

## SCS Curriculum Road Map Template as of June 6, 2023

| <p align="center"><b>Sumter County Intermediate School 6th Grade Social Studies</b></p> <p align="center"><b>Georgia Standards of Excellence The 6-8 Standards define what students should understand and be able to do by the end of each grade.</b></p> |  |  |  |
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| <b>District Approved Resource and Timeframe for Teaching</b>  | <b>Topics</b>  | <b>Standards</b>   | <b>Suggested Activities, Labs, and Primary Sources</b>   |
| <b>*include time for teaching Rituals and Routines</b>  | <b>List:</b><br>-Standards and <b>Critical Areas of Focus</b> . Number of standard with just a few words to describe (nouns/pronoun) target<br>-Mentor Text, page numbers<br>-Specific vocabulary words and/or high frequency words of focus | <b>List:</b><br>-Standards and <b>Critical Areas of Focus</b> . Number of standard with just a few words to describe (nouns/pronoun) target<br>-Mentor Text, page numbers<br>-Specific vocabulary words and/or high frequency words of focus | <b>List:</b><br>-Standards and <b>Critical Areas of Focus</b> . Number of standard with just a few words to describe (nouns/pronoun) target<br>-Mentor Text, page numbers<br>-Specific vocabulary words and/or high frequency words of focus   |
| <b>8/7-8/9</b>  | <b>Rituals &amp; Routines Connecting Themes</b>  | <b>No GSE Standards</b>  | <b>Gallopade Pretest</b><br><a href="#">Brainpop</a><br><br><a href="#">Bell Ringer - Daily Work</a><br><br><a href="#">Connecting Themes PPT</a><br><a href="#">Connecting Themes PPT WKSHT</a><br><a href="#">Themes of Geography</a><br><a href="#">Themes of Geography Visual Vocabulary</a> |
| <b>8/10-8/11, 8/14</b>  | <b>Rituals &amp; Routines Latitude &amp; Latitude</b>  | <b>No GSE Standards; Map/Globe Skills 9</b>  | <b>Gallopade: pages 7-10</b><br><br><a href="#">Latitude &amp; Longitude</a><br><a href="#">Latitude and Longitude PPT</a><br><a href="#">Hemispheres Paper Plate Project</a>  |

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|                 |   |  | <b><u>Vocabulary</u></b><br><br>Parallels Of latitude, Meridian of longitude, latitude, longitude, absolute location, North, South, East , and West<br><br><a href="#">Daily week 1</a>   |
| 8/15-8/17       | Rituals & Routines<br>Impact of Geography | <p><b>SS6G3 Explain the impact of location, climate, distributions of natural resources, and population distribution on Latin America.</b></p> <p><b>SS6G5 Explain the impact of location, climate, distributions of natural resources, and population distribution on Canada.</b></p> <p><b>SS6G9 Explain the impact of location, climate, distributions of natural resources, and population distribution on Europe.</b></p> <p><b>SS6G12 Explain the impact of location, climate, distributions of natural resources, and population distribution on Australia.</b></p> | <p><b>Gallopade: pages 11-15</b></p> <p><b><u>Vocabulary</u></b></p> <p>Conflict and change, culture, governance, human environmental interactions, location, production, distribution and consumption, time, change and continuity, population distribution, geography, location, climate , and natural resources</p> <p><a href="#">Population Distribution Project</a></p> |
| 8/18, 8/21-8/22 | People and Their Environment              | <p><b>SS6G2 Explain the impact of environmental issues in Latin America.</b></p> <p><b>SS6G6 Explain the impact</b></p>  | <p><b>Gallopade: pages 16-18</b></p> <p><b><u>Vocabulary</u></b></p> <p>Positive, negative, Clear-cutting, Conflict and change, culture,</p>  |

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|                 |                        | <p>of environmental issues in Canada.</p> <p><b>SS6G8 Explain the impact of environmental issues in Europe.</b></p>   | <p>governance, human environmental interactions, location, production, distribution and consumption, time, change and continuity, population distribution,</p> <p><a href="#">Human Environment Interaction Sort</a></p> |
| 8/24-8/25, 8/28 | Autocracy vs Democracy | <p><b>SS6CG1.a Explain citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)].</b></p> <p><b>SS6CG2.a Explain the role of citizens in choosing the leader of Canada (parliamentary democracy).</b></p> <p><b>SS6CG3.a Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy)].</b></p> <p><b>SS6CG4.a Explain citizen participation in democratic governments [i.e. the role of citizens in</b></p> | <p><b>Gallopade: pages 19-21</b></p> <p><a href="#">Autocracy vs Democracy</a></p> <p><b><u>Vocabulary</u></b></p> <p>Autocracy, democracy, government, voting, censorship, president, Executive, and Legislative,</p>   |

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|                |   | choosing the leaders of Australia (parliamentary democracy)].  |  |
| 8/29-8/31, 9/1 | Presidential Democracy vs Parliamentary Democracy | <p>SS6CG1.b Describe the two predominant forms of democratic governments: parliamentary and presidential.</p> <p>SS6CG2.a Explain the role of citizens in choosing the leader of Canada (parliamentary democracy).</p> <p>SS6CG3.b Describe the two predominant forms of democratic governments: parliamentary and presidential.</p> <p>SS6CG4.a Explain citizen participation in democratic governments [i.e. the role of citizens in choosing the leaders of Australia (parliamentary democracy)].</p> | <p><b>Gallopade: pages 22-24</b></p> <p><a href="#">Presidential vs Parliamentary Democracy</a></p> <p><u>Vocabulary</u></p> <p>Parliamentary , Presidential democracy, prime minister, legislature, check and balance, and fused</p>                              |
| 9/5-9/7        | Economic Systems                                  | <p>SS6E1.a Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> <p>SS6E1.b Explain that countries have a mixed economic system located</p>  | <p><b>Gallopade: pages 25-31</b></p> <p><a href="#">Economics Definitions</a></p> <p><u>Vocabulary</u></p> <p>Goods, Services, Scarcity, Natural Resources, human capital, capital goods, traditional economy, market economy, command economy, mixed economy,</p> |

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|  |  | <p>on a continuum between pure market and pure command.</p> <p><b>SS6E4.a</b> Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> <p><b>SS6E4.b</b> Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p><b>SS6E7.a</b> Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> <p><b>SS6E7.b</b> Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p><b>SS6E10.a</b> Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> | <p>entrepreneurship, production, literacy rate, gross domestic product, and standard of living</p> |
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|          |                            | SS6E10.b Explain that countries have a mixed economic system located on a continuum between pure market and pure command.  |   |
| 9/8-9/12 | Factors of Economic Growth | <p>SS6E3.a Evaluate how literacy rates affect the standard of living.</p> <p>SS6E3.b Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).</p> <p>SS6E3.c Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).</p> <p>SS6E3.d Describe the role of natural resources in a country's economy.</p> <p>SS6E3.e Describe the role of entrepreneurship.</p> <p>SS6E6.a Evaluate how literacy rates affect the standard of living.</p> <p>SS6E6.b Explain the</p> | <p><b>Gallopage: pages 32-38</b></p> <p><a href="#">Gross Domestic Product</a><br/><a href="#">Four Factors of Production</a></p> <p><u>Vocabulary</u></p> <p>Goods, Services, Scarcity, Natural Resources, human capital, capital goods, traditional economy, market economy, command economy, entrepreneurship, production, literacy rate, gross domestic Product, and Standard of living, Gross Domestic Product</p> |

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|  |  | <p>relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).</p> <p><b>SS6E6.c</b> Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).</p> <p><b>SS6E6.d</b> Describe the role of natural resources in a country's economy.</p> <p><b>SS6E6.e</b> Describe the role of entrepreneurship.</p> <p><b>SS6E9.a</b> Evaluate how literacy rates affect the standard of living.</p> <p><b>SS6E9.b</b> Explain the relationship between investment in human capital goods (education and training) and gross domestic product (GDP per capita).</p> <p><b>SS6E9.c</b> Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP</p> |  |
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|                    |                        | <p>per capita).</p> <p><b>SS6E9.d</b> Describe the role of natural resources in a country's economy.</p> <p><b>SS6E9.e</b> Describe the role of entrepreneurship.</p> <p><b>SS6E12.a</b> Evaluate how literacy rates affect the standard of living.</p> <p><b>SS6E12.b</b> Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).</p> <p><b>SS6E12.c</b> Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).</p> <p><b>SS6E12.d</b> Describe the role of natural resources in a country's economy.</p> <p><b>SS6E12.e</b> Describe the role of entrepreneurship.</p> |  |
| 9/13-15, 9/18-9/19 | Specialization & Trade | <p><b>SS6E2.a</b> Explain how specialization encourages trade between countries.</p> <p><b>SS6E2.b</b> Compare and</p>  | <p><b>Gallopage: pages 39-45</b></p> <p><a href="#">Specialization Leads to Trade</a></p> <p><u>Vocabulary</u></p> |



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|  |  | <p><b>contrast different types of trade barriers, such as tariffs, quotas, and embargos.</b></p> <p><b>SS6E2.c Explain why international trade requires a system for exchanging currencies between nations.</b></p> <p><b>SS6E5.a Explain how specialization encourages trade between countries.</b></p> <p><b>SS6E5.b Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.</b></p> <p><b>SS6E5.c Explain why international trade requires a system for exchanging currencies between nations.</b></p> <p><b>SS6E8.a Explain how specialization encourages trade between countries.</b></p> <p><b>SS6E8.b Compare and contrast different types of trade barriers such as tariffs, quotas, and embargoes.</b></p> <p><b>SS6E8.c Explain why international trade requires a system for exchanging currencies</b></p> | <p><b>Specialization, tariff, quota, embargo , exchange rate,interdependence, exports, imports, global trade,and currencies, trade barriers, quotas, embargos, and Opportunity Cost</b></p> |
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|                      |                    | <p>between nations.</p> <p><b>SS6E11.a</b> Explain how specialization makes trade possible between countries.</p> <p><b>SS6E11.b</b> Compare and contrast different types of trade barriers, such as tariffs, quotas, and embargoes.</p> <p><b>SS6E11.c</b> Explain why international trade requires a system for exchanging currency between nations.</p>                                   |  |
| 9/20-9/22, 9/25-9/26 | Features of Europe | <p><b>SS6G7.a</b> Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula..</p> <p><b>SS6G7.b</b> Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom.</p> | <p><b>Gallopade: pages 47-52</b></p> <p><a href="#">Europe</a><br/><a href="#">Daily Bell Ringer</a></p> <p><u><b>Vocabulary</b></u></p> <p>Eurasia, English Channel, Danube River, Rhine River, Mediterranean Sea, The Alps, European Plain, Ural Mountains, Iberian Peninsula, The Pyrenees, Iberian Peninsula, Germany , Italy, Russia, Spain, Ukraine, and United Kingdom</p> <ul style="list-style-type: none"> <li>• <a href="#">Review of Europe Countries and Features</a></li> <li>• <a href="#">Political Features: Russia</a></li> <li>• <a href="#">Political Features: Italy</a></li> <li>• <a href="#">Political Features: France</a></li> </ul> |

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|           |                                |   | <ul style="list-style-type: none"> <li>• <a href="#">Political Features: Germany</a></li> <li>• <a href="#">Geography of Europe PPT</a></li> <li>• <a href="#">Geography of Europe CLOZE Notes</a></li> <li>• <a href="#">Blank Map of Europe</a></li> <li>• <a href="#">Review/ Assessment of Europe Map</a></li> </ul>  |
| 9/27-9/29 | Impact of Geography in Europe  | SS6G9.a Compare how the location, climate, and natural resources of Germany, the United Kingdom and Russia impact trade and affect where people live.   | <p><b>Gallopade: pages 53-57</b></p> <p><u>Vocabulary</u></p> <p>Population , trade, location, climate, natural resources<br/>Iron ore, natural resource</p> <ul style="list-style-type: none"> <li>• <a href="#">Comparing and Contrasting Graphic Organizer Impact of Geography PPT</a></li> </ul>  |
| 10/2-10/4 | Environmental Issues in Europe | <p>SS6G8.a Explain the causes and effects of acid rain in Germany.</p> <p>SS6G8.b Explain the causes and effects of air pollution in the United Kingdom.</p> <p>SS6G8.c Explain the causes and effects of the nuclear disaster in Chernobyl, Ukraine.</p> | <p><b>Gallopade: pages 58-61</b></p> <p><u>Vocabulary Words</u></p> <p>Acid rain, air pollution, smog, United Kingdom, nuclear powder, environmental effect, Chernoblyn</p> <p>Introduction of Chernobyl , Ukraine<br/><i>Teacher tube Video about Chernobyl</i></p> <ul style="list-style-type: none"> <li>• <a href="#">Environmental Issues Europe Environmental Issues PPT</a></li> </ul> |

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|                                    |                                |   | <ul style="list-style-type: none"> <li>• <a href="#">Environmental Issues CLOZE Notes</a></li> <li>• <a href="#">Political Cartoon Analysis</a></li> <li>• <a href="#">Design Your Own Bumper Sticker</a></li> </ul>  |
| 10/5-10/6<br>End of 1st Nine Weeks | Language & Religions of Europe | <p>SS6G10 Describe selected cultural characteristics of Europe.</p> <p>SS6G10.a Describe the diversity of languages spoken within Europe.</p> <p>SS6G10.b Identify the major religions in Europe: Judaism, Christianity, and Islam.</p>   | <p><b>Gallopade: pages 62-63</b></p> <p><u>Vocabulary</u></p> <p>Germanic, Romance, Slavic, diverse language, Judaism, Christianity, Islam, Jewish people, Muslim people</p> <p><a href="#">Monotheistic Religion PPT</a><br/> <a href="#">Monotheistic Religions CLOZE Notes</a><br/> <a href="#">Monotheistic Religions Venn Diagram</a><br/> <a href="#">Europe Religion</a></p> |
| 10/9-10/12                         | Governments in Europe          | <p>SS6CG3.a Explain citizen participation in autocratic and democratic governments. [i.e., role of citizens in choosing the leaders of the United Kingdom (parliamentary democracy), Germany (parliamentary democracy), and Russia (presidential democracy)].</p> <p>SS6CG3.b Describe the two predominant forms of democratic governments: parliamentary and presidential.</p> | <p><b>Gallopade: pages 64-66</b></p> <p><u>Vocabulary</u></p> <p>Democracy, Parliamentary democracies, prime minister, Presidential democracies, House of Commons, House of Lords, Chief Executive, and Head of State</p>   |

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| 10/16-10/19 | Economic Influences in Europe | <p><b>SS6E7.a</b> Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce.</p> <p><b>SS6E7.b</b> Explain that countries have a mixed economic system located on a continuum between pure market and pure command.</p> <p><b>SS6E7.c</b> Compare the basic types of economic systems found in the United Kingdom, Germany, and Russia.</p> <p><b>SS6E9.a</b> Evaluate how literacy rates affect the standard of living.</p> <p><b>SS6E9.b</b> Explain the relationship between investment in human capital goods (education and training) and gross domestic product (GDP per capita).</p> <p><b>SS6E9.c</b> Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita).</p> | <p><b>Gallopade: pages 67-73</b></p> <p><u>Vocabulary</u></p> <p>Goods, Services, Scarcity, Natural Resources, human capital, capital goods, traditional economy, market economy, command economy, mixed economy, entrepreneurship, production, literacy rate, gross domestic product, and standard of living</p> |
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|                         |                                  | <p>SS6E9.d Describe the role of natural resources in a country's economy.</p> <p>SS6E9.e Describe the role of entrepreneurship.</p>  |  |
| 10/20, 10/23-10/25      | Specialization & Trade in Europe | <p>SS6E8.a Explain how specialization encourages trade between countries.</p> <p>SS6E8.b Compare and contrast different types of trade barriers such as tariffs, quotas, and embargoes.</p> <p>SS6E8.c Explain why international trade requires a system for exchanging currencies between nations.</p> <p>SS6E8.d Describe the purpose of the European Union and the relationship between member nations.</p> | <p><b>Gallopade: pages 74-76</b></p> <p><u>Vocabulary</u></p> <p>Specialization, tariff, quota, embargo , exchange rate, interdependence, exports, imports, global trade, and currencies, trade barriers, quotas, embargoes, Confederation, and Opportunity Cost</p> <p><u>Europe Trade Activity</u></p>     |
| 10/26-10/27, 10/30-11/1 | World After WWI                  | <p>SS6H3 Explain conflict and change in Europe.</p> <p>SS6H3.a Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.</p> <p>SS6H3.b Explain the rise of Nazism including pre-existing prejudices,</p>  | <p><b>Gallopade: pages 77-83</b></p> <p><u>Vocabulary</u></p> <p>World War I, reparation, treaty, economic depression, Communism, Karl Marx, command economies, Vladimir Lenin, Russian Revolution, Nazi Party, Adolf Hitler, Benito Mussolini, Emperor Hirohito, Axis Power, Allied Powers, Propaganda,</p> |

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|                         |                           | the use of propaganda, and events which resulted in the Holocaust.   | <p>concentration camps, Holocaust, and 6 millions Jews</p> <ul style="list-style-type: none"> <li>• <a href="#">Brainpop</a></li> <li>• <a href="#">World World 11</a></li> <li>• <a href="#">WWI and Treaty of Versailles PPT</a></li> <li>• <a href="#">WWI and Treaty of Versailles CLOZE Notes</a></li> <li>• <a href="#">Nazism and the Holocaust PPT</a></li> <li>• <a href="#">Nazism and the Holocaust CLOZE Notes</a></li> </ul> |
| 11/2-11/3, 11/6-11/8    | Cold War                  | SS6H3.c Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.   | <p><b>Gallopade: pages 85 - 87</b></p> <p><u>Vocabulary</u></p> <p>Allied armies, Eastern Europe, Cold War, Capitalism, Communism,</p> <p><a href="#">Cold War PPT</a></p>  |
| 11/9-11/10, 11/13-11/16 | Europe Unit Review        | All Europe GSE Standards   | <a href="#">Europe Review</a>   |
| 11/27-11/30             | Features of Latin America | SS6G1.a Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert. | <p><b>Gallopade: pages 89-95</b></p> <p><u>Vocabulary</u></p> <p>Amazon River, Andes Mountain, Amazon Rainforest, Atacama Desert,</p> <p><a href="#">Latin American Map</a></p> <p><a href="#">Latin</a></p> <p><a href="http://lisawilliamssocialstudiesclass.weebly.com/uploads/1/2/3/">http://lisawilliamssocialstudiesclass.weebly.com/uploads/1/2/3/</a></p>   |

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|                 |                                       | SS6G1.b Locate on a world and regional political-physical map the countries of Brazil, Chile, Colombia, Cuba, Mexico, and Panama.   | <a href="https://www.gallopade.com/9/12396362/maps-for-latin-america-project.pdf">9/12396362/maps for latin america project.pdf</a><br><a href="#">American Map</a><br><br><a href="#">Latin American Map</a>  |
| 12/1, 12/4-12/5 | Impact of Geography in Latin America  | SS6G3.a Explain how the location, climate, and distribution of natural resources impact trade and affect where people live in Mexico, Brazil, and Cuba.   | <b>Gallopade: pages 96-99</b><br><br><u>Vocabulary</u><br>Mexico, Brazil, Cuba, natural resources, arable<br><br><a href="#">Mexico, Brazil, and Cuba Chart</a><br><a href="#">Impact of Geography PPT</a>   |
| 12/6-12/8       | Environmental Issues in Latin America | SS6G2.b Explain the environmental issue of destruction of the rainforest in Brazil.<br><br>SS6G2.a Explain the causes and effects of air pollution in Mexico City, Mexico.  | <b>Gallopade: pages 100-101</b><br><br><u>Vocabulary</u><br>Air pollution, Brazil, destruction,<br><br><a href="#">Latin American PowerPoint</a>   |
| 12/11-12/13     | Governments in Latin America          | SS6CG1.a Explain citizen participation in autocratic, and democratic governments. [i.e. the role of citizens in choosing the leaders of Mexico (presidential democracy), Cuba (autocratic), and Brazil (presidential democracy)].<br><br>SS6CG1.b Describe the two predominant forms of democratic governments: | <b>Gallopade: pages 102-104</b><br><br><u>Vocabulary</u><br>Democratic, autocratic, presidential democracies, compulsory, legislative, executive, federal senate, Chamber of Deputies,<br><br><a href="#">Government of Latin American</a><br><br><a href="#">Latin American</a> |



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|                          |  | parliamentary and presidential.                          |  |
| 12/14-12/15, 12/18-12/19 | Review of Latin America Geography and Government | All Latin America GSE Geography and Government Standards |  |