per year.
- Conduct walkthroughs that target instructional practices and student-centered learning.
- Analyze data for students with disabilities from formative assessments to identify academic strengths and weaknesses, determine academic progress, and monitor effectiveness.
- Evaluate the teaching and learning cycle to continuously improve student outcomes through professional learning, coaching, and changing instructional practices.
- In partnership with AL-MTSS, provide professional learning in multi-tiered system of support, ensuring protocols includes whole child evidence.
- Provide and monitor high-quality instructional materials that address the continuum of performance levels.

Critical Initiatives

- Monitor school-based practices of Positive Behavior Support Systems.
- Incorporate a social-emotional learning program for students and employees.
- Implement Peer Helpers Program for students in grades K-5.
- Monitor student attendance and consistently communicate with stakeholders regarding its value and the outcomes.
- Ensure all schools maintain current safety plans and practices.
- Enhance safety equipment and resources to support safe learning environments.

Critical Initiatives

- Develop external communication strategies and channels to improve stakeholder access and transparency throughout the district.
- Develop internal communication strategies and channels with a focus on stakeholder satisfaction.
- Implement an end of the year Title I Parent Advisory Meeting to provide input on future calendar events.
- Using Parent Square to promote the Title I Surveys and other surveys associated with literacy, numeracy, and STEAM events held.

Key Measures

- Star Data
- ACAP Data
- STAR CBM Data
- Data Meetings - 3 or more annually
- Star Math Data
- ACAP Math Data
- Conduct Walkthroughs - Review Data at Data Meeting
- My Path Program Progression
- Goal Setting Days - 3 or more annually
- MTSS Meetings Monthly

Key Measures

- Monthly PBS Meetings
- Review Discipline Stats Monthly by Grade-Level
- Monitor the # of Suicidal/Homicidal Protocols
- Attendance Matters Posts via Parent Square
- Monthly Bulldog Newsletters with Attendance Info
- Attendance Matters on marquee
- Safety Meetings at least Quarterly
- Month Drills
- Add weapons detector.
- Shatter proof glass to exterior doors given funds

Key Measures

- Parent Square
- Bulldog Weekly News via Parent Square
- Marquee Announcements
- Monthly Bulldog Newsletters
- Facebook & Instagram posts - regularly
- Weekly Bulldog Emails
- Calendar of Parent Family Engagement
- Surveys

