

Pine Level Elementary School

Vision

Always Learning...Always Leading

Mission

To produce lifelong learners who reach their full potential by becoming leaders and responsible citizens.

Beliefs

We believe all students can learn given equitable opportunities. It is our responsibility to foster a creative learning environment in which our students can reach their greatest potential academically while cultivating leadership in a safe and secure learning environment.

Achievement

Objectives

- Provide explicit instruction/targeted intervention to be reading, writing, and math proficient.

Critical Initiatives

- Reading Spec. and Literacy Teacher will work with new teachers and refresh seasoned teachers on the frameworks, and materials needed to implement a school-wide plan for writing across the curriculum
- Develop the math concepts and critical thinking skills necessary to meet the rigor of the College and Career Ready Standards
- Implement evidence-based practices based on the science of reading to support effective reading instruction and intervention.

Climate & Culture

Objectives

- Implement Leader in Me (LIM), relevant PD, PBIS, encourage attendance, and enhance school safety to the greatest extent possible during COVID-19.

Critical Initiatives

- Provide LIM 7 Habits professional development, implement school wide, LIM development and growth, and attend other professional development opportunities
- Revisit and revise PBIS plan to evaluate student discipline data
- Promote increase in student involvement and attendance
- Heighten school safety awareness and preparedness for emergencies

Engagement

Objectives

- Provide opportunities for motivation, confidence, curiosity, enthusiastic, creative global thinking to the greatest extent possible during COVID-19.

Critical Initiatives

- Use STEAM activities for students to participate in hands-on lessons where they plan, collaborate, problem solve, and create in the STEAM Lab and Classroom.
- Provide and use technology to deepen student understanding throughout the curriculum and create responsible digital citizens
- Provide access and opportunities for parents and students to participate in multiple school activities that increase parental engagement in curriculum, attendance, and school success during COVID-19.

Key Measures

- Rubric Data: Baseline, Mid-Year, End-of-Year
- Progress Reports
- Freckle Data
- ACAP Summative
- Informal and formal assessments
- Star Math Progress Monitoring and Benchmarks
- Star Reading Benchmark and Progress Monitoring
- Report cards
- IReady Curriculum
- Progress reports, report cards
- Lexia data
- Dyslexia Screening
- AlaKids Assessment
- Fluency Fitness
- SRIP Plan

Key Measures

- Student and teacher work products
- Class observations, walkthroughs
- Teacher, parent, and student surveys
- Positive relationships between families and school
- Classroom disruptions data
- SIR reports
- Attendance data
- Achieve student specific goals
- Office referral data
- Use of updated emergency preparedness plan
- Feedback from School Resource Officer
- Safety signs, faculty emergency app (Telegram)
- Emergency Roles of Staff during a Crisis

Key Measures

- Star Reading Benchmark and Progress Monitoring
- Informal and formal assessments
- Star Math Progress Monitoring and Benchmarks
- Attendance data
- STEAM LAB Sign-up Sheets
- Student success on digital assessments
- Students' digital citizenship using products
- Parental involvement and participation data