



SCHOOL OPTIONS FOR PIEDMONT CITY SCHOOLS

2021-2022

	Option 1 Traditional With Possible Phases In-Person, Blended, or Temporary Remote	Option 2 Piedmont Virtual Academy Student-paced, Online Curriculum
Teaching & Learning	<ul style="list-style-type: none"> ● Traditional-Teaching and learning will occur at school utilizing traditional methods; teacher provided and digital instruction will be delivered ● *If circumstances require, we may transition to Blended or Temporary Remote phases ● Blended*-Students attend 2-3 full days per week; a limited number of students attend per day, allowing greater social distancing capabilities ● Temporary Remote*- Students complete classwork from a remote location; participate in PCSD teacher led virtual class meetings 	<ul style="list-style-type: none"> ● Formative and Summative Computer-based Assessments via the APEX or ACCESS will be given ● Additional required federal/state/district assessments to be administered to students following federal/state/district guidelines ● Must have access to reliable internet ● Contact local schools regarding the need for internet accessibility ● Schoology Learning Management System or Google Classroom will be used to provide access to local curriculum ● Administrative approval required to participate
Delivery of Instruction	<ul style="list-style-type: none"> ● Traditional-All Students, All Teachers, All Day; Face-to-Face ● Blended- Students attend on Monday/Wednesday or Tuesday/Thursday; Friday will be for Student Intervention for those who fall behind or need additional teacher led instruction ● Temporary Remote-Students complete classwork from home or other location of their choosing using virtual/digital platforms led by PCSD teachers; Schoology and Google Classroom will be utilized for parent/student communication; contact the local school regarding the need for internet accessibility 	<ul style="list-style-type: none"> ● Curriculum: APEX (9-12), ACCESS (8-12), or teacher created curriculum based on Alabama standards ● Supplemental Curriculum eSpark (K-3), iReady Reading/Math(4-8), Achieve 3000(6-12), ACT MasteryPrep(10-12) ● Full Academic year; Students may opt out only at end of each nine-week term, Rigorous, credit bearing courses that require daily student and parent commitments to have a successful outcome ● Limited involvement of PCSD teachers, with no input on student grades
Intervention & Assessments	<ul style="list-style-type: none"> ● All Phases- Early inventory/testing to determine student skill/knowledge deficits will be conducted during the first full week of school ● Development and implementation of intervention plans for students with deficits ● Assessments will be given in-person or digitally based upon the phase 	<ul style="list-style-type: none"> ● Early inventory of student skill/knowledge deficits ● Intervention plan and instructional pathway developed and implemented ● Formative and summative assessments administered ● State assessments must be taken on campus in person during the required window

**Digital Device
Deployment**

Digital Devices will be distributed at the beginning of the school year for traditional students in grades P-12. Parents/Students must also sign the Acceptable Use of Technology Agreement that governs the use of school provided technology.



HEALTH AND SAFETY PROCEDURES

Cleanliness & Hygiene	<ul style="list-style-type: none">• Daily cleaning and disinfecting of classrooms, restrooms, and common areas• Hand washing/hygiene routines• Hand sanitizer stations in classrooms, restrooms and commons areas• PCSD employees and students will follow Governor Ivey's most current health order.• Face coverings are highly recommended inside all school buildings, both during school and at school sponsored events.
Social Distancing	<ul style="list-style-type: none">• Practice social distancing protocols including<ul style="list-style-type: none">○ Line spacing, staggered and/or one-way class changes○ Classroom seating arrangements with students facing forward as much as practical○ Limit large assemblies if conditions dictate
Transportation Services	<ul style="list-style-type: none">• Transport all students assigned to a bus• Assign students to seats; seat students with members of same household• Face coverings will be required• Twice daily sanitizing of school buses following morning and afternoon routes• Upon notification of a bus student testing positive for COVID-19, buses will be sanitized following the enhanced ADPH and CDC guidelines.
Child Nutrition Program Services	<ul style="list-style-type: none">• Meals consumed in cafeteria, return to social distancing procedures if conditions dictates
Parent/Family Services	<ul style="list-style-type: none">• Conferences/Meetings: Face to face or Virtual Parent/Guardian• Check-in/out: One parent/guardian allowed inside• Schools will develop procedures for Check-in/out• Visitors will not be allowed unless required for a school function
Parent/Guardian Guidance	<ul style="list-style-type: none">• Monitor the child's temperature every morning. Students with a temperature of 100.0 or higher should stay at home and consider COVID-19 testing if there is no other explanation.• Monitor for the following COVID-19 symptoms every morning and keep the student home if present: fever/chills, cough, fatigue, muscle/body aches, sore throat, loss of smell/taste, congestion, shortness of breath, or gastrointestinal symptoms.• Teach and reinforce proper handwashing, coughing into elbow/tissue; not sharing personal items/supplies; self-reporting any symptoms to teacher/nurse.• Notify the school immediately if the student is exposed to COVID-19, the student is tested for COVID-19, or a household member tests positive to COVID-19.

HEALTH AND SAFETY PROCEDURES

<p>Student or Employee Confirmed Positive</p>	<ul style="list-style-type: none"> ● If a student tests positive for COVID-19, he or she will follow the current guidance of ADPH and his or her health care provider. The guidance can be found at the ADPH website. ● In the event an employee tests positive for COVID-19, he or she will notify a supervisor and follow the directions of ADPH and his or her health care provider. ● It is possible a class may be required to quarantine if direct exposure occurred. The ADPH has defined direct exposure as being in contact closer than 6 feet for more than 15 minutes for unmasked individuals. ● Classrooms and areas the person may have come in contact with will be cleaned and sanitized based on the enhanced ADPH and CDC guidelines. ● It is the responsibility of the ADPH to conduct contact tracing and determine any necessary actions regarding quarantine or isolation. Student information will remain confidential as required by law. ● After ADPH’s prescribed time of quarantine or isolation has been met, students will be allowed to return to school. ● Vaccinated staff or student’s will not be required to quarantine.
<p>Nurse Office Visits & Isolation</p>	<ul style="list-style-type: none"> ● Teachers will limit well-child visits with minor problems (ex. Keep Band-aids on hand for minor cuts and abrasions and clothing for student bathroom accidents). ● Teacher/Staff will call a school nurse before sending a student to them to limit the number of students in the health room and limit exposure. ● School nurses will work closely with administrators in developing a plan to isolate sick children until someone comes and gets them. ● School nurses will continue to develop Individual Health Plans for students with chronic health problems. ● School nurses will assess the student and take appropriate actions if symptoms for COVID-19 exist. ● School nurses will sanitize and disinfect the health room and isolation areas as needed following the ADPH and CDC guidelines.
<p>Communication</p>	<ul style="list-style-type: none"> ● It is very important to ensure that your local school has accurate and up-to-date contact information. If your contact information has changed or if you are unsure about its accuracy, please contact your child’s teacher and/or the school secretary to make sure accurate information is available. ● If it is necessary to transition to Blended or Temporary Remote Learning, students/parents will be notified by postings on system/school websites, all school social media platforms, Remind messaging app, and our system wide phone messaging system.



LEARNING PLANS

Traditional School Plan	<p>Traditional learning takes place in the classroom and may involve a combination of paper and digital tools.</p>
Blended Learning	<p>Blended Learning will be Phase 2 of the Traditional School Plan. Schedules will be created to allow for one group of students to attend on Monday and Wednesday and a second group of students to attend on Tuesday and Thursday. Friday will be used for additional student support, teacher professional development, and sanitization of school.</p>
Temporary Remote Learning	<p>Temporary Remote Learning is Phase 3 of the Traditional School Plan. It will be a continuation of learning from the regular classroom with the regular classroom teacher(s). Remote learning, provided by the classroom teacher, will be used in the event of school closure. Students who are in traditional classrooms will transition to digital learning utilizing Schoology Learning Management System and Google Classroom.</p>
Piedmont Virtual Academy (PVA)	<p>Piedmont Virtual Academy is an online learning option that only will be considered if Governor Ivey declares a state of emergency due to COVID, which requires administrative approval. Virtual School is separate from the Traditional School Plan. In order to participate in Piedmont Virtual Academy (PVA), the student must enroll in PVA and will have an individualized learning path facilitated by an educator (not necessarily an educator from his/her base school.) Students must have access to reliable internet. Students enrolled at PVA are assigned coursework that comes completely from a digital platform (APEX or Access) and is facilitated by virtual academy instructors. Students enrolled in PVA will not attend the school in an on-campus setting. The completed Piedmont Virtual Academy Application must be turned in to your school office. You can access the form by clicking this link: PVA APPLICATION. You can also visit the Piedmont City School System Website or the Local School's website for more information.</p>
Initiating the Phases of the Traditional School Plan	<p>The Superintendent will determine the initiation of each phase in consultation with the Alabama State Department of Education (ALSDE), Alabama Department of Public Health (ADPH), Calhoun County Health Department, and local medical professionals. In the event of widespread COVID-19 cases within our local communities or county, we will strongly consider a transition to our blended or remote learning options.</p>
ALSDE COS and Alabama Literacy Act	<p>Traditional and Virtual Instructional Plans will be aligned to the ALSDE Course of Study Standards. The Alabama Literacy Act requirements will be implemented in accordance with the guidance provided by the ALSDE.</p>