

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4252	070381000	Nadaburg Unified School District 81

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Masks or shields are optional, subject to change based on health metrics (MCHS/AZDHS)
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Extra personnel and classrooms to allow for distancing, outdoor learning, in-person and hybrid models, plexi-glass dividers in group settings; principal-approved volunteers for each site.
Handwashing and respiratory etiquette	Y	Handwashing before and after breakfast and lunch; coughing or sneezing in the elbow crook; posted signage in classrooms, common areas, busses. Sanitation stations in classrooms and hallways.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	More frequent cleaning rounds, increased fresh air ventilation
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Notification of positive cases to parents and staff, optional quarantine, 5 day quarantine for positive cases.
Diagnostic and screening testing	Y	Both diagnostic and screening options w/CVS, Banner Health and Embry Health mobile units
Efforts to provide vaccinations to school communities	Y	Embry mobile health units at all school sites and community sites; publicized on social media and district/school websites; shared information for booster options. Tests in each clinic.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Masks regarded on an individual basis according to health needs, parent request; distancing; telehealth options for vulnerable students
Coordination with State and local health officials	Y	Weekly webinar with MCHS and timely updates to staff and community w/MCHS & AZDHS data

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Ongoing surveys for staff and parents allow the LEA to remain adaptable to the needs of students regarding extended services, academic supports, counseling services, and nutritional services.

Students' Needs:

Academic Needs	Instruction is provided in a teacher-led in-person classroom for all students Monday-Thursday per our previously established board-approved state-approved 4-day school week. When students are not in school due to a Covid-related illness or quarantine, they can complete work through online learning and submit assignments via
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	<p>our virtual platform. Emphasis has been on in-person learning; however, a few parents have requested continual online learning for their students because of the risk of infection for compromised family members. These students are taught by a certified teacher through daily lessons via zoom. Online students are taught by a certified teacher through daily lessons via zoom. The teacher also interacts with students through email and via phone calls. The teacher also utilizes tools such as Nearpod and other interactive technology to deliver lessons and assess learning. IEP services and counseling support are provided virtually for these students based on need and student accessibility.</p>
Social, Emotional and Mental Health Needs	<p>The district has embraced an SEL curriculum from Stephen Covey based on the 7 Habits of Highly Effective Leaders called “Leader in Me” which supports students in strategies in handling stress and emotional well-being. In addition, students have access to counselors. Counselors are active in teaching the lessons and holding support groups. After school classes and activities are developed with recreational needs and stress-relief strategies in mind.</p>
Other Needs (which may include student health and food services)	<p>Students receive free breakfast and lunch due to the federal free meals program. This is extremely important for our students to focus on their academics when their primary need for nutrition is met.</p>
Staff Needs:	
Social, Emotional and Mental Health Needs	<p><i>Leader in Me</i> incorporates adult social, emotional and mental health strategies to cope with stress and support healthy collaboration. An emphasis has been placed on how to maintain balance in life and work. Culture goals have been implemented to intentionally build connection and mental/emotional support for staff.</p>
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision | **10/3/2022**

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>The ESSER III plan was shared at the June, July and August board meetings for public input. The plan was uploaded to the district website for 3 weeks with a survey link for input and also shared via social media for feedback. The plan was reviewed in each board meeting and parent/guardian questions were received.</p>
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)



- (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent