

J. Ramsey Lesson Plans

Date: October 30 - November 3, 2023

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	Students will be able to: write an argumentative essay in which they explain where they would go during a zombie apocalypse, with whom they would form an alliance & defend their choices; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 8c, 9, 13, 17, 20, 21, 31	Before: MUG Shot Bell Ringer During: Intro to Essay After: Begin brainstorming and completing graphic organizer	N/A	Bell ringer, graphic organizer
TUES	Students will be able to: write an argumentative essay in which they explain where they would go during a zombie apocalypse, with whom they would form an alliance & defend their choices; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 8c, 9, 13, 17, 20, 21, 31	Before: MUG Shot Bell Ringer During: Complete graphic organizer After: Begin first draft of essay	N/A	Bell ringer, graphic organizer, essay
WED	Students will be able to: write an argumentative essay in which they explain where they would go during a zombie apocalypse, with whom they would form an alliance & defend their choices; and	Recurring standards 1-6; 8c, 9, 13, 17, 20, 21, 31	Before: MUG Shot Bell Ringer During: Continue working on essay After: Feedback from teacher in one-on-one format	N/A	Bell ringer, essay, feedback

	identify spelling, grammar and punctuation in sentences with errors.				
THURS	<p>Students will be able to: write an argumentative essay in which they explain where they would go during a zombie apocalypse, with whom they would form an alliance & defend their choices; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 8c, 9, 13, 17, 20, 21, 31	<p>Before: MUG Shot Bell Ringer</p> <p>During: Begin final draft</p> <p>After: Feedback from teacher in one-on-one format</p>	N/A	Bell ringer, essay, feedback
FRI	<p>Students will be able to: write an argumentative essay in which they explain where they would go during a zombie apocalypse, with whom they would form an alliance & defend their choices; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 8c, 9, 13, 17, 20, 21, 31	<p>Before: MUG Shot Bell Ringer Quiz</p> <p>During: Finalize essay</p> <p>After: Peer editing with classmates</p>	N/A	Bell ringer quiz, peer editing participation, essay