# TAYLOR COUNTY HIGH SCHOOL TITLE I NEWSLETTER

With the first semester well under way, we want to thank everyone for your continued support of our students, teachers and school as we collectively strive to provide optimal opportunities for learning each and every day. Parent-teacher and student conferences are scheduled for Weekday, Month & Date. They will include collaborative conversations around data and student commitment goals, so please bring your children

We continue to share with families that attendance and promptness also contribute to a student's performance in class.

#### **TIPS for Families:**

Let your child know that you think school is important.

Set a regular bedtime and enforce it.Provide your child with plenty of time to get ready for school.

Derivide an alternate transportation plan for getting your child to school on time.

□ Make sure your child arrives at school on time daily.

□ If possible, plan medical, dental, and other appointments before and after school. If appointments must be during the school day, plan them so that your child does not miss the same class every time.

Request a meeting with the school's
Instructional Support Team or School Social
Worker to discuss your child's attendance concerns.

We appreciate all you do for Taylor County students and for the support you provide to our staff. If you need anything, let us know!

# What is Schoolwide Title I and what does that mean for your School?

Title I is the largest federal aid program for schools. It serves millions of children in elementary and secondary schools each year. Through Title I, the Federal government provides money to school districts for a Schoolwide Program if at least 40 percent of the enrolled students are low income (eligible for free and reduced-price meals) in each building.

The purpose of a Schoolwide Program is to upgrade the entire instructional program in the school to enable all children, particularly the lowest achieving students, to reach the state's content standards for reading/language arts and mathematics. This ensures that ALL children have a fair, equal, and significant opportunity to obtain a high-quality education. The Title I program provides greater decision-making authority and flexibility within the schools and for teachers to help students having difficulties. These funds provide for extra attention, as well as materials and teachers.

Services focus on improving the academic achievements of ALL students, especially those who need assistance above and beyond that provided by regular classroom teachers. All staff, resources, and classes are part of the overall Schoolwide program.

### Other benefits of a Schoolwide program

- Schoolwide incorporates reform strategies into overall instructional program
- It improves academic achievement of lowestperforming students while upgrading the educational program of the entire school
- Services benefit ALL students
- Students are not singled out.
- Student needs met more effectively.
- Federal program resources are available to all students.
- Greater staffing flexibility.

## **Important Dates:**

#### September

- 10 PM1 9th Grade ELA 11 - PM1 10th Grade ELA 12 - ELA Retakes 11th & 12th
- 16 Annual Title I Meeting
- 19 TCHS Senior Picture Make Up Day

#### October

- 1 Picture Day
- 8 PSAT/NMQST for 11th &12th
- 9 NRC SAT for Seniors
- 10- PSAT for 9th
- 11 Last day of 1st 9 Weeks
- 14 In-service Day/Holiday for Students
- 22 Family Engagement
- 29 Homecoming Pep Rally

#### November

1 - Homecoming Game 11 - Veterans Day Holiday

- 12 Underclassmen Picture Make Up Day
- 20 24 Thanksgiving Holidays

#### December

- 22 Early Release / Last day of 2nd 9 Weeks
- 25 Jan 8 Christmas Break

### **Parent's Right to Know**

The federal Every Student Succeeds Act "Parents Right To Know" guidelines require that school districts provide parents with specific information regarding their children's teachers each school year. This is to inform you that you have the right to know the following regarding the status of your child's teachers: I The teacher is in-field, certified to teach the course or if the teacher is out-of-field and not certified to teach the course;

D Whether or not the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;

□ The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field or certification of the degree;

I is your child being provided services by paraprofessionals (teacher aide) and, if so, what are their qualifications;

□ A description of the frequent and regular methods of notification on how your child is performing in each academic area and on each of the State academic assessments. If you wish to have any of the above information regarding your child's teachers and/or paraprofessionals or if you have any concerns or questions, please contact me. I will happy to share that information with you.

Sincerely,

Heather McCoy

Principal Taylor County High School



Interest Survey 2024–25