



2025-2026
Midland Public Schools
Annual Education Report (AER)

January 26, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Midland Public Schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Dr. Ken Weaver, Associate Superintendent of Curriculum, Instruction, and Assessment, at (989)923-5081 or email weaverkb@midlandps.org for assistance.

The district AER is available for you to review electronically by visiting the following website: <https://bit.ly/4pc3EWj>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance data using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Midland Public Schools did not have any schools identified with a label.

School Name	Status Label	Key Initiative to Accelerate Achievement
Adams Elementary	NO LABEL SCHOOL	NA
Central Park Elementary	NO LABEL SCHOOL	NA
Chestnut Hill Elementary	NO LABEL SCHOOL	NA
Plymouth Elementary	NO LABEL SCHOOL	NA
Siebert Elementary	NO LABEL SCHOOL	NA
Woodcrest Elementary	NO LABEL SCHOOL	NA
Jefferson Middle School	NO LABEL SCHOOL	NA
Northeast Middle School	NO LABEL SCHOOL	NA
H.H. Dow High School	NO LABEL SCHOOL	NA
Midland High School	NO LABEL SCHOOL	NA

- **Spring 2025 M-STEP Results:**

- MPS students in grades 3-7 who took the English Language Arts M-STEP scored an average of 19% higher than their peers across the State, with 59.7% of students receiving advanced or proficient scores.
- MPS students in grades 3-7 who took the Mathematics M-STEP scored an average of 14.6% higher than their peers across the State, with 50.6% of students receiving advanced or proficient scores.
- MPS students in grades 5 and 8 who took the Science M-STEP scored an average of 19.5% higher than their peers across the State, with 60.2% of students receiving advanced or proficient scores.
- MPS students in grades 5 and 8 who took the Social Studies M-STEP scored an average of 17.5% higher than their peers across the State, with 55.9% of students receiving advanced or proficient scores.
- 76.2% of MPS students had average to high growth in ELA in 2025.
- 74.1% of MPS students had average to high growth in Math in 2025.

- SAT: Of the 539 MPS students who took the SAT - Evidence-Based Reading & Writing (EBRW) test in 2025, MPS students scored an average of 54.9 points over their peers across the State.
- SAT: Of the 539 MPS students who took the SAT - Math test in 2025, MPS students scored an average of 67.9 points over their peers across the State.
- International Baccalaureate (IB) Diploma Programme: During the 2024-25 school year, our students took 436 IB exams in 27 subject areas. 78% of the examinations taken by MPS students received a score of 4 or higher. 19 students earned the full IB Diploma.
- Advanced Placement Assessment: During the 2024-25 school year, 392 Advanced Placement exams were administered in 23 subject areas. 84.3% of the MPS students who took an AP exam achieved a qualifying score of 3 or higher. 82 MPS students achieved the distinction of being named an AP Scholar, meaning that they earned a score of 3 or higher on a minimum of 3 AP subject area assessments.

- The IB Primary Years Programme is thriving at all six elementary schools as well as our PrePrimary Center. MPS elementary schools represent 35% of the IB PYP authorized elementary schools in Michigan.
- MPS offers countless rigorous and engaging student learning experiences in art, career & technical education, music, physical education, STEM, and world languages throughout the district.
- High school students have access to over 83 co-curricular and extracurricular student clubs and organizations to support and enhance learning.
- Families and community members volunteer hundreds of service hours to schools in various ways, such as reading in elementary classrooms, mentoring student clubs and organizations, providing expert content in classrooms, serving on PTOs and Booster groups, and ensuring student safety by monitoring hallways.
- 2025 Niche Rankings ranked
 - #784 of 10,934 Best School Districts in America
 - #40 of 514 Districts with the Best Teachers in Michigan
 - #38 of 523 Best School Districts in Michigan
 - #80 of 495 Best Places to Teach in Michigan
 - #4 of 21 Best Places to Teach in Saginaw Area
 - #1 of 22 Best School Districts in Saginaw Area

The district remains committed to enhancing student learning and improving educational outcomes, especially for those who are not yet on track for proficiency. School and district teams are committed to aligning programs and services to support student needs from a whole-child perspective, and those efforts are embedded in the district's multi-tiered system of support and improvement framework. In partnership with our school community, we look forward to continuing our legacy of providing a challenging, relevant, world-class education where students gain the skills, knowledge, and attributes necessary for success in our diverse, exciting, and ever-evolving world.

Sincerely,



Penny Miller-Nelson, Superintendent