

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Print Concepts	1.FL.PC.1 Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	T367, T377, T385, T391, T397	Informal: TE: T367, T377, T385, T391, T397
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T395, T403	Informal: TE: T395
	d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T370, T394, T402	Informal: TE: T370, T394; PB: p. 66
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T360, T370, T371, T380, T381, T388, T394	Informal: TE: T360, T370, T371, T380, T381, T388, T394; PB: pp. 67–68
	g. Recognize and read grade-appropriate irregularly spelled words.	T363, T373, T383, T389, T395	Informal: TE: T363, T373, T383, T389, T395; PB: pp. 75, 79–80
	h. Read grade-level decodable text with purpose and understanding.	T364–T365	Informal: RWC: pp. 134–143; TE: T365
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a. Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.	T362, T372, T382, T389, T395	Informal: TE: T362, T372, T382, T389, T395
	f. Write many common, frequently used words and some irregular words.	T363, T373, T383, T389, T395	Informal: TE: T363, T373, T383, T389, T395
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T364–T365, T374–T375	Informal: TE: T365, T375; FA: pp. 14–61
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T365, T375	Informal: TE: T365, T375; FA: pp. 14–61
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. i. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	T367, T377	Informal: TE: T367, T377; PB: pp. 76–77
	k. End sentences with correct punctuation.	T367, T377, T384, T385, T390, T391, T397	Informal: TE: T367, T377, T384, T385, T390, T391, T397; PB: p. 78
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. i. Use sentence-level context as a clue to the meaning of a word or phrase.	T379, T442	Informal: TE: T379 Formal: PMA: Unit 1 Week 5 Test
	1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning. iii. Identify real-life connections between words and their use.	T357, T386	Informal: TE: T357, T386
Reading Standards: Literature			
Key Ideas and Details	1.RL.KID.1 Ask and answer questions about key details in a text.	T369, T387B, T387C	Informal: TE: T369, T387B, T387C
Craft and Structure	1.RL.CS.6 Identify who is telling the story at various points in a text.	T387A, T387B	Informal: TE: T387A, T387B

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Reading: Informational Text			
Key Ideas and Details	1.RI.KID.1 Ask and answer questions about key details in a text.	T358, T364, T365, T375, T379, T383A–T383E	Informal: RWC: pp. 146–147; LA: p. 93; TE: T358, T364, T365, T375, T379, T383B, T383C, T383E Formal: PMA: Unit 1 Week 5 Test
	1.RI.KID.2 Identify the main topic and retell key details of a text.	T365, T383A–T383E	Informal: TE: T365, T383C, T383D, T383E
Integration of Knowledge and Ideas	1.RI.IK1.9 Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.	T383E, T398	Informal: RWC: p. 156; TE: T383E, T398
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade I.	T383A–T383F	Informal: TE: T383B–T383F
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T357, T392, T396	Informal: RWC: pp. 132–133; TE: T357, T392, T396
	1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	T357, T365, T374, T375	Informal: TE: T357, T365, T374, T375
Presentation of Knowledge and Ideas	1.SL.PK1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T383F, T387C, T398, T413, T418	Informal: TE: T383F, T387C, T398
	1.SL.PK1.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T357, T393, T417	Informal: TE: T357, T393
	1.SL.PK1.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T367, T377, T391	Informal: TE: T367, T377, T391
Writing Standards			
Text Types and Protocol	1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.	T384, T392	Informal: TE: T384, T392
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T390, T392–T393	Informal: TE: T390, T393
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T392–T393	Informal: RWC: p. 155; TE: T393
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T392–T393	Informal: RWC: pp. 154–155; TE: T393
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T392–T393	Informal: RWC: pp. 154–155; TE: T393
Assessment Key			
Informal Assessment	RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher’s Edition; PB = Practice Book; FA = Fluency Assessment	Formal Assessment	PMA = Progress Monitoring Assessments