

GT FORMS



Enrollment/Permission

Form – The Gifted and Talented Enrollment/Permission Form contains student and parent contact information. Additionally, it grants permission for the student to be transported to the GT Center and to go on field trips throughout the year. No student may attend G/T classes until this form has been completed and signed.

Placement Letters – Placement letters are used to inform the student, parent, and home base teacher that the child has been placed in the G/T program.

Revolve-In/Out Letters – Revolve-In/Out letters inform the student, parent, and home base teacher about the child's status in the G/T program. Letters may contain information as to reasons concerning the child's placement or non-placement in the G/T program.

Performance Reports – The G/T facilitators do not assign grades or issue report cards to their students. However, they evaluate students according to the student's performance in the areas of content, process, product and learning environment. Performance reports are given to parents or students when requested. A copy of the performance report is kept on file in the G/T office and one is also provided for the child's folder at the homebased school at the end of each school year.

Parent/Teacher Conference Forms – Parent/Teacher conference days are printed on the school calendar and dates are announced on the School webpage as well as the social media page, local newspapers and broadcasted on local radio stations.

Parent Evaluations – Parents are asked to help evaluate the effectiveness of the G/T program by filling out a Parent Survey, usually on Parent/Teacher Conference Days.

GT CENTER STAFF MEMBERS

MELISSA RICE
GT COORDINATOR

DONNA SHEPHERD
FACILITATOR

Our GT facilitators attend and present workshops at AGATE (Arkansas for Gifted and Talented Education) and may have the opportunity to attend NAGC (National Association for the Gifted Child Conference) wherever it might be for that school year. We attend state-sponsored workshops throughout the school year to help provide us with new units of study and new materials for our GT students. Our staff also conducts in-service workshops with all elementary schools in the district on our identification procedures, curriculum offerings, learning styles and effective strategies in the classroom. Upon request, we will also provide workshops to schools on differentiated instruction.



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Barbara Warren
Superintendent

Gifted and Talented Pull-Out Program

Gifted and Talented Center
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Mission Statement



The Mission of the Gifted and Talented Program is to provide an educational environment for the identified G/T students, which will allow them to develop intellectually, socially, and emotionally. The goal of the Gifted and Talented Program is to identify the unique potential of each student and to provide the educational environment conducive to develop that potential. Outstanding achievement of each student will be evidenced through an interaction of above average intellectual ability.

Gifted Kids
don't need
MORE
work,
they need **MORE**
MEANINGFUL
work.

- Miss Giraffe

regardless of race, sex, or creed, who have a need for specialized services.

This will be determined by several subjective tests with input from facilitators, teachers, parents, and counselors when and where permissible. The goal for the identification procedure is to include all types of gifted students from all cultures and economic backgrounds, regardless of race, sex, or creed, who have a need for specialized services.

AGATE

Arkansans for Gifted and Talented Education (AGATE) is a non-profit statewide organization of persons working together to promote excellence in education, particularly as it relates to the gifted and talented children and youth of Arkansas. The Pine Bluff AGATE Affiliate chapter was organized in 1993. Its members have helped in providing funds to assist the GT Center in purchasing consumable items for classroom projects.

Identification of Students



Students are identified as gifted and talented from a student profile. The process begins with a principal, teacher, parent, or self nomination. Achievement scores, intelligence tests and grade point averages are reviewed. Teachers rate the student on learning, motivation, creativity, and leadership. Creative and critical thinking tests are used. Many variables are used to establish a total profile of the student. Each student profile is reviewed by an identification committee, which is composed of trained personnel in gifted education.

Students may be considered for placement in the G/T program throughout their school experiences. Reviews of students are conducted at the end of the semester and at the end of the school year.

Students are notified when they have been selected or not selected for the G/T program. After the student is selected, the time schedule is arranged, and the student enters the program. Students will receive a revolve-in notice indicating class title, day, and time.

Students may stop attending G/T upon written notice from the parent or notice to the parent from the coordinator.

GT Curriculum/Program

The G/T Program is designed to provide enriched educational experiences, which are not taught in the regular classroom or which are not available at the particular grade level of the student. Gifted students have trained teachers who are sensitive to their needs, an interaction with gifted peers, and a course content which extends learning beyond the basic curriculum.

The objective of the curriculum is to produce autonomous learners by providing hands-on experiences and self-discovery activities. The curriculum allows the student to develop critical and creative thinking abilities, aids the student in learning to communicate, negotiate, and interact with one another. The classroom activities aid the students in developing techniques which will maximize their ability to do research independently and move at an accelerated pace.

differentiation does not mean more... it means different

All kindergarten students in the Pine Bluff School District receive

30 minutes per week of whole group enrichment by our G/T Facilitators on a rotating basis or by the classroom teacher. A predetermined curriculum is offered to the first through second grade students at the G/T Center. Some of the classes offered are: Incubation Insight, Coding in Kid Speak; Fairy Tales on Trial; Quirkles; Life's A Blast; Destination; and Let's Get Fit! The students in the third through sixth grades also attend classes at the G/T Center and choose curriculum by selecting courses. These mini-courses may change throughout the year. Some of the many courses offered include: Quiz Bowl; CSI; Cracking the Code; Cute Chemistry; Mind and Body Olympics; Creative Arts Eats; Chess; and Robotics.